

CIES 2022 – MINNEAPOLIS

# Illuminating the POWER OF IDEA/LISM

P R O G R A M



# ONSITE Conference Schedule CIES 2022

Available on Conference Hub to all virtual and onsite registrants.	Onsite Plenary Sessions: Live streamed for virtual registrants.	Pajama Panels: Available on Conference Hub to all virtual and onsite registrants.	Zoom Social: Available on Conference Hub to all virtual and onsite registrants.	Unavailable to virtual registrants.
--	---	---	---	-------------------------------------

Central Time	Mon, April 18		Tues, April 19	Weds, April 20	Thurs, April 21	Fri, April 22
ALL DAY	Online Poster Sessions <i>(posted on the Conference Hub April 15–May 15, 2022)</i>					
ALL DAY	Online Book Launches <i>(pre-recorded and available on the Conference Hub April 15–May 15, 2022)</i>					
ALL DAY	Online portion of Film Festivalette					
6:00–7:30 am	Pajama Workshop Panels #1 6–9 am	Pajama Panels #1 6–7:30 am	Pajama Panels #4	Pajama Panels #6	Pajama Panels #8	Pajama Panels #10
8:00–9:15 am		Pajama Panels #2 7:45–9:15 am	Keynote Speaker/ Morning Meeting <i>(Nicollet Ballroom)</i>	CIES Awards/ Morning Meeting <i>(Nicollet Ballroom)</i>	State of the Society/ Morning Meeting <i>(Nicollet Ballroom)</i>	Film and CIES/ Morning Meeting <i>(Nicollet Ballroom)</i>
9:30–11:00 am	Workshops 9 am–12 pm		Concurrent sessions #1	Concurrent sessions #4	Concurrent sessions #7	Concurrent sessions #10
			Social Hour	Social Hour	Social Hour	Social Hour
11:15 am–12:30 pm			Presidential Address <i>(Nicollet Ballroom)</i>	Keynote Speaker <i>(Nicollet Ballroom)</i>	Keynote Speaker <i>(Nicollet Ballroom)</i>	Concurrent sessions # 11 11:15 am–12:45 pm
12:30–1:30 pm	LUNCH BREAK		Social Hour	Social Hour	Social Hour	Conference Closing Session <i>(Nicollet Ballroom)</i>
1:30–2:45 pm	Workshops 1–4 pm		Provocations #1 <i>(Hyatt Exhibit Hall)</i>	Provocations #2 <i>(Hyatt Exhibit Hall)</i>	Provocations #3 <i>(Hyatt Exhibit Hall)</i>	
3:00–4:30 pm			Concurrent sessions #2	Concurrent sessions #5	Concurrent sessions #8	
4:30–5:00 pm	COFFEE BREAK		COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	
5:00–6:30 pm	Conference Launch Ceremony <i>(NorthStar Ballroom)</i>		Concurrent sessions #3	Concurrent sessions #6	Concurrent sessions #9	
6:45–7:45 pm	Film Festivalette launch 6:45 – 8:15 pm		Community Celebration <i>(NorthStar Ballroom)</i>	Minneapolis Institute for the Arts (MIA) CIES Conference Attendees Access Night	Special Session <i>(Nicollet Ballroom)</i>	
8:00–9:00 pm			Institutional Receptions		Institutional Receptions	
8:00–9:00 pm	Social Hour		Social Hour	Social Hour	Social Hour	
9:00–10:30 pm	Pajama Panels #2 Workshops 8–11 pm	Pajama Panels #3	Pajama Panels #5	Pajama Panels #7	Pajama Panels #9	

# VIRTUAL Conference Schedule CIES 2022

Available on Conference Hub to all virtual and onsite registrants.	Onsite Plenary Sessions: Live streamed for virtual registrants.	Pajama Panels: Available on Conference Hub to all virtual and onsite registrants.	Zoom Social: Available on Conference Hub to all virtual and onsite registrants.	Unavailable to virtual registrants.
--	---	---	---	-------------------------------------

Central Time	Mon, April 18		Tues, April 19	Weds, April 20	Thurs, April 21	Fri, April 22
ALL DAY	Online Poster Sessions <i>(posted on the Conference Hub April 15-May 15, 2022)</i>					
ALL DAY	Online Book Launches <i>(pre-recorded and available on the Conference Hub April 15-May 15, 2022)</i>					
ALL DAY	Online portion of Film Festivalette					
6:00-7:30 am	Pajama Workshop Panels #1 6-9 am	Pajama Panels #1 6-7:30 am	Pajama Panels #4	Pajama Panels #6	Pajama Panels #8	Pajama Panels #10
8:00-9:15 am		Pajama Panels #2 7:45-9:15 am	Keynote Speaker/ Morning Meeting	CIES Awards/ Morning Meeting	State of the Society/ Morning Meeting	Film and CIES/ Morning Meeting
9:30-11:00 am	Workshops 9 am-12 pm		Concurrent sessions #1	Concurrent sessions #4	Concurrent sessions #7	Concurrent sessions #10
			Social Hour	Social Hour	Social Hour	Social Hour
11:15 am-12:30 pm			Presidential Address	Keynote Speaker	Keynote Speaker	Concurrent sessions # 11 11:15 am-12:45 pm
12:30-1:30 pm			Social Hour	Social Hour	Social Hour	Conference Closing Session
1:30-2:45 pm	Workshops 1-4 pm		Provocations #1	Provocations #2	Provocations #3	
3:00-4:30 pm			Concurrent sessions #2	Concurrent sessions #5	Concurrent sessions #8	
4:30-5:00 pm						
5:00-6:30 pm	Conference Launch Ceremony		Concurrent sessions #3	Concurrent sessions #6	Concurrent sessions #9	
6:45-7:45 pm	Film Festivalette launch 6:45 - 8:15 pm		Community Celebration	Minneapolis Institute for the Arts (MIA) CIES Conference Attendees Access Night	Special Session	
8:00-9:00 pm			Institutional Receptions		Institutional Receptions	
8:00-9:00 pm	Social Hour		Social Hour	Social Hour	Social Hour	
9:00-10:30 pm	Pajama Panels #2 Workshops 8-11 pm	Pajama Panels #3	Pajama Panels #5	Pajama Panels #7	Pajama Panels #9	

# Table of Contents

## Page

### 07 Introduction

- 08 Conference Theme
- 10 Orientation to CIES 2022
- 12 About CIES
- 14 Past CIES Presidents

### 15 Welcome

- 16 President-Elect
- 18 President
- 19 Executive Director

### 20 Leadership

- 21 Board of Directors
- 22 Steering Committee members
- 23 Unit Planners
- 27 OED staff
- 28 Editorial Board
- 29 CIES 2021-2022 Standing Committee Members
- 31 SIG leadership
- 35 Volunteers
- 36 MaestroMeetings INC team

## Page

### 37 Featured Events

- 38 Opening Session - Waiting at the Edge of the Forest
- 39 Presidential Address
- 39 Choosing Idealism
- 40 Keynote lecture - Wednesday
- 42 Provocations
- 43 A Special Event at Mia
- 43 Kneller Lecture
- 43 Hope and Healing event
- 44 Understanding the Comparative through Film
- 44 Film Festivalette

### 45 Awards

Page

## **47 Of Special Interest**

- 48 Networking Times
  - 48 Mindfulness activities
  - 50 Presidential Sessions
  - 52 Committee featured sessions
  - 56 Book launches
  - 63 Pre-conference Workshops
  - 69 Standing Committee Sessions
    - Gender and Education
    - Standing Committee
    - UREAG
    - New Scholars Committee
  - 69 Memorial panels
  - 70 Exhibit Hall Hours
- 

Page

## **71 Conference Program**

---

## **242 INDEXES**

- 243 Index by participants
  - 257 Index by subject/keywords
  - 262 Index by committees/SIG's
- 

## **264 Partner Organizations**

---



---

# Introduction

Conference Theme  
Orientation to CIES 2022  
About CIES  
Past CIES Presidents

---





# Illuminating the Power of Idea/lism

*Elevating ourselves in time, place, and possibility*

**CIES 2022**

**Minneapolis, MN | April 18 - 22, 2022**

*“Education is the point at which we decide whether we love the world enough to assume responsibility for it and by the same token save it from that ruin, which except for renewal, except for the coming of the new and young, would be inevitable.”*

*(Hannah Arendt, Between Past and Future, p. 193).*

The CIES 2022 theme Illuminating the Power of Idea/lism arises from the intersection of two immutable realities of our time and the impact both are having on the field of comparative and international education. The first is our global experience with the COVID-19 pandemic. The second is the rise of nativism and fundamentalism representing both ideological rigidity and political divisiveness. The CIES 2022 theme seeks to find ways to address these challenges by bringing forward new ideas with a sense of idealism in the work we do as educationists.

As we plan for CIES 2022, hoping to gather in person after a three-year gap, our theme is grounded in the context of time, place, and possibility. The context of time refers to the global pandemic that has upended the practice of education for learners in all environments. The context of place refers to Minneapolis, a city at the crossroads of global and local, a place of refuge for new arrivals to the U.S., but also at the forefront of racial justice protests since the 2020 murder of George Floyd. The context of possibility returns to the notion of ideas where at this time and in this place, we seek to foster dialogue, while anticipating gathering as practitioners, academics, and students – indeed, a global community of idealists.

From our conversations over the past few years focusing on Education for Sustainability (2019), Education beyond the Human (2020), and Social Responsibility within Changing Contexts (2021), it is more imperative than ever to look at the ways

in which the current political, economic, social, cultural, linguistic, religious, and other forces intersect with education. There are existential fears that impact what we know to be true. Divisions on what constitutes science, knowledge, justice, and education threaten our humanity. Global movements aimed towards progressivism and transparency are undercut by entities that promote nativism and fundamentalism, further politicizing fear and loss. These powerful negative forces are coalescing. Education that fosters compliance and conformity makes it easier for them to take root and thrive. As a result, the planet is responding to a range of tensions. How will the CIES community address these strains?

As a community, we need to be aware of these pressures. However, we are also buoyed by our collaborations, engagements, knowledge, resources, and the breadth of our expertise and experiences. These past few years have taught us that even in the face of such circumstances, innovation and creativity can also thrive. CIES 2022 seeks to illuminate innovative and creative practices, and inform us on the rich and rigorous work being undertaken in an effort to open conversations that get us to boldly ask ourselves as a field: Why do we do things the way we do? What would happen if we threw caution to the wind and asked ourselves – what do we really want to accomplish? What would education look like if we took risks and dared to dream? How do we nurture our idealism into reality?



**How can we use our time at CIES to discuss the impact of these challenges and the ways in which we have and will continue to address them?**

**How can we elevate our time together as a community to build our expertise and strength for greater solidarity in times of global shifts?**

Our conference will be designed to explore these questions through variations on the theme. We are keen to foster and facilitate dialogue in one or more of the following central concepts:

### **Tectonic shifts – adapting to trauma in the moment.**

- Empirical and theoretical approaches to address the pandemic and its impact on education, including the intensification of pre-existing trends.
- Initiatives and critiques from international, national, and local attitudes/actions to support students in the midst of COVID-19.
- Unintended consequences of COVID-19 on other traumatic/emergency situations and the impact on education.
- Voices of front-line teachers, parents, students and others involved in education during COVID-19.

### **Battling the currents – the influence of politics and economics on education.**

- Making transparent the role of politics and economics on education and vice versa.
- Sharing tensions between where education is crafted and where education is being 'done'.
- Understanding the role of decolonial, inclusive, anti-racist and pro-democracy movements in education.
- Learning and teaching from these movements and anticipating the impact on future generations.
- Framing the goals and outcomes of education and its influence on marginalized and minoritized communities and identities.

### **Orbits aligned – how place makes the difference.**

- Educational accounts from spaces on global front-line challenges including climate change, religious fundamentalism, militarization, dictatorships, misogyny, nationalism, white supremacy, and threats to elections, well-being, and individual and community rights.
- Curricular innovations from contested spaces.
- Comparative explorations of history, policy, practice, and implementation of educational innovations.
- Theoretical and empirical approaches to research that examines the idea of space and place.

### **Beyond the horizon – reimagining everything.**

- Playing with new ideas, theories, and ways of knowing in education and educational research.
- Imagining what can be done based on what has been learned and can be unlearned.
- Designing a future that is yet to be dreamed.
- Advocating for an educational future that speaks for all.

These ideas expand our understanding, but do not bind us to a single interpretation of the CIES 2022 theme. We invite you to think about the challenges we face, while coming prepared to share not just your ideas, but your idealism. We anticipate gathering together to address the complexity and the nuance of a very different world.

# An Orientation to the CIES 2022 Annual Conference

As the first onsite CIES conference since 2019, the CIES 2022 conference in Minneapolis will feature virtual components with synchronous and asynchronous sessions. There will be engagement beyond research presentations, including opportunities to meet in person and virtually with colleagues and mentors.

To optimize the CIES 2022 conference experience, everyone should be familiar with the following:

## Health and Safety

For those attending CIES 2022 in person in Minneapolis:

- Proof of COVID vaccinations and masking will be required of everyone throughout the components of the CIES 2022 conference and all event spaces in Minneapolis.
- Conference events are planned with social distancing measures. For example, concurrent panels will have classroom seating to provide safe separation between attendees. Plenary sessions or any sessions that use round tables will have smaller groups at each table to ensure adequate separation between attendees.
- For more information, visit [cies2022.org/covid-19-safety-protocols/](https://cies2022.org/covid-19-safety-protocols/)
- Virtual attendees will have access to all virtual sessions (Pajama Panels) as well as the Minneapolis-based Conference Launch and Closing Ceremony, Morning Meetings to include CIES Awards Ceremony and the State of the Society Meeting, Presidential Address and Keynote Speakers, and the Community Celebration and Thursday's Special Session.
- Some Posters, Art Exhibits, and the Film Festivalette will be presented asynchronously, and can be accessed anytime on the Conference Hub from April 15 through May 15.
- At the Hyatt Regency Minneapolis, Wi-Fi with high-speed bandwidth will be fully accessible throughout the convention center and all meeting and common spaces. CIES is adding wireless bandwidth in all session and convening rooms.

## Onsite and Virtual Experiences

- Onsite attendees in Minneapolis will have access to all onsite and virtual sessions and events.
- Virtual sessions (Pajama Panels) were designed to ensure that attendance is easy to plan for. We learned over the past two-years, from CIES and other conferences, that it is hard for people to extract themselves from their daily lives while attending a virtual conference. As such, we created panels that bookend the day, so attendees, both onsite and virtual, can attend virtual sessions. ***Unfortunately, costs do not permit virtual attendees to access onsite sessions. Presenters at onsite sessions, however, can bring in their co-panelists through their own Zoom/Skype/Face Time accounts to co-present.***

## Conference Hub Online Platform

- All CIES 2022 attendees will have access to the **2022 Conference Hub online platform**. The Hub will open one week prior to the conference and will be the location for the virtual components. The Hub will be available from April 15–May 15, 2022. There will be daily concurrent sessions (Pajama Panels) that will run in the morning and evening hours (CST) that all conference attendees can access.
- Virtual sessions will use the Conference Hub Zoom meetings as the platform for presentations. This is the Zoom that most are familiar with – you'll see boxes for each person in the session, whether presenting or not. You can set your own screen to see the "gallery" (everyone) or to see the speaker. Attendees will have access to the sessions 5 minutes before they begin. Presenters, Chairs, Discussants, and Organizers will have

access 15 minutes before the session begins to coordinate with the host and become co-hosts. Roundtables are held in breakout rooms. Specific duties of the Presenters, Chairs, Discussants, and Organizers are on the **What to Expect @ CIES-2022 webpage**.

## Create Your Personal Conference Schedule in All Academic

You can create a personalized schedule in All Academic. All Academic, where proposals were submitted, is where the most up to date conference program is housed. Access this site with your CIES member ID and password. Peruse the program, build, save, or download your own schedule from the sessions you want to attend. All Academic (and the Conference Hub) has an option to set the time zone so you can see the times accurately for your location (the schedule was created using the Minneapolis (CST) time zone). Don't forget the asynchronous sessions! They are available all week, but are not in a specific time slot (so they are not in the All Academic schedule), and include posters and video-recorded book launches.

## Recorded Sessions

The Plenary/Keynote sessions and the Presidential Address will be recorded and posted on the CIES YouTube channel for future viewing. **Photography or recording of Zoom sessions or asynchronous**

**presentations is NOT PERMITTED.** Zoom meeting sessions reveal the identity not only of the presenters but also all attendees. Recording or photography is not ethical or permitted without the permission of everyone, and this becomes impossible in large sessions, and when people come and go during sessions. **DO NOT take screen shots, take photos, or record sessions.** Many presenters prefer that their work-in-progress not be circulated without permission. Some sessions may include sensitive content that should not be shared beyond those in attendance. If you wish to read a presenter's paper, please email them to ask for a copy.

## Beyond Presentations

- Social Hours will be available April 18-21 via the Conference Hub to all virtual and onsite attendees. Please check the program schedule for times.
- Virtual Contemplative Practice Sessions are offered during specific days and times by the Contemplative Inquiry and Holistic Education SIG. Activities vary, so plan to return often for interactive storytelling, labyrinth walk, meditation, yoga, and other activities that will re-energize you during the conference.
- Is this your first CIES conference? Plan to attend the onsite Orientation Session Tuesday morning (CST). Organized by the New Scholars Committee.

## Questions?

Visit **cies2022.org** to view FAQs and to learn about the conference and CIES.

- **Conference-related, and disability-related accommodations:**  
Email **cies2022@cies.us**.
- **Conference registration:**  
Email **cies2022@cies.us** and add "Registration" in the subject line.
- **Membership:**  
Email the CIES OED at **membership@cies.us**.
- **Partnerships:**  
Email the exhibits manager at **exhibits@maestromeetings.org**.

CIES, the Comparative and International Education Society, is an academic association dedicated to increasing understanding of educational issues, trends, and policies through comparative, intercultural, and international perspectives.

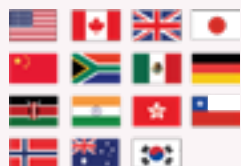
CIES is the largest and oldest of 47 comparative and international education societies around the world. Its more than 4,000 individual members — researchers, analysts, practitioners, and students — represent over 1,000 universities, research institutes, government departments, non-governmental organizations, and multilateral agencies across the globe.

CIES members explore educational issues related to schools, students, teachers, and administrators — from early childhood and primary school to

secondary and higher education, as well as non-formal education and lifelong learning. Some compare achievement inequalities across socio-economic status, gender, ethnicity, and language. Others examine the relationship between education and cultural processes, democratization, globalization, economic development, and political conflict.

Established in 1956, CIES has attracted a diverse audience in working towards its mission to foster cross-cultural understanding and scholarship. Within the last decade alone, CIES membership has doubled — reflecting the global expansion of academic and professional positions as well as a commitment to international education and cooperation.

CIES MEMBERSHIP by Region, 2018



Truly international, **CIES** includes members from over **112** countries. As of 2018, the countries with the highest numbers of CIES members were: **The United States, Canada, the United Kingdom, Japan, China, South Africa, Mexico, Germany, Kenya, India, Hong Kong, Chile, Norway, Australia, and Korea.**

VISIT US: [@cies.us](https://cies.us)



Special Interest Groups (SIGs)



NEWSLETTER  
CIES Perspectives



JOURNAL  
Comparative Education Review

La Sociedad de Educación Comparada e Internacional — CIES, por sus siglas en inglés — es una asociación académica dedicada a incrementar el entendimiento de temas, tendencias, y políticas educativas, mediante perspectivas comparadas, interculturales e internacionales.

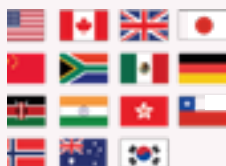
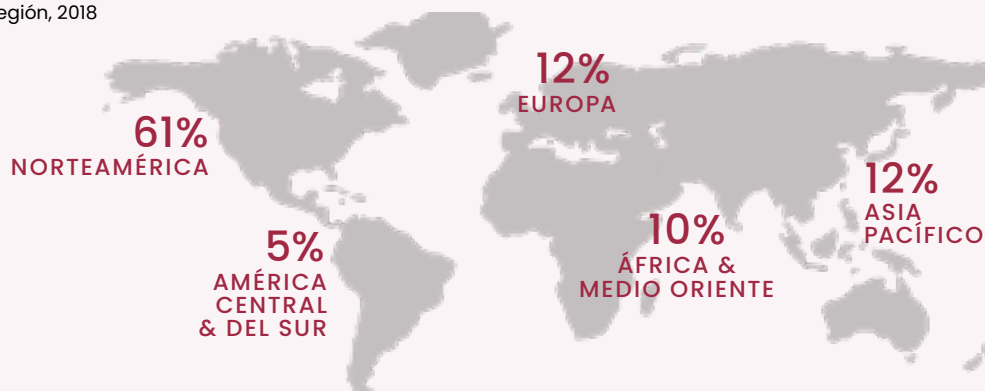
CIES es la mayor y más antigua de las 47 sociedades de educación comparada e internacional en el mundo. Sus más de 4,000 miembros individuales —investigadores, analistas, profesionales, y estudiantes— representan más de 1,000 universidades, instituciones de investigación, oficinas de gobierno, organizaciones no gubernamentales, y agencias multilaterales a nivel internacional.

Los miembros de CIES exploran temas educativos relacionados con escuelas, estudiantes, maestros, y

administradores, desde educación inicial y básica, hasta educación secundaria y superior, así como educación no formal y aprendizaje permanente. Algunos comparan desigualdades de aprendizaje según nivel socio-económico, género, etnia, y lenguaje. Otros examinan las relaciones entre educación y procesos culturales, democratización, globalización, desarrollo económico, y conflicto político.

Establecida en 1956, CIES ha atraído un público diverso para lograr su misión de fomentar entendimiento entre culturas a través de la investigación académica. Sólo en la última década, se ha duplicado su membresía, lo que se ve reflejado en la expansión global de puestos tanto de académicos como de profesionales, así como compromisos con la educación internacional y la cooperación internacional.

MIEMBROS DE CIES por Región, 2018



Verdaderamente internacional, **CIES** incluye miembros de más de **112** países. Actualmente los diez países con la mayor membresía son: **Estados Unidos, Canadá, Reino Unido, Japón, China, Sudáfrica, México, Alemania, Kenia, India, Hong Kong, Chile, Noruega, Australia y Korea.**

VISÍTENOS EN: @cies.us



Special Interest Groups (SIGs)



NEWSLETTER  
CIES Perspectives



JOURNAL  
Comparative  
Education Review



## Past CIES Presidents

**1956–1959**

**William W. Brickman**  
New York University

**1959–1960**

**William H. E. Johnson**  
University of Pittsburgh

**1961**

**Joseph Katz**  
University of British  
Columbia

**1962**

**C. Arnold Anderson**  
University of Chicago

**1963**

**Claude Eggertsen**  
University of Michigan

**1964**

**R. Freeman Butts**  
Columbia University

**1965**

**Donald K. Adams**  
Syracuse University

**1966**

**David G. Scanlon**  
Columbia University

**1967**

**William W. Brickman**  
University of  
Pennsylvania

**1968**

**Stewart E. Fraser**  
Vanderbilt University

**1969**

**Reginald Edwards**  
McGill University

**1970**

**Philip J. Foster**  
University of Chicago

**1971**

**Andreas Kazamias**  
University of Wisconsin

**1972**

**Cole S. Brembeck**  
Michigan State University

**1973**

**Harold J. Noah**  
Columbia University

**1974**

**Robert F. Lawson**  
University of Calgary

**1975**

**Rolland G. Paulston**  
University of Pittsburgh

**1976**

**Susanne M Shafer**  
Arizona State University

**1977**

**Joseph P Farrell,**  
University of Toronto

**1978**

**Mathew Zachariah**  
University of Calgary

**1979**

**George A. Male**  
University of Maryland

**1980**

**Thomas J. LaBelle**  
UCLA

**1981**

**Erwin H. Epstein**  
University of  
Missouri-Rolla

**1982**

**Max. A. Eckstein**  
Queens College, CUNY

**1983**

**Barbara A. Yates**  
University of Illinois  
Champaign/Urbana

**1984**

**John N. Hawkins**  
UCLA

**1985**

**R. Murray Thomas**  
University of California  
Santa Barbara

**1986**

**Gail P. Kelly**  
State University of  
New York at Buffalo

**1987**

**Peter Hackett,**  
University of Virginia

**1988**

**Beverly Lindsay**  
University of Georgia

**1989**

**Vandra L. Masemann**  
University of Toronto

**1990**

**Val P. Rust**  
UCLA

**1991**

**Mark B. Ginsburg**  
University of Pittsburgh

**1992**

**Stephen Heyneman**  
World Bank

**1993**

**David Wilson**  
University of Toronto

**1994**

**Nelly Stromquist**  
University of Southern  
California

**1995**

**Noel McGinn**  
Harvard University

**1996**

**Gary L. Theisen**  
Academy of  
Educational  
Development

**1997**

**Carlos Alberto Torres**  
UCLA

**1998**

**William K. Cummings**  
State University of New  
York at Buffalo

**1999**

**Ruth Hayhoe**  
University of Toronto

**2000**

**Robert Arno**  
Indiana University

**2001**

**Heidi Ross**  
Colgate University

**2002**

**Karen Biraimah**  
University of Central  
Florida

**2003**

**Kassie Freeman**  
Vanderbilt University

**2004**

**Donald B. Holsinger**  
Brigham Young  
University

**2005**

**Martin Carnoy**  
Stanford University

**2006**

**Victor Kobayashi**  
University of Hawaii

**2007**

**Steven J. Klees**  
University of Maryland

**2008**

**Henry Levin**  
Columbia University

**2009**

**Gita Steiner-Khamsi**  
Columbia University

**2010**

**María Teresa Tatto**  
Michigan State University

**2011**

**Ratna Ghosh**  
McGill University

**2012**

**David Baker**  
Penn State University

**2013**

**Gilbert Valverde**  
University at Albany

**2014**

**Karen Mundy**  
University of Toronto

**2015**

**N'Dri T. Assie-Lumumba**  
Cornell University

**2016**

**Mark Bray**  
Hong Kong University

**2017**

**Noah W. Sobe**  
Loyola University  
Chicago

**2018**

**Regina Cortina**  
Columbia University

**2019**

**David Post**  
Penn State University

**2020**

**Iveta Silov,**  
Arizona State University

**2021**

**Karen Monkman**  
DePaul University

---

# Welcome

President-elect  
President  
Executive Director

---





### Supriya Baily

CIES President-elect and  
2022 Conference Chair

Professor,  
George Mason University.



### Welcome to the CIES 2022 conference!

We are so delighted to welcome you here in this unique format. Whether you are onsite in Minneapolis, or online, somewhere in the world in your pajamas, we have tried to bring you the best CIES experience you deserve.

This conference is designed to bring people together under the theme, *Illuminating the Power of Idea/Lism*. We know that we continue to live in troubled times, yet we have all been inspired by the power of ideas and the spirit of idealism over the last two years. We have seen scientists work against the clock during a global pandemic that has wrought a path of suffering around the world. We have seen frontline workers tirelessly supporting people to heal and recover. We have seen teachers, students, and parents struggle to focus on education despite the immense odds in front of them. And, we have seen people cope with losses that are both measurable and immeasurable and yet remain resilient. The hope is that despite the trauma of the past two years, we are able to celebrate the ideas and the idealism to maintain a spirit of optimism, a sense that there will be some light even through dark times.

Yet, planning a conference in all of this has been a complex affair. The past two years has created an infinite number of responses that represent our individual experiences with the global pandemic. But with all the questions, what has been clear is the need for people to share common experiences, to disseminate knowledge produced, and to find fellowship with those people who share a common purpose. For me, CIES has been the harbor where my curiosity is stoked, my intellect challenged, and my commitment resolved. To spend time both virtually and in person with my professional peers remains a highlight of my year.

So too we hope that, despite the global challenges, this conference remains a highlight of your year. We have spent hundreds of hours trying to think of ways to create experiences that bring people together to reconnect. Our new "Provocations" sessions is an experiment that offers a chance for a panel of scholars to "provocate" the audience on certain key questions. That will then lead to the audience to engage with each other and the panelists to further push ideas and learn from each other. Our plenary sessions will be livestreamed so our speakers will reach CIES participants wherever they are. Our craft faire will bring together local artists so CIES attendees can support local businesses. Finally, our members will present rigorous, high-quality research to push us to think in new and different ways.

There are not enough words to thank all the people who have worked tirelessly this past year. The fact remains that a small team works huge numbers of hours to ensure that we can put on the best conference that we can. Without Najeeb Shafiq and his extraordinary



team at the Office of the Executive Director, we would not be able to do this. Thank you, Susan McClellan, Rose Wooten, Sharon Moose, Jorge Delgado and Mark Weixel. Without the indefatigable energy and strategic thinking of the team at MaestroMeetings, we would not be able to do this. Thank you, Milagros Pereyra Rojas, Mildred Cabrera, Melissa Raslevich, John Meyers, Lazaros Amanatidis, Margaret Manges, and Anna Ruscalleda. To the 2021-22 CIES Board of Directors, who were supportive and encouraging, thank you. A special thank you to CIES President, Karen Monkman, who was generous, patient and wise, always providing good advice and helpful tips. We have been lucky to have her help guide us based on her knowledge from last year. We also depended on the wise counsel of the best steering committee a conference chair could have. Please see all their names listed in this program, but a special shout out to those CIES members in Minneapolis who treated this conference as their own. From Laura Wangsness Willemssen, Rhiannon Williams, Christopher Johnstone, and Fran Vavrus, their creativity, contacts, and energy guided us to reach deeper into the community than we could have without them. Finally, without my colleagues and team at George Mason University, none of this would be possible. Unending gratitude for the small but mighty team of power-women, Tami Carsillo, Juju Halawani, and Elizabeth Scott-Lavino – we will be united by this effort. To my colleagues at Mason, I am grateful for your support, especially Professor and Director of GMU's Center for International Education, Dr. Beverly Shaklee. Gratitude to my dean, Robert E. Baker, for his support and leadership these past two years. This list will never be all encompassing because we have had countless people share expertise and knowledge and for all those who organized the special plenary sessions, provided artistic respite, and worked volunteer hours, but please know that I am so grateful.

To all 2022 attendees, a special thank you to you as you patiently allowed us to craft a unique conference for unique times. Now, go enjoy yourselves and help truly make CIES 2022 the success we have hoped it would be!

Warmly,

**Supriya Baily**



**Karen Monkman**

CIES President

Professor Emerita,  
DePaul University.



Welcome to the 66th annual conference of the Comparative and International Education Society! Whether you participate virtually or in person in Minneapolis, CIES 2022 promises to be intellectually evocative and socially invigorating as we join together as a community during the third year of the global pandemic.

Who would have known that two years of virtual conferences (2020 and 2021) would position us to move into a solidly organized hybrid approach in 2022? Planning a conference when we are still very much experiencing the unpredictability of the global pandemic, including variable access to vaccines and changing travel restrictions, is not only a challenge, but also serves to remind us how much we value our collaborative human connections. For those who are able to meet in person, seeing friends and colleagues again will be a welcomed respite. For those connecting virtually, we anticipate that you will also re/engage with old friends, meet new colleagues, and experience the vibrancy of the CIES community. While we rekindle our professional connections, we also feel deeply for those we have lost in the past year, those who have lost loved ones, and whose lives have been impacted by the pandemic.

Supriya Baily and her conference team have done a stellar job in planning CIES 2022 while navigating these unpredictable times. They have created a dynamic conference schedule with all the usual types of sessions, along with a community celebration, keynote and provocation sessions, plenaries, and a visit to the Minneapolis Institute of Art. Don't forget to attend the State of Society meeting (Thursday morning) – this meeting is where the Society's business is shared and is open to all CIES members in person and virtually.

Our continuing working relationship with MaestroMeetings has been strengthened in this year's planning of a hybrid conference. MaestroMeetings manages the conference behind the scenes, involving submissions, scheduling, virtual session management, etc. In 2022, this will be augmented with their on-site support. With the complicated nature of conference planning for over 3,000 people, we greatly appreciate the ongoing support provided by MaestroMeetings.

We are also deeply indebted to the OED, which is integrally involved in the conference planning process, in addition to administratively running the Society throughout the year. Through Najeeb Shafiq's leadership, we are in a good place in 2022.

The timely theme for CIES 2022, *"Illuminating the Power of Idea/lism"* encourages us to examine both ideas and idealism, particularly as they relate to the global pandemic, and also nativism and fundamentalism. Situating our work within local, national, and global dynamics is critical. We look forward to your participation in CIES-2022, as we build our collegial relationships that connect educators, researchers, practitioners, policymakers, and students.

**Karen Monkman**

## Executive Director



### M. Najeeb Shafiq

Executive Director, CIES

Professor of Education,  
Economics, and  
International Affairs.  
University of Pittsburgh



Dear Colleagues,

On behalf of the CIES Office of the Executive Director (OED) at the University of Pittsburgh, I would like to welcome you to CIES 2022 in Minneapolis -- the 66th annual conference of the Society!

We have appreciated hearing about your expectations from CIES's first-ever hybrid conference. You wished to preserve the best elements of previous on-site conferences that allowed for socialization and celebration. You also suggested that we build on the infrastructure from our recent virtual conferences and offer virtual participation options for those who cannot travel. Several of you also drew attention to containing the costs of conference participation, especially for those who have faced financial and health challenges caused by the pandemic. We also received guidance from numerous Minneapolis representatives, including faculty at local universities, Hyatt Minneapolis, and Global Minnesota.

Fortunately, in President-Elect Supriya Baily, we have found an energetic and creative leader. She drew from her long history with CIES and non-profit leadership to set an ambitious agenda that celebrates the past and embraces the future. The OED worked closely with her to assess the financial, logistical, and legal implications of options. To that end, we assisted with the conference budget, negotiated with vendors, consulted with lawyers, established contracts, processed payments, and tracked deadlines and deliverables.

I wish to recognize my OED colleagues who have worked tirelessly behind the scenes to bring you CIES 2022: Susan McClellan, Rose Wooten, Sharon Moose, Jorge Delgado and Mark Weixel. I would like to send my thanks to every member of the 2021-22 CIES Board for offering advice and encouragement. Notably, CIES President Karen Monkman was a constant source of wisdom and decency during a tumultuous period. President-Elect Baily radiated warmth and grace under pressure. Many thanks also go to the staff of the Pittsburgh-based nonprofit conference management team from MaestroMeetings Inc. for their stellar professionalism: Milagros Pereyra Rojas, Mildred Cabrera, Melissa Raslevich, John Meyers, Lazaros Amanatidis, Margaret Manges and Anna Ruscalleda. My gratitude also goes to the talented student team at George Mason University: Tami Carsillo, Juju Halawani, and Elizabeth Scott-Lavino. Finally, I am thankful to Vice Provost Ariel Armony and Dean Valerie Kinloch for committing institutional resources to support the OED at the University of Pittsburgh.

I look forward to seeing you onsite and virtually at CIES 2022!

Sincerely,

**M. Najeeb Shafiq**

---

# Leadership

Board of Directors  
Steering Committee members  
Unit Planners  
OED staff  
Editorial Board  
CIES 2021-2022 Standing Committee Members  
SIG leadership  
Volunteers  
MaestroMeetings INC team

---



## Executive Committee

### **Karen Monkman**

President

*Professor Emerita, DePaul University*

### **Supriya Baily**

President-Elect

*Professor, George Mason University*

### **Iveta Silova**

Past President

*Professor, Arizona State University*

### **Jun Li**

Vice-President

*Professor, Western University*

### **Radhika Iyengar**

Treasurer

*Associate Research Scholar, The Earth Institute,  
Columbia University*

### **Matthew Witenstein**

Secretary

*Assistant Professor, University of Dayton*

### **Bjorn H. Nordtveit**

Editor, Comparative Education Review

*Associate Professor, University of  
Massachusetts Amherst*

### **Caroline Manion**

CIES Historian, (2021–2024)

*Assistant Professor, OISE, University of Toronto*

## Board Members at Large

### **Tavis Jules**

*Associate Professor, Loyola University Chicago*

### **Francine Menashy**

*Associate Professor, Brock University*

### **Kristen Molyneaux**

*Vice President, Social Impact, Lever for Change,  
A John D. and Catherine T. MacArthur Foundation  
Affiliate*

### **Martial Dembélé**

*Professor, Université de Montréal*

### **Kate Lapham**

*Adjunct Faculty, University of Dayton*

### **Noella Binda Niati**

*Student Representative, University of South Carolina*

### **Payal Shah**

*Associate Professor, University of South Carolina*

### **Samba Bah**

*Student Representative, Ohio University*

### **Rebecca Clothey**

*Associate Professor, Drexel University*

### **Peter Moyi**

*Associate Professor, University of South Carolina*

## 2022 Steering Committee Members

### **Emily Anderson**

Assistant Professor of International and Intercultural Education, *Florida International University*

### **Rachel Anderson**

Assistant Program Director and Supervisor of the Immersion Experience for the BLCI Program, *Kent State University*

Founder and Executive Director of the Center for Gender, Education & Empowerment

### **Peter Demerath**

Professor, College of Education and Human Development, *University of Minnesota*

### **Sachi Edwards**

Lecturer, Graduate School of International Peace Studies, *Soka University*

Co-Founder and Co-Chair, CIES Contemplative Inquiry and Holistic Education SIG

### **Halla Björk Holmarsdottir**

Professor, Faculty of Education and International Studies, *Oslo Metropolitan University*

### **Christopher Johnstone**

Associate Professor, Comparative and International Development Education, *University of Minnesota*

### **Nancy Kendall**

Professor, Educational Policy Studies, School of Education, *University of Wisconsin-Madison*

### **Peggy Kong**

Clinical Associate Professor of Education, *Drexel University*

CIES Publications Committee and Vice-Chair, East Asia SIG

### **Noah Sobe**

Senior Project Officer, Education Research and Foresight programme, *UNESCO*

Professor, Cultural and Educational Studies, *Loyola University*

2017-2018 President of the Comparative and International Education Society

### **Vanessa R. Sperduti**

Researcher and Educator, Ontario, Canada

Member, CIES New Scholars Committee and Review Subcommittee

### **Gilbert Valverde**

Associate Professor and Director for Global Engagement,

Dean and Vice Provost, Center for International Education and Global Strategy (CIEGS), *University at Albany – SUNY*

2013-2014 President of the Comparative and International Education Society

### **Frances Vavrus**

Professor, Program in Comparative and International Development Education, *University of Minnesota*

### **Laura Wangsness Willemssen**

Associate Professor, Department of Doctoral Studies in Education, *Concordia University*

### **Rhiannon Williams**

Research Associate and Graduate Program Recruitment Coordinator, College of Education and Human Development  
*University of Minnesota*

### **Alexander W. Wiseman**

Professor and Director, Educational Leadership Policy Ph.D. Program, Texas Tech University  
Editor, *Annual Review of Comparative and International Education*, Senior Editor, *FIRE: Forum for International Research in Education*, and Series Editor, *International Perspectives on Education and Society* volume series

### **Elizabeth A. Worden**

Associate Professor, School of Education, *American University*, Washington D.C.

Affiliate Faculty, Program on History, Memory, and Conflict at the Jimmy and Rosalynn Carter School for Peace and Conflict Resolution, *George Mason University*

## Unit Planners

### 21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**D. Brent Edwards**

*University of Hawaii*

**Michael Gibbons**

*American University*

**Alice Taylor**

*UC Berkeley Graduate School of Education*

### Africa SIG

**Hamidou Dodo Boukary**

*International Development Research Center*

**Mohamed A Nur-Awaleh**

*Illinois State University*

### African Diaspora SIG

**Rhonesha L Blache**

*Teachers College, Columbia University*

**Jasmine L Blanks Jones**

*Johns Hopkins University*

### Citizenship and Democratic Education SIG

**Daniel Miranda**

*Pontificia Universidad Católica de Chile*

**Nicole Webster**

*Pennsylvania State University*

### Committee: Gender & Education

**Lin Ge**

*University of Regina*

**Cathryn Magno**

*University of Fribourg*

**Dao T Nguyen**

*The University of Pittsburgh School of Education*

**Lisa Yiu**

*Stanford University*

### Committee: Under-represented Racial, Ethnic, and Ability Groups

**Pavan Antony**

*Adelphi University*

**Manha Maria Oommen**

*Tata Institute of Social Sciences*

**Sonia Sawhney**

*Tata Institute of Social Sciences*

### Contemplative Inquiry and Holistic Education SIG

**Sachi Edwards**

*Soka University*

**Yifan Sun**

*Rudolf Steiner University College*

### Cultural Contexts of Education and Human Potential SIG

**Jonathan Damiani**

*Le Moyne College*

**Xiaoqiao Zhang**

*Shanghai Jiaotong University*

### Early Childhood Development SIG

**Jyotsna Pattnaik**

*California State University, Long Beach*

**Lauren Pisani**

*Consultant*

**Yaya Togo**

*Ecobank-Mali*

### East Asia SIG

**Jennifer H Adams**

*Drexel University, School of Education*

**Min Wang**

*Florida State University*



## Economics and Finance of Education SIG

**Iris BenDavid-Hadar**

*Bar Ilan University*

**Jinusha Panigrahi**

*NIEPA*

## Education, Conflict and Emergencies SIG

**Anne S Corwith**

*University of Maryland, College Park*

**Sheena M Harri**

*University of Minnesota*

**Myuri Komaragiri**

*Ontario Institute for Studies in Education (OISE),  
University of Toronto*

## Environmental and Sustainability Education SIG

**Radhika Iyengar**

*Columbia University – Earth Institute*

**Carine Verschueren**

*Columbia University Teachers College*

## Eurasia SIG

**Zahra Jafarova**

*Ontario Institute for Studies in Education,  
University of Toronto*

**Daria Platonova**

*HSE University*

## General Pool

**Supriya Baily**

*George Mason University*

**Tami Carsillo**

*George Mason University*

**Jehad Halawani**

*George Mason University*

**Elisabeth H Scotto-Lavino**

*George Mason University*

## Global Literacy SIG

**Mary Faith Mount-Cors**

*EdIntersect, LLC*

**Audrey Spencer**

*Chemonics International*

## Global Mathematics Education SIG

**Jay A Bradley**

*George Mason University*

**Brianna Ashley Kurtz**

*Mary Baldwin University*

**Wendi Ralaingita**

*RTI International*

**Hilary R Tanck**

*Utah State University*

## Global Migration SIG

**Jamie Lew**

*Rutgers University-Newark*

**Susan Thoma**

*Syracuse University*

## Globalization and Education SIG

**Frank Adamson**

*California State University, Sacramento*

**Annett Graefe-Geusch**

*German Center For Integration and Migration  
Studies (DeZIM)*

**Carrie Karsgaard**

*University of Alberta*

**Iris Santos**

*Tampere University*

**Simona Szakács-Behling**

*Leibniz Institute for Educational Media | Georg  
Eckert Institute (GEI)*

## Higher Education SIG

**Kayla Johnson**

*University of Kentucky*

**Stephanie K. Kim**

*Georgetown University*

## Inclusive Education SIG

**Archana Mahesh Mehendale**

*Tata Institute of Social Sciences*

**Sakil Malik**

*Global Center for Innovation and Learning*



## Indigenous Knowledge and the Academy SIG

**Maria Mercedes E. Arzadon**

*College of Education, University of the Philippines*

**Rebecca Yvonne Bayeck**

*Utah State University*

**Maung Nyeu**

*New York University*

## Information and Communication Technologies for Development SIG

**Jeffrey Lee**

*UMass Global University*

**Jayson Richardson**

*Jayson Richardson*

## Language Issues SIG

**Sandro Barros**

*Michigan State University*

**Obi Eneh**

*Teachers College, Columbia University*

**Yecid Ortega**

*OISE/University of Toronto*

## Large-Scale Cross-National Studies in Education SIG

**Ralph Carstens**

*International Association for the Evaluation of Educational Achievement (IEA)*

**Michela Freddano**

*National Institute for the Evaluation of the Educational System of Instruction and Training*

## Latin America SIG

**Fernanda Gándara**

*School-to-School International*

**Ana K Gonzalez**

*American Institutes for Research*

**Ebed M Sulbaran**

*Kent State University*

## Middle East & North Africa SIG

**Alia A. Ammar**

*Drexel University School of Education*

**Keri D Myrick**

*University of Houston*

## Monitoring and Evaluation SIG

**Paige Morency Notario**

*Basic Education Coalition*

**Hetal Thukral**

*Consultant/Self-employed*

## New Scholars Committee

**Kamille Beye**

*University College London, Institute of Education*

**Devleena Chatterji**

*University of Minnesota*

**Nisma Elias**

*University of Minnesota– Twin Cities*

**Hanna Girma Wedajo**

*University of Minnesota*

**Shinji Katsumoto**

*University of Iowa*

**Shahrman Khattak**

**Chiemi Kurokawa**

*Hiroshima University, IDEC*

**Emily Petruzzelli Schell**

*Stanford University*

**Veronika Rozhenkova**

*University of California, Irvine*

**Nozomi Sakata**

*Hiroshima University*

**Laura C Seithers**

*USCIS*

**Bernardo Sfredo Miorando**

*Universidade Federal de Ciências da Saúde de Porto Alegre*

**Vanessa R. Sperduti**

*University of Western, Ontario*

**Nicholas Stroup**

*University of Iowa*

**Tetsuya Yamada**

*The University Of Pittsburgh School of Education*

**Jing Yu**

*UCSB*

## Peace Education SIG

**Daniel Capistrano**

*University College Dublin*

**Sean Higgins**

*University of Sussex*

## Philanthropy and Education SIG

**Janaan O Farhat**

*Sheikh Saud bin Saqr Al Qasimi Foundation  
for Policy Research*

**Fabrice Jaumont**

*FMSH*

## Post-Foundational Approaches to Comparative and International Education SIG

**Sun Young Lee**

*Wichita State University*

**Jieun Sung**

*University of Virginia*

**Yasin Tunc**

*Portland State University*

## Religion and Education SIG

**Bruce Collet**

*Bowling Green State University*

**Yonah Hisbon Matamba**

*University of the West of Scotland*

## Sexual Orientation and Gender Identity and Expression SIG

**Joseph G Kosciw**

*GLSEN*

**Naomi A. Moland**

*American University*

## South Asia SIG

**Mary Ann Chacko**

*Ahmedabad University*

**Mariam Parvez Sheikh**

*University of Massachusetts Amherst*

## Southeast Asia SIG

**Pravindharan Balakrishnan**

*Loyola University – Chicago*

**Kevin A. Henderson**

*Teachers College Columbia University*

## Study Abroad and International Students SIG

**Chris R. Glass**

*Old Dominion University*

**Jason Li**

*Wichita State University*

**Rosalind Latiner Raby**

*California Colleges for International Education &  
California State University, Northridge*

## Teacher Education and the Teaching Profession SIG

**Yannick Boum**

*The University of Yaounde I*

**Crystal Green**

*HundrED.org*

## Teaching Comparative and International Education SIG

**Sara Bano**

*North Dakota State University*

**Laura Wangsness Willemssen**

*Concordia University, St. Paul*

## Youth Development and Education SIG

**Lin Ge**

*University of Regina*

**Emily Morris**

*American University*

**L. Erika Saito**

*National University*

## CIES 2022 Conference Planning Team

### **Supriya Baily**

2022 Conference Chair and CIES President-elect,  
*George Mason University*

### **Mildred Cabrera**

Conference Manager  
*Maestro Meetings*

### **Melissa Raslevich**

Conference Coordinator,  
*Maestro Meetings*

### **Tami Carsillo**

Senior Program Coordinator,  
*George Mason University*

### **Betsy Scotto-Lavino**

Program Coordinator,  
*George Mason University*

### **Jehad Halawani**

Program Coordinator,  
*George Mason University*

## CIES Headquarters

### CIES Office of the Executive Director

University of Pittsburgh  
230 S. Bouquet Street, 5513 Posvar Hall  
Pittsburgh, PA 15260  
Email : oed@cies.us

## OED Staff

### **M. Najeeb Shafiq**

Executive Director

### **Rose Wooten**

Business Manager

### **Sharon Moose**

Accountant

### **Mark Weixel**

IT Director

### **Susan McClellan**

Membership Coordinator and Executive Assistant

### **Jorge Delgado**

SIG Coordinator

*CIES is managed by the School of Education and the University Center for International Studies at the University of Pittsburgh.*

## The Comparative Education Review Journal

### Editorial Board

#### Editor

**Bjorn H. Nordtveit**  
*University of Massachusetts  
Amherst*

#### Coeditors

**Kathryn Anderson-Levitt**  
*University of Michigan Dearborn*

**Amita Chudgar**  
*Michigan State University*

**Dongbin Kim,**  
*Michigan State University*

**Francine Menashy**  
*Brock University*

**Robin Shields,**  
*University of Bristol*

#### Managing Editors

**Sahara Pradhan**  
*University of Massachusetts  
Amherst*

**Verity Norman-Tichawangana**  
*University of Massachusetts  
Amherst*

#### Book and Media Review Editor

**Tavis Jules**  
*Loyola University Chicago*

#### Book and Media Review Managing Editor

**Benjamin Scherrer**  
*University of Massachusetts  
Amherst*

#### Former Editors

**George Z. Bereday**

**Harold J. Noah**

**Andreas Kazamias**

**Philip G. Altbach**

**David Post**

**Erwin H. Epstein**

**John Hawkins**

#### Advisory Board

**Patricia Bromley**

**Stephen Carney**

**Sarah Dryden-Peterson**

**D. Brent Edwards, Jr.**

**Gustavo Fischman**

**Stephen Heyneman**

**Jun Li**

**Moses Ngware**

**Simona Popa**

**Najeeb Shafiq**

**Stephanie Simmons Zuilkowski**

**Keita Takayama**

**Maria Teresa Tatto**

**Matthew A. M. Thomas**

**Dan Wagner**

**Miri Yemini**

### Contact The Editorial Office

Please address all editorial correspondence to:

#### Comparative Education Review

##### Center for International Education

813 North Pleasant St.  
College of Education  
University of Massachusetts  
Amherst, MA 01003

**Email:** [cer@educ.umass.edu](mailto:cer@educ.umass.edu)

# CIES 2021–2022 Standing Committee Members

## Nominations

**Ayesha Khurshid**  
Florida State University  
(Chair)

**Kristy Kelly**  
Drexel University

**Beatrice Matafwali**  
University of Zambia,  
Zambia

**Min Yu**  
Wayne State University

## Finance & Investment

**Radhika Iyengar**  
Columbia University,  
Earth Institute  
(Chair & CIES Treasurer,  
2021–2024)

**Jun Li**  
Western University, Canada  
(CIES Vice President)

**Tom Lusche,**  
Claremont Graduate University

**Kristen Molyneaux**  
Social Impact, Lever for Change,  
A John D. and Catherine T.  
MacArthur Foundation Affiliate

**Noah Sobe**  
Loyola University and UNESCO

**Najeeb Shafiq**  
University of Pittsburgh  
(Ex-Officio)

## Publications

**Erin Murphy–Graham**  
University of California, Berkeley  
(Chair)

**Irving Epstein**  
Illinois Wesleyan University

**Esther Gottlieb**  
Ohio State University

**Peggy Kong**  
Drexel University

**Bjorn Nordtveit**  
University of Massachusetts,  
Amherst

**Rebecca Tarlau**  
Pennsylvania State University

**Matthew W. Witenstein**  
University of Dayton

## Gender & Education

**Lisa Yiu**  
Hong Kong University, Hong Kong  
(Co-chair 2020–2022)

**Cathryn Magno**  
Université de Fribourg,  
Switzerland  
(Co-Chair 2021–2023)

**Kathlyn Elliott**  
Drexel University  
(Feminist Mentoring Program  
Coordinator)

**Noreen Rahemtullah**  
University of Toronto, Canada  
(Administrative Officer)

## UREAG

(Under-represented Racial,  
Ethnic, and Ability Groups)

**Pavan John Antony**  
Adelphi University  
(Chair)

**Ademola Akinrinola**  
University of Illinois at Urbana,  
Champaign  
(Vice-Chair),

**Manha Oommen**  
Tata Institute of Social Sciences,  
India  
(Historian)

**Leva Rouhani**  
University of Ottawa, Canada  
(Publications Officer)

**Sonia Sawhney**  
Tata Institute of Social Sciences,  
India (Secretary)

**Armando Torres**  
University of Illinois at Urbana,  
Champaign  
(Outreach Officer)

## New Scholars

**Laura C. Seithers**  
USCIS RAIO Directorate  
(Outgoing co-chair)

**Nozomi Sakata**  
Hiroshima University, Japan  
(Current co-chair)

## Orientation Subcommittee

**Shahrman Khattak**  
University of Toronto, Canada

**Bernardo Sfredo Miorando**  
Universidade Federal do Rio  
Grande do Sul, Brazil

**Takamichi Asakura**  
Hiroshima University, Japan  
Communications

**Vanessa Sperduti**  
Western University, Canada

**Tetsuya Yamada**  
University of Pittsburgh

## Dissertation and Publications Workshops Subcommittee

**Emily Schell**  
Stanford University

**Shahrman Khattak**  
University of Toronto, Canada

**Bernardo Sfredo Miorando**  
Universidade Federal do Rio  
Grande do Sul, Brazil

**Vanessa Sperduti**  
Western University, Canada

## Essentials

**Hanna Wedajo**  
University of Minnesota

**Nicholas Stroup**  
University of Iowa

**Nisma Elias**  
University of Minnesota

## Speed Mentoring

**Shinji Katsumoto**  
University of Iowa

**Jing Yu**  
UC Santa Barbara

## Finance

**Chiemi Kurokawa**

*Hiroshima University, Japan*

**Kamille Beye**

*University College London, UK*

## Review

**Laura C. Seithers**

*USCIS RAO Directorate*

**Vanessa Sperduti**

*Western University, Canada*

## Social And Policy Engagement

**Yeukai Mlambo**

*Arizona State University  
(Co-Chair, 2020–2023)*

**Nancy Kendall,**

*University of Wisconsin, Madison  
(Co-Chair, 2020–2022)*

**Florin D. Salajan**

*(incoming co-Chair, 2022–2024),  
University of North Dakota*

**Martial Dembele**

*Université de Montreal*

**Krystal Strong**

*University of Pennsylvania*

**Gerardo Blanco**

*Boston College*

**Desmond Odugu**

*Lake Forest College*

**Cathryn Magno**

*Université de Fribourg*

**Jefferey Lee**

*(Ex Officio, SIG Oversight  
Committee liaison)*

**Yaa Oparebea Ampofo**

*University of Wisconsin, Madison  
(Grad Assistant)*

## SIG Oversight Committee

**Kate Lapham**

*University of Dayton  
(Chair 2020–2022)*

**Rebecca Clothey**

*Drexel University  
(Co-Chair 2021–2023)*

**Florin D. Salajan**

*North Dakota State University  
(2021–2023)*

## Awards

**Kara Brown**

*University of Southern Carolina  
(Chair)*

## Awards Sub-Committees

### Elizabeth Sherman Swing Award

**Vandra Masemann**

*OISE, University of Toronto,  
Canada (Chair)*

**Kassie Freeman**

*Africa Diaspora Consortium*

**Ratna Ghosh**

*McGill University*

**Veselina Lambrev**

*University of South Florida*

**Jack Knipe**

*Limestone College*

### Gail Kelly Dissertation Award

**Karen Ross**

*University of Massachusetts,  
Boston (Chair)*

**Regina Cortina**

*Teachers College*

**Emily Morris**

*American University*

**Sonia Sawhney**

*TISS–Azim Premji School of  
Education, India*

**Maung Nyeu**

*Harvard University*

### George Bereday Award

**Michele Schweisfurth**

*University of Glasgow,  
Scotland (Chair)*

**Aaron Benavot**

*State University of New York  
at Albany*

**Radhika Gorur**

*Deakin University, Australia*

**Antoni Verger**

*Autonomous University  
of Barcelona, Spain*

**Yun You**

*East China Normal University,  
China*

## Honorary Fellows Award

**Francine Menashy**

*University of Massachusetts,  
Boston (Chair)*

**Ratna Ghosh**

*McGill University, Canada*

**Beverly Lindsay**

*University of California*

**Mark Ginsburg**

*University of Maryland*

### Jackie Kirk Award

**Kara Janigan**

*OISE (Chair)*

**Heather Switzer**

*Arizona State University*

**Jasmina Josic**

*Education Developmen*

**Sandi Stacki**

*Hofstra University*

**Micelle Savard**

*Concordia University*

### Joyce Cain Award

**Desmond Odugu**

*Lake Forest College (Chair)*

**Rebecca Bayek**

*Pennsylvania State University*

**Mohamed A. Nur–Awaleh**

*Illinois State University*

**Tutalini Asino**

*Oklahoma State University*

**LaGarret King**

*University of Missouri*



## CIES 2021–2022 SIG Officers

### Africa SIG

**Hamidou Boukary**  
International Development  
Research Center, Senegal  
(Chair)

**Lillian Niwagaba**  
New York Institute of Technology  
(Chair-Elect)

**Mohamed A. Nur-Awaleh**  
Illinois State University  
(Program Chair)

**Moses Ngware**  
African Population and Health  
Research Center, Kenya  
(Program Chair-Elect)

**Jasmine Blanks**  
John Hopkins University  
(Communications &  
Publications)

### African Diaspora SIG

**Rhonesha Blanche**  
Teachers College,  
Columbia University  
(Chair & Program Co-Chair)

**Jasmine Blanks Jones**  
Johns Hopkins University  
(Chair-Elect & Program  
Co-Chair)

**Kimberly King-Jupiter**  
Alabama State University  
(Finance & Membership Chair)

**Noella Binda Niati**  
Humboldt Universität  
zu Berlin, Germany  
(Communications Chair)

**Honey Walrond**  
Teachers College,  
Columbia University  
(Graduate Student  
Representative)

### Citizenship and Democratic Education SIG

**Nicole Webster**  
Pennsylvania State University  
(Co-Chair)

**Daniel Miranda**  
Pontificia Universidad  
Católica de Chile, Chile  
(Secretary & Web Coordinator)

### Contemplative Inquiry and Holistic Education SIG

**Yifan Sun**  
Rudolf Steiner University College,  
Norway  
(Co-Chair)

**Sachi Edwards**  
Soka University, Japan  
(Incoming Co-Chair)

**Denise McHugh**  
University of Maryland,  
(Secretary & Treasurer)

**Amanda Fiore**  
University of Maryland  
(Newsletter Co-editor)

**Jing Lin**  
University of Maryland  
(Newsletter Co-editor)

### Cultural Contexts of Education and Human Potential SIG

**Jonathan Damiani**  
Le Moyne University  
(Co-Chair)

**Xiaoqiao Zhang**  
Shanghai Jiaotong  
University, China  
(Co-Chair)

**Peter G. Ghazarian**  
Ashland University  
(Secretary & Treasurer)

**Xiaoying Jiang**  
Penn State University  
(Communications Manager)

### Early Childhood Development SIG

**Lauren Pisani**  
Save the Children  
(Chair-Elect & Program Chair)

**Jyotsna Pattniak**  
California State University,  
Long Beach (Co-chair)

**Yaya Togo**  
Ecobank, Mali (Program Chair)

**Ana Tenorio**  
World Vision  
(Co-Chair & Program Chair)

### East Asia SIG

**Jennifer Adams**  
Drexel University  
(Past Chair & Program Chair)

**Min Yu**  
Wayne State University  
(Chair)

**Peggy Kong**  
Drexel University  
(Vice Chair)

**Min Wang**  
Florida State University  
(Board Member &  
Program Chair)

**Eric Layman**  
Indiana University, Bloomington  
(Board Member &  
Communications)

### Economics and Finance of Education

**Iris Ben David-Hadar**  
Bar-Ilan University, Israel  
(Co-Chair, Program Chair,  
& Web Media)

**Jinusha Panigrahi**  
Center for Policy Research in  
Higher Education, India  
(Co-Chair)

**Yoonjeon Kim**  
University of California, Berkeley  
(Secretary & Treasurer)

**Eric Layman**  
Indiana University, Bloomington  
(Council member)

## Education, Conflict and Emergencies SIG

### Andrew Swindell

University of California,  
Los Angeles (Co-Chair)

### Christiana Kallon Kelly

University of Pennsylvania  
(Co-Chair)

### Emily Dunlop

New York University  
(Secretary & Unit Planner)

### Anne Corwith

University of Maryland  
(Unit Planner)

### Sheena Harris

University of Minnesota  
(Unit Planner)

### Myuri Komaragiri

University of Toronto, Canada  
(Unit Planner)

### Masuma Moravej

Lehigh University  
(Awards Coordinator)

### Tracie Jarrard

Teachers College,  
Columbia University  
(Social Media & Newsletter  
Coordinator)

## Educational Improvement SIG

### Jun Li

Western University, Canada  
(Inaugural Chair)

### Edith Mukudi Omwami

University of California,  
Los Angeles  
(Inaugural Co-Chair)

### Axel Rivas

Universidad de San  
Andrés, Argentina  
(Inaugural Co-Chair)

### Xi Wu

Soochow University, Taiwan  
(Inaugural Secretary)

### Huanhuan Xu

East China Normal  
University, China  
(Inaugural Treasurer)

### Peng Liu

University of Manitoba, Canada.  
(Inaugural Program Committee  
Co-Chair)

### Huanchun Chen

East China Normal University,  
China (Inaugural Program  
Committee Co-Chair)

### Jee Young Lee

Gyeonggi Institute of  
Education, South Korea  
(Inaugural Nominations  
Committee Chair)

### Fauzanah El Muhammady

McGill University, Canada  
(Inaugural Awards Committee  
Chair)

### Mulondo Dennis

Asante Africa Foundation  
(Inaugural Communications &  
Publications Committee Chair)

### Meng Dai

East China Normal  
University, China  
(Inaugural Webmaster)

## Environmental and Sustainability Education SIG

### Radhika Iyengar

Center for Sustainable  
Development, Earth Institute,  
Columbia University  
(Chair)

### Carine Verschuere

Teachers College,  
Columbia University  
(Program Chair)

### Erika L. Kessler

Teachers College,  
Columbia University  
(Webmaster)

### Anna Smolentseva

National Research  
University Higher School  
of Economics, Russia  
(Incoming Senior, Faculty  
Co-Chair, & Program Chair)

## Eurasia SIG

### Anna Smolentseva

National Research University  
Higher School of Economics  
(Incoming Senior & Faculty  
Co-Chair)

### Zahra Jafarova

OISE University of  
Toronto, Canada  
(Emerging Junior Co-Chair)

### Daria Platonova

HSE University, Russia  
(Secretary & Treasurer)

## Gender Justice SIG

### Kristy Kelly

Drexel University  
(Inaugural Co-Chair)

### Esther Gottlieb

Ohio State University  
(Inaugural Co-Chair)

### Nicole Webster

Pennsylvania State University  
(Inaugural Co-Chair)

### Jasmina Josic

Education Development  
(Inaugural Co-Chair)

## Global Literacy

### MaryFaith Mount-Cors

EdIntersect, LLC  
(Co-Chair & Program Chair)

### Audrey Spencer

Chemonics International  
(Incoming Co-Chair &  
Program Chair)

### Andrew P. Wu

University of Pennsylvania  
(Treasurer)

## Global Mathematics Education SIG

### Brianna Kurtz

Piedmont Virginia  
Community College  
(Co-Chair & Program Chair)

### Jay Bradley

George Mason University  
(Secretary & Treasurer)



**Hilary Tanck**  
Clemson University  
(Graduate Student  
Representative)

## Global Migration SIG

**Susan Thomas**  
Syracuse University  
(Co-Chair)

**Jamie Lew**  
Rutgers University  
(Co-Chair)

**Lisa Unangst**  
Ohio University  
(Communications &  
Public Relationships)

**Aarthi Susarla**  
University of Illinois,  
Urbana Champaign  
(Secretary & Treasurer)

**Cathryn Magno**  
University of Fribourg, Switzerland  
(Co-Chair & Program Chair)

## Globalization and Education

**Frank Adamson**  
California State University,  
Sacramento (Co-Chair)

**Carrie Karsgaard**  
University of Alberta, Canada  
(Co-Chair)

**Iris Santos**  
University of Tampere, Finland  
(Secretary)

**Simona Szakacs-Behling**  
Georg Eckert Institute for  
International Textbook Research  
(Communications Manager)

**Annett Graefe**  
German Center for  
Integration and Migration  
Research, DeZiMe, Germany  
(Communications Manager)

## Higher Education SIG

**Anatoly Oleksiyenko**  
University of Hong Kong,  
Hong Kong  
(Co-Chair)

**Pilar Mendoza**  
University of Missouri-Columbia  
(Co-Chair)

**Louise Michelle Vital**  
Lesley University  
(Secretary)

**Kayla Johnson**  
University of Kentucky  
(Program Chair)

**Stephanie K. Kim**  
Georgetown University  
(Program Chair)

**Jeana Morrison**  
Albion College  
(Awards Chair)

## ICT4D SIG

**Jayson Richardson**  
University of Kentucky  
(Co-chair)

**Jeffrey Lee**  
Brandman University  
(Co-Chair)

## Inclusive Education SIG

**Archana Mehendale**  
Tata Institute of  
Social Studies, India  
(Co-Chair)

**Sakil Malik**  
DAI (Co-Chair & Program Chair)

**Diana Kartika**  
University of Tokyo, Japan  
(Communications, Treasurer  
& Program Chair)

## Indigenous Knowledge and the Academy SIG (IKA SIG)

**Maria Mercedes Arzadon**  
University of the Philippines,  
Philippines (Co-Chair)

**Rebecca Bayeck**  
Penn State University  
(Co-Chair)

**Romina Quezada**  
Teachers College,  
Columbia University  
(Secretary)

**Daniel Gallardo**  
University of British  
Columbia, Canada  
(Treasurer)

**Mallory Adamski**  
National Indigenous  
Women's Resource Center  
(Communications Officer)

## Language Issues SIG

**Bridget Goodman**  
Nazarbayev  
University, Kazakhstan  
(Co-Chair)

**Sandro Barros**  
Michigan State University  
(Co-Chair)

**Pierre de Galbert**  
Brown University  
(Treasurer)

**Yecid Ortega**  
OISE-University of  
Toronto, Canada  
(Program Chair)

**Obi Eneh**  
Teachers College,  
Columbia University  
(Communications Chair)

## Large-Scale Cross-National Studies in Education SIG

**Ralph Carstens**  
International Association  
for the Evaluation of  
Educational Achievement  
(Co-Chair)

**Michela Freddano**  
National Institute for  
the Evaluation of the  
Educational System of  
Instruction and Training, Italy  
(Co-Chair)

**Zhijun Chen**  
University of Bath,  
United Kingdom  
(Communications Officer)

## Latin America SIG

**Ebed M. Sulbaran**  
Kent State University  
(Co-Chair)

**Fernanda Gandara**  
School-to-School International  
(Co-Chair)

**Ana Karla Gonzalez**  
American Institutes of Health  
(Secretary & Treasurer)

## **Middle East and North Africa SIG**

**Alia A. Ammar**  
Drexel University  
(Co-Chair & Program Chair)

**Kerri D. Myrick**  
University of Houston  
(Co-Chair)

## **Monitoring and Evaluation SIG**

**Hetal Thukral**  
School to School International  
(Chair & Program Chair)

**Christopher Cummiskey**  
RTI International  
(Co-Chair & Program Chair)

**Paige Morency-Notario**  
Basic Education Coalition  
(Co-Chair & Program Chair)

**Simon King**  
RTI International  
(Secretary)

**Emily Morris**  
American University  
(Academic Liaison)

## **Peace Education SIG**

**Sean Higgins**  
University of Sussex,  
United Kingdom  
(Co-Chair & Program Co-Chair)

**Nadine Hejazin**  
University of Central Florida  
(Secretary & Treasurer)

**Katharine Zaun**  
DSIL Global  
(Communications)

## **Philanthropy and Education SIG**

**Fabrice Jaumont**  
Fondation Maison des  
Sciences de l'Homme, France  
(Co-Chair)

**Noah D. Drezner**  
Teachers College,  
Columbia University  
(Co-Chair & Program Chair)

**Janaan O. Farhat**  
Sheikh Saud bin Saqr  
Al Qasimi Foundation  
for Policy Research, UAE  
(Program Chair)

## **Post-foundational Approaches to Comparative and International Education SIG**

**Jieun Sung**  
University of Virginia  
(Outgoing Chair &  
Program Chair)

**Sun Young Lee**  
Weber State University  
(Co-Chair & Program Chair)

**Yasic Tusic**  
Portland State University  
(Incoming Chair)

## **Religion and Education SIG**

**Bruce Collett**  
Bowling Green State University  
(Co-Chair)

**Yonah Hisbon Matemba**  
University of the West of  
Scotland, United Kingdom  
(Co-Chair)

## **Sexual Orientation and Gender Identity and Expression SIG**

**Naomi A. Moland**  
American University  
(Chair & Program Chair)

**Joseph G Kosciw**  
GLSEN-Gay, Lesbian  
& Straight Education  
Network-Research Institute  
(Co-Chair & Program Chair)

**Avner Rogel**  
Hebrew University  
of Jerusalem, Israel  
(Secretary & Outreach Officer)

**Hyungoo Lee**  
Teachers College,  
Columbia University  
(Student Representative)

## **South Asia SIG**

**Mary Ann Chacko**  
Ahmedabad University, India  
(Co-Chair)

**Norin Tagi**  
OISE University of  
Toronto, Canada  
(Secretary & Treasurer)

**Aarthi Susarla**  
University of Illinois,  
Urbana Champaign  
(Communications Chair)

**Mariam Parvez Sheikh**  
UMass Amherst  
(Graduate Student  
Representative)

## **Southeast Asia SIG**

**Sumita Ambasta**  
Flowering Tree, Inc (Chair)

**Cody Freeman**  
Thammasat University  
in Bangkok, Thailand  
(Vice-Chair)

**Kazuaki Iwabuchi**  
Teachers College,  
Columbia University  
(Secretary & Treasurer)

**Kevin Henderson**  
Teachers College,  
Columbia University  
(Program Chair)

**Pravindharan Balakrishnan**  
Loyola University Chicago  
(Communications Chair)

## **Study Abroad and International Students SIG**

**Uttam Gaulee**  
Morgan State University  
(Immediate Past Chair)

**Shuning Liu**  
Ball State University  
(Chair)

**Roy Y. Chan**  
Lee University  
(Senior Chair-Elect)

**Thatcher Spero**

Waseda University, Japan  
(Junior Chair-Elect)

**L. Erika Saito**

National University  
(Secretary)

**Sarah R. Asada**

Kyoritsu Women's  
University, Japan  
(Treasurer)

**Rosalind L. Raby**

California State  
University, Northridge  
(Program Chair)

**Chris R. Glass**

Boston College  
(Co-Chair)

**Adam Grimm**

Michigan State University  
(Awards Committee Chair)

**Seyoung Hong**

Michigan State University  
(Awards Committee Co-Chair)

**Max Crumley-Effinger**

Loyola University Chicago  
(Webmaster)

**Jason Li**

Wichita State University  
(Membership Officer)

**Shinji Katsumoto**

University of Iowa  
(Graduate Student  
Representative)

**Shuning Liu**

Ball State University  
(Research Grant  
Committee Chair)

**Chris R. Glass**

Boston College  
(Book Series Editor)

**Krishna Bista**

Morgan State University  
(Founding Chair)

## Teacher Education and the Teaching Profession SIG

**Sarah Kang**

Southeast Missouri State  
University (Chair)

**Kimberley Daly**

George Mason University  
(Secretary)

**Susan Wiksten**

Paulo Freire Institute,  
University of California,  
Los Angeles  
(Program Chair)

**Trang T. Pham**

Pennsylvania State University  
(Membership Chair)

**Lamiaa Eid**

Middle East Institute  
of Higher Education,  
American University  
in Cairo, Egypt  
(Communications)

## Teaching Comparative and International Education SIG

**Sara Bano**

North Dakota State University  
(Chair-Elect)

**Laura Wangsness-Willemsen**

Concordia University, St. Paul  
(Chair & Program Chair)

**Florin Salajan**

North Dakota State University  
(Former Chair & Program Chair)

## Youth Development and Education SIG

**Erika Saito**

National University  
(Co-Chair)

**Emily Morris**

American University  
(Co-Chair & Program Chair)

**Leesa Kaplan,**

Creative Associates  
International  
(Co-Chair & Program Chair)

**Rebecca L. Waghorne**

American University  
(Secretary & Treasurer)

**Injung Cho**

Waseda University, Japan  
(Communications Officer)

## Volunteers

CIES 2022 would not be possible without the support of our volunteer teams.

We would like to thank:

### At George Mason University:

Jay Bradley

Beth Doyle

April Ege

Kristen Haynor

Abbey Jones

Sang Jin Lee

Zikun Lee

Mary Beth Marklein

Stephanie Mikulasek

Courtney Verbiest

Xiaolu Zhang

### At the University of Pittsburgh:

Yuan Gao

MaestroMeetings Inc. Team



**Mildred Cabrera**  
Operations Director and  
Project Manager



**Lazaros Amanatidis**  
Software Engineer



**John Meyers**  
Data Analyst



**Melissa Raslevich**  
Academic Program Coordinator



**Vanessa Chaves**  
Communications Specialist



**Anna Ruscalled**  
Academic Program Coordinator  
and Translator



**Felix Aguilar**  
Hosts Coordinator



**Margaret Manges**  
Sponsorship and  
Exhibit Sales Manager



---

## Featured events

Opening Session - Waiting at the Edge of the Forest  
Keynote lecture - Tuesday  
Presidential Address  
Choosing Idealism  
Keynote lecture - Wednesday  
Provocations  
A Special Event at Mia  
Kneller Lecture  
Hope and Healing event  
Understanding the Comparative through Film  
Film Festivalette

---



## Opening Session

### “Waiting at The Edge Of The Forest”: Place, Purpose, And People

Monday, April 18, 2022 | 5:00–6:30 PM

Description: As our beautiful earth stirs and shifts in painful ways, it is significant that in this moment, we gather in the region known as Mni Sota Makoce (the land where the waters reflect the skies). These are the homelands of the Dakota people and Oceti Šakowin who have loved and cared for their places for generations, along with the Ojibwe whose prophecies led them, thousands of years ago, along a migration route until they reached this place “where the food (manoomin) grows upon the water.” Yet these are also lands and peoples who have experienced the violence of coloniality, from war and mass execution to land removal, schooling traumas, and language restrictionism—in other words, the dehumanization and desacralization of life and being, the human and more than human. What then does it mean to arrive to a place like this? What does it mean to recognize the very lands upon which we step? What kinds of ideas and tools might we hope to gather in order to embrace the responsibility?

Over a decade ago in “Ekoḷu Mea Nui” and based on her ongoing work, Kanaka Maoli konohiki and scholar Manulani Meyer wrote—“There is always something stimulating and exciting when Native peoples meet. We have distinct ways of behaving, speaking, eating, and listening to each other. There is a tacit understanding of life we all seem to share. We are aware there is something positive happening on the planet and we know we have a role. We are linked by our different-sameness and draw nourishment from this idea of interconnectedness.” She also wrote that in coming together, we are given the chance to see each other and to see ourselves, and to share healing stories that help us to “get clear.” And, as she said—“when we get clear, the world gets clear.”

We invite you to sit with Indigenous educators as we work to get clear. On the first evening of the CIES annual meeting, we share stories of relationshiping across our places as we build conversation with each other that deeply considers purpose, including the ethic and practice of what Manulani Meyer refers to as “loving land, serving people.” Drawing from our Dakota, Ojibwe, Kanaka Maoli, Tewa, Onkwehón:we, and Quechua epistemologies, we discuss meanings of land, community, nationhood, personhood, and transformation in order to hold space with participants that honors good connection with each other and with all our precious relatives.

CIES is excited to partner with the **Interdisciplinary Center for Global Studies** at the University of Minnesota on this event. Their generous support helps to make this event possible.

---

## Jennifer Garvey-Berger – Keynote Speaker

### The Seduction of Cynicism in a Complex World

Tuesday, April 19, 2022 | 8:00 AM – Nicollet Ballroom

---

## Presidential Address

Karen Monkman

Recognizing Complexity in our Changing Contexts: Re-Centering What Matters in Comparative and International Education,

Tuesday, April 19, 2022 | 11:15 AM – Nicolett Ballroom

## Choosing Idealism — A Community Celebration

Tuesday, April 19, 2022 | 6:45–7:45 PM



Photo Credit © 2018 Caroline Yang

The CIES 2022 conference committee is thrilled to bring attendees an exciting performance by Minnesota's world-renowned choral group, VocalEssence: Singers of this Age (SOTA). SOTA is a multigenerational, multicultural group of performers who sing, dance, rap, and compose music that they share with the greater Minneapolis community. SOTA will share selections from their new performance, "Choosing Love" which debuts the following week on April 26, 2022. Through singing, movement, spoken word, and visual art, the performers invite CIES members to envision a world where we listen to and learn from each other. This concert affirms SOTA's belief that every person is worthy of acceptance. It is a call, in the midst of it all, to choose idea/lism and love. The SOTA performance features new choral standards and co-created original works inspired by interactive workshops and conversations held in Twin Cities neighborhoods. SOTA will perform for approximately 45 minutes, then performers stay afterward to mingle with members and answer questions. All performers are students in local high schools.

---

## Anasuya Sengupta – Keynote Address —

**"It is our dreams that point the way to freedom": the idea/lism at the heart of knowledge justice**

Wednesday, April 20, 2022 | 11:15–12:30 AM



Anasuya Sengupta will explore the ideas and imaginations at the heart of (digital) knowledge justice, the quest to overcome the structural epistemic violence that has denied too many people in the world the freedom to embody many ways of knowing, doing, and being. She will draw upon her own journeys across physical and digital diasporas, and the work of Whose Knowledge? – the feminist anti-colonial collective she co-founded and co-leads – to offer some frames and practices for decolonizing knowledge and the internet. This work affirms Audre Lorde's words that "it is our dreams that point the way to freedom", and that we need to reimagine and redesign knowledge and the internet as spaces of shared liberation.

## CIES Provocations

April 19–April 21, 2022 | 1:30–2:45 PM

We are excited to present Provocations at CIES 2022. Inspired by the intimacy of the 2017 CIES Symposium at George Mason University, the highly interactive format of these sessions offers new ways of thinking and networking. Provocations are designed to encourage discussion, dislodge accepted thinking, and stimulate new ideas. We expect these sessions to be no exception to that!

We connect to our theme by setting our gaze on the future of the three essential components of CIES. **The future of comparative, the future of international, and the future of education.** More details about each session is shared below as are the names of our esteemed moderators and panelists. Light snacks and beverages will be served. We look forward to seeing you there!

### Provocations #1: The Future of Comparative

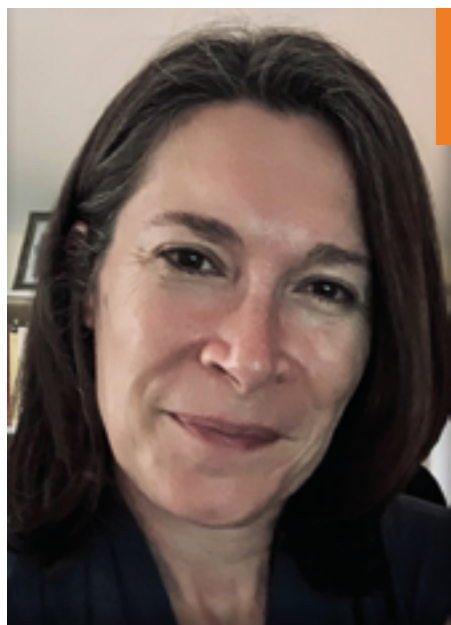
Tuesday, April, 19, 2022 | 1:30–2:45 PM

**Description:** Comparison has long been a defining feature of research conducted by members of CIES, but what does comparative work look like today and how might it change in the future? The panelists in this session seek to provoke discussion about this question as they address the meanings of comparison; the disciplines and fields that have shaped their theoretical frameworks, methods, and analysis; and the ways they envision comparison in the research in which they are engaged or plan to be in the future.

#### Welcome:

**Meredith McQuaid,**

Associate Vice President and Dean, Global Programs and Strategy Alliance, *University of Minnesota*



#### Chair/Moderator:

**Frances Vavrus**

Professor of Comparative and International Development,  
*University of Minnesota*

**Leslie Bartlett**

Professor and Chair of the Department of Educational Policy Studies,  
*University of Wisconsin–Madison*

**Joan DeJaeghere**

Professor of Comparative and International Development Education  
in the Department of Organizational Leadership, Policy, and  
Development, *University of Minnesota*

**Oren Pizmony-Levy**

Associate Professor and Program Director of International and  
Comparative Education, Teachers College, *Columbia University*

**Diana Rodríguez-Gómez**

Assistant Professor in the Educational Policy Studies Department,  
*University of Wisconsin, Madison*

**Hakim Mohandas Amani Williams**

Inaugural Daria L. & Eric J. Wallach Professor and Director of Peace  
and Justice Studies and Associate Professor of Africana Studies,  
*Gettysburg College*



## Provocations #2: The Future of International

Wednesday, April 20, 2022 | 1:30–2:45 PM

**Description:** This session is jointly organized between CIES and the EU Horizon 2020 project DigiGen. DigiGen aims to understand the effects of digital technology on the everyday lives of children and young people. This session helps to further this aim by contributing to our understanding of digital inequalities, focusing on the “I” (International) in CIES. By bring a group of international scholars together we hope to develop a dialogue between these scholars and the CIES audience in contributing to



addressing the challenges of digital inequality.

**Chair/Moderator:**

**Dr Halla B. Holmarsdottir**

Professor and former Vice–Dean of Research at the Faculty of Education and International Studies,  
*Oslo Metropolitan University, Norway*

**Dr Ellen Helsper**

Professor of Socio-Digital Inequalities in the Media and Communications Department,  
*London School of Economics and Political Science (LSE)*

**Dr Alicja Pawluczuk**

ICTD Research Fellow, United Nations University, Strategic Consultant, SALTO Participation and Information. Researcher, EU–Council of Europe youth partnership.

**Dr Tutaleni I. Asino**

Associate Professor in Educational Technology and Director of the Emerging Technology and Creativity Research Lab in School of Educational Foundations, Leadership and Aviation,  
*Oklahoma State University*

---

## Provocations #3: The Future of Education

Thursday, April 21, 2022 | 1:30–2:45 PM

**Description:** The result of two years of work and building on the inputs of over a million people, an independent International Commission headed by the President of Ethiopia, Sahle-Work Zewde recently released a new report *Reimagining our futures together: A new social contract for education*. It makes the case for rethinking how, what and why we learn in order to build a new social contract for education that can both repair past injustices and transform the future.

This Provocations session will begin with a discussion of the report from some key players involved in its creation as well as some outside respondents. Then, participants in the session will be asked to engage with key questions raised in the report: (1) What do we currently do in education should be continued, safeguarded, or strengthened? (2) What do we do now that needs to be abandoned or unlearned? And (3) What needs to be creatively reimagined afresh? as a step forward in the shared dialogue and action needed to change course.



#### Chair/Moderator:

##### **Noah W. Sobe,**

Senior Project Officer at UNESCO, on leave from his faculty position as Professor at *Loyola University Chicago*

##### **Sobhi Tawil**

Director of the Future of Learning and Innovation team, *UNESCO*

##### **Karen Mundy**

Director of UNESCO's International Institute for Educational Planning (IIEP), member of the International Commission on the Futures of Education

##### **Keita Takayama**

Professor, *Kyoto University, Japan*

##### **Gita Steiner-Khamsi**

Professor of Education, *Teachers College Columbia University*

---

## A Special Evening At Mia

### An Exclusive Event For CIES Conference Attendees

**Wednesday, April 20, 2022 | 6:30–10:00 PM**



For CIES 2022, we have collaborated with the Minneapolis Institute of Art (Mia) for an intimate evening to explore three wings of their famous art collection. All CIES conference attendees will be provided transportation on Wednesday, April 20th, 2022 from the Hyatt to Mia to spend the evening as a community amidst the treasures of the art museum. Between 6:00–9:00 pm, we will get to walk with our colleagues, purchase a drink, and immerse ourselves in the art. Mia seeks to “enrich the community by collecting, preserving, and making accessible outstanding works of art from the world’s diverse cultures. Mia believes that it is in the public interest to judiciously expand the collection to ensure that it represents the full range of creative expressions

of peoples the world over, past and present.” Mia works actively to decolonize their collections and as one of the largest art educators in Minnesota, the Mia collection contains 89,000 objects dating back to 20,000 BCE. More than a half-million people visit the museum each year and their Art Adventure program provides arts education for elementary schoolchildren. We are honored to partner with this historic institution to bring you this memorable evening program for our conference participants.

*Photo: Courtesy of the Minneapolis Institute of Art*

## Amrita Basu – The Kneller Lecture

### Democratic Dissent in Contemporary India

With respondents, CIES members, Rebecca Tarlau and Zeena Zakharia

Thursday, April 21, 2022 | 11:15–12:30



Amidst all the news of democratic decline across the world, we should celebrate two protest movements in India which display the continued vitality of grassroots democracy. One was organized by Muslim women who opposed exclusionary citizenship laws (2019–2020) and the other by farmers against laws that would render them more vulnerable to corporate exploitation (2021–2022). Dr. Basu will trace the way her background, interests, and commitments have influenced her analysis of these movements. As an Indian, whose mother was a devout Sikh, and, like her Hindu father, an opponent of religious sectarianisms, she is inspired by the way the Muslims who led anti-Citizenship Amendment Act protests and Punjabi Sikhs who spearheaded the farmers' protest, refuted allegations that they were anti-national, and proudly affirmed both their faith and their secular commitments. As a feminist, she is inspired that women played leadership roles in both movements. By ensuring that men shared responsibilities for cooking and child care at the sit-ins, they sought freedom for themselves while creating more egalitarian, inclusive, communities. As a scholar who has studied both left and right wing social movements, she is inspired by the power of peaceful protest to overcome seemingly insuperable odds.

## Hope, Hardship and Healing in Public Schools

### A Conversation with Minnesota Public Education Leaders

Thursday, April 21, 2022 | 6:45–7:45 PM



As the COVID-19 pandemic begins to recede, educators globally are recalibrating, taking stock, and reimagining what is now possible. This panel discussion will highlight the experiences, reflections and insights of seasoned educators who lead at district and building levels in Minnesota's public schools. Panelists include Dr. Bryan Bass, Assistant Superintendent, ISD 297; Asa Malata, Elementary Dean of Students, ISD 622; Kristine Scallon, Assistant Principal, ISD 196;

Sai Thao, School Social Worker, ISD 622; and Justin Tiarks, Primary School Principal, St. Paul City School. Moderated by Laura Wangsness Willemssen, who together with Elisheva Cohen has been following the experiences of Midwestern classroom teachers throughout the COVID-19 pandemic, this session will offer attendees an in-depth look at local educators' efforts to use this moment of uncertainty to lead public education toward becoming more innovative, inclusive, healing and just.

*Mural at Global Arts Plus, a St. Paul Public Schools PreK–8 school, created by artist Melodee Strong with assistance from artist Kelsey King and painted in collaboration with the school's 7th graders.*

*Photo used with permission of artist and Photo courtesy of Laura Wangsness Willemssen*

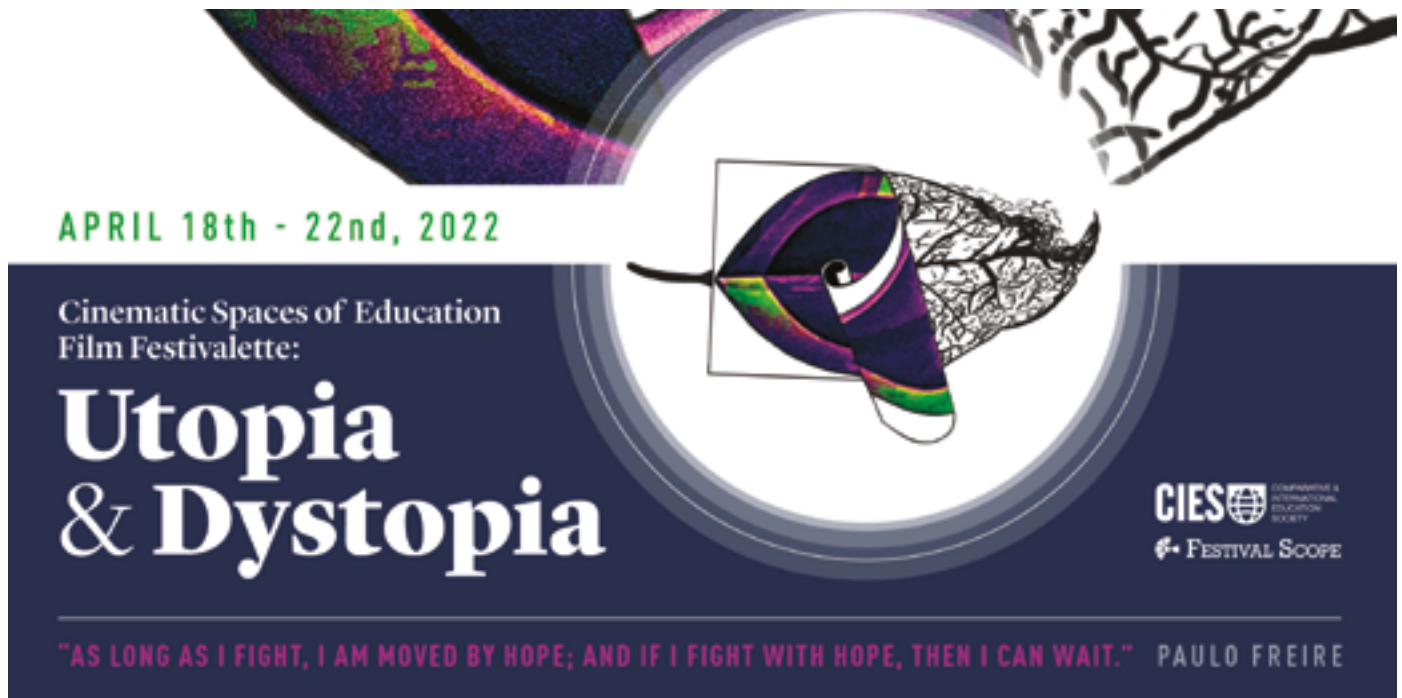
## Film Festival —

### 2022 Cinematic Spaces of Education Film Festivalette

The Festivalette will feature a curated selection of international independent films around the theme “Utopia and Dystopia: Visions of the Future.”

The Festival will follow the Conference’s hybrid model, with on-site screenings in Minneapolis as well as a selection of virtual screenings. As in previous years, the Festival will host discussions with special guests, such as the films directors.

Please check the website for details.



**Friday, April 22, 2022** | Special Session

**Reimagining the aims and boundaries of education through film.  
Reflections on the past , present and future role of film and arts at CIES.**

**Jorge Baxter, Adriana Cepeda, and Hugh McLean**

In this interactive session we reflect on the role of previous, present, and future film festivals within the Comparative and International Education Society. As a community, we will speak with those involved in the creation and the curation of film in the spaces we work while also understanding how to position film (and more broadly arts and aesthetics) as an important space for comparative education scholarship and practice. The morning session will feature comments by CIES film lovers, as well as snippets from the film festivals of the past and present. The generative conversation will seek to explore ways to formalize the role of film in CIES specifically and the larger field more generally

---

# Awards

---





## Gail P. Kelly Award for Outstanding Dissertation

### **Dr. Rosa Acevedo**

University of Minnesota – *Crossing a Broad Divide: Enacting Educational Mobility Justice in Study Abroad*

### **Dr. Lorena Sanchez Tyson**

University College London – *Literacy for life and work: An exploration of an Indigenous bilingual education programme for adults in Mexico*

## George Bereday Annual Best CER Article Award

### **Rob Gruijters, Benjamin, Alcott & Paulin Rose.**

Do Private Schools Improve Learning Outcomes? Evidence from Within-Household Comparisons in East Africa and South Asia (Vol 65, no 4)

## Honorable Mention

### **Gerald Letendre**

Teachers in Neoinstitutional and World Culture Theory (Vol 65, no 4)

## Joyce Cain Award for Distinguished Research on People of African Descent

**Michelle Bellino** (2021) Education, Merit, and Mobility: Opportunities and Aspirations of Refugee Youth in Kenya's Kakuma Refugee Camp. *British Education Research Journal*, 47(4), 817-835.

## Jackie Kirk Outstanding Book Award

**Wenona Giles & Lorrie Miller** (2021) *Borderless Higher Education for Refugees* (Bloomsbury)

## Elizabeth Sherman Swing Award

### **Dr. Simona Szakács-Behling**

Georg Eckert Institute

## International Travel Award for Distinguished Service in Educational Reform

### **Dr. Anuruddhika Chandresina**

(Need to confirm affiliation)

### **Dr. Seifuthi Nkhasi**, Lesotho National Federation of the Disabled

[Need to confirm affiliation]

---

# Of Special Interest

Networking Times

Mindfulness activities

Presidential Sessions

Committee featured sessions

Book launches

Pre-conference Workshops

**Standing Committee Sessions**

Gender and Education Standing Committee

UREAG

New Scholars Committee

**Memorial panels**

**Exhibit Hall Hours**

---





## Networking and Social Hours at CIES 2022

### Virtual Social Hours:

*In the Conference Hub  
(open to both virtual and onsite participants)*

#### Monday, April 18, 2022

8:00–9:00 PM CDT

#### Tuesday, April 19, 2022

9:30–10:30 AM CDT

12:30–1:30 PM CDT

8:00–9:00 PM CDT

#### Wednesday, April 20, 2022

9:30–10:30 AM CDT

12:30–1:30 PM CDT

8:00–9:00 PM CDT

#### Thursday, April 21, 2022

9:30–10:30 AM CDT

12:30–1:30 PM CDT

8:00–9:00 PM CDT

#### Friday, April 22, 2022

9:30–10:30 AM CDT

### Onsite Coffee Breaks: Exhibit Hall

#### Monday, April 18, 2022

4:30–5:00 PM

#### Tuesday, April 19, 2022

4:30–5:00 PM

#### Wednesday, April 20, 2022

4:30–5:00 PM

#### Thursday, April 21, 2022

4:30–5:00 PM

## Mindfulness activities

*Activities sponsored by the Contemplative Inquiry and Holistic Education Special Interest Group*

### Interactive Storytelling for Awareness and Change

**Mon, April 18 | 9:30 to 10:30am CDT**

#### Pajamas Sessions, VR 142

Stories are among our most ancient and powerful tools. They have been used over the ages to pass down ideas about who we are and who we might become, leading to a set of beliefs which contributes to the structure of our world. As children, we listen to stories as passive consumers, lapping up and internalizing their messages about what is right and wrong: what makes a good man or woman? What makes a good leader? What is valuable and important in the world? As adults, however, we have both the power and the responsibility to take control of our stories. To employ these stories to create personal, and even global change in the world. In this interactive storytelling session, participants will be led through a writing workshop designed to help us imagine ourselves into a story of possibility and hope. First, we will discuss the power of stories and their essential literary structure. Second, I will provide a short example. And third, participants will be given time to identify the change they would like to see, and to imagine a story to help them achieve this goal. Our final moments will be reserved for discussing the process and sharing what we have discovered.

### Labyrinth Walk

**Tue, April 19 | 9:30 to 10:15am CDT**

#### Pajamas Sessions, VR 142

Take an interior journey using the labyrinth! Use this session to reflect on your hopes and wishes for this conference and your dreams for the year ahead.

### Yoga Nidra for Deep Relaxation

**Tue, April 19 | 8:00 to 9:00pm CDT**

#### Pajamas Sessions, VR 142

Yoga nidra (yogic sleep) tames the nervous system, boosts dopamine levels, and invites the body into a more collected, peaceful state. In this session, you will be led through a meditation to restore your body and mind to equilibrium. Please wear comfy clothes, warm socks, and secure a space to lie down on either a bed, floor, or mat. Blankets welcome. Be prepared for deep relaxation and pure bliss!

## Oneness as an Everyday Lived Experience

**Wed, April 20** | 9:30 to 11:00am CDT

**Pajamas Sessions, VR 142**

Many perceive oneness as a mystical experience for sages, however Buddhist and Daoist traditions suggest that all of us experience brief periods of oneness in everyday life. Sages are able to maintain it for long periods of time. This session will provide an expanded explanation of this idea, offering those who are present an experience demonstrating oneness followed by a discussion.

## Befriending with Inner Child

**Wed, April 20** | 8:00 to 9:00pm CDT

**Pajamas Sessions, VR 142**

In this workshop, we will have a chance to rest our mind and body and connect with our inner child. We will learn and discuss different ways we can befriend and take care of our inner child for healing to take place.

## Heartfulness Relaxation, Meditation, and Cleaning Techniques

**Thu, April 21** | 9:30 to 11:00am CDT

**Pajamas Sessions, VR 142**

The impact of meditation on neuroplasticity, brain health and overall well-being has been well established in scientific research. In this workshop, we will practice simple and effective techniques of the Heartfulness System, a heart-centered approach to life, including relaxation, meditation, and cleaning, that will accelerate the process of transformation and help us manage stress better and strive for better version of ourselves. Our ability to handle stress cannot come from reading books, but requires a form of inner mastery that can only result from the actual experience of regular mental training, through meditation.

## Exploring Your Self-Awareness for the Social Sciences

**Thu, April 21** | 8:00 to 9:00pm CDT

**Pajamas Sessions, VR 142**

In this session, you will be led through self-awareness activities to help you better approach work and research in the social sciences. In the session, participants will explore knowledge of Iyengar Yoga and Vedic Philosophies and apply them to our current work in the social sciences. No prior requirements. Come prepared with something to write, or type with, and an arm's length of space to move around in.

## Presidential Highlighted and Invited Sessions

### Presidential Highlighted Session and Higher Education SIG Highlighted Session: New Threats to Academic Freedom in Times of COVID-19

**Tue, April 19** | 6:00 to 7:30am CDT

**Pajamas Sessions, VR 106**

**Elena Naumkina,**  
*Open Society Foundations, Chair*

**Janika Spannagel,**  
*Free University Berlin*

**Giuseppe Lipari,**  
*Global Students Forum*

**Lynette H Ong,**  
*University of Toronto*

**Chelsea Blackburn Cohen,**  
*Scholars at Risk Network, Discussant*

### Presidential Highlighted Session: Comparative Indigenous education: Indigenous knowledge systems, research, and decolonial practices

**Tue, April 19** | 3:00 to 4:30pm CDT

**Hyatt Regency – Minneapolis, Nicollet D2**

**Elizabeth Sumida Huaman,**  
*University of Minnesota – Twin Cities, Chair*

#### Discussant

**\*Meixi,**  
*University of Minnesota*

**Judith Landeros,**  
*The University of Texas at Austin*

**Luis Urrieta,**  
*The University of Texas at Austin*

**Kehaulani Vaughn,**  
*University of Utah*

**Theresa Ambo,**  
*University of California, San Diego*

**Roozbeh Shirazi,**  
*University of Minnesota*

### Presidential Highlighted Session: Teachers and non-state actors: Global and local themes and investigations

**Wed, April 20** | 6:00 to 7:30am CDT

**Pajamas Sessions, VR 137**

**Amita Chudgar,**  
*Michigan State University, Chair*

**Martial Dembele,**  
*University of Montreal*

**Genevieve Sirois,**  
*Université TELUQ*

**Adriana Morales Perlaza,**  
*Université De Montréal*

**Hua-Yu S Cherng,**  
*New York University*

**Fabian Barch III,**  
*New York University*

**Padma Sarangapani,**  
*Tata Institute of Social Sciences*

**Priyadarshani Joshi,**  
*UNESCO, Discussant*

### Presidential Invited Session: Protecting Academic Freedom Amid Rising Authoritarianism

**Wed, April 20** | 3:00 to 4:30pm CDT

**Hyatt Regency – Minneapolis, Nicollet D2**

**Camilla Croso,**  
*Open Society Foundations, Chair*

**Nandini Sundar,**  
*Delhi University*

**Yasmine Ergas,**  
*Columbia University*

**Frances Vavrus,**  
*University of Minnesota, Discussant*

## Presidential Highlighted Session: The Transformative Potential of Embodied Learning

5:00 to 6:30pm CDT

**Hyatt Regency – Minneapolis, Nicollet D2**

**Denise McHugh,**

*University of Maryland, Chair*

**Jennifer Blackburn Miller,**

*Penn State University*

**June Gorman,**

*TEF-Global.org*

## Presidential Highlighted Session: The African American Racial Redress Network: Local Activism and the Pursuit of Racial Justice

**Tue, April 19 |** 5:00 to 6:30pm CDT

**Hyatt Regency – Minneapolis, Nicollet D2**

**Linda J Mann,**

*Columbia University, Co-Chair*

**Biliq Wilkerson,**

*Co-Chair*

**Robin Rue Simmons,**

*Council of Churches*

## Committee featured sessions

Sub Unit	Session Submission Title
21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change	<b>Highlighted Session:</b> Global Educator Activism around and during Covid-19
21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change	<b>Highlighted Session:</b> Global Perspectives on African/Black Social Movements and Education
Africa SIG	<b>Highlighted Session:</b> Bantaba
Africa SIG	<b>Highlighted Session:</b> Building Resilience of Education Systems: Policy and Practice Responses to COVID-19 in Education in Africa
African Diaspora SIG	<b>Highlighted Session:</b> 7th Annual Henry M. Levin African Diaspora SIG Lecture: Integrated Futures of Solidarity across the African Diaspora featuring Dr. George Dei
African Diaspora SIG	<b>Highlighted Session:</b> Black Culture as Resistance in Education Across the African Diaspora: Transnational Solidarities in Brazil, South Africa, U.S., and Caribbean
Citizenship and Democratic Education SIG	<b>Highlighted Session:</b> Contesting citizenship's framings: Interrogations of the global-local and implications for formal citizenship education
Citizenship and Democratic Education SIG	<b>Highlighted Session:</b> Preparing Young People for Citizenship: Recent Developments and New Challenges from the International Civic and Citizenship Education Study (ICCS) 2016
Committee: Gender & Education	<b>Highlighted Session:</b> Gender equality in education and girls' education
Committee: Gender & Education	<b>Highlighted Session:</b> How far did COVID-19 set back the girls' education agenda and where do we go from here?
Contemplative Inquiry and Holistic Education SIG	<b>Highlighted Session:</b> Education beyond facts and figures: Navigating a spiritual discourse in international education programming
Cultural Contexts of Education and Human Potential SIG	<b>Highlighted Session:</b> Cultural Contexts of Education and Human Potential
Early Childhood Development SIG	<b>Highlighted Session:</b> Illuminating the Power and Possibility of Video-Cued Ethnography in Comparative Early Childhood Education Research

Sub Unit	Session Submission Title
Early Childhood Development SIG	<b>Highlighted Session:</b> The power of play in early childhood: learning and evidence from the BRAC Play Lab model in the Global South
East Asia SIG	<b>Highlighted Session:</b> Connecting Families, Schools, and Employment in East Asia
East Asia SIG	<b>Highlighted Session:</b> How Place Makes the Differences: Unpacking Educational Experience of Rural, Migrant and Urban Children in China
Economics and Finance of Education SIG	<b>Highlighted Session:</b> Results Based Financing – Theory and practice of linking financing to results in education administrative management
Economics and Finance of Education SIG	<b>Highlighted Session:</b> The viability and appropriateness of investments in low-cost private schools to enhance access to quality education in LMICs
Education, Conflict, and Emergencies SIG	<b>Highlighted Session:</b> Highlighting the Agency and Rights of Youth in Crises
Education, Conflict, and Emergencies SIG	<b>Highlighted Session:</b> Promising Partnership Models for Education in Emergencies: A Global-Local Analysis
Environmental and Sustainability Education SIG	<b>Highlighted Session:</b> Re-Imagining Teaching and Learning about Sustainability and Education
Environmental and Sustainability Education SIG	<b>Highlighted Session:</b> Stacking the Deck for Sustainability: Youth “Lessons” to Turn it Around
Eurasia SIG	<b>Highlighted Session:</b> Education and Society in Post-Soviet Space
Global Literacy SIG	<b>Highlighted Session:</b> Results from a regional study on early childhood education policy and its implementation in Central America and the Dominican Republic
Global Mathematics Education SIG	<b>Highlighted Session:</b> Reframing mathematics: broadening perspectives and pedagogies in lower and middle income countries
Global Migration SIG	<b>Highlighted Session:</b> NGO and Community-Based Education: Global Migration and Identities

Sub Unit	Session Submission Title
Global Migration SIG	<b>Highlighted Session:</b> Restructuring the Research Industry: Towards Equitable and Ethical Knowledge Production and Research Partnerships.
Globalization & Education SIG	<b>Highlighted Session:</b> How are Commercial Private Schools Doing in Practice? Update
Globalization & Education SIG	<b>Highlighted Session:</b> Strengthening Public Education: Tools and Experiences for aligning Education Policies with the Right to Education
Higher Education SIG	<b>Highlighted Session:</b> COVID-19 and higher education in Latin America and the Caribbean: Adapting and innovating
Higher Education SIG	<b>Highlighted Session:</b> Higher education, crises and populist imaginaries: A Turkish case study
Higher Education SIG	<b>Highlighted Session:</b> University partnerships during COVID 19: What made it work?
Inclusive Education SIG	<b>Highlighted Session:</b> Employing universal design to reach a wider spectrum of learners in Algeria, Rwanda, and Senegal
Inclusive Education SIG	<b>Highlighted Session:</b> What would it take to make schools inclusive? Challenges and Opportunities!
Indigenous Knowledge and the Academy SIG	<b>Highlighted Session:</b> Semali Symposium
Information and Communication Technologies for Development (ICT4D) SIG	<b>Highlighted Session:</b> Learning from EdTech Covid-19 responses toward building back with greater equity
Language Issues SIG	<b>Highlighted Session:</b> Understanding language education from a diverse curricular perspective
Large-Scale Cross-National Studies in Education SIG	<b>Highlighted Session:</b> Educational policy and accountability: Dealing with tensions and influences on education systems
Large-Scale Cross-National Studies in Education SIG	<b>Highlighted Session:</b> Reimagining the measurement of transferrable skills to inform learning in the 21st century
Latin America SIG	<b>Highlighted Session:</b> The State and education in Latin America: Foundations, fault-lines, and alternatives (panel 1)
Latin America SIG	<b>Highlighted Session:</b> The State and education in Latin America: Foundations, fault-lines, and alternatives (Panel 2)



Sub Unit	Session Submission Title
Middle East SIG	<b>Highlighted Session:</b> Envisioning a new education system: Digital futures and cultural change in Egypt
Monitoring and Evaluation SIG	<b>Highlighted Session:</b> Social and emotional learning in Nigeria: Evidence from programs aiming to improve student social and emotional skills and youth leadership
Philanthropy and Education SIG	<b>Highlighted Session:</b> Investigating the Role of the Government, Foundations, and Higher Education Institutions in Philanthropy
Post-foundational Approaches to Comparative and International Education SIG	<b>Highlighted Session:</b> Pedagogy of/as imaginative possibilities across times/places
Religion and Education SIG	<b>Highlighted Session:</b> Religion, Education and Social (In)Justice
Sexual Orientation and Gender Identity and Expression SIG	<b>Highlighted Session:</b> Global perspectives on understanding and improving school climate for LGBTQ students
South Asia SIG	<b>Highlighted Session:</b> Gender in the Global South: Aspirations, Belonging and Justice
South Asia SIG	<b>Highlighted Session:</b> Privatisation: Mapping Connections, Contradictions and Consequences in Comparative Education
Southeast Asia SIG	<b>Highlighted Session:</b> Leveraging Lessons from COVID-19 for stronger and more resilient early primary learning in Cambodia
Study Abroad and International Students SIG	<b>Highlighted Session:</b> Creating Space: Student Perspectives, Inclusivity, and Access in International Education
Teacher Education and the Teaching Profession SIG	<b>Highlighted Session:</b> Exploratory Studies on Teacher Education, Educational Practices and Challenges
Teacher Education and the Teaching Profession SIG	<b>Highlighted Session:</b> Teachers at the intersection of societal aspirations, policy priorities, and everyday realities: Exploring classroom practice across contexts
Teacher Education and the Teaching Profession SIG	<b>Highlighted Session:</b> Learning from learners: reflections from a student-led course redesign
Youth Development and Education SIG	<b>Highlighted Session:</b> Part 2, Possibility Development in comparative and international perspective: Possibility mentoring as an application of Possibility Development theory
Youth Development and Education SIG	<b>Highlighted Session:</b> Youth-led research: Bringing the experiences of diverse youth to the center to advance meaningful inclusion and strengthen sustainability

## Program Book Launches

### **Book Launch: Dream a Dream: From adversity to thriving**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 112**

#### **Chair:**

**Fiona Kennedy,**  
*Dream a Dream*

#### **Discussant:**

**David Pearson,**  
*Dream a Dream*

#### **Book Launch Presenters:**

**Connie K Chung,**  
*Foster America/ San Mateo County Human  
Services Agency*

**Pavithra K L,**  
*Dream a Dream*

**Vishal Talreja,**  
*Dream a Dream*

### **Book Launch: Being a Parent: Rethinking Parenting Philosophy from Global Perspectives**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 7:45 to 9:00 am

**Pajamas Sessions: VR 118**

#### **Chair:**

**Meng Xiao,**  
*OISE/University of Toronto*

#### **Book Launch Presenters:**

**Meng Xiao,**  
*OISE/University of Toronto*

**Yi Liu,**  
*ArtSophie*

### **Book Launch: Global Citizen Formation: Global Citizenship Education in Higher Education**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 101**

#### **Chair:**

**Amy Shumin Shumin Chen,**  
*Tatung University*

#### **Book Launch Presenter:**

**Amy Shumin Shumin Chen,**  
*Tatung University*

### **Book Launch: Memory in the Mekong: Regional Identity, Schools, and Politics in Southeast Asia**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 102**

#### **Chair:**

**Yuto Kitamura,**  
*The University of Tokyo*

#### **Book Launch Presenters:**

**Will Brehm,**  
*UCL Institute of Education*

**Vong-on Phuaphansawat,**  
*Chulalongkorn University*

**Bich-Hang Duong,**  
*University of Minnesota – Twin Cities*

### **Book Launch: Comparative and International Education (Re)Assembled: Examining a Scholarly Field through an Assemblage Theory Lens**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor-- Lake  
Harriet**

#### **Chairs:**

**Florin D Salajan,**  
*North Dakota State University*

**Tavis D Jules,**  
*Loyola University Chicago*

#### **Book Launch Presenters:**

**Irving Epstein,**  
*Illinois Wesleyan University*

**Radhika Gorur,**  
*Deakin University*

**Crystal Green,**  
*HundrED.org*  
**Andrew Swindell,**  
*University of California Los Angeles*  
**Aizuddin Mohamed Anuar,**  
*University of Oxford*  
**Pravindharan Balakrishnan,**  
*Loyola University – Chicago*  
**Anna Becker,**  
*University of Fribourg*  
**Elin Sundström Sjödin**  
**Ninni Wahlstrom,**  
*Linnaeus University*

### **Book Launch: Creating a Culture of Mindful Innovation in Higher Education**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: 4 Floor–  
– Lake Harriet**

**Chair:**

**Michael Lanford,**  
*University of North Georgia*

**Book Launch Presenter:**

**Michael Lanford,**  
*University of North Georgia*

### **Book Launch: Curriculum for justice and harmony: Deliberation, knowledge, and action in social and civic education**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 5:00 to 6:30 pm

**Hyatt Regency – Minneapolis: 4 Floor–  
– Lake Bemidji**

**Chair:**

**Min Yu,**  
*Wayne State University*

**Book Launch Presenters:**

**Li-Ching Ho,**  
*University of Wisconsin–Madison*  
**Keith Barton,**  
*Indiana University*

### **Book Launch: Comparative and International Education: Leading Perspectives from the Field**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 5:00 to 6:30 pm

**Hyatt Regency – Minneapolis: 4 Floor–  
– Lake Harriet**

**Chair:**

**Beverly Lindsay,**  
*University of California*

**Book Launch Presenters:**

**Beverly Lindsay,**  
*University of California*  
**Martin Carnoy,**  
*Stanford University*  
**Ruth Emilie Scott Hayhoe,**  
*O.I.S.E. University of Toronto*  
**Joel Samoff,**  
*Stanford University*  
**Steven Klees,**  
*University of Maryland*  
**Ratna Ghosh,**  
*McGill University*  
**Mark Ginsburg,**  
*University of Maryland*

### **Book launch: Comparative Education: The Dialectic of the Global and the Local (5th edition)**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:00 to 10:30 pm

**Pajamas Sessions: VR 103**

**Chair:**

**Lauren Ila Misiaszek,**  
*Faculty of Education, Beijing Normal University*

**Book Launch Presenters:**

**Lauren Ila Misiaszek,**  
*Faculty of Education, Beijing Normal University*  
**Robert F. Arnove,**  
*Indiana University – Bloomington*

### **Book Launch: A Competency-based Curriculum in the Context of Africa. A practical guide for teachers.**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 101**

**Chair:**

**Vikki Louise Pendry,**  
*The Curriculum Foundation*

**Book Launch Presenter:**

**Vikki Louise Pendry,**  
*The Curriculum Foundation*

### **Book Launch: Reforming pedagogy in Cambodia**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 102**

**Chair:**

**Yuto Kitamura,**  
*The University of Tokyo*

**Discussant:**

**Lynn W Paine,**  
*Michigan State University*

**Book Launch Presenter:**

**Takayo Ogisu,**  
*Sophia University*

### **Book Launch: Learning, Marginalization, and Improving the Quality of Education in Low-income Countries – Virtual**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 141**

**Chairs:**

**Nathan M. Castillo,**  
*University of Illinois*  
**Suzanne Grant Lewis,**  
*Education.org*

**Book Launch Presenter:**

**Daniel A Wagner,**  
*University of Pennsylvania*

### **Book Launch: Learning, Marginalization, and Improving the Quality of Education in Low-income Countries – On-site**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor–  
– Lake Bemidji**

**Chairs:**

**Nathan M. Castillo,**  
*University of Illinois*  
**Suzanne Grant Lewis,**  
*Education.org*

**Book Launch Presenter:**

**Daniel A Wagner,**  
*University of Pennsylvania*

### **Book Launch: Degrees of Dignity: Arab Higher Education in the Global Era**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor–  
– Lake Harriet**

**Chair:**

**Elizabeth Buckner,**  
*University of Toronto OISE*

**Book Launch Presenter:**

**Elizabeth Buckner,**  
*University of Toronto OISE*

### **Book Launch: Life skills Education for Youth: Critical Perspectives**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 5:00 to 6:30 pm

**Hyatt Regency – Minneapolis: 4 Floor–  
– Lake Bemidji**

**Chairs:**

**Joan Dejaeghere,**  
*University of Minnesota*  
**Erin Murphy-Graham,**  
*University of California Berkeley*

**Book Launch Presenters:**

**Rebecca Bailey,**  
*Harvard University*  
**Christina Ting Kwauk,**  
*Kwauk and Associates*  
**Catherine A Honeyman,**  
*World Learning*  
**Aditi Ashok Arur,**  
*Christ University*

### **Book Launch: Good Citizenship for the Next Generation A Global Perspective Using IEA ICCS 2016 Data**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 5:00 to 6:30 pm

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Harriet**

**Chair:**

**Ernesto Treviño,**  
*Pontificia Universidad Católica de Chile*

**Book Launch Presenters:**

**Andres Sandoval-Hernandez,**  
*University of Bath*  
**Maria Magdalena Isac,**  
*KU Leuven*  
**Daniel Miranda,**  
*Pontificia Universidad Católica de Chile*  
**Diego Carrasco Ogaz,**  
*Centro de Medición MIDE UC,*  
*Pontificia Universidad Católica de Chile*  
**Kerry John Kennedy,**  
*The Education University of Hong Kong*

### **Book Launch: (Re)Mapping migration and education: Methods theory and practice**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:00 to 10:30 pm

**Pajamas Sessions: VR 101**

**Chair:**

**Cathryn Magno,**  
*University of Fribourg*

**Book Launch Presenter:**

**Jamie Lew,**  
*Rutgers University-Newark*

### **Book Launch: Education for Climate Change Action: Toward an SDG 4.7 Roadmap for Systems Change.**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:00 to 10:30 pm

**Pajamas Sessions: VR 102**

**Chair:**

**Simona Popa,**  
*UNESCO International Bureau of Education*

**Discussant:**

**Pravindharan Balakrishnan,**  
*Loyola University – Chicago*

**Book Launch Presenter:**

**Radhika Iyengar,**  
*Columbia University – Earth Institute*

### **Book Launch: Right Where We Belong: How Refugee Teachers and Students Are Changing the Future of Education – A Book Launch**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:00 to 10:30 pm

**Pajamas Sessions: VR 103**

**Chair:**

**Sarah Dryden-Peterson,**  
*Harvard Graduate School of Education*

**Book Launch Presenter:**

**Sarah Dryden-Peterson,**  
*Harvard Graduate School of Education*

### **Book Launch: Open school data: what planners need to know**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 101**

**Chair:**

**Karen Mundy,**  
*University of Toronto*

**Book Launch Presenter:**

**Muriel POISSON,**  
*UNESCO IIEP*

## **Book Launch:** **Japan's International Cooperation in Education Japan's International Cooperation in Education: History and Prospects**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 126**

**Chair:**

**Nobuko Kayashima,**  
*JICA Ogata Research Institute*

**Discussant:**

**Kenneth King**

**Book Launch Presenters:**

**Kazuo Kuroda,**  
*Waseda University*

**Yuto Kitamura,**  
*The University of Tokyo*

**Nobuko Kayashima,**  
*JICA Ogata Research Institute*

## **Book Launch: The International Bureau of Education: a matrice for educational internationalism**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 139**

**Chair:**

**Emeline Brylinski,**  
*Université de Genève*

**Book Launch Presenter:**

**Yao Ydo,**  
*IBE-UNESCO*

## **Book Launch: Gender Equity in STEM in Higher Education: International Perspectives on Policy, Institutional Culture, and Individual Choice**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

**Pajamas Sessions: VR 140**

**Chair:**

**Elizaeth J Ramon,**  
*University of North Texas*

**Book Launch Presenters:**

**Hyun Kyoung Ro,**  
*University of North Texas*

**Jennifer Dusdal,**  
*University of Luxembourg*

**Amelio Salvador Quetzal,**  
*National Chung Cheng University*

**Hei-hang Hayes Tang,**  
*The Education University of Hong Kong*

## **Book Launch: Pop Culture and Curriculum, Assemble! Exploring the limits of curricular humanism through pop culture**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 9:30 to 11:00 am

**Hyatt Regency - Minneapolis: 4 Floor-  
- Lake Bemidji**

**Chair:**

**Jordan Corson,**  
*Stockton University*

**Book Launch Presenter:**

**Daniel Friedrich,**  
*Teachers College, Columbia University*

## **Book Launch: Religious Education in Malawi and Ghana Perspectives on Religious Misrepresentation and Misclusion**

*Pre-Conference Workshops, Book launches,  
and Visual Art Exhibits/Book Launch*

| 9:30 to 11:00 am

**Hyatt Regency - Minneapolis: 4 Floor-  
- Lake Harriet**

**Chair:**

**Bruce Collet,**  
*Bowling Green State University*

**Book Launch Presenter:**

**Yonah Hisbon Matemba,**  
*University of the West of Scotland*



## **Book launch: “Examining Educational Policy in Latin America. Comprehensive Insights into Contemporary Reform”**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: 4 Floor–  
– Lake Harriet**

### **Chair:**

**Axel Rivas,**  
*Universidad de San Andrés*

### **Discussants:**

**Antoni Verger,**  
*Universitat Autònoma de Barcelona*  
**Gustavo E Fischman,**  
*Arizona State University*

### **Book Launch Presenters:**

**Axel Rivas,**  
*Universidad de San Andrés*  
**Maria Balarin,**  
*GRADE*  
**Maria Belen Sanchez,**  
*Universidad de San Andrés*  
**Jorge G Baxter,**  
*Universidad de Los Andes*

## **Book Launch: The Bloomsbury Handbook of Religious Education in the Global South**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 5:00 to 6:30 pm

**Hyatt Regency – Minneapolis: 4 Floor–  
– Lake Harriet**

### **Chair:**

**Yonah Hisbon Matemba,**  
*University of the West of Scotland*

### **Book Launch Presenter:**

**Bruce Collet,**  
*Bowling Green State University*

## **Book Launch: ¡Languaging Myths and Realities: Journeys of Chinese International Students**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:00 to 10:30 pm

**Pajamas Sessions: VR 101**

### **Chair:**

**Qianqian Zhang–Wu,**  
*Northeastern University*

### **Book Launch Presenter:**

**Qianqian Zhang–Wu,**  
*Northeastern University*

## **Book Launch: Mapping Southern Routes of Migrant Women: A Case Study of Chile**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:00 to 10:30 pm

**Pajamas Sessions: VR 102**

### **Chair:**

**Sondra Cuban,**  
*Western Washington University*

### **Book Launch Presenter:**

**Sondra Cuban,**  
*Western Washington University*

## **Book Launch: Measuring up in Higher Education: How University Rankings and League Tables are Re-Shaping Knowledge in the Global Era**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:00 to 10:30 pm

**Pajamas Sessions: VR 126**

### **Chairs:**

**Anthony Welch,**  
*University of Sydney*  
**Jun Li,**  
*Western University*

### **Book Launch Presenters:**

**Gus Gregorutti,**  
*Andrews University*  
**Gerard Postiglione**  
*Gerard A Postiglione*

## **Book Launch: Belonging in Changing Educational Spaces Negotiating Global, Transnational, and Neoliberal Dynamics**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

### **Pajamas Sessions: VR 102**

#### **Chairs:**

**Karen Monkman,**

*DePaul University*

**Ann M Frkovich,**

*Concordia University Chicago*

#### **Book Launch Presenters:**

**Jeremiah Howe,**

*Francis W. Parker School*

**Angela Kraemer-Holland,**

*National-Louis University*

**Mariano Narodowski,**

*Universidad Torcuato Di Tella*

**Delfina Campetella,**

*Universidad Torcuato Di Tella*

**Ratna Ghosh,**

*McGill University*

**Milagros Brenda Calderon-Moya,**

*McGill University*

**Arianne Maraj,**

*McGill University*

**Amy Elizabeth Laboe,**

*University of Virginia*

**Oren Pizmony-Levy,**

*Teachers College, Columbia University*

**Erika L Kessler,**

*Teachers College, Columbia University*

**Grace Pai,**

*CUNY Guttman Community College*

**Fungisai Musoni,**

*Kalamazoo College*

**Thatcher A. Spero,**

*Waseda University*

**Martha Fitzpatrick Bishai,**

*The Umkhumbane Schools Project*

## **Book Launch: Access, quality, and the global learning crisis: Insights from Ugandan primary education**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 6:00 to 7:30 am

### **Pajamas Sessions: VR 126**

#### **Chair:**

**Sarah Kabay,**

*Innovations for Poverty Action*

#### **Discussant:**

**Mary Goretti Nakabugo,**

*Uwezo Uganda*

#### **Book Launch Presenter:**

**Sarah Kabay,**

*Innovations for Poverty Action*

## **Book Launch: Multilingualism and Education: Researchers' Pathways and Perspectives**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 9:30 to 11:00 am

### **Hyatt Regency - Minneapolis: 2 Floor- - Greenway B**

#### **Chair:**

**Emmanuelle Le Pichon,**

*Ontario Institute for Studies in Education (OISE),  
University of Toronto*

#### **Book Launch Presenter:**

**Emmanuelle Le Pichon,**

*Ontario Institute for Studies in Education (OISE),  
University of Toronto*

## **Book Launch: Impacts of COVID-19 on International Students and the Future of Student Mobility: International Perspectives and Experiences (Routledge)**

*Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch*

| 11:15 to 12:45 pm

### **Hyatt Regency - Minneapolis: 2 Floor- - Greenway B**

#### **Chair:**

**Roy Y. Chan,**

*Lee University*

#### **Book Launch Presenters:**

**Roy Y. Chan,**

*Lee University*

**Ryan Allen,**

*Chapman University*

## Pre-conference Workshops

Monday, April 18

6:00 to 9:00 am

Zoom Room VR 107

### Adaptation of Education Innovations in the Global South: Reflections from Knowledge and Innovation Exchange Projects

Presenter

**Dante Castillo-Canales,**  
*SUMMA - Laboratorio de Investigación e  
Innovación en Educación para América Latina y  
el Caribe*  
**Freda Wolfenden,**  
*The Open University, UK*  
**Jasmine Turner,**  
*War Child Holland*  
**Kara Janigan,**  
*Ontario Institute for Studies in Education (OISE),  
University of Toronto*  
**Larysa Lysenko,**  
*CSLP/ Concordia University*  
**Nancy Del Col,**  
*World Vision Canada*  
**Nicolas Buchbinder Buchbinder,**  
*PAL Network*  
**Peggy L Kelly,**  
*UNICEF*  
**Rajarshi Singh,**  
*People's Action for Learning Network*  
**Renaud Comba,**  
*UNICEF*  
**Sakshi Mishra,**  
*UNICEF*  
**Suguru Mizunoya,**  
*UNICEF*  
**Terje Aksel Sanner,**  
*Universitet i Oslo, Instituttet for Informatikk*  
**Vongaishe Morriner Changamire,**  
*World Vision Canada*

Workshop  
Organizer

**Brad Olsen,**  
*The Brookings Institution*  
**Hugh McLean,**  
*self employed*  
**Nancy J White,**  
*Full Circle Associates*  
**Serhiy Kovalchuk,**  
*International Development Research Centre*

## Monday, April 18

| 6:00 am to 9:00 am Zoom Room VR 104

### Career Development in International Education

Presenter

**Deepa Srikantaiah,**  
*School for International Training  
Graduate Institute*  
**Sakil Malik,**  
*Global Center for Innovation and Learning*

Workshop  
Organizer

**Sakil Malik,**  
*Global Center for Innovation and Learning*

| 6:00 am to 9:00 am Zoom Room VR 106

### Decolonizing Curriculum and Pedagogy: One Syllabus at a Time

Presenter

**Ezgi Ozyonum,**  
*Concordia University*  
**Jamilah Dei-Sharpe,**  
*Decolonial Perspectives and Practises Hub*

Workshop  
Organizer

**Ezgi Ozyonum,**  
*Concordia University*  
**Jamilah Dei-Sharpe,**  
*Decolonial Perspectives and Practises Hub*

| 6:00 am to 9:00 am Zoom Room VR 103

### Exploring school leadership across contexts through the (virtual, open source) Comparative Educational Leadership Lab

Presenter

**Batjargal Batkhuyag,**  
*Mongolian Education Alliance*  
**Carol Anne Spreen,**  
*New York University*  
**Christine McKenna,**  
*Lehman College, CUNY*  
**Elmina Kazimzade,**  
*Baku State University*  
**Emily Ervin,**  
*Columbia University Teachers College*  
**Felicitas M Acosta,**  
*Universidad Nacional de General Sarmiento*  
**Jonathan Kwok,**  
*Columbia University Teachers College*  
**Mary Mendenhall,**  
*Teachers College, Columbia University*

Workshop  
Organizer

**Anna Becker,**  
*University of Fribourg*  
**Cathryn Magno,**  
*University of Fribourg*

## Monday, April 18

| 6:00 am to 9:00 am Zoom Room VR 102

### Falling in Love with Mother Earth: Healing Ourselves and Healing Nature

Presenter

**Jing Lin,**  
*University of Maryland*  
**Yifan Sun,**  
*Rudolf Steiner University College*  
**Yishin Khoo,**  
*University of Windsor*

Workshop Organizer

**Jing Lin,**  
*University of Maryland*

| 6:00 am to 9:00 am Zoom Room VR 101

### German Didaktik and US Curriculum Traditions: Transatlantic Dialogues on The Art of Education

Presenter

**Christine Becks,**  
*University of Vienna*  
**Stefan Becks,**  
*University of Vienna*

Workshop Organizer

**Christine Becks,**  
*University of Vienna*  
**Stefan Becks,**  
*University of Vienna*

| 6:00 am to 9:00 am Zoom Room VR 105

### Implementation Research: Opening Doors for New Leadership in Research and Advancing Data for Decision Making

Presenter

**Brian Batayeh,**  
*IREX*  
**Christopher Ouma,**  
*IREX*  
**Monica Vides,**  
*IREX*  
**Rachel Walsh Taza,**  
*Search for Common Ground*  
**Rebecca Pagel,**  
*Dexis Professional Services*

Workshop Organizer

**Brian Batayeh,**  
*IREX*

## Monday, April 18

| 9:00 am to 12:00 pm

Room Greenway J

### Comparative and International Education Research Made Easy Using Free Online Data Platforms and Tools

Presenter

**Amy Rathbun,**  
*American Institutes for Research*  
**Emily Pawlowski,**  
*American Institutes for Research*  
**Falk Brese,**  
*IEA*  
**Thanh Mai,**  
*American Institutes for Research*  
**Yuqi Liao,**  
*American Institutes For Research*

Workshop Organizer

**Amy Rathbun,**  
*American Institutes for Research*

| 9:00 am to 12:00 pm

Room Greenway I

### From fairy-tales to sci-fi stories- Connect, Reflect and Write!

Presenter

**Alina Farrukh,**  
*University of Toronto*

Workshop Organizer

**Norin Taj,**  
*University of Toronto*

| 9:00 am to 12:00 pm

Room Greenway B

### Strengthening Education in Practice: Using the New Tool of UNESCO-IIEP for aligning Education Planning Documents with Human Rights Law

Presenter

**Juana Barragan,**  
*UNESCO IIEP*

Workshop Organizer

**AMELIE A. GAGNON,**  
*UNESCO IIEP*  
**Delphine Dorsi,**  
*Right to Education Initiative*  
**Rolla Beulque Moumné Beulque Moumné,**  
*UNESCO*  
**Sylvain Aubry,**  
*Global Initiative for Economic, Social and Cultural Rights*  
**Zsuzsanna Nyitray,**  
*Global Initiative for Economic, Social and Cultural Rights*



## Monday, April 18

| 9:00 am to 12:00 pm

Room Greenway A

### Using Higher Education Institutional Capacity Assessment to Reduce Barriers to Entry

Presenter

**Rebecca Ward,**  
*IREX*

Workshop Organizer

**Thomas Fenton,**  
*IREX*

| 9:00 am to 3:00 pm

Room Greenway H

### Introduction to the Policy Linking Method for Measuring Global Learning Outcomes

Presenter

**Abdullah A Ferdous,**  
*American Institutes of Research*

Workshop Organizer

**Jeff Davis,**  
*American Institutes for Research*

| 1:00 pm to 4:00 pm

Room Greenway A

### How to ace results in reading and math? Secrets you won't hear elsewhere

Presenter

**Aglaia Zafeirakou,**  
*The World Bank*

Workshop Organizer

**Helen Abadzi,**  
*University of Texas at Arlington*

| 1:00 pm to 4:00 pm

Room Greenway J

### Learning from Black Educators on the Front Lines: Black Lives Matter in Schools Workshop

Presenter

**Krystal Strong,**  
*University of Pennsylvania*

Workshop Organizer

**Alice Taylor,**  
*UC Berkeley Graduate School of Education*  
**Michael Gibbons,**  
*American University*  
**R. Nanre Nafziger,**  
*McGill University*  
**Rebecca Tarlau,**  
*The Pennsylvania State University*  
**Sangeeta G. Kamat,**  
*Univ of Massachusetts Amherst*

Monday, April 18

8:00 pm to 11:00 pm		Zoom Room VR 101
Managing International Education Projects	Presenter	Sakil Malik, Global Center for Innovation and Learning
	Workshop Organizer	Sakil Malik, Global Center for Innovation and Learning

## Standing Committee Sessions

### Special Sessions Organized by the Gender & Education Standing Committee

#### The Gender & Education Standing Committee Gender Symposium 1

**Tue, April 19** | 6:00 to 7:30am CDT

Pajamas Sessions, VR 111

#### The Gender & Education Standing Committee Gender Symposium 2

**Tue, April 19** | 9:30 to 11:00am CDT

Hyatt Regency – Minneapolis, Floor: 2, Skyway Suite B

#### Gender Justice: a Share-In on Research, Policy and Practice

**Thu, April 21** | 3:00 to 4:30pm CDT

Hyatt Regency – Minneapolis, Floor: 4, Great Lakes A3

### Special Sessions Organized by UREAG (Under-Represented Racial, Ethnic, And Ability Groups) Committee

#### Navigating promotion and tenure as a faculty of color in higher education

**Wed, April 20** | 6:00 to 7:30am CDT

Pajamas Sessions, VR 140

#### UREAG Global Village: UREAG Keynote Presentation: The Laughter Elixir: How Stress Makes You A Terrible Person, and Why You Should Laugh About It

**Wed, April 20** | 12:30 to 1:30pm CDT

Pajamas Sessions, VR 101

### Special Sessions Organized by the New Scholars Committee

#### New Scholars Orientation Breakfast

**Tue, April 19** | 9:30 to 11:00am CDT

Hyatt Regency – Minneapolis, Nicollet D3

#### NSC Essentials: Jobs Beyond Academia: Prospects, Opportunities, and Challenges

**Tue, April 19** | 12:30 to 1:30pm CDT

Pajamas Sessions, VR 102

#### NSC Essentials: Academic Partnerships: Building Scholarly Resiliency in Uncertain Times

**Wed, April 20** | 9:30 to 11:00am CDT

Hyatt Regency – Minneapolis, Floor: 2, Greenway C

#### Speed Mentoring for Careers in CIE, Panel 1

**Wed, April 20** | 12:30 to 1:30pm CDT

Pajamas Sessions, VR 102

#### Speed Mentoring for Careers in CIE, Panel 2

**Thu, April 21** | 12:30 to 1:30pm CDT

Pajamas Sessions, VR 102

#### NSC Essentials: Persistence as Early Career Researchers: Beyond the Horizon of the Pandemic

**Fri, April 22** | 11:15am to 12:45pm CDT

Hyatt Regency – Minneapolis, Floor: 2, Mirage

## In Memoriam

### In Memory of Aziz Choudry: Scholar, Activist, Internationalist, Friend & Comrade (1966–2021)

**Fri, April 22** | 9:30 to 11:00am and 11:15am to 12:45pm CDT

Hyatt Regency – Minneapolis, Floor: 2, Greenway I

## Exhibit Hall Hours

**Tuesday, April 19** | 9:00 am – 6:30 pm, **Wednesday, April 20** | 9:00 am – 6:00 pm,  
**Thursday, April 21** | 9:00 am – 5:00 pm, **Friday, April 22** | 9:00 am – 12:00 pm

### In-Person Exhibitors by Booth Number

- 1** International Institute for Capacity Building in Africa & International Journal of Chinese Education
- 2** American Institute for Research (AIR)
- 3** RedLEI / LAC Reads Capacity Program (AIR)
- 6** Brill USA
- 7** University of Minnesota – new
- 8** EDC
- 11** World Education, Inc.
- 14** IREX
- 17** George Mason University
- 19** National Council for Nomadic Education Kenya/World Institute for Social Education Development
- 21** Chemonics International
- 24** African Population and Health Research Center
- 25/26** The Artistic Fuel Foundation and Artistic Fuel
- 29** University of Chicago Press
- 30** IISE (Institute for International Studies in Education) at University of Pittsburgh
- 31** USAID Early Grade Reading Barometer
- 33/34** UNESCO International Bureau of Education
- 35** Open Book Publishers
- 37/38** SIL Africa Learning and Development
- 40** Nascent Solutions, Inc.

### In-Person Exhibitors – Alphabetical

- African Population and Health Research Center – **24**
- American Institute for Research (AIR) – **2**
- Brill USA – **6**
- Chemonics International – **21**
- EDC – **8**
- George Mason University – **17**
- IISE (Institute for International Studies in Education) at University of Pittsburgh – **30**
- International Institute for Capacity Building in Africa & International Journal of Chinese Education – **1**
- IREX – **14**
- Nascent Solutions, Inc. – **40**
- National Council for Nomadic Education Kenya /World Institute for Social Education Development – **19**
- Open Book Publishers – **35**
- RedLEI / LAC Reads Capacity Program (AIR) – **3**
- SIL Africa Learning and Development – **37/38**
- The Artistic Fuel Foundation and Artistic Fuel – **25/26**
- UNESCO International Bureau of Education – **33/34**
- University of Chicago Press – **29**
- University of Minnesota – **7**
- USAID Early Grade Reading Barometer – **31**
- World Education, Inc. – **11**

### Artisans & Vendors

Craft and vendor schedules will vary from standard show hours.

- 10** – Jennifer Behrens
- 12** – Eduardo Rutilo
- 20** – Belén Avalos
- 28** – Crystal Celeste

### Featured Virtual Exhibitors

Chemonics International  
 Creative Associates International  
 National Council for Nomadic Education Kenya/World  
 Institute for Social Education Development  
 NORRAG – Swiss Agency for Development and Cooperation  
 RTI International  
 The Artistic Fuel Foundation and Artistic Fuel

### Virtual Exhibitors

Bloomsbury Publishing Inc.  
 Palgrave Macmillan  
 American Institute for Research (AIR)  
 Brill USA  
 IREX

# Conference Program



**THURSDAY, APRIL, 14**

**Thursday, 8:00 am to 9:30 am**

**001. Business Meeting: Inclusive Education SIG – VIRTUAL**

Inclusive Education SIG

**8:00 to 9:30 am**

**Pajamas Sessions: VR 142**

Chairs:

**Archana Mahesh Mehendale**, Tata Institute of Social Sciences

**Sakil Malik**, Global Center for Innovation and Learning

Presenter:

**Diana Kartika**, The University of Tokyo

**SATURDAY, APRIL, 16**

**Saturday, 10:00 am to 11:30 am**

**002. Business Meeting: Global Literacy SIG – VIRTUAL**

Global Literacy SIG

**10:00 to 11:30 am**

**Pajamas Sessions: VR 142**

Chairs:

**Mary Faith Mount-Cors**, EdIntersect, LLC

**Audrey Spencer**, Chemonics International

Presenter:

**Andrew P. Wu**, GSE, University of Pennsylvania

**SUNDAY, APRIL, 17**

**Sunday, 8:00 am to 9:30 am**

**003. Business Meeting: Economics and Finance of Education SIG – VIRTUAL**

Economics and Finance of Education SIG

**8:00 to 9:30 am**

**Pajamas Sessions: VR 142**

Chairs:

**Iris BenDavid –Hadar**, Bar Ilan University

**Jinusha Panigrahi**, NIEPA

Presenters:

**Yoonjeon Kim**, UC Berkeley

**Eric W Layman**, Indiana University – Bloomington

**MONDAY, APRIL, 18**

**Monday, 6:00 am to 7:30 am**

**004. Accountability and responsibility through multiple lenses**

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 110 – 1**

Chair:

**Mindy Carter**, McGill University

Participants:

- Exploring the public charge of US universities to serve refugees **Darbi Leigh Roberts, Southern New Hampshire University**
- The 'non-profit' character of schools: examining judicial interpretations in India **Archana Mahesh Mehendale, Tata Institute of Social Sciences**
- Smallest circles first: Exploring reconciliatory praxis with in- and pre-service teachers through drama education **Mindy Carter, McGill University**

**005. Accountability, belonging, and youth's experiences in cross-national settings**

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 110 – 2**

Chair:

**Meng Xiao**, OISE/University of Toronto

Participants:

- Sense of Belonging: Chinese International Student Engagement in Canadian Higher Education **Meng Xiao, OISE/University of Toronto**
- Holding ourselves accountable: participatory approaches for the authentic engagement of adolescents and young people in education initiatives **Amanda Moll, CARE USA; Ellen Chigwanda, CARE USA**



## Monday, 6:00 am to 7:30 am

### 006. Imagining an unknown future through methodologies of solidarity

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 110 – 3**

Chair:

**Karen Ross**, UMASS Boston

Participants:

- Presentation 1: Applying everyday interactions of solidarity to the research sphere **Meagan Call-Cummings, George Mason University**
- Solidarity as a dialogical practice **Karen Ross, UMASS Boston**
- Solidarity as a transformational practice **Peiwei Li, Lesley University**

### 007. Exploring digital pathways towards equity and learning

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 111**

Chair:

**Emma García**, Learning Policy Institute

Participants:

- Students' technology acceptance and English achievement in the digital learning environment: Investigating external factors of TAM in the Chinese context **Aohua Ni; Jieping Shi**
- What Do Teachers Think about Digital Citizenship and What Are Implications for Education? **Frank Reichert, University of Hong Kong; Bastian Vajen, Leibniz Universität Hannover (LUH)**
- A mapping of South African University of Technology's Internationalisation Strategies: A comparative Study of national Policy Framework Alignment **Leonie Schoelen, Cape Peninsula University of Technology**

### 008. Dream a Dream: From adversity to thriving

Pre-Conference Workshops, Book launches, and

Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 112**

Chair:

**Fiona Kennedy**, Dream a Dream

Discussant:

**David Pearson**, Dream a Dream

Book Launch Presenters:

**Connie K Chung**, Foster America/ San Mateo County Human Services Agency

**Pavithra K L**, Dream a Dream

**Vishal Talreja**, Dream a Dream

### 009. Evidence and Learning from COVID-19: What's working for education in emergencies contexts? Featuring case studies from Uganda, Lebanon, and Colombia

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 113**

Chair:

**Cornelia Janke**, Education Development Center

Participants:

- Dark Clouds and Silver Linings: Educational Technology Responses to COVID-19 **Mary Burns, Ms.**
- Community-based Solutions to Mitigate Learning Loss: Home Learning Study Groups in Uganda **Rachel Christina, EDC**
- Resilience in Return to Learning During Covid-19: Lebanon and Colombia Case Studies **Bassel Akar**

Discussant:

**Margi Bhatt**, EDC

### 010. Developing SEL assessments ground-up: Learning from four contextualization initiatives in the global south

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 114**

Chair:

**Erin Ganju**, Echidna Giving

## Monday, 6:00 am to 7:30 am

### Participants:

- The Joys and Tears of Contextualization: Lessons from East Africa **John Mugo, Zizi Afrique Foundation; Mauro Giacomazzi, Luigi Giussani Institute of Higher Education; Devotha Festo Mlay, Girls Livelihood and Mentorship Initiative**
- Developing a locally-relevant measure of social emotional learning (SEL) for and by refugee youth in Uganda **Rena Deitz, New York University**
- Building an Assessment of Community Defined Social-Emotional Competencies from the Ground Up – A Tanzanian Example **Kellie Betts, RTI International; Matthew Jukes, RTI International**
- Developing Contextually Relevant Emotional and Social Wellbeing Tools **Jeongmin Lee, University of Notre Dame; Nikhit D'Sa, University of Notre Dame**

### Discussant:

**Andy Smart**, NISSEM.org

### 011. Highlighted Session: Reimagining the measurement of transferrable skills to inform learning in the 21st century

Large-Scale Cross-National Studies in Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 115**

### Chair:

**Manuel E Cardoso**, Teachers College, Columbia University

### Participants:

- Assessment of socioemotional skills in Latin America **Carlos Cayumán, UNESCO**
- Measuring Life Skills and Citizenship Education in the Middle East and North Africa **Momo Duehring, UNICEF**
- Measuring education beyond academic learning: a survey of social and emotional skills in OECD countries **Andreas Schleicher, OECD**

### 012. Child development within a pandemic: voices from the globe

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 116**

### Chair:

**Ai Takeuchi**, Kyoai Gakuen University

### Participants:

- No Child Left Behind? Integrating Immigrant Students and Their Parents in Japanese Public Schools in the Era of COVID-19 **Ai Takeuchi, Kyoai Gakuen University**
- The “involved” university students in the post-pandemic digitalised world: development and validation of the Involution Scale **Xiangyuan Feng, University of Groningen**

### 013. Politics, influences, and transitions in global and local contexts

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 117**

### Chair:

**Amrita Sharma**, Kathmandu University

### Participants:

- Enduring or resisting the developmental state: A comparative analysis of evolving political influence on education in Singapore and Japan **Rita Z. Nazeer-Ikeda, Waseda University; Diana Kartika, The University of Tokyo; Sarah R Asada, Kyoritsu Women's University**
- Factors Influencing Employability of Engineering Students of Kathmandu Valley **Amrita Sharma, Kathmandu University**
- Paradox, Kazakhstan, and Neoliberal Higher Education **Douglas Robertson, Florida International University; Nazgul Bayetova, Florida International University**
- Human Rights Education in General Education: Human Rights Attitudes and Awareness in a Taiwanese University Classroom **Ming-Kuo Hung, Chaoyang University of Technology**

## Monday, 6:00 am to 7:30 am

### 014. Educational reform and higher education

General Pool

6:00 to 7:30 am

**Pajamas Sessions: VR 118**

Chair:

**Miki Sugimura**, Sophia University

Participants:

- University teachers' perceptions on the measures taken to encourage applied research: a case study of a second-tier university in northeast China **Jiaying Pty. Liu, The Chinese University of Hong Kong**
- Global Governance on Quality Assurance and International Cooperation in the Asia-Pacific Region **Miki Sugimura, Sophia University**
- Pathways to 2050 and beyond: Findings from a public consultation on the futures of higher education **Emma Sabzalieva, UNESCO; Dana Abdrasheva, The Education University of Hong Kong; Eglis Sofía Chacon, UNESCO IESALC; Luz Jesus Gamarra Caballero, UNESCO IESALC; Bosen Lily Liu, UNESCO IESALC**
- Changing Performance-based Assessment Measures on Academics: A Case Study of a First-tier University in the Chinese Mainland **YUEYANG ZHENG, CUHK**

### 015. Experiences of educators, students, and parents in various settings

General Pool

6:00 to 7:30 am

**Pajamas Sessions: VR 119**

Chair:

**Seun B Adebayo**, National University of Ireland Galway, Ireland

Participants:

- A play among worlds: "aching, moving irresolutions" **Lauren Ila Misiaszek, Faculty of Education, Beijing Normal University**
- Multicultural Education Practices: Validating a New Scale in the Multi-Ethnic Society of Indonesia **Line Kuppens, KU Leuven**

(University of Leuven)

- Producing Pandemic PreK: Experiences of Front-Line Teachers and Parents **Jonathan Marino, UW-Madison; Jiyeon Lee, University of Wisconsin-Madison; Xiaopei Yang, UW-Madison**
- The experiences of students of migrant backgrounds with schooling in Ireland: Perspectives from parents **Seun B Adebayo, National University of Ireland Galway, Ireland**

### 016. Highlighted Session: Learning from EdTech Covid-19 responses toward building back with greater equity

Information and Communication Technologies for Development (ICT4D) SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 120**

Chair:

**Susan Nicolai**, ODI

Participants:

- Investigating Ed-Tech & Learning Outcomes at Secondary Level during Covid-19: Evidence from a Randomized Control Trial Experiment in South Punjab-Pakistan **Fareeha Adil, EdTech Hub**
- Understanding Barriers to Girls' Access and Use of EdTech in Kenya during COVID-19 **Jasmin Baier, EdTech Hub**
- Learning from Experience: A post-Covid-19 data architecture for a resilient education data ecosystem in Sierra Leone **Ally Mackintosh, EdTech Hub**

### 017. USAID's Multi-Country Study on Inclusive Education: Current findings related to early grade literacy instruction for children with disabilities

Inclusive Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 121**

Chair:

**Leah Maxson**, U.S. Agency for International Development

## Monday, 6:00 am to 7:30 am

Participants:

- Introduction to MCSIE including highlights on data collection (COVID-pivots) and the benefit of local partnerships **Valerie Karr, Inclusive Development Partners**
- Evaluating ACR-Cambodia's inclusive teacher development practices **Vibol Ratanak Mean, Cambodian Disabled People's Organisation**
- Evaluating Reading for All Nepal's inclusive teacher development practices **Padam Pariyar, Inclusive Development Partners**

### 018. Safe Learning Model; Researching the impacts of holistic, gender transformative Education Programming on learning and child wellbeing in Sierra Leone

Peace Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 122**

Chair:

**Amy Folan**, Concern Worldwide

Participants:

- The Safe Learning Model: A holistic approach to reducing SRGBV and improving Learning Outcomes **Viktoriya Ladygina, Concern Worldwide; Lansana Fofanah, Concern Worldwide**
- Transforming Gender Norms and Enabling Change **Agathe Freal, Concern Worldwide**
- The Safe Learning Study: An Innovative Mixed Methods Study **Daniel Capistrano, University College Dublin**

Discussant:

**Mamusu P Massaquoi**, Ministry of Basic

### 019. A comprehensive approach to MTB-MLE: Aligning in-service and pre-service efforts

Teacher Education and the Teaching Profession SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 123**

Chair:

**Ana H Marty**, FLORIDA STATE UNIVERSITY

Participants:

- Imagine all the children reading! Collaborating for sustainable teacher development in early grade literacy **Armida Elaine Trinos, RTI International; Patience A Sowa, RTI International**
- Pre-service course modules development: ensuring coherence with MTB-MLE in-service training program **Marion Fesmire, Florida State University/Panama City; Ana H Marty, FLORIDA STATE UNIVERSITY; Kate Schell, Florida State University; Adrienne Barnes-Story, Florida State University**
- Bridging the pre-service/in-service divide so pre-service teachers can thrive in MTB-MLE **Kate Schell, Florida State University; Ana H Marty, FLORIDA STATE UNIVERSITY; Marion Fesmire, Florida State University/Panama City; Adrienne Barnes-Story, Florida State University**

Discussant:

**Flavia S. Ramos-Mattoussi**, Florida State University

### 020. Geospatial data to the rescue of conventional educational planning paradigms

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 124**

Chair:

**AMELIE A. GAGNON**, UNESCO IIEP

Participants:

- Isochrone-based catchment areas for educational planning **AMELIE A. GAGNON, UNESCO IIEP; GERMAN VARGAS, UNESCO IIEP**
- Geospatial analysis, School calendars and Learning in Sub-Saharan Africa **Carolina Albán Conto, Unicef – Office of Research, Innocenti; YASMINE BEKKOUICHE, UNESCO IIEP**
- Obtaining insights from school inspection reports through Natural Language Processing and AI **GERMAN VARGAS, UNESCO IIEP; AMELIE A. GAGNON, UNESCO IIEP**

## Monday, 6:00 am to 7:30 am

### 021. Integrating SEL, UDL in Math During Changing

**Contexts: Cases from Lebanon, Ghana, and Guatemala**

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 125**

Chair:

**Laura Conrad**, DDI Center for Education, United States Agency for International Development (USAID)

Participants:

- Integrating social and emotional (SEL) learning into pre-service mathematics teacher education: lessons from a formative study in Guatemala **Fernanda Soares, FHI360; Alejandra De Freitas, FHI 360**
- Supporting and embedding universal design for learning (UDL) principles in early grade literacy and numeracy instruction in Ghana **Hayley Niad, Inclusive Development Partners**
- Transitioning from face to face to online learning: Basic Math Concepts and SEL integration in the Lebanese context **Rola Bayram, World Learning Inc.; Garene Kaloustian, World Learning**

Discussant:

**Kara McBride**, World Learning

## Monday, 6:00 am to 7:30 am

### 022. Creating Real Partnerships: Non-State Education in sub-Saharan Africa

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 126**

Chair:

**Suezan Lee**, USAID

Participants:

- Explaining why and identifying opportunity: Blended Finance in non-State Education **Kathryn Smith, Palladium International**

- A-B-ECD. Cultivating Partnerships to Strengthen the South African Early Childhood Development Sector **Ryan Harrison, Kaizenvest**
- Opportunities for Growth – Advancing Public-Private Partnerships to Improve Learning Outcomes in the Sub-Saharan Non-State Education Space **Andrew McCusker**

Discussant:

**Caitlin Hurley**, DDI Center for Education, United States Agency for International Development (USAID)

### 023. Covid-19 and Education Outcomes: Supporting Continuity of Learning and Readiness to Return

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 127**

Chair:

**Modern Musiimenta Karema**, Stir Education

Participants:

- Using Radio for Continuous Professional Development to Keep Teachers Motivated to Support Children's Learning. **Brenda Akite Otika, Stir Education**
- Getting Girls back to School during the Covid-19 Pandemic through the Operationalization of the School Re-entry Policy Guidelines in Kenya **George Odwe, Population Council, Kenya**

Discussant:

**Stephanie Gasior**, Wellspring Philanthropic Fund

### 024. Collaborations against dominant narratives

Language Issues SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 128**

Chair:

**Yecid Yecid Ortega**, OISE/University of Toronto

Participants:

- De-Colonizing/De-Northerizing Language: Exploring the Intersections of Southern theories and Applied/Sociolinguistics **Anna Kaiper-Marquez, The Pennsylvania State University**

## Monday, 6:00 am to 7:30 am

- Dominant Language Mastery: A Double-edged Sword for Ethnic-Chinese Diaspora in British Columbia **Caroline Locher-Lo, The University of British Columbia**
- Keepin' it real: language, authenticity, and hip-hop pedagogy in West Africa **Noella Binda Niati, Humboldt Universität zu Berlin**

### 025. Highlighted Session: COVID-19 and higher education in Latin America and the Caribbean: Adapting and innovating

Higher Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 129**

Chair:

**Eleanor Sohnen, FHI 360**

Participants:

- One year in: impact of the COVID-19 pandemic on technical tertiary education in Latin America and the Caribbean **Eleanor Sohnen, FHI 360; Andreen Bowes Bowes, Family Health International (FHI360)**
- The fast track to new skills: short-cycle higher education programs in Latin America and the Caribbean **Maria Marta Ferreyra, The World Bank**
- Innovations in teaching during the pandemic in Latin America and the Caribbean **oscar jerez, Laspau**
- COVID-19 and higher education: today and tomorrow; impact analysis, policy responses and recommendations **Eleanor Sohnen, FHI 360**

Discussant:

**Ingrid Rivas, UPANA**

## Monday, 6:00 am to 7:30 am

### 026. Voices from the Front Line: How community based structures supported inclusive education in Africa during COVID-19

Education, Conflict, and Emergencies SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 130**

Chair:

**Angela Keenan, Link Education International**

Participants:

- The power of community-based structures for responsive and sustainable learning opportunities **Obert Chigodora, Plan International Zimbabwe**
- Centring the voices of front-line teachers, parents, students and community-based structures in education during COVID-19 **Kate Sykes, Link Education International**
- Using socio-ecological frameworks for sustainable learning opportunities **Isabel Pearson, International Rescue Committee**

### 027. Student mentorship and development: New contexts & models

Higher Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 131**

Chair:

**Elizabeth Buckner, University of Toronto OISE**

Participants:

- Examining doctoral student development of research skills: Using the group consultancy model to serve local communities **Veselina Lambrev, University of South Florida**
- "Intercultural encounters": unpacking the role of mentors in supporting Global South students transitioning into Global North Institutions **Cynthia Nicol, The University of British Columbia; Kimani Karangu, University of British Columbia; Christina Sachpasidi, The University of Edinburgh; Barbara Bompani**
- Factors Underlying Research Productivity of Young Researchers in Local Applied Public Universities in China **Huanchun Chen, East China Normal University**



## Monday, 6:00 am to 7:30 am

### 028. Issue in Conflict and Emergency Situations

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 132**

Chair:

**Jessica Oddy**, University of East London/Equity-Based EIE consulting

Participants:

- Race, Power and Positionality in EIE **Jessica Oddy, University of East London/Equity-Based EIE consulting**
- The liminal Space between Idealism and Realism for Refugee Education **Neriman Coskun, University of Sydney**

### 029. Equipping Diverse Youth to Thrive: New Insights on Skills Development, Inclusion, and Measurement

Youth Development and Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 133**

Chair:

**Dawne Walker**, The Palladium Group

Participants:

- Which Soft Skills? The Soft Skills Critical for Youth Success in a Changing World **Emily Miller, IREX**
- Making non-formal education work for ultra-marginalized girls in Somalia **Joy Khangáti, CARE International USA**
- Mainstreaming Ambition-Vulnerable youth in business **Patricia Tibbetts, The Palladium Group**
- What does it take to improve soft skills--in Iraq and Algeria **Catherine A Honeyman, World Learning**

### 030. Critical School Issues – Cases from Latin America

Latin America SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 134**

Chair:

**Cesar Maldonado-Diaz**, Universidad Catolica Silva Henriquez

Participants:

- Perspectives of teachers and school directors on the development of shared teaching practices: development of co-teaching in Chilean public schools **Cesar Maldonado-Diaz, Universidad Catolica Silva Henriquez**
- Reading networks using WhatsApp [Case Guatemala] **Sophia Maldonado Bode, Juarez & Associates**

### 031. Costing for better spending on girl's education

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 135**

Chair:

**Jorge U Colin Pescina**, GPE

Participants:

- Cost reporting: the challenges and lessons learned with enabling real-time cost data collection of donor-funded projects in education **Elena Walls, USAID**
- Costs in practice **Elisé Miningou, World Bank/GPE**
- Costs and cost-effectiveness of girls' education programs, what do we know? **Antara Ganguli, UN Girls' Education Initiative (UNGEI)**

Discussant:

**Jorge U Colin Pescina**, GPE

### 032. Trends and Patterns in Educational Research

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 136**

Chair:

**Phyllis Kyei Mensah**, Miami University

Participants:

- Predicting a trend of educational inequality in the choice of high school types in Korea: using a machine learning approach **Seil Kim**

## Monday, 6:00 am to 9:00 am

- An Anti-colonial and African Feminist Approach to Education in Ghana: Perspectives of Indigenous Ghanaian Women  
**Phyllis Kyei Mensah, Miami University**

### 033. German Didaktik and US Curriculum Traditions:

#### Transatlantic Dialogues on The Art of Education

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**6:00 to 9:00 am**

**Pajamas Sessions: VR 101**

Workshop Organizers:

**Stefan Becks**, University of Vienna

**Christine Becks**, University of Vienna

Presenters:

**Stefan Becks**, University of Vienna

**Christine Becks**, University of Vienna

### 034. Falling in Love with Mother Earth: Healing

#### Ourselves and Healing Nature

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**6:00 to 9:00 am**

**Pajamas Sessions: VR 102**

Workshop Organizer:

**Jing Lin**, University of Maryland

Presenters:

**Jing Lin**, University of Maryland

**Yifan Sun**, Rudolf Steiner University College

**Yishin Khoo**, University of Windsor

### 035. Exploring school leadership across contexts through the (virtual, open source) Comparative Educational Leadership Lab

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**6:00 to 9:00 am**

**Pajamas Sessions: VR 103**

Workshop Organizers:

**Cathryn Magno**, University of Fribourg

**Anna Becker**, University of Fribourg

Presenters:

**Mary Mendenhall**, Teachers College, Columbia

University

**Jonathan Kwok**, Columbia University Teachers College

**Emily Ervin**, Columbia University Teachers College

**Felicitas M Acosta**, Universidad Nacional de General Sarmiento

**Carol Anne Spreen**, New York University

**Elmina Kazimzade**, Baku State University

**Batjargal Batkhuyag**, Mongolian Education Alliance

**Christine McKenna**, Lehman College, CUNY

### 036. Career Development in International Education

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**6:00 to 9:00 am**

**Pajamas Sessions: VR 104**

Workshop Organizer:

**Sakil Malik**, Global Center for Innovation and Learning

Presenters:

**Sakil Malik**, Global Center for Innovation and Learning

**Deepa Srikantaiah**, School for International Training Graduate Institute

### 037. Implementation Research: Opening Doors for New Leadership in Research and Advancing Data for Decision Making

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**6:00 to 9:00 am**

**Pajamas Sessions: VR 105**

Workshop Organizer:

**Brian Batayeh**, IREX

Presenters:

**Christopher Ouma**, IREX

**Monica Vides**, IREX

**Rebecca Pagel**, Dexis Professional Services

**Rachel Walsh Taza**, Search for Common Ground

**Brian Batayeh**, IREX

## Monday, 6:00 am to 9:00 am

### 038. Decolonizing Curriculum and Pedagogy: One Syllabus at a Time

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**6:00 to 9:00 am**

**Pajamas Sessions: VR 106**

Workshop Organizers:

**Ezgi Ozyonum**, Concordia University

**Jamilah Dei-Sharpe**, Decolonial Perspectives and Practises Hub

Presenters:

**Ezgi Ozyonum**, Concordia University

**Jamilah Dei-Sharpe**, Decolonial Perspectives and Practises Hub

### 039. Adaptation of Education Innovations in the Global South: Reflections from Knowledge and Innovation Exchange Projects

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**6:00 to 9:00 am**

**Pajamas Sessions: VR 107**

Workshop Organizers:

**Serhiy Kovalchuk**, International Development Research Centre

**Nancy J White**, Full Circle Associates

**Brad Olsen**, The Brookings Institution

**Hugh McLean**, Open Society Foundations

Presenters:

**Freda Wolfenden**, The Open University, UK

**Dante Castillo-Canales**, SUMMA – Laboratorio de Investigación e Innovación en Educación para América Latina y el Caribe

**Nicolas Buchbinder Buchbinder**, PAL Network

**Kara Janigan**, Ontario Institute for Studies in Education (OISE), University of Toronto

**Nancy Del Col**, World Vision Canada

**Renaud Comba**, UNICEF

**Suguru Mizunoya**, UNICEF

**Peggy L Kelly**, UNICEF

**Sakshi Mishra**, UNICEF

**Larysa Lysenko**, CSLP/ Concordia University

**Terje Aksel Sanner**, Universitet i Oslo, Instituttet for Informatikk

**Rajarshi Singh**, People's Action for Learning Network

**Vongaishe Morriner Changamire**, World Vision Canada

**Jasmine Turner**, War Child Holland

### 040. INEE Presents: Co-crafting Innovative Tools for Teacher Well-being in Crisis Contexts

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**6:00 to 9:00 am**

**Pajamas Sessions: VR 108**

Workshop Organizer:

**Samaya Mansour**, Columbia University Teachers College

Presenters:

**Chris J Henderson**, Teachers College, Columbia University

**Julia Finder Johna**, DDI Center for Education, United States Agency for International Development (USAID)

## Monday, 7:45 am to 9:00 am

### 041. Listening to the other voice: Methods and results from life skills assessments in East Africa, Peru and India

General Pool

**7:45 to 9:00 am**

**Pajamas Sessions: VR 111**

Chair:

**Vishal Talreja**, Dream a Dream

Participants:

- A participatory approach to developing contextualized tools for assessing life skills and values: The process and lessons from East Africa **Martin Ariapa**, **Luigi Giussani** **Institute of Higher Education**; **Mary Goretti Nakabugo**, **Uwezo Uganda**; **Purity Ngina**, **Zizi Afrique Foundation**
- Pursuing system focus on life skills and values through collaborative advocacy: Design and lessons from the ALIVE methodology. **Purity Ngina**, **Zizi Afrique Foundation**

## Monday, 7:45 am to 9:00 am

- Lessons from the Life Skills Collaborative project in India India **Arjun Bahadur**
- Understanding Socioemotional Skills of Adolescents through Etic and Emic Evaluation: The Experience of “Horizontes” in Peru **Alex Rios, UNESCO Peru**

Discussant:

**Esther Care**, University of Melbourne

### 042. Using Evidence to Inform At-Home Learning Strategies and Parental Engagement During COVID-19

General Pool

**7:45 to 9:00 am**

**Pajamas Sessions: VR 112**

Chair:

**Sarah Kabay**, Innovations For Poverty Action

Participants:

- Nudges to improve parental engagement and gender disparity in remote education and return to school during COVID-19 in Ghana **Sharon Wolf, University of Pennsylvania**
- Understanding parents' perspectives and role in distance learning: qualitative interviews with parents in Cote d'Ivoire **Sarah Kabay, Innovations For Poverty Action**
- Increasing preschoolers math skills through a radio math instruction program in Peru **Juan Manuel Hernandez-Agramonte, Innovations for Poverty Action**

### 043. Highlighted Session: The viability and appropriateness of investments in low-cost private schools to enhance access to quality education in LMICs

Economics and Finance of Education SIG

**7:45 to 9:00 am**

**Pajamas Sessions: VR 113**

Chair:

**TJ D'Agostino**, University of Notre Dame

Participants:

- Low-cost private school finances and access to quality education northern Ghana **Josefina Senese, Boston University; Dennis Chirawurah, University for Development Studies**
- A comparison of market assessments of LCPSs in twelve countries in Sub-Saharan Africa and Latin America and the Caribbean **Michael Tetelman, Palladium International**

### 044. Cultural Specificity of Learning Through Play: Measure Development Across Humanitarian and LMIC Contexts and Validation with Child SEL Outcomes

General Pool

**7:45 to 9:00 am**

**Pajamas Sessions: VR 114**

Chair:

**Matthew Jukes**, RTI International

Participants:

- Playful Learning Across the Years (PLAY) Measurement Tool Development Process **Margaret M Dubeck, RTI International; Matthew Jukes, RTI International; Jonathan Stern, RTI International; Kellie Betts, RTI International**
- Teacher' Support of Children's Playful Learning in Kenyan classrooms: a qualitative study of teachers' interviews and focus groups **Tahiya Mahbub, NYU; Kellie Betts, RTI International**
- Measuring the quality of learning through play in humanitarian settings: Lessons from East Africa **Marlana Salmon-Letelier, IRC / Teachers College; Anne C Smiley, IRC**
- Measuring the impact of play on social and emotional learning across five countries **Jonathan Stern, RTI International; Matthew Jukes, RTI International; Kellie Betts, RTI International; Margaret M Dubeck, RTI International**

## Monday, 7:45 am to 9:00 am

### 045. Tools for Playful Pedagogy: Formative Tools for Improving Teacher Practice in Learning through Play

General Pool

**7:45 to 9:00 am**

**Pajamas Sessions: VR 115**

Chairs:

**Ciara Laverty**, LEGO Foundation

**Fernanda Soares**, FHI360

Participants:

- The Learning through Play Experience Framework **Jennifer Zosh, Penn State University, Brandywine; Angela Pyle, OISE, University of Toronto**
- Play and Learning in Child's Eyes (PALICE): Formative tools to support teacher practice in Learning through Play **Carina Omoeva, FHI 360; Brian P Dooley, FHI 360; Angela Pyle, OISE, University of Toronto; Jennifer Zosh, Penn State University, Brandywine; Nikhit D'Sa, University of Notre Dame; Fernanda Soares, FHI360**
- Quality of learning through play and the impact on child outcomes: two observation tools on emergent literacy development in Zambia **Joke Van Belle, VVOB - education for development; Benedict Mwango Chipalabwe, VVOB Zambia**

### 046. Thriving as the purpose of Education

South Asia SIG

**7:45 to 9:00 am**

**Pajamas Sessions: VR 116**

Chair:

**Suchetha Bhat**, Dream a Dream

Participants:

- Thriving in adversity: Do life skills programs work for developing world children? A pragmatic randomized controlled trial **Fiona Kennedy, Dream a Dream**
- The Life Skills Assessment Scale: Measuring Life Skills of Disadvantaged Children in the Developing world **David Pearson, Dream a**

### **Dream**

- The Life Skills Assessment Scale: Norms for young people aged 17–19 and 20–22 years **Katherine Newman-Taylor, Dream a Dream**
- Thriving in adversity: Do brief milieu interventions work for young adults in the developing world? A pragmatic randomized controlled trial **Suchetha Bhat, Dream a Dream**

### 047. A Regional Network of education focused organisations: Enabling collaborative Sustainable interventions for learners furthest left behind in East Africa

Africa SIG

**7:45 to 9:00 am**

**Pajamas Sessions: VR 117**

Chair:

**Joyce Malombe**, Wellspring Philanthropic Fund

Participants:

- Transforming organisations through an East African Regional Network of education focused organisations to enhance collaborative learning **Emmanuel Lubaale, Luigi Giussani Institute for Higher Education**
- Knowledge Management as a Change Agent to Ensure Sustainable interventions for the children most left behind in Education **Margaret Wawira, Zizi Afrique Foundation; Maurice Mutisya, African Population And Health Research Center; Deborah Kimathi, DIGNITAS LIMITED**
- Collaborative policy influencing to improve learning outcomes for all children. **Gaudence Kapinga, HakiElimu**

Discussant:

**John Mugo**, Zizi Afrique Foundation

### 048. Being a Parent: Rethinking Parenting Philosophy from Global Perspectives

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**7:45 to 9:00 am**

**Pajamas Sessions: VR 118**

Chair:

**Meng Xiao**, OISE/University of Toronto

## Monday, 7:45 am to 9:00 am

Book Launch Presenters:

**Meng Xiao**, OISE/University of Toronto

**Yi Liu**, ArtSophie

### 049. Business Meeting: Eurasia SIG

Eurasia SIG

**7:45 to 9:00 am**

**Pajamas Sessions: VR 119**

Chairs:

**Anna Smolentseva**, National Research University

Higher School of Economics

**Zahra Jafarova**, Ontario Institute for Studies in

Education, University of Toronto

Presenter:

**Daria Platonova**, HSE University

## Monday, 9:00 am to 12:00 pm

### 050. Using Higher Education Institutional Capacity

**Assessment to Reduce Barriers to Entry**

Pre-Conference Workshops, Book launches, and  
Visual Art Exhibits/Pre-Conference Workshop

**9:00 to 12:00 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway A**

Workshop Organizer:

**Thomas Fenton**, IREX

Presenter:

**Rebecca Ward**, IREX

### 051. Strengthening Education in Practice: Using the New Tool of UNESCO-IIEP for aligning Education

**Planning Documents with Human Rights Law**  
Pre-Conference Workshops, Book launches, and  
Visual Art Exhibits/Pre-Conference Workshop

**9:00 to 12:00 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway B**

Workshop Organizers:

**Zsuzsanna Nyitray**, Global Initiative for Economic,  
Social and Cultural Rights

**AMELIE A. GAGNON**, UNESCO IIEP

**Delphine Dorsi**, Right to Education Initiative

**Rolla Beulque Moumné Beulque Moumné**, UNESCO

**Sylvain Aubry**, Global Initiative for Economic, Social  
and Cultural Rights

Presenter:

**Juana Barragan**, UNESCO IIEP

### 052. From fairy-tales to sci-fi stories- Connect, Reflect and Write!

Pre-Conference Workshops, Book launches, and  
Visual Art Exhibits/Pre-Conference Workshop

**9:00 to 12:00 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway I**

Workshop Organizer:

**Norin Taj**, University of Toronto

Presenter:

**Alina Farrukh**, University of Toronto

### 053. Comparative and International Education Research Made Easy Using Free Online Data Platforms and Tools

Pre-Conference Workshops, Book launches, and  
Visual Art Exhibits/Pre-Conference Workshop

**9:00 to 12:00 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway J**

Workshop Organizer:

**Amy Rathbun**, American Institutes for Research

Presenters:

**Falk Brese**, IEA

**Amy Rathbun**, American Institutes for Research

**Yuqi Liao**, American Institutes For Research

**Emily Pawlowski**, American Institutes for Research

**Thanh Mai**, American Institutes for Research

## Monday, 9:00 am to 3:00 pm

### 054. Introduction to the Policy Linking Method for Measuring Global Learning Outcomes

Pre-Conference Workshops, Book launches, and  
Visual Art Exhibits/Pre-Conference Workshop

**9:00 to 3:00 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway H**

Workshop Organizer:

**Jeff Davis**, American Institutes for Research

Presenter:

**Abdullah A Ferdous**, American Institutes of  
Research



## Monday, 9:30 am to 10:30 am

### 055. Interactive Storytelling for Awareness and Change

Mindfulness Activities

**9:30 to 10:30 am**

**Pajamas Sessions: VR 142**

Chair:

**Amanda J Fiore**, University of Maryland

## Monday, 12:00 pm to 4:00 pm

### 056. 2021–2022 Board Meeting

General Pool

**12:00 to 4:00 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Executive Boardroom**

Chair:

**Karen Monkman**, DePaul University

## Monday, 1:00 pm to 4:00 pm

### 057. How to ace results in reading and math? Secrets you won't hear elsewhere

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**1:00 to 4:00 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Workshop Organizer:

**Helen Abadzi**, University of Texas at Arlington

Presenter:

**Aglaia Zafeirakou**, The World Bank

### 058. Learning from Black Educators on the Front Lines: Black Lives Matter in Schools Workshop

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**1:00 to 4:00 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway J**

Workshop Organizers:

**Alice Taylor**, UC Berkeley Graduate School of Education

**R. Nanre Nafziger**, McGill University

**Sangeeta G. Kamat**, Univ of Massachusetts Amherst

**Rebecca Tarlau**, The Pennsylvania State University

**Michael Gibbons**, American University

Presenter:

**Krystal Strong**, University of Pennsylvania

### 059. Paisley Park Tour – The home of PRINCE

External Activities

**1:00 to 4:00 pm**

**External Activities: Paisley Park**

Chairs:

**Supriya Baily**, George Mason University

**Abbey Jones**

## Monday, 5:00 pm to 6:30 pm

### 060. Opening Session – Waiting At The Edge Of The Forest": Place, Purpose, And People

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Northstar Ballroom**

Chairs:

**Supriya Baily**, George Mason University

**Elizabeth Sumida Huaman**, University of Minnesota – Twin Cities

**Emily W Anderson**, Florida International University

Presenters:

**Elizabeth Sumida Huaman**, University of Minnesota – Twin Cities

**Iyekiyapiwin Darlene St. Clair**

**Manulani Aluli Meyer**

**Porter Swentzell**, Institute of American Indian Arts

**Thomas Peacock**

**Karen Brown**, University of Minnesota– Twin Cities

**Lott Honyuost**

## Monday, 7:00 pm to 8:10 pm

### 061. Film Festivalte Launch – Sandlines: The Story of History

Film Festivalte

## Monday, 7:00 pm to 8:10 pm

**7:00 to 8:10 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Northstar Ballroom and Festival Scope – HUB**

Chair:

**Jorge G Baxter**, Universidad de Los Andes

## Monday, 8:10 pm to 8:45 pm

### **062. Sandlines: The story of History. (Discussion following movie screening with educators Rena Deitz and Kara McBride)**

General Pool

**7:50 to 8:20 pm**

**Pajamas Sessions: VR 144**

Chair:

**Jorge G Baxter**, Universidad de Los Andes

## Monday, 8:00 pm to 9:00 pm

### **063. Social Networking Meeting – Monday Evening**

General Pool

**8:00 to 9:00 pm**

**Pajamas Sessions: VR Social Networking**

Chairs:

**Vandra L. Masemann**, OISE, University of Toronto

**Sachi Edwards**, Soka University

## Monday, 8:00 pm to 11:00 pm

### **064. Managing International Education Projects**

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Pre-Conference Workshop

**8:00 to 11:00 pm**

**Pajamas Sessions: VR 101**

Workshop Organizer:

**Sakil Malik**, Global Center for Innovation and Learning

Presenter:

**Sakil Malik**, Global Center for Innovation and Learning

## Monday, 9:00 pm to 10:30 pm

### **065. Future Possibilities in Student Mobility**

Study Abroad and International Students SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 102**

Chair:

**Thatcher A. Spero**, Waseda University

Participants:

- Making space during COVID-19: International graduate students' experiences **Sanfeng Miao, The University of Vermont**
- Promoting Global Citizenship: Short Term Study Abroad Programs **Andrew S Herridge, The University of Southern Mississippi; Sarah Maria Schiffecker, Texas Tech University**
- An institutional dichotomy: Understanding intercultural competencies and how to develop them in gap year and study abroad program experiences **Benjamin W Oliver, Florida State University**
- Career plans and choices of African students in China: Target at degree students in Zhejiang and Beijing **FANGZHOU LUO, Osaka University**
- Societal contributions and agency in international higher education: New empirical insights **Yusuf Ikbal Oldac, Hong Kong Research Grants Council & Lingnan University**

Discussant:

**L. Erika Saito**, National University

## TUESDAY, APRIL, 19

### Tuesday, 6:00 am to 7:05 am

### **065-1. Sandlines: The Story of History**

Film Festivallette

**6:00 to 7:05 am**

**Festival Scope – HUB**

## Tuesday, 6:00 am to 7:30 am

### 066. Global Citizen Formation: Global Citizenship Education in Higher Education

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 101**

Chair:

**Amy Shumin Shumin Chen**, Tatung University

Book Launch Presenter:

**Amy Shumin Shumin Chen**, Tatung University

## Tuesday, 6:00 am to 7:30 am

### 067. Memory in the Mekong: Regional Identity, Schools, and Politics in Southeast Asia

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 102**

Chair:

**Yuto Kitamura**, The University of Tokyo

Book Launch Presenters:

**Will Brehm**, UCL Institute of Education

**Vong-on Phuaphansawat**, Chulalongkorn University

**Bich-Hang Duong**, University of Minnesota – Twin Cities

### 068. Exploration of Government Adoption of Speed School, an Accelerated Education Program, perspectives from Ethiopia and Uganda

Africa SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 103**

Chair:

**Ellen Carney**, Geneva Global

Participants:

- The Ethiopia Perspective **Samuel Wollie**, **Geneva Global**; **Yoseph Abera Atomsa**, **Ethiopia Federal Ministry of Education**
- Discussion on Government Adoption **Ellen Carney**, **Geneva Global**

### 069. Gender Equality in Teaching, Learning, and Leading

Committee: Gender & Education

**6:00 to 7:30 am**

**Pajamas Sessions: VR 104**

Chair:

**Sarah Maria Schiffecker**, Texas Tech University

Participants:

Leading the Way – Understanding Female

University Leadership during Crisis Through a

Feminist Educational Leadership Lens **Sarah**

**Maria Schiffecker**, **Texas Tech University**;

**Jonathan L McNaughtan**, **TTU**

Promoting Social-emotional Learning and Gender

Equality for Migrant Children in China **Melissa**

**Katelyn Donaher**, **Save the Children**; **Feng Lin**,

**Save the Children China**

Mainstreaming gender equality in higher

education: Analysis of gender curriculum in

higher education institutions of Kazakhstan

**Zumrad Kataeva**, **Nazarbayev University**;

**Naureen Durrani**, **Nazarbayev University**; **Aray**

**Rakhimzhanova**, **Nazarbayev University**

**Graduate School of Education**

Returns at Risk: Girls' Education and COVID-19

**Rachel Silver**, **Faculty of Education**, **York**

**University**; **Alyssa L Morley**, **Michigan State**

**University**

### 070. Universities vs. Research Institutes? Overcoming the Soviet Legacy of Higher Education and Research

Eurasia SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 105**

Chair:

**Maia Chankseliani**, University of Oxford

Participants:

- Contribution of Different Sectors to the Production of Scientific Knowledge: A Bibliometric Analysis **Andrey Lovakov**, **HSE University**; **Maia Chankseliani**, **University of Oxford**; **Anna Panova**, **HSE University**
- Contributions of the University and Research Sectors in Russia **Anna Panova**, **HSE University**; **Andrey Lovakov**, **HSE University**

## Tuesday, 6:00 am to 7:30 am

- From Research Capacity to Research Culture: Thinking about Deparochialising Research  
**Maia Chankseliani, University of Oxford**

### 071. Presidential Highlighted Session and Higher Education SIG Highlighted Session: New Threats to Academic Freedom in Times of COVID-19

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 106**

Chair:

**Elena Naumkina**, Open Society Foundations

Participants:

- COVID-19 and risks to academic freedom  
**Janika Spannagel, Free University Berlin;**  
**Ilyas Saliba, WZB Berlin Social Science Center**
- Student expression during COVID-19 times  
**Giuseppe Lipari, Global Students Forum**
- COVID-19 and Academic Freedom in Greater China  
**Lynette H Ong, University of Toronto**

Discussant:

**Chelsea Blackburn Cohen**, Scholars at Risk

Network

### 072. Highlighted Session: Social and emotional learning in Nigeria: Evidence from programs aiming to improve student social and emotional skills and youth leadership

Monitoring and Evaluation SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 107**

Chair:

**Mika'Ilul Ibrahim**, FCDO

Participants:

- Developing and Measuring Student Social and Emotional Learning in Teach For Nigeria  
**Edikan Mbang, Teach For Nigeria**
- Evaluating the Teach For Nigeria leadership program on student social and emotional learning  
**Kata Mihaly, RAND Corporation**
- Testing different modalities of SEL instruction delivery in non-formal education: should SEL

be integrated into academic instruction or be its own subject? **Elyssa A Skeirik, FHI 360**

- Measuring and Evaluating the Economic Outcomes of Socio-emotional Skill Programs in Nigeria  
**Ayodele Emmanuel Fashogbon, The World Bank Group**

### 073. Play & learn together: Exploring inclusive early childhood education for deaf and hearing students in Kenya through a play-centered, co-enrollment model

Inclusive Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 108**

Chair:

**Anna Martin**, eKitabu

Participants:

- Royal Kentalis's experience with co-enrollment  
**Maria Brons, Kentalis International Foundation; Daan Hermans, Royal Dutch Kentalis**
- The importance of accessible digital content in sign languages  
**Vincent Owino, eKitabu; Leah Nguata, Ekitabu**
- Deaf inclusive ECE in Kenya  
**Vincent Owino, eKitabu; Leah Nguata, Ekitabu**

### 074. Improving M&E for vocational ed, assessment systems and reading outcomes

Monitoring and Evaluation SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 109**

Chair:

**Munira Amir Ali**, Aga Khan University

Participants:

- Criteria for reporting improvement of a reading intervention in bilingual settings  
**Leslie Rosales, Juarez**
- Developing an integrated assessment system of student learning: Innovation from education informatization in China  
**Kun Ma, Shandong University**
- Meta-Study on the Monitoring and Evaluation of International Research Projects in Vocational Education and Training  
**Hoang**

## Tuesday, 6:00 am to 7:30 am

- **Long Nguyen, TU Dresden; Sandra Bohlinger, Dresden University; Ianina Scheuch, TU Dresden**
- From ideals to reality: evaluating impact and scalability in educational innovations **Crystal Green, HundrED.org; Clara García Millán, HundrED**

Discussant:

**Sergio RamirezMena**, World Vision Us

### 075. Teacher and Learner Psychosocial Support and Well-being During the COVID-19 Pandemic

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 110 – 1**

Chair:

**Maria Perlita de Leon**, RTI International

Participants:

- Teacher well-being as a critical element to success of remote learning during the pandemic **Maria Perlita de Leon, RTI International**
- Student Well-being in Liberia During COVID-19 **Kaitlynn Saldanha, Luminos Fund**
- Teacher well-being and learner psychosocial support during COVID-19 **Jana Torrico, Food for the Hungry**
- Socio-emotional learning and school well-being: A remote learning SEL approach **Ricardo Enrique Enrique Martínez, Catholic Relief Services (CRS)**

### 076. Are teachers being adequately prepared for inclusive education in South Asia? – The case of Bhutan, India and Sri Lanka

Inclusive Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 110 – 2**

Chair:

**Archana Mahesh Mehendale**, Tata Institute of Social Sciences

Participants:

- Literature review on teacher competencies

required for inclusive education **Meenu**

**Chowdary Talasila, Tata Institute of Social Sciences**

- Teacher preparation for inclusive education in India **Mythili Ramchand, Tata Institute of Social Sciences**

### 077. The Gender and Education Standing Committee Gender Symposium 1

Committee: Gender & Education

**6:00 to 7:30 am**

**Pajamas Sessions: VR 111**

Chairs:

**Cathryn Magno**, University of Fribourg

**Lisa Yiu**, Stanford University

### 078. Highlighted Session: Exploratory Studies on Teacher Education, Educational Practices and Challenges

Teacher Education and the Teaching Profession SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 112**

Chair:

**Sarah R Lillo Kang**, Southeast Missouri State University

Participants:

- Exploring and Reclaiming Bilingual Identities Through Storytelling **Jungmin Kwon, Michigan State University; Marisol Masso; Sadiq Khan Mohammed, Michigan State University**
- Sweet lemonade from sour lemons: STEM teachers leveraging critical hope in times of crises **Andrea Weinberg, Arizona State University; Joseph Romy Olakkengil, Arizona State University; Limary Rodriguez Portales, Arizona State University; Eliana Valenzuela, Arizona State University; Elizabeth Ruiz, Arizona State University; Meena M Balgopal, Colorado State University; Laura B Sample McMeeking, Colorado State University**
- The practice and challenges of remote education in the post-epidemic era: analysis of Australian Teaching Support Framework for primary schools **Hanqing Gu, Monash University**

## Tuesday, 6:00 am to 7:30 am

- Making Meaning of International Intercultural Reciprocal Learning in Pre-Service Teacher Education: A Narrative Inquiry Into Canadian Novice Teachers' Development **Yuhan Deng, University of Windsor**

Discussant:

**Fareeha Adil**, EdTech Hub

### 079. Fostering engineering identity and persistence among high school students at a global scale: evaluating the GE Foundation Next Engineers Program

Youth Development and Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 113**

Chair:

**Steven Ehrenberg**, FHI 360

Participants:

- Engineering identity and persistence: developing an integrated conceptual framework for understanding students' choice of engineering education and careers **Caitlín Rose Dailey, FHI 360; Elizabeth Adelman, FHI 360**
- Next Engineers Engineering Academy: Exploring a global model for developing engineering identity and mindset formation **Dylan Busa, FHI 360; Kendra Northington, FHI 360; Rachel M Hatch, FHI360**
- Impacts of the Next Engineers Engineering Academy on students' paths toward becoming Engineers: Research design and preliminary analyses **Saori Iwamoto, Family Health International (FHI360); Wael S Moussa, FHI 360**

Discussant:

**Elizabeth Adelman**, FHI 360

### 080. Mobilising Global Citizenship Education for Alternative Futures in Challenging Times

Citizenship and Democratic Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 114**

Chair:

**Andrea Dyrness**, University of Colorado, Boulder

Participants:

- Interfaces of critical global citizenship education in research about secondary schools **Karen Pashby, Manchester Metropolitan University; Marta da Costa, Manchester Metropolitan University**
- 'The other side of diversity': Bids for a decolonizing global citizenship education from a Costa Rican international school **Andrea Dyrness, University of Colorado, Boulder**

Discussant:

**Monisha Bajaj**, University of San Francisco

### 081. Highlighted Session: Education beyond facts and figures: Navigating a spiritual discourse in international education programming

Contemplative Inquiry and Holistic Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 115**

Chair:

**Alla Korzh**, School for International Training Graduate Institute

Participants:

- Education for harmony; insights from Indian thinkers and practitioners **Jwalin Patel, University of Cambridge**
- Spiritual values of education to children from the perspective of Islam **Sakil Malik, Global Center for Innovation and Learning; Samia Elbassiouny**
- Understanding spirituality and contemplative studies using neuroscience and opportunities for funding **Peter Weinberger, World Learning**

Discussant:

**Deepa Srikantaiah**, School for International Training Graduate Institute



**Tuesday, 6:00 am to 7:30 am**

**082. COVID-19 impacts on McGovern-Dole Food for Education projects and innovative approaches for building back better**

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 116**

Chairs:

**Molly Kairn**, U.S. Department of Agriculture (Usda)

**Chloe Pan**, Global Communities

Participants:

- COVID-19 impact on literacy in a rural context: Evidence from the USDA McGovern-Dole Educating Children Together program in Mozambique **carlos lauchande**, **Universidade Pedagogica -Maputo**; **Feliciano Chimbutane**, **Eduardo Mondlane University**
- The role of parents and parenting groups in promoting early learning in Tanzania: results from a quasi-experimental study **Lauren Helene Galvin**, **Global Communities**; **Wilfred Donath**, **Global Communities**
- Supporting the School Feeding Law for successful graduation of schools in Guatemala **Caroline Godoy**, **Save the Children**; **Lucrecia Mendez**, **Save the Children International**

**083. Together for Early Childhood Evidence: generating and using local data for improved early childhood education systems in Africa**

Early Childhood Development SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 117**

Chair:

**Rebecca Sayre Mojgani**, ECD Measure

Participants:

- Enhancing data-driven decision making for ECD in South Africa **Sonja Giese**
- Effective use of data on quality of the pre-primary classroom environment data for decision making in Post COVID-19 context in Rwanda **Monique Abimpaye**; **Caroline**

**Dusabe**, **Save the Children**; **Noella Kabarungi**, **Save The Children Rwanda**

- Mapping early childhood care and development centers in Liberia **Cecelia Cassel**
- ECDE Knowledge Hub Development in Ethiopia **Belay Tefera**

Discussant:

**Abbie Raikes**, University of Nebraska, College of Public Health

**084. The care of young children in informal and marginalized settlements: The case of Nairobi and Kajiado Counties in Kenya**

Early Childhood Development SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 118**

Chair:

**Patricia K Kitsao-Wekulo**, African Population and Health Research Center

Participants:

- Improving the quality of childcare centers through supportive assessment and 'communities of practice' in informal settlements in Nairobi **Margaret Nampijja**, **African Population and Health Reserach Center, Nairobi**
- Users' perceptions and factors that inform choice of childcare service utilization: The Nairobi Early Childcare in Slums (NECS) Study **Ruth Mutheu Muendo**; **Patricia K Kitsao-Wekulo**, **African Population and Health Research Center**; **Silas Onyango**
- Understanding caring practices and opportunities for early learning among nomadic pastoralists in Kajiado County, Kenya **Elizabeth Wambui Njunguna**, **African Population and Health Research Center (APHRC)**; **Maurice Mutisya**, **African Population And Health Research Center**

## Tuesday, 6:00 am to 7:30 am

### 085. Prospects for education, employment, and social integration of young refugees in protracted crises: evidence from Lebanon, Jordan, Turkey, and Australia

Education, Conflict, and Emergencies SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 119**

Chair:

**Maha shuayb**, Centre for Lebanese Studies

Participants:

- Accompanying aspirations: The role of supporters in helping young refugees to stay in secondary education **Zoe Jordan, Oxford Brookes University**
- Determinants of refugee children's social integration: evidence from Lebanon, Turkey, and Australia **Mohammad Hammoud, Centre for Lebanese Studies, LAU**

### 086. Making Play Essential: Responding to COVID-19 through hybrid, contextual, and play-based approaches for ECD and primary education

Education, Conflict, and Emergencies SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 120**

Chair:

**Rafiath Rashid**, BRAC

Participants:

- Can school communities be empowered virtually?: reimagining play-based pedagogy in Bangladesh **Shamnaz Arifin Mim, BRAC Institute of Educational Development, BRAC University; Riffat Nahreen, Brac IED**
- Enabling play-based learning at home and in communities for early learners in response to COVID-19 **Nazia Sharmin, BRAC**

### 087. Pedagogies of Belonging in Contexts of Displacement

Education, Conflict, and Emergencies SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 121**

Chair:

**Sarah Dryden-Peterson**, Harvard Graduate School of Education

Participants:

- Civic learning among Syrian refugees in Lebanon **Sarah Dryden-Peterson, Harvard Graduate School of Education; Vidur Chopra, Columbia University Teachers College**
- Protection in Refugee Education: Teachers' Socio-Political Practices in Classrooms in Jordan **Hiba Salem, University of Oxford; Sarah Dryden-Peterson, Harvard Graduate School of Education**
- How educators navigate educational inclusion in multilingual schools serving refugee and national students **Celia Reddick, Harvard University**
- "Belonging" as Learning: Predicaments of Somali Refugee Students in the Public Primary Schools of Addis Ababa, Ethiopia **Alebachew Kemisso Haybano, Addis Ababa University**

### 088. The Role of Education Actors in addressing Climate Change

Environmental and Sustainability Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 122**

Chair:

**Edlira Majko**, Open Society Foundations

Participants:

- Role of Education in Addressing Climate Change **Stacy Richards-Kennedy, The University of the West Indies**
- Education International's Teach for the Planet Campaign **Jennifer Ulrick, Education International**
- Change is urgently needed to tackle the injustices and unsustainability in our world **Meg Baker, Students Organising for Sustainability (SOS-UK)**
- Climate Education **Sebastian Berger, Global Students Forum**

## Tuesday, 6:00 am to 7:30 am

### 089. Rwanda's delivery of national and term assessment of Kinyarwanda early grade reading in 2021

Global Literacy SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 123**

Chair:

**Stephen Derek Blunden**, Chemonics International

Participants:

- 2. NESA's delivery of Local Early Grade Reading Assessment (LEGRA) in March, June and September 2021 **Martin Prew, Cambridge Education**
- Rwanda's delivery of LARS IV P3 Kinyarwanda early grade reading assessment in March 2021: **Sharon Haba, Chemonics International Inc.**
- Equating Rwanda's LARS IV national and termly LEGRA assessments to enable comparison of results **alice michelazzi, EdIntersect, LLC**

Discussants:

**Kate Brolley**, Inclusive Development Partners

**Elisabeth Jeannette Turner**, Chemonics International

### 090. Building back or building forward better? Redefining TVET in times of crises: international agendas, policy assumptions and policies in action (Part1)

Globalization & Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 124**

Chair:

**Stephanie Allais**, Centre for Researching Education and Labour, Wits University

Participants:

- Apprenticeships in the education agendas of international organizations: a synthesis of the grey literature **Ellen Vanderhoven, University of Glasgow**
- Fast track to old inequalities?: Looking through international organizations'

recommendations for post-pandemic TVET in Latin America and the Caribbean **Cristian Martín Lincovil Belmar, Ministry of Education, Chile**

- An organized anarchy? Understanding the role of German cooperation in the construction and export of the dual training model **Clara Fontdevila, Universitat Autònoma De Barcelona**

Discussant:

**Martin Henry**, Education International

### 091. Accountability Policies: Architectures and Diffusions

Globalization & Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 125**

Chair:

**Sara Bano**, North Dakota State University

Participants:

- Exploring the relationship between test-based accountability, school autonomy and innovation in the Italian policy discourses and processes **Laura Mentini, Universitat Autònoma de Barcelona, ESQ0818002H**
- Institutional architectures and spatial transformations in teacher accountability policies in Chile **Rocio Fernandez Ugalde, Faculty of Education, University of Cambridge**
- The global diffusion of PISA: Examining PISA's influence on China's national assessment, the NAEQ **William C. Smith, University of Edinburgh; Xiao Xu, LingoAce**
- Performance-based accountability and data use in the Italian school autonomy with accountability regime. Investigating developments, rationales and expectations. **Giulia Montefiore, Universitat Autònoma de Barcelona**

## Tuesday, 6:00 am to 7:30 am

### 092. Rethinking Ways of Knowing, Ecologies, and Solidarities

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**6:00 to 7:30 am**

**Pajamas Sessions: VR 126**

Chair:

**Allan J Pitman**, University of Western Ontario

Participants:

- Critical Posthumanism: Reimagining educational policy and practice **Rezan Benatar, Independent Scholar and Consultant**
- Theory and methodologies in a time of social and ecological crisis **Allan J Pitman, University of Western Ontario**
- 'What would Marx say?' Illuminating (the Power of) Solidarity Logics across transnational School Settings marked by Privilege and Disadvantage in Germany **Simona Szakács-Behling, Leibniz Institute for Educational Media | Georg Eckert Institute (GEI)**

### 093. Designing and Implementing EiE Research for Uptake and Use: Emerging outputs from the E-Cubed Research Fund

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 127**

Chair:

**Nadeen Alalami**, Dubai Cares

Participants:

- The politics of educational opportunity for out-of-school children and youth: The case of accelerated education programmes (AEPs) **Ritesh Shah, University of Auckland**
- Ensuring the Effective Management of Teachers in Refugee Settings: Promising policies and practices from Kenya and Uganda **Stephanie E Bengtsson, UNESCO IIEP; Helen West, Education Development Trust**
- Sector-Wide Early Childhood Development and Education in Emergencies Assessment:

Identifying Trends and Strategies to Strengthen Access, Equity and Quality **Liliana Ponguta, Yale University**

Discussant:

**Sonja H Anderson**, INEE

### 094. Classed interests and egalitarian ideals in education activism and advocacy

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 128**

Chair:

**Amanda Gilbertson**, University of Melbourne

Participants:

- Cross-class alliance and conflict in Right to Education advocacy and activism in Lucknow, India **Amanda Gilbertson, University of Melbourne; Joyeeta Dey, Independent Researcher**
- 'We Shall Fight, We Shall Win': The Right to Education and Representations Of Class in Education Activist Media in India **Nisha Thapliyal, The University of Newcastle**
- Class-biased College Admission Tests High-school Students' Activism and normative contestations in Chile and the USA (California) **Cristina ALARCON LOPEZ, University of Vienna**
- Resisting Test-Based Accountability Policies and Neoliberal Reforms in Education: Framing Strategies, Identities, and Collective Action in Chile **Lluís Parcerisa, Universitat Autònoma de Barcelona; Cristobal Villalobos, Pontificia Universidad Catolica de Chile**

### 095. Understanding children's and teachers' perspectives of learning through play: Findings from Rapid Ethnographic Studies in Bangladesh, Colombia and Uganda

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 129**

Chairs:

**Nikhil D'Sa**, University of Notre Dame

## Tuesday, 6:00 am to 7:30 am

### Participants:

- Play and Learning in Children's Eyes (PALICE): Developing contextually relevant tools to support teachers' Learning through Play practices **Carina Omoeva, FHI 360; Fernanda Soares, FHI360; Nikhit D'Sa, University of Notre Dame; Jennifer Zosh, Penn State University, Brandywine; Brian P Dooley, FHI 360**
- Teachers' and children's perceptions of Learning through Play in Colombian Classrooms **Ana Maria Conde, Universidad de los Andes; Carolina Maldonado-Carreño, Universidad de Los Andes**
- Teachers' and children's perceptions of Learning through Play in Uganda **Martin Ariapa, Luigi Giussani Institute of Higher Education; Mauro Giacomazzi, Luigi Giussani Institute of Higher Education**

### Discussant:

**Ciara Laverty**, LEGO Foundation

### 096. A Capacity Building and Research Collaboration: University of Anbar (Iraq) with World Learning and Purdue University

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 130**

### Chairs:

**Matt Brown**, World Learning

**Scott Bolz**, World Learning

### Participants:

- Faculty Development and Collaborative Research, Purdue University and University of Anbar College of Engineering **Jennifer DeBoer, Purdue University; Moses Olayemi, Purdue University; Shireen Abdualjabbar Ahme, World Learning; Muayad Ibrahim Mohammed, World Learning; Zinah Jumaah Ahmed, World Learning**
- Anbar University (Iraq) Private Sector Engagement and Labor Market Assessment **Catherine A Honeyman, World Learning; Zuhair Jaber Mushref, World Learning;**

### **Luwaytha Salah Habib, World Learning**

- Faculty Development, Anbar University English Language Departments **Radmila Popovic, World Learning; Neil O'Flaherty, World Learning**

### 097. A global reset? Covid-19 and the future of education and learning

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 131**

### Chair:

**Keith Malcolm Lewin**, University of Sussex Centre For International Educ

### Participants:

- Covid-19 as a catalyst for educational change **Yong Zhao, University of Kansas**
- Imagining what education can be post-Covid-19 **Robert F. Arno, Indiana University - Bloomington**
- Complexities of difference and their significance for managing inequality in learning: Lessons from the Covid-19 crisis **Crain A Soudien, Human Sciences Research Council**
- SDG 4 and Covid-19: Textbooks, tutoring, and teachers **Colette Chabbott, George Washington University; Margaret Sinclair, Independent Consultant**
- Covid-19 and the opportunity to design a more mindful approach to learning **Conrad Hughes, Private**

### Discussant:

**Keith Malcolm Lewin**, University of Sussex Centre For International Educ

### 098. Adults as leaders – supporting student learning through principal and teacher preparation

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 132**

### Chair:

**Dewi Susanti**, Global School Leaders

## Tuesday, 6:00 am to 7:30 am

### Participants:

- Cultivating Equitable Pre-Service Principal Preparation Programs for Underdeveloped Northeast Region in China **YU LI; Na Li, School of Education Science, Harbin Normal University**
- “Innocence Classroom”: Learning Community between Children and Adults **Hoi Yan Shiu, East China Normal University**
- The Role of School Principals in Supporting and Holding Teachers Accountable in a Low-Tech Intervention: A Qualitative Study in India **Dewi Susanti, Global School Leaders**

### 099. Advancing Climate Action Through USAID Education Programming

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 133**

#### Chair:

**Kenneth MacClune**, DDI Climate and Cross Sectoral Strategy, United States Agency for International Development (USAID)

#### Participants:

- USAID’s Climate Strategy **Kenneth MacClune, DDI Climate and Cross Sectoral Strategy, United States Agency for International Development (USAID)**
- The Role of Education in Climate Change Mitigation, Adaptation and Resilience **Rebecca Pagel, Dexis Professional Services**
- Incorporating Climate Action into Education Programming in the Philippines **Monica Ang-Tan, USAID**

### 100. Agent-based Models, Social Network Analysis, and Machine Learning: Exploring Interaction in International Education

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 134**

#### Chair:

**Jonathan Stern**, RTI International

### Participants:

- Social Network Analysis Methods for International Development: Applications in Higher Education Development **Eric Johnson, RTI International**
- Agent-Based Modeling: A Method for Understanding Individual, Social, and Environmental Influences on Equality in the Classroom **Elizabeth Randolph, RTI International**
- Right-fit EdTech: Leveraging Loquat and Other (machine) Learning to Support Foundational Learning in LMICs **Timothy Slade, RTI International**

#### Discussant:

**Elena Walls**, USAID

### 101. Why do governments adopt delivery approaches and what do they do?

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 135**

#### Chair:

**Karen Mundy**, University of Toronto

#### Participants:

- Pakistan **Rabea Malik, Institute of Development and Economic Alternatives**
- Ghana (Sub-national level research) **Michael Boakye-Yiadom, Education Commission**
- Ghana (National level research) **Minahil Asim, University of Ottawa**

### 102. Diverse needs for diverse students – an exploration of health and wellbeing

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 136**

#### Chair:

**Naheeda Karmali**, Columbia University Teachers College

#### Participants:

- Anxious hope: A critical analysis of a pandemic picture book **Naheeda Karmali, Columbia University Teachers College; James Shanahan, Columbia University Teachers College**



## Tuesday, 6:00 am to 7:30 am

- Predictors of Suicide Ideation and Resilience Among Native- and Foreign-Born Adolescents in the United States **Ilana J. Seff, Washington University in St. Louis**
- Using Indigenous Learning Resources to Support Children's Learning – Experiences from PAL Network's Every Language Teaches Us (ELTU) Project **Winnie C Ngeno, PAL Network**

### 103. Empowering girls in educational contexts

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 137**

Chair:

**Stephanie McBride**, Save the Children Canada

Participants:

- Exploring the school experiences of girls with visual disability **Prativa Shrestha, Kathmandu University**
- Girls' voices on empowerment through education during COVID-19: case studies from Colombia, DRC, and Nigeria **Deanna Del Vecchio, University of Toronto; Sophie Pénicaud, Save the Children Canada; Stephanie McBride, Save the Children Canada**
- IMAGINE Mali Girls' Education Project: The importance of place and space inquiry to inform education programming in a conflict-affected context **Stephanie McBride, Save the Children Canada; Nancy Del Col, World Vision Canada**

### 104. Learning in Emergencies – Evidence and Approaches

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 138**

Chair:

**Rebecca Telford**, UNHCR

Participants:

- Forced Displacement and Education: A review

of qualitative case study data showcasing educational inclusion efforts. **Dana Burde, New York University; Yasmina Eugenia Haddad, American Institutes for Research; Heddy Lahmann, New York University**

- Safe and Learning in the Midst of Fragility, Conflict, and Violence. **Peter Holland, World Bank**

Discussant:

**Josephine Bourne**, World Bank/GPE

### 105. Contextualizations of Play: Cultural Understandings of Play and Learning in School in East Africa and Asia

Teacher Education and the Teaching Profession SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 139**

Chair:

**Patricia Castanheira**, The LEGO Foundation

Participants:

- Socio-cultural Constructions of Play for Teacher Professional Development in Contexts of Forced Displacement **Chris J Henderson, Teachers College, Columbia University**
- Principles for Adapting Playful Pedagogies to Cultural Context **Matthew Jukes, RTI International**
- Meanings of LTP in East African Refugee and Refugee-Hosting Communities and Schools: Initial Findings from a Positive Deviance Study **Anne C Smiley, IRC**
- Discovering Traditional Play and Games of Bangladesh: an Unintended Consequence of COVID-19 **Emerald Baidya**

### 106. UNICEF Education Analysis on Global Learning and Equity; unpacking foundational learning, child disability, and remote learning

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 140**

Chair:

**Suguru Mizunoya**, UNICEF

## Tuesday, 6:00 am to 7:30 am

Participants:

- Global report on learning **Peggy L Kelly, UNICEF**
- Inclusive Education in West and Central Africa **Sakshi Mishra, UNICEF**
- Remote Learning Readiness Index **Garen Avanesian, United Nations Children's Fund (UNICEF)**

### 107. Highlighted Session: Gender equality in education and girls' education

Committee: Gender & Education

**6:00 to 7:30 am**

**Pajamas Sessions: VR 141**

Chair:

**Elaine Unterhalter**, Centre for Education

Participants:

- In Response to Acker: Black and African-feminist Theory on Gender and Education **Monique Kwachou, University of the Free State**
- Measurement and accountability for gender equality in education: perspectives from international policy makers **Rosie Peppin Vaughan, UCL Institute of Education; Helen Ruth Longlands, UCL Institute of Education**
- Aspirations, hope and the being and becoming of everyday heroes: Juxtaposing the struggles of revolutionaries against women in Pakistan **Aliya Khalid, University of Oxford**

## Tuesday, 8:00 am to 9:15 am

### 108. Opening Keynote – The seduction of cynicism in a complex world

General Pool

**8:00 to 9:15 am**

**Hyatt Regency – Minneapolis: 1 Floor-- Nicollet Ballroom (A/B/C)**

Chairs:

**Supriya Baily**, George Mason University

**Erin Murphy-Graham**, University of California Berkeley

Presenters:

**Beverly Shaklee**

**Supriya Baily**, George Mason University

**Jennifer Garvey Berger**

## Tuesday, 9:30 am to 10:15 am

### 109. Labyrinth Walk

Mindfulness Activities

**9:30 to 10:15 am**

**Pajamas Sessions: VR 142**

Chair:

**Denise McHugh**, University of Maryland

## Tuesday, 9:30 am to 10:30 am

### 110. Social Networking Meeting – Tuesday Morning

General Pool

**9:30 to 10:30 am**

**Pajamas Sessions: VR Social Networking**

Chair:

**Noella Binda Niati**, Humboldt Universität zu Berlin

## Tuesday, 9:30 am to 11:00 am

### 111. Business Meeting: Africa SIG

Africa SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Executive Boardroom**

Chairs:

**Mohamed A Nur-Awaleh**, Illinois State University

**Hamidou Dodo Boukary**, International Development Research Center

**Moses Ngware**, African Population and Health Research Center (APHRC)

Discussants:

**Lillian Butungi Niwagaba**, NYIT

**Jasmine L Blanks Jones**, Johns Hopkins University

## Tuesday, 9:30 am to 11:00 am

### 112. Academic Publishing and Research Assessment in Comparative and International Education: a Critical Conversation

General Pool

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A1**

Chair:

**Ivonne Lujano Vilchis**, Arizona State University

Participants:

- Open Access in comparative education journals: implementation of open licensing, deposit policy and digital preservation **Ivonne Lujano Vilchis, Arizona State University**
- Publish and impoverish: Are there any alternatives to simplistic forms of accountability for Latin America's education research? **Gustavo E Fischman, Arizona State University**
- The assessment of scholarly publications: a comparative review of criteria in National Researcher Classification Systems in Latin America **Federico Vasen, Universidad de Buenos Aires**

Discussant:

**Riyad A Shahjahan**, Michigan State University

### 113. All Hands On Deck: Responding to Mental Health and Trauma in a Post-Secondary Setting

General Pool

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A2**

Chair:

**Jan Stewart**, University of Winnipeg

Participants:

- Checking the mental health pulse of the campus community: using data to make evidence informed decisions about programs and policy **Aynslie Hinds Hinds, The University of Winnipeg**
- A Mikanak's (Turtle's) Vision: Speaking Truth, Seeking Wisdom, Achieving Mino-bimaaduziwin (A good life) **Tara Myran, The**

### University of Winnipeg

- Culturally-Responsive Community Based Mental Health Support **Kari McCluskey McCluskey, Aurora Family Therapy Centre**

### 114. Center Culture To Increase Learning

General Pool

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A3**

Chair:

**Marcella Chiromo**

Participants:

- The Acculturation of East African Adolescents in USA High Schools **Marcella Chiromo**
- Co-Researching the Possibilities of Hope **Staci B Martin, Portland State University**
- YPAR: A Culturally Responsive Teaching Practice **JESSICA H. BURBACH, Parkrose High School**

### 115. Highlighted Session: Educational policy and accountability: Dealing with tensions and influences on education systems

Large-Scale Cross-National Studies in Education SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes B**

Chair:

**Andrea Netten**, IEA Amsterdam

Participants:

- School accountability and global citizenship: "Necessity" drives out "luxury" curriculum? **Sangkyoo Kang, Pennsylvania State University**
- Does "policymaking to the test" work? Evidence on grade repetition **Manuel E Cardoso, Teachers College, Columbia University**
- The Power of Networked Education Systems: Mapping the flow of PISA-Induced References **Erika L Kessler, Teachers College, Columbia University; Oren Pizmony-Levy, Teachers College, Columbia University**

## Tuesday, 9:30 am to 11:00 am

Discussant:

**Andres Sandoval-Hernandez**, University of Bath

### 116. Highlighted Session: Investigating the Role of the Government, Foundations, and Higher Education Institutions in Philanthropy

Philanthropy and Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes C**

Chair:

**Janaan O Farhat**, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research

Participants:

- Perceptual enhancement for fundamental literacy: An Arabic pilot in Egypt **Helen Abadzi**, **University of Texas at Arlington**
- What motivates Japanese donors to give to higher education? Preliminary results from an interview analysis **Fumitake Fukui**, **Kamakura Women's University**
- From landing to expansion: new philanthropy in Latin America and the growing influence of the Varkey Foundation **Tomas Esper**, **Columbia University Teachers College**; **Ivan Matovich**, **Monash University**

### 117. Experiences and Practices of Inclusion: Country Case Studies

Inclusive Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Chair:

**Sakil Malik**, Global Center for Innovation and Learning

Participants:

- Pathways to Belonging in Transition to school – A Danish Case Study **Thomas T Engsig**, **UC of Northern Denmark**
- Books BY the Deaf FOR the Deaf: A COVID-19 case study from the Americas **Paul S Frank**, **SIL LEAD, Inc.**
- The impact of micro-grants and inclusion coordinators on youth with disabilities:

Evidence from an education and employment project in Bhutan **Matthew Schuelka**, **Fora Education**; **Christopher Johnstone**, **University of Minnesota**

- Inclusion in education in post-conflict societies: reflections on the case of Nepal **Tejendra Pherali**, **UCL Institute of Education**

Discussant:

**Musharraf Hossain Tansen**, Malala Fund

### 118. Decolonising Education for Sustainable Futures: Implications for Theory and Practice

General Pool

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Noah W Sobe**, Loyola University Chicago

Participants:

- Decolonising education for sustainable futures: Towards a conceptual framework **Leon P Tikly**, **University of Bristol**
- “Decolonising education for sustainable futures – from theory to practice” **Yvette Hutchinson**, **British Council**
- Education’s ‘reparative’ possibilities: responsibilities and reckonings for sustainable futures **Julia Paulson**, **University of Bristol**

### 119. Race in teacher education : revelations exposed by learning situations during the COVID pandemic

Teacher Education and the Teaching Profession SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Ruth Kane**, University of Ottawa

Participants:

- Muting Microaggressions: How Online Learning During the Pandemic Created Safer Spaces for Racialized Students and Educators **Saba Alvi**, **University of Ottawa**
- Living my truth in unprecedented times: A Search for Belonging **Fadumo Deria**, **University of Ottawa/Ottawa Carleton District School Board**

## Tuesday, 9:30 am to 11:00 am

- Conversations during COVID: Intersections of race, language and culture in teacher education **Mimi Masson, University of Ottawa**

Discussant:

**Saba Alvi**, University of Ottawa

### 120. Future-Creating Innovations Across the Americas in a Post-Pandemic World

Latin America SIG

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway D**

Chair:

**Kayla Johnson**, University of Kentucky

Participants:

- Future-creating with Indigenous-informed education policy in Peru **Kayla Johnson, University of Kentucky; Joseph Levitan, McGill University**
- Reimagining pedagogies in contested places: Love and humanism in educational settings from Colombia and Mexico **Noé Abraham González Nieto, Universidad Autonoma Metropolitana**

### 121. Governing education through performance data and accountability instruments: Enactment dynamics and regulatory effects

Globalization & Education SIG

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway E**

Chair:

**Lluís Parcerisa**, Universitat Autònoma de Barcelona

Participants:

- School responses to performance expectations in a high-stakes accountability setting: a mixed-methods approach **Gerard Ferrer-Esteban, Universitat Oberta de Catalunya; Lluís Parcerisa, Universitat Autònoma de Barcelona; Antoni Verger, Universitat Autònoma de Barcelona**
- School Autonomy and Educational Innovation in Times of Accountability: The Case of

Catalonia **Edgar Quilabert, Universitat Autònoma de Barcelona; Antoni Verger, Universitat Autònoma de Barcelona; Gerard Ferrer-Esteban, Universitat Oberta de Catalunya; Mauro C Moschetti, Universitat Autònoma de Barcelona**

- School governance under competitive policy environments: logics of action and emerging tensions in local education markets **Marcel Pagès, University of Girona; Gerard Ferrer-Esteban, Universitat Oberta de Catalunya; Antoni Verger, Universitat Autònoma de Barcelona**

Discussant:

**Helena Hinke Dobrochinski Candido**, University of Helsinki

### 122. Engaging calls to decolonize education: A praxis-oriented dialogue

Globalization & Education SIG

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway F**

Chair:

**Yaa Oparebea Ampofo**, University of Wisconsin-Madison

Participants:

- Decolonial Dialogues: Imagining and actualizing decolonial possibilities **Upenyu S Majee, Michigan State University; Rachel A. Lockart, Michigan State University**
- Biographical evocations of colonial technologies in school experiences **Romina S Pena-Pincheira, Michigan State University**
- Preparing teachers to disruption coloniality: The demand to decolonizing teaching education **Teresa Speciale, University of Wisconsin-Madison; Alexandra Allweiss, Michigan State University**

Discussant:

**Andrea Dyrness**, University of Colorado, Boulder

### 123. Social-Emotional and Community-Based Learning in Conflict-Affected Contexts

Education, Conflict, and Emergencies SIG

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway G**

## Tuesday, 9:30 am to 11:00 am

Chair:

**Catherine Salina Asego**, APHRC

Participants:

- Improving the Quality and Fidelity of Implementation of SEL Programming in Emergency Settings: Localizing SEL Content
- Development in Northeast Nigeria **Silvia Diazgranados**, *International Rescue Committee*; **Marlana Salmon-Letelier**, *IRC / Teachers College*; **Adane Miheretu**, *International Rescue Committee*
- Lessons in developing and implementing community based interventions targeting adolescents and adults during the COVID-19 pandemic **Catherine Salina Asego**, *APHRC*; **Nelson Gichuhi Muhia**, *African Population and Health Research Center (APHRC)*; **Benta Abuya**, *African Population and Health Research Center (APHRC)*
- Climate change and education: empowering young women through feminist participatory action research **Masimba Learnmore Mujuru**, *Plan International*
- Social and Emotional Learning (SEL) and Psychosocial Support (PSS) as Transnational Discourse: Local Problems with Global Solutions **Jisun Jeong**, *George Washington University*

### 124. 1, 2, 3 freeze! How we are learning and adapting ECE projects in East Africa before increasing scale

Early Childhood Development SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway H**

Chair:

**Aaron Lee Morris**, The LEGO Foundation

Participants:

- Education Scalability Checklist – identifying key areas for improved scalability of education initiatives: recommendations for VVOB's IT'S PLAY Programme **Joke Van Belle**, *VVOB – education for development*; **Marone John Zulu**, *VVOB education for Development*

- Seeing is Believing: using Human-Centered Design to understand the environment for introducing LTP in Uganda **Aimee Vachon**, *Plan International Denmark*; **Viktor Kjeldgaard Grønne**, *Plan International Denmark*
- Engaging stakeholders in Rwanda in co-creation and monitoring along the Path to Scale **Sarah Challoner**, *Voluntary Service Overseas (VSO)*

Discussant:

**Lucy Rimmington**, Innovations for Poverty Action

### 125. Critical Reflections, Social Justice, and Awareness in Study Abroad and International Student Experiences

Study Abroad and International Students SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway I**

Chair:

**Rosalind Latiner Raby**, California Colleges for International Education & California State University, Northridge

Participants:

- "I Don't Think It Can Solve Anything": Exploring Chinese International Students' Perceptions of Social Movements during COVID-19 **Jing Yu**, *UCSB*
- The Rising Anti-Asian Racism in North America and International Student Mobility: An Analysis of Student Voices from East Asia **You Zhang**, *OISE, University of Toronto*; **Phoebe Kang**, *OISE (University of Toronto)*
- The Intersection of Heritage Travel and Study Abroad **Abbey Jones**

### 126. Trends in the ICT Field

Information and Communication Technologies for Development (ICT4D) SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway J**

Chair:

**Jayson Richardson**, Jayson Richardson



## Tuesday, 9:30 am to 11:00 am

### Participants:

- Blockchain in public education: crypto-colonialism, shadow privatization, and the promise of education betterment **Mihaylo Milovanovitch, Center for Applied Policy and Integrity; Dmytro Nikolaievskyi, Association Center for Applied Policy and Integrity**
- Digital solutions to engage communities as a pathway for early literacy **Rachel Heavner, Worldreader**
- Tech-enabled Personalized Learning in Low- and Middle-income Countries – A UNICEF Landscape Analysis **Nathan M. Castillo, University of Illinois; Ghaida Alrawashdeh, University of Illinois Urbana-Champ**

### 127. How Link Education supports delivery of Education for Sustainable Development to create the 'ideal' education system required for today's world

Africa SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Bemidji**

Chair:

**Samantha Ross**, Link Education International

### Participants:

- Advancing Policy and Empowering and Mobilising Youth in Education for Sustainable Development in Malawi **Harold Kuombola, Link Community Development Malawi**
- Accelerating Local Level Actions for Education for Sustainable Development in Uganda **Denis Olak Ongaya, Link Education International Uganda**
- Transforming Learning Environments and Building Educator Capacity for Education Sustainable Development in Ethiopia **Wondu Dabi Gudeta, Link Community Development Ethiopia**

Discussant:

**Michele Schweisfurth**, University of Glasgow

### 128. Book Launch: Comparative and International Education (Re)Assembled: Examining a Scholarly

### Field through an Assemblage Theory Lens

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Harriet**

Chairs:

**Florin D Salajan**, North Dakota State University

**Tavis D Jules**, Loyola University Chicago

Book Launch Presenters:

**Irving Epstein**, Illinois Wesleyan University

**Radhika Gorur**, Deakin University

**Crystal Green**, HundrED.org

**Andrew Swindell**, University of California Los Angeles

**Aizzuddin Mohamed Anuar**, University of Oxford

**Pravindharan Balakrishnan**, Loyola University – Chicago

**Anna Becker**, University of Fribourg

**Elin Sundström Sjödin**

**Ninni Wahlstrom**, Linnaeus University

### 129. Combining Early Grade Reading Objective with School-Related Gender-Based Violence, Lessons from Uganda

General Pool

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Minnetonka**

Chair:

**Varuni Dayaratna**, NORC @ the University of Chicago

Participants:

- The Effects of LARA on Students' Reading Performance **Alicia Menendez, Univ. of Chicago and NORC at the University of Chicago; Ritu Nayyar-Stone, NORC at The University Of Chicago; Ingrid Rojas Arellano, NORC; Varuni Dayaratna, NORC @ the University of Chicago**
- The High Absenteeism of Teachers and Learners In Uganda **Ingrid Rojas Arellano, NORC; Alicia Menendez, Univ. of Chicago and NORC at the University of Chicago**

## Tuesday, 9:30 am to 11:00 am

- School-Related Gender-Based Violence in Ugandan Primary Schools – Evidence and Recommendations from the Literacy Achievement and Retention Activity evaluation **Ritu Nayyar-Stone, NORC at The University Of Chicago; Alicia Menendez, Univ. of Chicago and NORC at the University of Chicago**

Discussant:

**Christine Beggs**, Room to Read

### 130. A comparative exploration of higher education issues – diversity, agency and partnerships

General Pool

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Nokomis**

Chair:

**David Matsepe**, University of Johannesburg

Participants:

- A numerification of “diversity” at German public universities **Lisa Marie Unangst, Ohio University**
- Embracing an academic career: Context, choice and agency **David Matsepe, University of Johannesburg**
- Extent, benefits and challenges of university-industry partnerships in Kazakhstan **Dilrabo Jonbekova, Nazarbayev University; Dinara Alimkhanova, Nazarbayev University; Dinara Mukhamejanova, Nazarbayev University Graduate School of Education**

### 131. Gendered Journeys in Higher Education and into Employment in India, Rwanda and the UK

Higher Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore A**

Chair:

**Bonnie L Slade**

Participants:

- The View from Rwanda on Gender and STEM in HE and Employment **Jane Umutoni,**

**University of Rwanda; Josephine Mwongeli Malonza, University of Rwanda**

- Are STEM journeys gendered still? Exploring female student’s experiences in STEM fields in India **Saikat Maitra, IIM-C; Srabani Maitra, University of Glasgow**
- LEGO and other creative methods for remote interviewing in the Gendered Journeys project **Barbara Read, University of Glasgow; Bonnie L Slade**

### 132. Civic engagement in theory and practice

General Pool

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore B**

Chair:

**Darshan Suryavanshi Magar**, Soka University of America

Participants:

- Analyzing the Citizen School project and its legacy: making the idea of thick citizenship real **Luis A Gandin, Universidade Federal do Rio Grande do Sul**
- Introducing PEP: The Practical Experiential Program **Caroline Natalie Rakus-Wojciechowski, EnCompass LLC**
- Using Dialogues to promote Science interest and dissuade Science misinformation: Dialogues as an intersection of Science and Humanities **Darshan Suryavanshi Magar, Soka University of America**

### 133. Anti-Asian racism: Covid, PWIs, and other factors

Higher Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore C**

Chair:

**Minghui Hou**, Old Dominion University

Participants:

- Exploring racialized experiences of Asian female international students at a predominantly White university **Tianshu Li, University of Wisconsin-Madison**
- Understanding Asian International Students’ Racial Experience During a Critical Period **Yi Zhou, University of California Riverside**

## Tuesday, 9:30 am to 11:00 am

### 134. Critical theory as practice – a comparative understanding

General Pool

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 5 Floor-- Lake Superior A**

Participants:

- Education as reproduction or liberation? A perspective from power theory **Li Yan, University of California Los Angeles**
- International Students' Social-Emotional Experiences in Elite Boarding Schools: Role of Culture and Need for a Holistic Approach **Soo Kyung (Sue) Min, OISE/University of Toronto**

### 135. Successful handover of school meals programs in Laos: using community data for planning handover and program sustainability

General Pool

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 5 Floor-- Lake Superior B**

Chair:

**Cornelia Sage**, Catholic Relief Services

Participants:

- WFP's Development and Implementation of the CCA: measuring readiness for handover, identifying gaps, and informing packages of support at scale **Manithaphone Mahaxay, UN World Food Programme**
- School Meals Handover in Savannakhet Province: using CCA data for the pilot phase and determining key factors for handover success **Cornelia Sage, Catholic Relief Services**
- The Lao National School Meals Program, Handover, and the use of the Community Capacity Assessment Tool **Silinthone Sacklokhom, MINISTRY OF EDUCATION AND SPORTS**

### 136. Environmental Justice, Indigenous Perspectives and Mapping Efforts to Make Sense of ESE.

Environmental and Sustainability Education SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Minnehaha**

Chair:

**Matthew I Aruch**, Earth Day Organization

Participants:

- Contested terrains of environmental pedagogies: Comparing ecopedagogy, education for sustainable development (ESD) and environmental education **Greg William Misiaszek, Beijing Normal University**
- Making Sense of the Material-Semiotic In the Context of Globalization **Mary Short, The George Washington University**
- Informing the landscape of sustainability through indigenous perspectives: the liberation of living beings through transformative education **Jessie Ramirez, Soka University of America**

### 137. The Gender and Education Standing Committee Gender Symposium 2

Committee: Gender & Education

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Mirage**

Chairs:

**Cathryn Magno**, University of Fribourg  
**Lisa Yiu**, Stanford University

### 138. Women in teaching and academia, and health literacy crisis for adolescents during the Covid times

Committee: Gender & Education

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: Nicollet D1**

Chair:

**Ruchi Saini**, University of Maryland College Park

Participants:

- Conceptualizing an Asset-Based Framework for Understanding Women Educator's Adaptive Practices during Covid-19 **Xiaoyuan Chen, University of Dayton; Matthew A Witenstein, University of Dayton; Radhika Iyengar, Columbia University – Earth Institute**

## Tuesday, 9:30 am to 11:00 am

- Four Female School Teachers' Experiences with COVID-19, Care work, and Online Teaching in Delhi(India) : A Narrative Inquiry **Ruchi Saini, University of Maryland College Park**
- Can mentoring improve girls' agency and education? A proposed mixed methods experimental evaluation of the Binti Shupavu Project in Tanzania **Aubryn Allyn Sidle, Cornell University; Devatha Festo Mlay, Girls Livelihood and Mentorship Initiative**
- Re-imagining Girls' Education and Well-being through Research based Evidence: Lessons Learned from Key Stakeholders for Policy Improvement **Barrel Sow Gueye, African Population and Health Research Center (APHRC)**

### 139. Bike racks, apps, and hydroponics: Impacts of the Gender Inclusive Youth Development Program, SHE'S GREAT!

Committee: Gender & Education

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: Nicollet D2**

Chair:

**Cai Thomas, IREX**

Participants:

- SHE's GREAT! - the Kyrgyz Republic **Nazgul Akylbek Kyzy, Youth of Osh**
- SHE's GREAT! - Jordan **Hannah Spiers, IREX**
- SHE's GREAT! - Georgia **Mariam Tokhadze, Georgian Center for Strategy and Development**

Discussant:

**Sarah Bever, IREX**

### 140. New Scholars Orientation Breakfast

Committee: New Scholars/New Scholars Committee

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: Nicollet D3**

Presenters:

**Jing Lin, University of Maryland**

**Tracie Jarrard, Teachers College**

**Sara Bano, North Dakota State University**

**Laura Wangsness Willemssen, Concordia University, St. Paul**

**Bruce Collet, Bowling Green State University**

**Sarah R Lillo Kang, Southeast Missouri State University**

**Pilar Mendoza, University of Missouri, Columbia**

**Emily Dunlop, New York University**

**Paige Morency Notario, Basic Education Coalition**

**Supriya Baily, George Mason University**

Discussants:

**Vanessa R. Sperduti, University of Western Ontario**

**Nicholas Stroup, University of Iowa**

### 141. Poster Session Group 1

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 2 Floor-- Skyway Suite A**

#### 141-1. From schools to protests: Exploring pedagogies of uprising and liberation in Tunisia

General Pool

Participant:

- From schools to protests: Exploring pedagogies of uprising and liberation in Tunisia **Walid Hedidar, Graduate School of Education, University of Pennsylvania; Amrita Sridhar Narayanan, Graduate School of Education, University of Pennsylvania**

#### 141-2. Media Literacy for Future Journalists: Research Findings and Recommendations

Global Literacy SIG

Participant:

- Media Literacy for Future Journalists: Research Findings and Recommendations **Kaspars Ruklis, IREX**

## Tuesday, 9:30 am to 11:00 am

### 141-3. Reimagining career exploration through mentoring toolkits – A qualitative study highlighting student voices

Youth Development and Education SIG

Participant:

- Reimagining career exploration through mentoring toolkits – A qualitative study highlighting student voices **Ashwini Maslekar, Graduate School of Education, University of Pennsylvania; Mitali Temurnikar, University of Pennsylvania Graduate School of Education**

### 141-4. School Re-Entry Programs for Pregnant and Parenting Girls: Comparison in Two Sub-Saharan African Countries

Committee: Gender & Education

Participant:

- School Re-Entry Programs for Pregnant and Parenting Girls: Comparison in Two Sub-Saharan African Countries **Rie Ito, University of Pennsylvania**

### 141-5. What Do We Know About the Democratic Citizenship in the Northern Cyprus' Middle School Social Studies Textbooks?

Citizenship and Democratic Education SIG

Participant:

- What Do We Know About the Democratic Citizenship in the Northern Cyprus' Middle School Social Studies Textbooks? **Simge Engelkiran, Kent State University**

### 142. Capital, equality, equity, and opportunity: Students and alumni

Higher Education SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite B**

Chair:

**Nicholas Stroup, University of Iowa**

Participants:

- But can you write an SOP? Equity in Higher

Education Admissions **Neelakshi Rajeev Tewari, Arizona State University**

- Educational and Career Aspirations of Marginalized Youth in Kazakhstan: The Role of Social Capital **Zhuldyz Amankulova, University of Minnesota**
- What determines Private Supplementary Tutoring in Higher Education: Evidence from India **Anuneeta Mitra**
- The Role Chinese University Library in Promoting College Students' Persistency and Career Readiness **xiaohong li, Shenyang Normal University**

### 143. Activist learning and Pedagogy

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- St. Croix**

Chair:

**Bradley Levinson, Indiana University – Bloomington**

Participants:

- Learning in Third Space: New Identities, Practices, and Politics for Post-Capitalism. **Carol Anne Spreen, New York University**
- Bringing the Psyche Back In: Mindfulness, Intrapersonal Learning, and Education for Radical Democracy **Bradley Levinson, Indiana University – Bloomington**
- "Children of cemetery dwellers": Documenting education and social exclusion in Sri Lanka **Grace Niyanthini Kadirgamar, University of Massachusetts Amherst; Athdath Waduge Waruni Anuruddhika Chandrasena, Chelvanayakam Memorial Trust – Jaffna**

## Tuesday, 9:40 am to 10:10 am

- 144. Nil Battey Sannata (The New Classmate)**  
(Discussion following movie with film's director  
**Ashwiny Iyer Tiwari and Sashwatti Banjaree,**  
Founder and Director Humanitus)

General Pool

**9:40 to 10:10 am**

**Pajamas Sessions: VR 144**

Chair:

**Jorge G Baxter**, Universidad de Los Andes

## Tuesday, 11:15 am to 12:30 pm

- 145. Presidential Address- Recognizing Complexity In  
Our Changing Contexts: Re-Centering What Matters  
In Comparative And International Education**

General Pool

**11:15 to 12:30 pm**

**Hyatt Regency - Minneapolis: 1 Floor-- Nicollet  
Ballroom (A/B/C)**

Chairs:

**Supriya Baily**, George Mason University

**Elizabeth Anderson Worden**, American University

Presenters:

**Karen Monkman**, DePaul University

**Supriya Baily**, George Mason University

**Emily W Anderson**, Florida International University

## Tuesday, 12:30 pm to 1:30 pm

- 146. NSC Essentials: Jobs Beyond Academia:  
Prospects, Opportunities, and Challenges**  
Committee: New Scholars/New Scholars Committee

**12:30 to 1:30 pm**

**Pajamas Sessions: VR 102**

Chair:

**Hanna Girma Wedajo**, University of Minnesota

Discussants:

**Fernanda Gándara**, School-to-School International

**Catherine A Honeyman**, World Learning

**Saima Sohail Malik**, USAID Bureau for Policy,  
Planning, and Learning

**Manuel E Cardoso**, Teachers College, Columbia  
University

## Tuesday, 12:30 pm to 1:30 pm

- 147. Social Networking Meeting - Tuesday Noon**

General Pool

**12:30 to 1:30 pm**

**Pajamas Sessions: VR Social Networking**

Chairs:

**Noella Binda Niati**, Humboldt Universität zu Berlin

**Thomas Luschei**, Claremont Graduate University

## Tuesday, 1:30 pm to 2:45 pm

- 148. Provocations - What is the Future of  
Comparative? Provocations #1**

General Pool

**1:30 to 2:45 pm**

**Hyatt Regency - Minneapolis: 1 Floor-- Hyatt Exhibit  
Hall - Provocations**

Chairs:

**Frances Vavrus**, University of Minnesota

**Tami Carsillo**, George Mason University

Presenters:

**Supriya Baily**, George Mason University

**Lesley Bartlett**, University of Wisconsin-Madison

**Joan Dejaeghere**, University of Minnesota

**Oren Pizmony-Levy**, Teachers College, Columbia  
University

**Diana Rodríguez-Gómez**, University of Wisconsin-  
Madison

**Hakim Mohandas Amani Williams**, Gettysburg  
College

## Tuesday, 3:00 pm to 4:30 pm

- 149. Business Meeting: Global Mathematics Education  
SIG**

Global Mathematics Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 4 Floor-- Executive  
Boardroom**

Chair:

**Brianna Ashley Kurtz**, Mary Baldwin University



## Tuesday, 3:00 pm to 4:30 pm

Presenters:

**Jay A Bradley**, George Mason University

**Hilary R Tanck**, Utah State University

### 150. Generating and Using Cost Evidence in USAID

**Education Programs: Practical Approaches**

Monitoring and Evaluation SIG

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 4 Floor-- Great Lakes A1**

Chair:

**Amy Mulcahy-Dunn**, EnCompass LLC

Participants:

- Ways of Knowing: Refining How We Approach Cost Analysis Methods **Christine Harris-Van Keuren, Salt Analytics**
- Harnessing Cost Data to Improve Early Grade Reading: Cost Evidence from a Large-Scale Literacy Initiative in Pakistan **Kayla Hoyer, IRC**
- By the book: The costs of teaching and learning materials in low- and middle-income countries **Alfred Theodore Rizzo, EnCompass LLC**

Discussant:

**Elena Walls**, USAID

### 151. Amplifying Girls' Voices: Evidence and methodologies demonstrating girls' impact solving climate challenges

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 4 Floor-- Great Lakes A2**

Chairs:

**Sarah J Havekost**, Plan International USA

**Jennifer DeBoer**, Purdue University

Participants:

- Youth Reimagining Climate Education and Action **Luna Abadia, Plan International USA**
- GirlEngage: Improving educational opportunities in Zimbabwe through girl-led program design **Pamela Chinembiri, Plan International Zimbabwe**

- Girls engineering climate change solutions for their local communities **Dhinesh Radhakrishnan, Purdue University**

### 152. Centering teachers - researching wellbeing, pedagogy and diversity

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 4 Floor-- Great Lakes A3**

Chair:

**Ahmed Baghdady**, Qatar Foundation

Participants:

- De-centering "expertise": Dialogic, co-generative decision making by teacher candidates and faculty in a summer literacy program **Megan Adams, Kennesaw State University**
- Teacher Wellbeing: Findings from a Scoping Literature Review and Case Studies in Cambodia, Kenya, and Qatar **Ahmed Baghdady, Qatar Foundation**
- From the perceptions of adolescents: Key tenets of an education program that cushioned adolescents in Secondary schools in Kenya **Benta Abuya, African Population; Nelson Gichuhi Muhia, African Population and Health Research Center (APHRC)**
- Building A Pathway to Global Citizenship Education? An Exploratory Study of Globally Informed Teacher Training Programs in the United States **Yuqing Hou, UCLA**
- Discovering student potential and changing teacher practice through problem-based learning **Anne Horak, George Mason University; Kimberley Daly, George Mason University**

### 153. Highlighted Session: 7th Annual Henry M. Levin African Diaspora SIG Lecture: Integrated Futures of Solidarity across the African Diaspora featuring Dr. George Dei

African Diaspora SIG

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 4 Floor-- Great Lakes B**

## Tuesday, 3:00 pm to 4:30 pm

Chair:

**Rhonesha L Blache**, Teachers College, Columbia University

Participants:

- The Racialization of International Black African Collegians in US Higher Education **Ashley Watson, University of Minnesota Twin Cities**
- Lessons from the Diaspora and Possibilities of a Black Future **Kristina Hodelin, Radboud University**
- East African immigrants' internal tensions: Identity and future possibilities **Eskender A Yousuf, University of Minnesota - Twin Cities**

### 154. Highlighted Session: Preparing Young People for Citizenship: Recent Developments and New Challenges from the International Civic and Citizenship Education Study (ICCS) 2016

Citizenship and Democratic Education SIG

3:00 to 4:30 pm

**Hyatt Regency - Minneapolis: 4 Floor-- Great Lakes C**

Chair:

**Bruno Losito Losito**, Roma Tre University

Participants:

- Integrating global citizenship education and education for sustainable development with civic and citizenship education: Conceptualisation and measurement in ICCS 2016 **Valeria Damiani, LUMSA University**
- The relationship between trust in institutions, civic knowledge and young people's dispositions toward civic engagement **Wolfram Schulz, Australian Council for Educational Research**
- The relationship between young people's use of social media with civic engagement and knowledge **Lauren Elizabeth Musu, IEA; Tim Friedman, Australian Council for Educational Research (ACER)**

Discussant:

**Andres Sandoval-Hernandez**, University of Bath

### 155. Co-generating evidence in education with policy stakeholders: A promising pathway to policy and practice in urbanizing sub-Saharan Africa

General Pool

3:00 to 4:30 pm

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway A**

Chair:

**Maurice Mutisya**, African Population And Health Research Center

Participants:

- Evidence-based advocacy: The case of Urban Education in East Africa **Caroline Thiongo, African Population and Health Research Center**
- **Center; Maurice Mutisya, African Population And Health Research Center**
- Co-generating evidence with development partners to inform policy and programming of education for the urban poor in Uganda. **Cleophus Mugenyi, Uganda Ministry of Education and Sports; Caroline Thiongo, African Population and Health Research Center; Maurice Mutisya, African Population And Health Research Center**
- Advocating for the right to education for the urban poor: Experiences and lessons from Tanzania **Wilberforce Emmanuel Meena, HakiElimu; Caroline Thiongo, African Population and Health Research Center; Maurice Mutisya, African Population And Health Research Center**
- Mapping of low-cost providers of education in urban informal settlements to shape policy discourse in Kenya. **Emis Muthoni Njeru, National Council for Nomadic Education in Kenya; Maurice Mutisya, African Population And Health Research Center; Caroline Thiongo, African Population and Health Research Center**

Discussant:

**Moses Ngware**, African Population and Health Research Center (APHRC)

## Tuesday, 3:00 pm to 4:30 pm

### 156. Human rights close to home: human rights education for civic action

Peace Education SIG

3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Sandra Sirota**, University of Connecticut

Participants:

- Re-Imagining human rights education as a model for citizenship education **Ian McGregor, University of Connecticut; Sara M Harvel, University of Connecticut**
- Human Rights Close to Home: Program Overview **Glenn Mitoma, University of Connecticut; Jacob Skrzypiec, University of Connecticut**
- Human rights education for civic action: teacher and youth engagement in an intensive, intergenerational program promoting human rights close to home **Sandra Sirota, University of Connecticut**
- Charting a future for human rights education through storytelling **Kristi Rudelius-Palmer, University of Minnesota**

Discussant:

**Amy M Argenal**, University of San Francisco

### 157. Emerging Issues in Student Mobility

Study Abroad and International Students SIG

3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Rosalind Latiner Raby**, California Colleges for International Education & California State University, Northridge

Participants:

- Revising Weidman's undergraduate socialization model for Asian international students **Seyoung Hong, Michigan State University**
- The power of place: Transforming human rights education through study abroad **Jonathan Simmons, University of Connecticut**

- U.S. in Decline? Academic and Economic Factors That Relate to International Student Enrollment at U.S. Higher Education Institutions **Natalie Irby Cruz, Charleston Southern University**

### 158. Racialization and Identity in International Education

Globalization & Education SIG

3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway D**

Chair:

**Emily Morris**, American University

Participants:

- "Chicken-hearted" or "Attacked"? A comparative study of media representations of Mainland Chinese and Taiwanese international students in Canada amid COVID-19 **Yu Guo, The University of British Columbia; Jingwun Liang, The University of Western Ontario**
- Educated in Luxury: Migration, Housing, and Identities of International Students **Shanshan Jiang, University of Wisconsin-Madison**
- Decolonizing the Portrayal of African Schools: A Critical Movie Analysis with Educators **Emily Morris, American University; Ferdinand M Chipindi, University of Zambia**

### 159. Internationalization and Human Rights in East Asian Higher Education

East Asia SIG

3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway E**

Chair:

**SuYeong Sophie Shin**, University of California, Irvine

Participants:

- Internationalization of Japanese higher education institutions through English-medium degree programs **Lisa Nakahara, University of Iowa**
- The integration of foreign academics in Japanese higher education **James P Lassegard, Hosei University**

## Tuesday, 3:00 pm to 4:30 pm

- The paradox between nationalism and coloniality: A reflection on Chinese higher education **Zhenyang Xu, Michigan State University**

### 160. The Impact of Education Policy and Programming on Refugee Students

Education, Conflict, and Emergencies SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway G**

Chair:

**Sally Wesley Bonet**, Colgate University

Participants:

- COVID is the Least of Our Worries in Lebanon: The Impacts of Intertwined Local and Global Crises on Education **Sally Wesley Bonet, Colgate University; Samira Chatila, University of Minnesota, Twin Cities**
- Violence and Gang Prevention Programs in Salvadoran Schools: Why is it so difficult to make a difference? **Wim Savenije, Universidad Centroamericana "José Simeón Cañas"**

### 161. Early Childhood Innovations in Conflict and Crisis Contexts during the COVID-19 Pandemic

Early Childhood Development SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway H**

Chair:

**Katelin Wilton**, International Rescue Committee

Participants:

- Gindegi Goron in Cox's Bazar, Bangladesh **Ahsan Mahmud, IRC; Katelin Wilton, International Rescue Committee**
- Jugar para Soñar (Colombia) **Gabriela Pena, IRC; Katelin Wilton, International Rescue Committee**
- Wapushii (Venezuela) **Eloisa Della Neve, IRC; Katelin Wilton, International Rescue Committee; Gabriela Pena, IRC**

### 162. Elitism, rankings, and quality assurance

Higher Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway I**

Chair:

**Elizabeth Buckner**, University of Toronto OISE

Participants:

- Semi-Elite Private Universities: A Critical Literature Review **Elizabeth Buckner, University of Toronto OISE; Shangcao Yuan, OISE (University of Toronto)**
- The Response to Predatory Publishing by Taiwanese Universities: An Institutional Content Analysis **Ryan Allen, Chapman University; Sheng-Ju Chan, National Chung Cheng University**

### 163. The Role of the Grandmother Reimagined

Africa SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway J**

Chair:

**Caitlin Vaka**, Winrock International

Participants:

- The Role of the Grandmother Reimagined **Sidi Ouar Toure, IntraHealth International; Caitlin Vaka, Winrock International; Aboubacar Coulibaly, Winrock International**
- Reimagining Grandmothers- Identifying Contextual Solutions **Caitlin Vaka, Winrock International**

Discussants:

**Aboubacar Coulibaly**, Winrock International

**Sidi Ouar Toure**, IntraHealth International

### 164. Book Launch: Creating a Culture of Mindful Innovation in Higher Education

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Harriet**

Chair:

**Michael Lanford**, University of North Georgia

Book Launch Presenter:

**Michael Lanford**, University of North Georgia

## Tuesday, 3:00 pm to 4:30 pm

### 165. A comparative exploration of higher education issues – leadership, mentoring and policies

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Minnetonka**

Chair:

**Adeela ahmed Shafi**, University of Gloucestershire

Participants:

- Democracy as Brand and Brander: An Examination of Myanmar's Higher Education System **Jennifer Lynn Otting**, **University of Wisconsin–Madison**
- National Policy and Global Imperatives in the UAE Higher Education Landscape **Ghadah Al Murshidi**, **UAE University**
- Striving for Diversity of Leadership: Governance in Higher Education Institutions **Adeela ahmed Shafi**, **University of Gloucestershire**
- Women's leadership development in Ethiopian higher education **Abebaw Yirga Adamu**, **Addis Ababa University**

### 166. Business Meeting: Citizenship and Democratic Education SIG

Citizenship and Democratic Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Nokomis**

Chairs:

**Nicole Webster**, Pennsylvania State University

**Daniel Miranda**, Pontificia Universidad Catolica de Chile

### 167. Highlighted Session: Envisioning a new education system: Digital futures and cultural change in Egypt

Middle East SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore A**

Chair:

**Linda Herrera**, University of Illinois At Urbana–Champaign

Participants:

- The rise and fall of take-home projects during Covid-19 **Heba Shama**, **EDU 2.0 Research and Documentation Project**
- Private lessons and the rise of techno-entrepreneurs **Hany Zayed**, **University of Illinois At Urbana–Champaign**
- Students and the upheaval of Egypt's General Secondary Exams **Nairy AbdElShafy**, **Columbia University**
- The Egyptian Knowledge Bank: A Game Changer? **Linda Herrera**, **University of Illinois At Urbana–Champaign**

### 168. Crisis-sensitive planning and the multiple pathways toward refugee inclusion in national education systems

Education, Conflict, and Emergencies SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore B**

Chair:

**Rebecca Telford**, UNHCR

Participants:

- Framing the inclusion agenda: Focus on East Africa **Jennie Taylor**, **UNHCR**
- Data and the inclusion agenda **Cirenia Chavez**, **UNHCR**
- Planning for the inclusion agenda **Leonora MacEwen**, **UNESCO IIEP**

Discussant:

**Suzanne Grant Lewis**, Education.org

### 169. The State of Education in Eurasia: experiences and challenges

Eurasia SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore C**

Chair:

**Emma Sabzalieva**, UNESCO

Participants:

- Challenges and Innovations in Distance Education: Transformative Responses to the COVID-19 Pandemic in the Kyrgyz Republic, Mongolia, and Tajikistan **Zhyldyz Doolbekova**, **Taalim–Forum Public Foundation; Emma**

## Tuesday, 3:00 pm to 4:30 pm

**Sabzalieva, UNESCO; Almagul Osmonova, Taalim-Forum Public Foundation**

- Polarization and discord on the frontline of education provision during COVID-19: an impediment to post-crisis recovery? **Teodora Hristova, Center for Applied Policy and Integrity; Mihaylo Milovanovitch, Center for Applied Policy and Integrity**
- Uncovering the state of play of faculty professional development at Georgian universities **Keti Tsofniasvili, Arizona State University**

### 170. Covid-19's Impact on Latin America's Education System: Perspectives from Colombia, DR, El Salvador and Brazil

Latin America SIG

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Minnehaha**

Chair:

**Veronica Suarez**, Teachers College, Columbia University

Participants:

- Covid-19's impacts on teachers' mental health in Colombia **Veronica Suarez, Teachers College, Columbia University**
- Locally Driven Innovation Through Teacher Peer Mentoring in the Time of COVID: A Professional Learning Community in Rural El Salvador **Celia Moran, Pestalozzi Children's Foundation; Kristin M Rosekrans, Consultant/Self-employed**
- The impact of COVID-19 on school leadership in Brazil **Lara Simielli, FGV/EAESP**

### 171. Equity and Reflexivity in Higher Education Networks, Partnerships, and Research: An Interactive Dialogue

Higher Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 2 Floor--Mirage**

Chair:

**Jennifer Lebron**, George Mason University

Participants:

- The USAID Higher Education Learning Network as Participatory Power Sharing **Jennifer Lebron, George Mason University**
- Mutuality in Practice: From Rhetoric to Reality in International Academic Partnerships **Chrystal A. George Mwangi, George Mason University**
- Building Research Management Capacity to Reduce Barriers to Access **Rebecca Ward, IREX; Moses Chimbari, University of Kwazulu-Natal**

Discussant:

**Pilar Mendoza**, University of Missouri, Columbia

### 172. Highlighted Session: Understanding language education from a diverse curricular perspective

Language Issues SIG

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: Nicollet D1**

Chair:

**Stephen A Bahry**

Participants:

- The potential of reciprocal knowledge in STEM education: inviting our students' languages and curricula into the classroom **Emmanuelle Le Pichon, Ontario Institute for Studies in Education (OISE), University of Toronto; Mai Naji, OISE - University of Toronto; Dania Wattar, Instructor, OISE, University of Toronto**
- Unpacking Colonial Legacy Through Stories: Transnational Literacies Autobiographies as Decolonial Practice **Suha Gangopadhyay, Michigan State University; Stephanie Minjung Kang, Michigan State University; Lindsey A. Hall, Michigan State University**
- Moroccan teacher perspectives on potential outcomes for Tamazight language in education
- in response to Framework Law 51.17 **Obi Eneh, Teachers College, Columbia University**



## Tuesday, 3:00 pm to 4:30 pm

### 173. Presidential Highlighted Session: Comparative Indigenous education: Indigenous knowledge systems, research, and decolonial practices

General Pool

3:00 to 4:30 pm

Hyatt Regency – Minneapolis: Nicollet D2

Chair:

**Elizabeth Sumida Huaman**, University of Minnesota  
– Twin Cities

Participants:

- Attending to the Ethical Across México and the Mekong—Restor(y)ing Relations Towards Indigenous Futures in Learning, Interaction, and Design \* **Meixi, University of Minnesota**
- “Hacer el hombre mas hombre”: Fundamental education, deficit perspectives, gender, and Indigenous survivance in Central Mexico **Judith Landeros, The University of Texas at Austin; Luis Urrieta, The University of Texas at Austin**
- Trans-Indigenous education **Kehaulani Vaughn, University of Utah; Theresa Ambo, University of California, San Diego**
- Youth refused/youth refusals: Transnational youth displacements, sociopolitical belonging, and Indigenous scholarship **Roozbeh Shirazi, University of Minnesota**

Discussant:

**Elizabeth Sumida Huaman**, University of Minnesota  
– Twin Cities

### 174. Highlighted Session: How are Commercial Private Schools Doing in Practice? Update

Globalization & Education SIG

3:00 to 4:30 pm

Hyatt Regency – Minneapolis: Nicollet D3

Chair:

**Prachi Srivastava**, University of Western Ontario

Participants:

- The Controversies of Bridge International Academies Operating in the Kenyan Context **Johnstone S. Shisanya, The East African Centre for Human Rights**
- Action Research on Bridge International Academies’ Activities in an Urban Informal

Settlement in Lagos State, Based on the Abidjan Principles **Ashina Mtsumi, Global Initiative for Economic, Social and Cultural Rights**

- Bridge International Academies’ Operations in Liberia since 2016 **Anderson Miamen, Coalition for Transparency and Accountability in Education (COTAE)**
- Non-compliance to Basic Requirements and Minimum Standards by Bridge Academies in Uganda **Salima Namusobya, Initiative For Social**
- Transparency in Private Commercial Actors in Education: Fact or Fiction? A Case-Study of Bridge International Academies **Zsuzsanna Nyitray, Global Initiative for Economic, Social and Cultural Rights; Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights**

### 175. Poster Session Group 2

3:00 to 4:30 pm

Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite A

#### 175-1. Global Learning Metrics: the relationships between politics, education reforms, and educational quality

Large-Scale Cross-National Studies in Education SIG

Participant:

- Global Learning Metrics: the relationships between politics, education reforms, and educational quality **Kana Takahashi, State University of New York at Albany**

#### 175-2. How can post-primary education be improved through rigorous evidence? Lessons from J-PAL’s seven-year Post-Primary Education initiative

General Pool

Participant:

- How can post-primary education be improved through rigorous evidence? Lessons from J-PAL’s seven-year Post-Primary Education initiative **Samuel Wolf, Abdul Latif Jameel Poverty Action Lab (J-PAL at MIT)**

## Tuesday, 3:00 pm to 4:30 pm

### 175-3. Illuminate a Future-Proof System: Accessible Education for Environmental Migrants

Global Migration SIG

Participant:

- Illuminate a Future-Proof System: Accessible Education for Environmental Migrants **Sissel Tan, University of Pennsylvania**

### 175-4. Is Basic Education Enough for Sub-Saharan Africa? A Case Study on Côte D'Ivoire

Africa SIG

Participant:

- Is Basic Education Enough for Sub-Saharan Africa? A Case Study on Côte D'Ivoire **Sylvia Bogui, University of Pennsylvania**

### 175-5. Supporting the Development of Ethnic Identity and Leadership Knowledge through Computer Coding Activities: A Case Study of Korean American Adolescents

Youth Development and Education SIG

Participant:

- Supporting the Development of Ethnic Identity and Leadership Knowledge through Computer Coding Activities: A Case Study of Korean American Adolescents **Jung Won Hur, Auburn University**

## 176. Roundtable Sessions – Group 1

3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite B**

### 176-1. 'Beyond Idea/lism to Practice': a Practitioners' response to the recommendations of the UNESCO GEMR 2021 on 'Non-state actors'

General Pool

Chairs:

**Aashti Zaidi Hai, Global Schools Forum**  
**Priyadarshani Joshi, UNESCO**

Participants:

- 'Non state actors in education. Who

chooses? Who loses?', UNESCO Global Education Monitoring Report 2021 **Manos Antoninis, Global Education Monitoring Report, UNESCO**

- 'The State of the Affordable Non-State School Sector' **Scott Sheridan, Opportunity International**
- 'Covid-19 and the non-state education sector' **Joel Mullan, Global Schools Forum**
- 'GEARRing Up for Success: GEC-T Endline Report' **Jenny Groot, Promoting Equality in African Schools (PEAS)**

### 176-2. What worked to prevent learning loss and dropout in highly marginalised communities during COVID-19; examples from Kenya

Education, Conflict, and Emergencies SIG

Chair:

**timothy mwongera kinoti, WUSC**

Participants:

- Examining Impact of cash transfer on return to school post Covid-19: A review of attendance data **timothy mwongera kinoti, WUSC**
- Fostering Inclusion and Transition in achieving Education for All **EVELYN JEPKEME, World University Service of Canada**

### 176-3. Writing and Imagining a Better Education

General Pool

Chair:

**Kayla Sorin, Rutgers University Graduate School of Education**

Participants:

- The role of imagination in parental pursuit of dual language immersion education **Kayla Sorin, Rutgers University Graduate School of Education**
- Writing Counts. A practice based strategy for writing instruction in rural African contexts. **Mark Hoeksma, Edukans**

## Tuesday, 3:00 pm to 4:30 pm

### 177. Actors, Entanglements, and International Aid Critique

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- St. Croix**

Chair:

**Hang M Le**, University of Maryland, College Park

Participants:

- Decentering whiteness in Kenyan CBOs – a view from the inside **Jennifer Katiwa, Jitegemee Children Program; Verity Norman-Tichawangana, University of Massachusetts Amherst**
- International Education's Imperial Entanglements: From Saving Souls to Saving Schools **Mario Novelli, University of Sussex**

## Tuesday, 4:30 pm to 6:00 pm

### 177-1. Katya I Vasya idut v shkolu (Hey Teachers!)

Film Festivallette

**4:30 to 6:00 pm**

**Hyatt Regency – Minneapolis: 1 Floor – Nicollet Ballroom and Festival Scope – HUB**

## Tuesday, 5:00 pm to 6:30 pm

### 178. Business Meeting: Monitoring and Evaluation SIG

Monitoring and Evaluation SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Executive Boardroom**

Chairs:

**Hetal Thukral**, Consultant/Self-employed

**Christopher Cummiskey**, RTI International

**Paige Morency Notario**, Basic Education Coalition

Presenters:

**Simon King**, RTI International

**Emily Morris**, American University

### 179. Agency and Idealism: Relational and Collaborative Research towards Human Rights & Justice

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A1**

Chair:

**Monisha Bajaj**, University of San Francisco

Participants:

- Beyond the Food Pantry: Addressing Food Insecurity on the College Campus through Student Centered Research, Reflection and Action **Rachel Brand, University of San Francisco**
- Mending the Middle: Student Affairs Professionals of Color Navigating Community College Hate Speech **Michiko Kealoha, University of San Francisco**
- Uyghur Diaspora Perspectives on the Genocide in East Turkestan **Lina Lenberg, University of San Francisco**
- A community research praxis: Discovering, co-generating and amplifying refugee knowledge for community well-being **Jane Pak, Refugee**

Discussant:

**Roozbeh Shirazi**, University of Minnesota

### 180. Beyond the Horizon and Full STEAM Ahead:

**Addressing the skills gap and the low female labor participation rate in Morocco**

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor--Great Lakes A2**

Chair:

**Isabel Dillener**, Millennium Challenge Corporation

Participants:

- MCC at 20: Broad Investments in Education Bring Results **Isabel Dillener, Millennium Challenge Corporation**
- Millennium Challenge Account- Morocco – Innovations in School Governance and Partnerships: **MOHAMED MIRISSE, MCA MOROCCO**

## Tuesday, 5:00 pm to 6:30 pm

- Millennium Challenge Account- Morocco – Increasing Private Sector and Women’s Participation in TVET: **Fatima Bouhafa, MCA MOROCCO**

### 181. Challenges to inclusion – a global survey

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A3**

Chair:

**Halla B Holmarsdottir**, Oslo Metropolitan University (OsloMet)

Participants:

- Breaking promises: South Africa’s struggle to implement inclusive education for children with disabilities – Three major areas of concern **Treasa Praino, Syracuse University**
- Explaining regional educational and reproductive health differences in Senegal **Ndèye Awa Fall, African Population and Health Research Center (APHRC)**
- Inclusive education throughout the COVID-19 pandemic: approach and emerging findings from an innovative multi-country inclusive education programme **Liesbeth Roolvink, Sightsavers; Casey Recabarren, Humanity**
- Young peoples’ voices and experiences of school closures during COVID – A European perspective **Halla B Holmarsdottir, Oslo Metropolitan University (OsloMet); Greta Björk Gudmundsdottir, University of Oslo**

### 182. Highlighted Session: Global perspectives on understanding and improving school climate for LGBTQ students

Sexual Orientation and Gender Identity and Expression SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes B**

Chair:

**Joseph G Kosciw**, GLSEN

Participants:

- Victimization Experiences and Well-Being Among MENA (Middle Eastern and North African) LGBTQ and Non-MENA LGBTQ Students in U.S. Secondary Schools **Nhan Truong, GLSEN**
- Comparing LGBT-inclusive Curriculum in the U.S. and U.K. **Naomi A Moland, American University; Jasmin Chicas, American University**
- LGBTQ Students’ School Experiences Across Taiwan: Results from a National Survey of School Climate **Adrian Zongrone, GLSEN**
- An intermediary to global and local discourses on sexual and gender diversity: the role of a Southeast Asian SOGIESC NGO **Hyungoo Lee, Teachers College, Columbia University**

Discussant:

**Avner Rogel**, School of Education, Hebrew University of Jerusalem

### 183. Highlighted Session: Religion, Education and Social (In)Justice

Religion and Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes C**

Chair:

**Bruce Collet**, Bowling Green State University

Participants:

- Corruption as seen through the eyes of African Christian leaders **Robert H Osburn, Wilberforce International Institute**
- Israel’s Religious and Ethnic Divisions and their Reflection in Its Schools **Laurence Wolff, self-employed**
- Rethinking Religious Education in a Postcolonial Space **Renee L Bowling, The Ohio State University**
- Young People’s Dis/engagement with Religion in Contemporary Society: Implications for Religious Education in Botswana **Yonah Hisbon Matemba, University of the West of Scotland**

## Tuesday, 5:00 pm to 6:30 pm

- Majid Irsan Al-Kaylani (1937–2015): A unique philosophical vision of Islam and education **Rania Sawalhi, Eduenterprise**
- Discussant:
- **Yonah Hisbon Matemba**, University of the West of Scotland

### 184. Knowledge sharing in policies and practices – in relation to women and the pandemic

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Chair:

**Yvenord Mergilles**, Florida International University

Participants:

- Education and COVID-19: Evidence of Practices, Policies and Innovations in Kenya **Elly Kiru, African Population and Health Research Center; Brenda Aromu Wawire, African Population and Health Research Center; Volla Okoth Ochieng, African Population and Health Research Center; Moses Ngware, African Population and Health Research Center (APHRC)**
- Twins in the Twin Cities: Biopower and the Biocommodification of Academic Freedom in the Age of COVID-19 **Yvenord Mergilles, Florida International University; Rochelle Lautu Zuniga, Florida International University**
- A Situation Analysis of the Return of Extremism in Afghanistan and its Effects on Women's Higher Education **Mujtaba Hedayet, University of Massachusetts Amherst**

### 185. Faculty: Battling the currents and reimagining "normal"

Higher Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Sara Bano**, North Dakota State University

Participants:

- Battling the Currents: New Faculty Experiences in the Covid-19 Pandemic **Sara Bano, North Dakota State University; Sarah Rose Fitzgerald, University of Massachusetts Amherst**
- A Temporal Gaze on Academic Mobility: Timework in the Narratives of Bangladeshi Faculty **Riyad A Shahjahan, Michigan State University**
- Distilling High Impact Street Level Bureaucrat Practices of Affiliated College Faculty in India through Composite Narratives **Joanna Abdallah, University of Dayton; Matthew A Witenstein, University of Dayton**

### 186. Skills development and social transformation: Critical ethnographies of skilling infrastructures

Youth Development and Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Karishma Desai**, Rutgers University

Participants:

- Figuring the "potentializing student": Vocational education, "skilled" labor development, and ideals of youthhood in Indonesia **Jessica Peng, The University of Pennsylvania**
- Well-being as a skill: Pedagogical constructions of social emotional learning **Neha Miglani, University of Southern California**
- Tracing measurement anxieties and pleasures: The politics of measuring life skills **Karishma Desai, Rutgers University; Olivia M Casey, Rutgers University Graduate School of Education**

Discussant:

**Radhika Gorur**, Deakin University

### 187. When schools shut: Gendered impacts of COVID-19 and other extended school closures

Committee: Gender & Education

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway D**

## Tuesday, 5:00 pm to 6:30 pm

Chair:

**Justine Sass**, UNESCO

Participants:

- Gendered impacts of COVID-19 school closures: A case study in three districts in Pakistan **Iram Kamran**, *Population Council*
- A systematic review of the evidence on the gendered impacts of extended school closures **Elaine Unterhalter**, *Centre for Education*
- When schools shut: gendered impacts of COVID-19 school closures **Karen Austrian**, *Population Council – Kenya*

Discussants:

**Supriya Baily**, George Mason University

**Smriti Khemka**, PhD scholar, University of Cambridge

### 188. Voices from the South: Classroom environment & learning outcomes—experiences from East Africa

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway E**

Chair:

**Mary Goretti Nakabugo**, Uwezo Uganda

Participants:

- Child-to-Child approach to Improving the inclusive, quality teaching & learning environment **Hildergade Abdulkader Mehrab**, *Child Support Tanzania*
- System led approaches to Improving the teaching & learning environment **Modern Musiimenta Karema**, *Stir Education*

### 189. How does gender continue to matter in education?

Committee: Gender & Education

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway H**

Chair:

**Fernanda Gándara**, School-to-School International

Participants:

- Boys lagging behind: The role of gendered

grade repetition in explaining South Africa's pro-girl gap in grade 9 mathematics achievement **Heleen Hofmeyr**, *Stellenbosch University*

- Does the gender of the evaluator matter? Exploring gender relations in evaluations **Fernanda Gándara**, *School-to-School International*
- Reimagining the emancipation of women educational leaders in the Arab world: Lessons Learnt from a critical inquiry **Rima Karami**, *American University of Beirut*; **Stephanie Jureidini**, *University of Wisconsin Madison*
- Understanding Gender Disparity in Publication by Scientists' Work-family Conflict, Social Support, and Gender Role Belief **Xiang Zheng**, *The University of Wisconsin-Madison*

### 190. Rethinking the Curriculum, Teacher Education and Professional Development

Teacher Education and the Teaching Profession SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway I**

Chair:

**Trang Pham-Shouse**, Pennsylvania State University

Participants:

- Using Action Research to Improve Classroom Teaching Practice **Rehema Mwakabenga**, *Michigan State University*
- Using a National Perceptions of Teaching Survey to Inform Teacher Education Policy and Practice in Jordan **Rebecca Ward**, *IREX*
- Reclaiming teachers' collaboration in an LMIC context: Why and how? **Md Shajedur Rahman**, *The Open University*
- Symmetrical and Asymmetrical Improvement Trajectories among Secondary Schools in Chile **Carmen Montecinos**, *Pontificia Universidad Catolica de Valparaíso*

Discussant:

**Kenneth Gyamerah**, Queen's University



## Tuesday, 5:00 pm to 6:30 pm

### 191. Education and Development: Privatization, Partnerships, and Policy

Globalization & Education SIG

5:00 to 6:30 pm

Hyatt Regency – Minneapolis: 2 Floor-- Greenway J

Chair:

**Musharraf Hossain Tansen**, Malala Fund

Participants:

- Entrepreneurship Education for All? The global rise and expanding meaning of entrepreneurship education over time  
**Seungah Lee, Stanford University**
- The contradictions of using Public-Private Partnerships to extend access to geographically marginalised communities: Universal Secondary Education in Uganda  
**Christine Ellison, Ulster University**
- The Projects or the People: A study of Education policy making in The Gambia  
**Samba Bah, Ohio University**
- Inequalities in tertiary attendance: A global snapshot  
**Yara Abdelaziz, O.I.S.E. University of Toronto; Elizabeth Buckner, University of Toronto OISE**

### 192. Book Launch: Curriculum for justice and harmony: Deliberation, knowledge, and action in social and civic education

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

5:00 to 6:30 pm

Hyatt Regency – Minneapolis: 4 Floor-- Lake Bemidji

Chair:

**Min Yu**, Wayne State University

Book Launch Presenters:

**Li-Ching Ho**, University of Wisconsin–Madison

**Keith Barton**, Indiana University

### 193. Book Launch: Comparative and International Education: Leading Perspectives from the Field

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

5:00 to 6:30 pm

Hyatt Regency – Minneapolis: 4 Floor-- Lake Harriet

Chair:

**Beverly Lindsay**, University of California

Book Launch Presenters:

**Beverly Lindsay**, University of California

**Martin Carnoy**, Stanford University

**Ruth Emilie Scott Hayhoe**, O.I.S.E. University of Toronto

**Joel Samoff**, Stanford University

**Steven Klees**, University of Maryland

**Ratna Ghosh**, McGill University

**Mark Ginsburg**, University of Maryland

### 194. Business Meeting: Early Childhood Development SIG

Early Childhood Development SIG

5:00 to 6:30 pm

Hyatt Regency – Minneapolis: 4 Floor-- Lake Nokomis

Chairs:

**Lauren Pisani**, Consultant

**Jyotsna Pattnaik**, California State University, Long Beach

Presenters:

**Yaya Togo**, Ecobank–Mali

**Ana Tenorio**, World Vision International

### 195. Highlighted Session: Stacking the Deck for Sustainability: Youth “Lessons” to Turn it Around

Environmental and Sustainability Education SIG

5:00 to 6:30 pm

Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore A

Chair:

**Iveta Silova**, Arizona State University

Participants:

- Ontological Turns: Youth “Lessons” to Turn it Around  
**Dilraba Anayatova, Arizona State University; Ketit Tsojniashvili, Arizona State University; Setrag Hovsepian, Arizona State University**
- Art and Poetry as Modes of Inquiry: Methodological turns in Centering Youth Voices  
**Marina Basu, Arizona State University; Esther Do Lago E Pretti, Arizona State University; Devynn Glanz, Arizona State University; Garine Palandjian, Arizona State University**

## Tuesday, 5:00 pm to 6:30 pm

- Pedagogical Turns: Youth “Lessons” to Turn it Around **Ann Nielsen, Arizona State University; Prince K. Kwarase, Arizona State University; Jieyu Jiang, Arizona State University**

Discussants:

**Carrie Karsgaard**, University of Alberta  
**Noah W Sobe**, Loyola University Chicago  
**Hugh McLean**, Open Society Foundations

### 196. Governance: Influences and Entanglements

Globalization & Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore B**

Chair:

**Felicitas M Acosta**, Universidad Nacional de General Sarmiento

Participants:

- Crafted Legitimacy: The World Economic Forum, The Fourth Industrial Revolution, and Policy Reform in Southeast Asia **Kevin A Henderson, Teachers College Columbia University**
- Global governance of education: The historical and contemporary entanglements of UNESCO, the OECD and the World Bank **Maren Elfert, King's College London; Christian Ydesen, Aalborg University**

### 197. Capitalism, Corporations, and Education

**Technology: Feminist and Critical Perspectives**

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore C**

Chair:

**Kathryn Moeller**, University of Cambridge

Participants:

- Capitalists in the classroom: On teacher-to-teacher marketplace platforms in Danish public education **Lucas Cone, Danish School of Education**

- Who Profits from EdTech? An Intersectional Feminist Analysis of Venture Capital Investment in Education **Kathryn Moeller, University of Cambridge; Klint Kanopka, Stanford Graduate School of Education**
- Pandemic Pedagogy: Using a Feminist Lens to Promote Social Emotional Learning Online **Sandra L Stacki, Hofstra University**

### 198. Comparative approaches to higher education strategies of teaching and learning

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Minnehaha**

Chair:

**Ngaire Noelle Honey**, Pontificia Universidad Católica de Chile

Participants:

- Cultural Change as Systems Change: Supporting and inhibiting deep learning in Vietnam **Joan Dejaeghere, University of Minnesota; Bich-Hang Duong, University of Minnesota – Twin Cities; Vu Phuc Phuong Dao, University of Minnesota**
- From cream skimming to push-out: The effect of eliminating the practice of selective admissions in Chile on student mobility **Ngaire Noelle Honey, Pontificia Universidad Católica de Chile**
- “Are you getting stronger?” a study on Chinese international doctoral students’ experience with the stigma and racism during COVID-19 outbreak **Anli Peng, UMD**
- Regional University Associations in the Global Higher Education Field: Comparing Asia and Europe **You Zhang, OISE, University of Toronto**

### 199. Highlighted Session: NGO and Community-Based Education: Global Migration and Identities

Global Migration SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: Nicollet D1**

Chair:

**Lisa Marie Unangst**, Ohio University

## Tuesday, 5:00 pm to 6:30 pm

Participants:

- Pushing Syrian Migrants into Assimilation **Adnan Turan, Arizona State University**
- The Role of Schools and Other Community-Based Institutions in the Lives of Immigrant Families **Brittany Kenyon, Teachers College**
- Discussant:
- **Susan Thomas, Syracuse University**

### 200. Highlighted Session: Results from a regional study on early childhood education policy and its implementation in Central America and the Dominican Republic

Global Literacy SIG

5:00 to 6:30 pm

Hyatt Regency – Minneapolis: Nicollet D2

Chair:

**Rebecca Stone, Creative Associates International**

Participants:

- Context of Early Childhood Education Policy and Emergent Literacy **Lourdes Natalia Guzmán, Red para la Lectoescritura Inicial de Centroamérica y El Caribe (RedLEI)/Universidad del Valle de Gu**
- The Conceptual Framework and Methodology for Early Childhood Education Policy **Ingrid Nanne, Universidad Del Valle De Guatemala**
- Study findings and implications from Early Childhood Education in Central America and the Dominican Republic **Sandra Zuñiga, Universidad Del Valle De Guatemala**

Discussant:

**Maria Josefina Vijil, Juarez**

### 201. Highlighted Session: Highlighting the Agency and Rights of Youth in Crises

Education, Conflict, and Emergencies SIG

5:00 to 6:30 pm

Hyatt Regency – Minneapolis: Nicollet D3

Chair:

**Jihae Cha, Arizona State University**

Participants:

- Children and Youth as Agents in

Displacement: Young Girls' Stories of Motivation, Action and Changes in Kakuma Refugee Camp **Jihae Cha, Arizona State University; Minkyung Choi, Bronx Community College CUNY**

- "So my voice could be heard, even much louder ": Collective Acting and the Politics of Youth Performance in Liberia **Jasmine L Blanks Jones, Johns Hopkins University**
- School Persistence among Children Youth in Kakuma Refugee Camp **Jihae Cha, Arizona State University**
- The Right to Belong: A mixed methods study of Rwandan orphaned and vulnerable children belonging and perceptions of peacebuilding **Darren Rabinowitz, Teachers College**

### 202. Poster Session Group 3

5:00 to 6:30 pm

Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite A

#### 202-1. Achieving Access and Equity in Education: An Analysis of Higher Education Reforms in Pakistan

General Pool

Participant:

- Achieving Access and Equity in Education: An Analysis of Higher Education Reforms in Pakistan **Gul Rind, Miami University/ Sukkur IBA University**

#### 202-2. Parental Involvement in Early Childhood Development under COVID-19: EdTech solutions from the Global South

Early Childhood Development SIG

Participant:

Parental Involvement in Early Childhood Development under COVID-19: EdTech solutions from the Global South **Sanjana Pandit, Graduate School of Education, University of Pennsylvania; Yang Rui**

## Tuesday, 5:00 pm to 6:30 pm

### 202-3. The African Diaspora: Reimagining Latin American Pedagogy

African Diaspora SIG

Participant:

- The African Diaspora: Reimagining Latin American Pedagogy **Nicole Medina**, **University of Pennsylvania**

### 203. Business Meeting: Study Abroad and International Studies SIG

Study Abroad and International Students SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- St. Croix**

Chair:

**Shuning Liu**, Ball State University

Presenters:

**Uttam Gaulee**, Morgan State University

**Roy Y. Chan**, Lee University

**Thatcher A. Spero**, Waseda University

**L. Erika Saito**, National University

**Sarah R Asada**, Kyoritsu Women's University

**Rosalind Latiner Raby**, California Colleges for International Education & California State University, Northridge

**Chris R Glass**, Old Dominion University

**Adam Grimm**, Michigan State University

**Seyoung Hong**, Michigan State University

**Max A Crumley-Effinger**, Loyola University Chicago

**Jason Li**, Wichita State University

**Shinji Katsumoto**, University of Iowa

**Krishna Bista**, Morgan State University

## Tuesday, 6:00 pm to 6:30 pm

### 204. Katya I Vasya idut v shkolu (Hey Teachers) (Discussion following movie screening with film's director Yulia Vishnevets and scholar Elena Aydarova)

General Pool

**6:00 to 6:30 pm**

**Pajamas Sessions: VR 144**

Chair:

**Jorge G Baxter**, Universidad de Los Andes

## Tuesday, 6:45 pm to 7:45 pm

### 205. Choosing Idea/lism – A Community Celebration

General Pool

**6:45 to 7:45 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Northstar Ballroom**

Chairs:

**Supriya Baily**, George Mason University

**Tami Carsillo**, George Mason University

Presenters:

**Christopher Johnstone**, University of Minnesota

**Supriya Baily**, George Mason University

## Tuesday, 7:30 pm to 9:00 pm

### 206. South Asia SIG Annual Dinner

External Activities

**7:30 to 9:00 pm**

**External Activities: Buca di Beppo Italian Restaurant**

Chair:

**Mary Ann Chacko**, Ahmedabad University

## Tuesday, 8:00 pm to 9:00 pm

### 207. Yoga Nidra for Deep Relaxation

Mindfulness Activities

**8:00 to 9:00 pm**

**Pajamas Sessions: VR 142**

Chair:

**Molly Dunn**, Notre Dame of Maryland University

### 208. Social Networking Meeting – Tuesday Evening

General Pool

**8:00 to 9:00 pm**

**Pajamas Sessions: VR Social Networking**

Chairs:

**Matthew A.M. Thomas**, University of Sydney

**Kristen Haynor**, Fairfax County Public Schools

**Courtney Verbiest**, George Mason University

## Tuesday, 8:00 pm to 9:40 pm

### 208-1. The New Classmate

Film Festivalalette

**8:00 to 9:40 pm**

**Hyatt Regency – Minneapolis: 1 Floor – Nicollet Ballroom and Festival Scope – HUB**

## Tuesday, 8:00 pm to 10:00 pm

### 209. NORRAG, UNESCO-IBE and UNESCO-IIEP Reception

General Pool

**8:00 to 10:00 pm**

**Hyatt Regency – Minneapolis: 1 Floor – Lakeshore A**

### 210. USAID Leading Through Learning Global Platform – Learning Networks Social Hour

General Pool

**8:00 to 10:00 pm**

**Hyatt Regency – Minneapolis: Nicollet D3**

Chairs:

**Jennifer Lebron**, George Mason University

**Margi Bhatt**, EDC

**Natalie Brackett**, Education Development Center, Inc.

## Tuesday, 9:00 pm to 10:30 pm

### 211. Educational Transformations in a Digital Age

Globalization & Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 101**

Chair:

**Celeste Lopez**, Imagine Worldwide

Participants:

- Datafication and Educational Governance in India **Jainisha Chavda**, *Michigan State University*
- Parent and Child Reflections on a Home-Based EdTech Pilot during COVID-19 School Closures in the U.S. **Celeste Lopez**, *Imagine Worldwide*; **Karen Levesque**, *Imagine Worldwide*
- Exploring the comparative potential of cross-national, mixed-methods designs **Yenny Chavarria**, *Universidad de Antioquia*; **Amita Chudgar**, *Michigan State University*; **Nancy Kendall**, *University of Wisconsin-Madison*

**Thomas Luschei**, *Claremont Graduate University*

### 212. Inclusion, innovation, and leadership in different educational levels

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 102**

Chair:

**Yukiko Yamamoto**, University of Tsukuba

Participants:

- A cross-national investigation of innovative teaching practices: The effects of innovative school climate and national democratic governance **Soon-young Oh**, *Michigan State University*; **Youngeun An**, *Seoul Educational Research*; **Jinju Song**
- Asian American women and leadership in the academy: Existing knowledge base and implication for the coming decade **Dao T Nguyen**, *The University Of Pittsburgh School of Education*
- Teachers in Georgia, Kazakhstan, and Russia: evidence from TALIS 2018 **Aliya Bizhanova**, *Michigan State University*
- Inclusive Pedagogy for Globalizing Higher Education: Evidence from Primary Qualitative Research on English-medium University Practices **Yukiko Yamamoto**, *University of Tsukuba*

### 213. Book launch: Comparative Education: The Dialectic of the Global and the Local (5th edition)

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 103**

Chair:

**Lauren Ila Misiaszek**, Faculty of Education, Beijing Normal University

Book Launch Presenters:

**Lauren Ila Misiaszek**, Faculty of Education, Beijing Normal University

**Robert F. Arnove**, Indiana University – Bloomington

## Tuesday, 9:00 pm to 10:30 pm

### 214. Beyond the technical-rational: Bridging between theories and practice in vulnerable girls' education.

Committee: Gender & Education

9:00 to 10:30 pm

**Pajamas Sessions: VR 104**

Chair:

**Nina Bagdasarova**, American University of Central Asia

Participants:

- Empowering adolescent refugee girls in Quebec to have their voices heard through Photovoice **Nesa Bandarchian Rashti, McGill University**
- 'Leaving the field!'; Lessons learned from a participatory educational game design process in Ethiopia **Seyed Mohammad Hani Sadati, McGill University**
- Methodology of Conducting Anti-Discrimination and Gender Examination of Educational Materials: Development and Implementation in Kyrgyzstan **Nina Bagdasarova, American University of Central Asia**

### 215. Illuminating the Power of Tao Xingzhi's Ideas on Chinese and World Education

East Asia SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 105**

Chair:

**Zhixin Su**, California State University, Northridge

Participants:

- The absence of Dewey and the rise of Tao Xingzhi **xing liu, Faculty of Education, Beijing Normal University**
- Tao Xingzhi and His 'Four Questions Every Day' for Educators **Qi Liu, Nanjing Normal University**
- Paul Monroe and Tao Xingzhi: Mentoring and Collaboration on Educational Reforms in China **Henan Cheng, Columbia University Teachers College**

Discussant:

**Henan Cheng**, Columbia University Teachers College

### 216. Culture, equity, and student experiences and outcomes

Higher Education SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 106**

Chair:

**Lisa Marie Unangst**, Ohio University

Participants:

- Cultural Differences and Adaptation: College Education Experiences of First-Generation College Students in China **jingyao Li, Tianjin Normal University; yi liu, tianjin normal university**
- Social equity and equity in higher education: A comparison of the liberal Anglo-American and Chinese political cultures **Lili Yang, The University of Hong Kong**
- Wandering between self-confidence and self-abasement: A study on the generation mechanism of elite university students' academic self-concept **Juan Zhang**
- Alumni experiences in Planning education and beyond – Making sense of the ideals of Equality/Equity **Vikas John, Indian Institute for Human Settlement; Priya Singh, Indian Institute for Human Settlement**

### 217. Globalization and reimagining higher education in Asia and Australia

Higher Education SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 107**

Chair:

**Shamiga Arumuhathas**, Western University, Faculty of Education

Participants:

- Rethinking the impact of globalization on higher education in the Asia-Pacific **Jie Zheng, East China Normal University; Yeow-Tong Chia, University of Sydney; Fazal Rizvi, University of Melbourne**



## Tuesday, 9:00 pm to 10:30 pm

- Identity-developing in institutional change of international branch campuses in Malaysia: An empirical study **Tirong Yang, Peking University**
- Reimagining the idea of academic entrepreneurialism in East Asia: Diverse voices and critical insights from academics of flagship universities **Hei-hang Hayes Tang, The Education University of Hong Kong; SooJeung Lee, Sejong University**
- From Human Resources Development to Japanese Language Education for Intercultural Citizenship: A narrative study highlighting nonnative Japanese teachers' voice **Nguyen Hong Ngoc, Tokyo Metropolitan University**
- The 'problem' of student population: A comparative study of higher education enrolment policies in Taiwan and Australia **Ren-Hao Xu, The University of Sydney**

### 218. Faculty, administrators, and the factors that influence their work

Higher Education SIG

9:00 to 10:30 pm

Pajamas Sessions: VR 108

Chair:

**Renee L Bowling**, The Ohio State University

Participants:

- Early career academics' identity in the transformation of Chinese academic career system **Errong Guo, Graduate School of Education, Peking University**
- Women and Leadership in Periods of Crisis: Lived Experiences of Academic Women Leaders in North America and Southeast Asia **Lan Dang Thi Ngoc, Vietnamese-German University**
- Factors Influencing Countries' Participation in the UNITWIN/UNESCO Chairs Programme: Cross-national Analysis, 1992–2020 **Jieun Song, Stanford University**
- Does Conflict of Interest Distort Global University Rankings? **Igor Chirikov**

### 219. How to turn a multilingual country in Central Asia into an 'English Speaking Nation' by 2030?

Language Issues SIG

9:00 to 10:30 pm

Pajamas Sessions: VR 109

Chair:

**Ana H Marty**, FLORIDA STATE UNIVERSITY

Participants:

- Supporting Uzbek schoolteachers to provide students in grades 1–11 with culturally appropriate English instructional materials: Challenges and Opportunities **Flavia S. Ramos-Mattoussi, Florida State University; Susan Iannuzzi Iannuzzi, Florida State University; Lisa Horvath, Independent; Ramin Yazdanpanah, Full Circle Language Learning and Teaching; Gulnoza Nadjemidinova, RTI International; Azima Toyirova, RTI International**
- Developing Learning standards and instructional materials to support Uzbek Language Arts in Grades 1–4 in Public Schools in Uzbekistan. **Robert Lengacher, Florida State University; Dilfuza Karimova, RTI International**
- "We Can't Hear You!" Using Videoconferencing for EFL Instruction, Meetings, and Professional Development **Dina Vyorkina, Florida State University**

### 220. Teaching and learning in higher education contexts

General Pool

9:00 to 10:30 pm

Pajamas Sessions: VR 110 – 1

Chair:

**Bethany Eldridge**, University of Michigan– School of Education

Participants:

- Undergraduates' Self-reported Learning Outcome of General Education Courses: A case study of a Chinese elite university **Xinyi Xie**
- Using mixed methods to reimagine how to conduct educational research **Bethany Eldridge, University of Michigan– School of**

## Tuesday, 9:00 pm to 10:30 pm

### Education

- Positionality: engaging with “otherness” for effective instruction **Sara M Harvel, University of Connecticut**
- Achieving gender equality in higher education through diversity, equity, and inclusion initiatives: Comparative analysis between Japan and the U.S. **Risako – Ninomiya, Stanford University**

### 221. Lessons learned – from the classroom and through citizenship and intercultural education

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 110 – 2**

Chair:

**Nina Yacher**, Stanford Graduate School of Education

Participants:

- Reaching all learners: Chilean teacher educators' knowledge and beliefs around preparing future teachers for highly complex and heterogeneous classrooms. **Nina Yacher, Stanford Graduate School of Education**
- Becoming Canadian: The Citizenship Learning Experience of Chinese Adult Immigrants in Canada **Xue Ji, University of Calgary**
- Exploring the plausibility of using Amartya Sen's capability approach to understand the impact of global citizenship competencies using fuzzy set theory **Gregory V. Massara, University at Albany; yuxuan Gong, SUNY Albany**

### 222. Highlighted Session: How Place Makes the Differences: Unpacking Educational Experience of Rural, Migrant and Urban Children in China

East Asia SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 111**

Chair:

**Jingjing Lou**, Beloit College

Participants:

- Rural and Migrant Chinese Children Voicing about Place and Education: A Photovoice Study **Jingjing Lou, Beloit College**
- “Hun rizi” at school, “Zhao lezi” outside: The Production of “Bad Children” and Youth Subculture in Migrant Schools in China **Xin Xiang, Harvard University; Yu Sun, The London School of Economics and Political Science**
- Building Belonging in the City: Reimagining Migrant Children Education in Grassroots Initiatives **Min Yu, Wayne State University**
- Intensifying the Competition: How Field Environment Explains Parenting Practices in Urban China **Fangsheng Zhu, Harvard University**
- The Effects of Project-based Learning Science Activities for Left-behind Children in Rural Schools: First Year Results from a Randomized Experiment **Wang Shuyu, Shandong University**

Discussants:

**Min Yu**, Wayne State University

**Vilma Seeberg**, Kent State University

### 223. Investigation Studies on Learning Practices, Teacher Mobility and Professional Development Teacher Education and the Teaching Profession SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 112**

Chair:

**Kate Antanovich**, Pennsylvania State University

Participants:

- Inconvenient Teachers of Belarus: Informal Learning in Online Spaces **Kate Antanovich, Pennsylvania State University**
- Translanguaging pedagogy and creative activism for preschool teachers, parents, and children **Gabrijela Aleksic, University of Luxembourg**
- Teacher Mobility: Stayers and Movers within the Public and Private Schools **Nadia Siddiqui, School of Education, University of Durham**

## Tuesday, 9:00 pm to 10:30 pm

- Factors predicting the effective teacher professional development across the USA, China, Finland, and Singapore: a multilevel analysis **Hong Zhang, East China Normal University**

### 224. Youth development, religion, culture, and community – Contemporary Problems and Innovative Responses

Youth Development and Education SIG

9:00 to 10:30 pm

Pajamas Sessions: VR 113

Chair:

**L. Erika Saito**, National University

Participants:

- Haredi Youth Online and The Formation of the Haredi Generation Z **Malki Poryes, Ben-Gurion University of the Negev**
- Youth Development in the Pacific: A Decade in Review **Manca Sustarsic, University of Hawaii at Manoa; Sothy Eng, University of Hawaii at Manoa; Nancy Ooki, University of Hawaii**
- Public Religious Education In A Secular State: The Case Of Imam Hatip Schools In Turkey **Derya Dogan, Indiana University - Bloomington**
- Religion, Social Class Mobility and Limits of Faith-Based School Choice in Turkey **Esma Alothman, University of Chicago**

### 225. Innovations in Learning and Social Media to Address Sustainability and Climate Change.

Environmental and Sustainability Education SIG

9:00 to 10:30 pm

Pajamas Sessions: VR 114

Chair:

**Radhika Iyengar**, Columbia University – Earth Institute

Participants:

- Education for Sustainable Development: Challenges Towards Sustainable Consumption and Productions in Three

Country Cases **Oyun Tsogtsaikhan, UNU-IAS; Kenna Lee Edler, United Nations University – Institute for the Advanced Study of Sustainability; Nam Anh Tran, United Nations University – Institute for the Advanced Study of Sustainability; Jonghwi PARK, United Nations University – Institute for the Advanced Study of Sustainability**

- Faculties of Education as a Starting Point for Change: An Innovation Brokering Perspective **Ying Syuan Huang, United Nations University – Institute for the Advanced Study of Sustainability; Stephanie Leite, McGill University; Blane Harvey, McGill University; Miki Sugimura, Sophia University**
- Not Just a Feed: How does Social Media Speak to Environmental and Climate Justice Education? **Carrie Karsgaard, University of Alberta**
- Transnational Education and Research Based Sustainable Development Collaborations with the A'Ukre Kayapó: An Embedded Comparative Case Study **Matthew I Aruch, Earth Day Organization**

### 226. Migration, Diaspora, Education: Issues of Race, Policy, Belonging

Global Migration SIG

9:00 to 10:30 pm

Pajamas Sessions: VR 115

Chair:

**Cathryn Magno**, University of Fribourg

Participants:

- Adult Language Learning and Social Integration During a Pandemic: Phase 1 Findings from a Comparative International Study of Migrant Experiences **Katherine Rehner, University of Toronto Mississauga; John Ippolito, Faculty of Education, York University, Associate Professor**
- From classmates to rivals: immigrant youths' social encounters in schools and neighborhood sites in Canada **Dilek Kayaalp, UNF**

## Tuesday, 9:00 pm to 10:30 pm

- Japanese Transnationalism for Better Schools in Brazil **Anna Sera, Indiana University Bloomington**
- Educational Leadership and Policy and the Enhancement of Newcomer Integration in Schools and Communities: A global Comparative Lens **Khalid Arar, Texas State University**

Discussant:

**Jamie Lew**, Rutgers University–Newark

### 227. Identity and Ideologies

Language Issues SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 116**

Chair:

**Yecid Yecid Ortega**, OISE/University of Toronto

Participants:

- Impact of macro and micro factors on parental language ideologies in the context of trilingual education policy in Kazakhstan **Assel Kambatyrova, Nazarbayev University**
- “We didn’t reject internationalization, but we must strengthen our identity as a nation”: tensions and reflections from Indonesia’s language policy **Anis Sundusiyah, The University Of Pittsburgh School of Education**
- Identities in Transition from the Global South to the North: Becoming Students **Abigail Amoakoa Okyere, UNIVERSITY OF BRITISH COLUMBIA; Kimani Karangu, University of British Columbia; Andrews Nartey, UBC; Anne Ayomiposi Joseph, University of British Columbia; Atang Koboti, University of British Columbia; Judith Nuhu, University of British Columbia; Marian Orhierhor, The University of British Columbia; Cynthia Nicol, The University of British Columbia**
- Is Taiwan Ready for Culturally Diverse Classrooms? Exploring Policies, Challenges, and Prospects of Bilingual Teacher Education in Taiwan **SZU-YING SHIRLEY CHEN, National Chengchi University**

### 228. Indigenous knowledge in practice

Indigenous Knowledge and the Academy SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 117**

Participants:

- Indigenous Knowledge Management in advancing Philippine Basic Education’s research culture: Lessons from the Cordillera Administrative Region **ERIC JOYCE DELA CRUZ GRANDE, University of the Philippines Los Banos**
- Openings and Barriers in the Contextualization of Basic Education for Indigenous People in the Philippines: Implications for Teacher Education **Maria Mercedes E. Arzadon, College of Education, University of the Philippines**
- Interface of Indigenous Learning and Formal Systems in the School of Living Traditions **Renee Coreses Talavera, National Commission for Culture and the Arts**
- Knowing with Indigenous Land: Reimagining Place, Knowledge, and Community in Tibetan Education **Tashi Dekyid Monet, University of Virginia/Curry School of Education**

### 229. Strengthening Education Systems Across South America: Various perspectives from Chile, Brazil, Argentina, and Paraguay

Latin America SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 118**

Chair:

**Maria Belen Sanchez**, Universidad de San Andrés

Participants:

- Curriculum governance in a loosely-coupled educational system: a comparative study of 6 Argentine provinces **Maria Belen Sanchez, Universidad de San Andrés; Axel Rivas, Universidad de San Andres**
- Strengthening Collaboration among Chilean Early Childhood School Leaders: Piloting an Improvement Science Approach in a Local Public Education Service (SLEP) **Dante Castillo-Canales, SUMMA - Laboratorio de Investigación e Innovación en Educación**

## Tuesday, 9:00 pm to 10:30 pm

### *para América Latina y el Caribe; Alejandra A Canales-Tapia, SUMMA*

- High school ICT use during COVID-19. A case study of Paraguay. **Jessica Villalba**

### **230. Language, Curriculum and the SDGs: Case Studies from South Asia**

South Asia SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 119**

Chair:

**Mousumi Mukherjee**, O.P. JINDAL GLOBAL UNIVERSITY

Participants:

- Impacts of COVID-19 on Education (SDG 4) in Nepal **Pramila Neupane, Gunma University**
- Playing language games: School-NGO partnership for inclusion in a low-fee private school in India **Tanushree Sarkar, Peabody College (Vanderbilt University)**
- Investigating Secondary School Students' Conceptions about Earth's Internal Structure and Related Phenomena **Atima Singh, Indian Institute of Management, Ahmedabad**

### **231. Young and adult language learners**

Language Issues SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 120**

Chair:

**Yiran Zhang**, Ontario Institute for Studies in Education, University of Toronto

Participants:

- Learning poverty when schools do not teach in children's home language: A comparative perspective **Maya Alkateb, Harvard University**
- "Opening windows for myself": Autobiographical writing to support adult newcomer English language learning **Yiran Zhang, Ontario Institute for Studies in**

### **Education, University of Toronto**

- Listening to the Voices of International Students Shifting to Online Instruction **Gwendolyn Mae Williams, Auburn University; Mary Stephens Diamond, Auburn Global**
- Collaborating with English language teachers to develop a social justice-oriented curriculum in Nepal **Peter Ignatius De Costa, Michigan State University; Laxmi Prasad Ojha, Michigan State University**

### **232. Co-Creating Learning Spaces for the Futures of Education in the Philippines in 2040: Quo Vadis?**

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 121**

Chair:

**Elizabeth Randolph**, RTI International

Participants:

- Preparing for possible futures and co creating learning spaces for the futures of basic education in the Philippines **John Joshua Mendoza Duldulao, Department of Education**
- Increased ICT orientation for the school of the future in the Philippines **MARK ANTHONY CABANGON SY, Philippines Department of Education; Maricel T Fernandez, RTI**
- Home-school-community collaborations in the future **Monica Ang-Tan, USAID; Maricel T Fernandez, RTI**

### **233. Analyzing Experiences of International Community College Students During the Time of Tension and Uncertainty**

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 122**

Chair:

**Oleg Legusov**, Seneca College

Participants:

- Research on International Community College Students **Rosalind Latiner Raby, California Colleges for International Education & California State University, Northridge**



## Tuesday, 9:00 pm to 10:30 pm

- Investigate the Experiences of Community College Graduates from Three Former Soviet Republics as They Transition from School to the Labor Market **Oleg Legusov, Seneca College**
- Understanding the Decision-Making Process of International Students Who Choose to Study at Ontario Career (Private) Colleges **Thu Le, Seneca College; Jasmattie Ramdass, Seneca College; Oleg Legusov, Seneca College**
- Supporting International Students in Quebec CEGEPs: From Recruitment to Success **Olivier Francis Hazoume, Olivier Francis Hazoume**

### 234. Beyond school walls: Working with families and communities to support out-of-school learning in the global south

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 123**

Chair:

**Patrick Curry**, Room to Read

Participants:

- Supporting the home literacy environment: Insights from Southeast Asia **Patrick Curry, Room to Read**
- Addressing learning loss in rural Honduras by engaging families and communities to support non-traditional learning environments **Jennifer Mallman, Catholic Relief Services (CRS)**
- Strengthening and scaling caregiver-led learning support for children with disabilities through play **Nicole Johnson, Catholic Relief Services; Kinmai Phum, Catholic Relief Services**
- The opportunities arising from the collapse of schooling: lessons from a community-led learning initiative in Uganda **Mya Ama Gordon, NA**

Discussant:

**Kerri Thomsen**, Room to Read

### 235. Comparative education lesson from the Global South

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 124**

Chair:

**YANG YINGXUE**, Social Education and Lifelong Learning Theory Laboratory

Participants:

- The Academic Capitalism Regime in the Global South: Trends and Prospects in Ghana and Colombia **Isabel C Montes, Universidad EAFIT; Edwin Nii Bonney, Radford University**
- Towards Cultural Diversity, Equity, and Inclusivity in Classrooms: Exploring K-12 Teachers in Ghana Sensitivity to Cultural Diversity **David Baidoo-Anu, Queen's University; Kenneth Gyamerah, Queen's University; INUUSAH MAHAMA, University of Education, Winneba**
- The role of low-cost private secondary schools in rural Kenya under the 'Free Secondary Education Policy' **Miku Ogawa, Osaka University**

### 236. Education in difficult settings

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 125**

Chair:

**Taeko Takayanagi**, Waseda University Gsaps

Participants:

- Effects of Pre-primary Education on School Readiness during the COVID-19 pandemic: Evidence from Ethiopia **Janice H Kim, University of Cambridge; Tassew Woldehanna, Addis Ababa University; Belay Hagos Hailu, Addis Ababa University**
- Globalization, Education & Neocolonialism: A look at the private and international schools movement in Vietnam **Thi Nhu Quynh Dang, Indiana University Bloomington**



## Tuesday, 9:00 pm to 10:30 pm

- Project Access to Resource for Alternative Learning (ARAL): Endline Study on the COVID-Adaptive Learning Program in the Philippines **Ysabel Eugene Agregado, Save the Children Philippines; April Easter Umali Macan, Save the Children Philippines; Sierra Mae Paraan, Save the Children Philippines; Alex Christopher Aponesto, Save the Children Philippines**
- To whom does Mother Tongue Education matter? A perspective of Maasai parents of pre-primary schoolers in Kenya **Taeko Takayanagi, Waseda University Gsaps**
- Investigating the Impact of COVID-19 on Racialized International Students' Experiences in Higher Education in Ontario, Canada **Shamiga Arumuhathas, Western University, Faculty of Education; Chenzi Feng Zhao, Western University; VIVIAN LEUNG, Western University, Faculty of Education**

### 237. After 'Asia as method': Reflections on the promises and challenges of developing a regional framing for educational research (Part 1)

East Asia SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 126**

Chair:

**Keita Takayama**, Graduate School of Education, Kyoto University

Participants:

- Successful Pioneers on Chinese Practical Ground: A Case Study of China's Pedagogical Explorations in Primary Education **Yiyang Zhong, The University of Hong Kong**
- Learn to become a unique interrelated person: Social emotional learning from Chinese perspectives **Yun You, East China Normal University**
- Teaching as Learning: Etymological Investigation, Canonical Analysis and Experiential Reflection in Chinese Cultural Context **Lin Li, East China Normal University**
- Navigating the dilemma between intra-

societal and inter-societal multiculturalisms in comparative and international educational research: A reflection on Komatsu and Rappleye's interventions **Keita Takayama, Graduate School of Education, Kyoto University**

Discussant:

**Keita Takayama**, Graduate School of Education, Kyoto University

### 238. Critical Reflections on the Role of Spirituality and non-Western Philosophy in Education

Contemplative Inquiry and Holistic Education SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 127**

Participants:

- Deepening Our Roots and Growing Our Own Tree: A Womanist Contemplative Ethnographic Inquiry **Dominique M. Brown, Miami University**
- Eastern perspectives on observation as education: Some implications for a contemplative curriculum **Marina Basu, Arizona State University**
- Engaging with the Complexity of Discourses about Exoticized Spiritual Practices in the Context of Education **Simran Kaur-Colbert, Miami University; Sachi Edwards, Soka University**

### 239. Neocolonial, critical feminist and anti-racist perspectives on international cooperation, education policy, and higher education

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

9:00 to 10:30 pm

**Pajamas Sessions: VR 128**

Participants:

- Dethroning the Shah in His University: The Rise and Developments of Student Activism at Aryamehr University of Technology (1966-1979) **Mahdi Ganjavi, Northwestern University; Sepehr Vakil, Northwestern University**

## Tuesday, 9:00 pm to 10:30 pm

- Teachers engage in social transformation: the development of critical, feminist and anti-racist pedagogical practices through an in-service education policy **Bruna Dalmazo-Junqueira, Universidade Federal do Rio Grande do Sul; Rúbia Taís Johann**
- Vietnamese development experts in Mozambique: The racial grammar of South-South Cooperation **Hang M Le, University of Maryland, College Park**

## WEDNESDAY, APRIL, 20

### Wednesday, 6:00 am to 7:30 am

#### 240. New Book: A Competency-based Curriculum in the Context of Africa. A practical guide for teachers.

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 101**

Chair:

**Vikki Louise Pendry**, The Curriculum Foundation

Book Launch Presenter:

**Vikki Louise Pendry**, The Curriculum Foundation

#### 241. Reforming pedagogy in Cambodia

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 102**

Chair:

**Yuto Kitamura**, The University of Tokyo

Discussant:

**Lynn W Paine**, Michigan State University

Book Launch Presenter:

**Takayo Ogisu**, Sophia University

#### 242. Increasing equity and quality in low-cost community schools in Somalia

Committee: Gender & Education

**6:00 to 7:30 am**

#### **Pajamas Sessions: VR 103**

Chair:

**Natasha Somji**, CARE

Participants:

- Boosting access and learning for pastoralist girls and children with disabilities in rural areas of Somalia **Nawal Saed, CARE International Somalia**
- Increasing access and retention among minority girls in urban areas of Somalia **Paul Odhiambo, CARE International USA**
- Making vulnerability visible: Disaggregated data for decision-making **Lotte Marianne Pires Renault, CARE USA**

#### 243. Education and Development

Economics and Finance of Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 104**

Chair:

**OSNAT ZAKEN**, Touro University, Graduate School of Education

Participants:

- Advocating for an Educational Future: The Case for New York State **OSNAT ZAKEN, Touro University, Graduate School of Education; Brenda Strassfeld, Touro College**
- Cultivating Equitable Regional Higher Education System in China: Social Network Analysis **miaomiao liu, Dalian University of Technology**
- Exploring the Impact of University-Industry Cooperative Education on Innovative Ability of Engineering Students **xue zhang, North China University of Science and Technology**
- Education Inequalities and the Role of the Private Sector in the Nigerian Education System **Lynsey Robinson, UCL IOE**

## Wednesday, 6:00 am to 7:30 am

### 244. Students and institutions during Covid-19

Higher Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 105**

Chair:

**Neelakshi Rajeev Tewari**, Arizona State University

Participants:

- The Impact of COVID-19 on Japanese Universities: A Comparative Perspective with the United States **Hideto Fukudome, University of Tokyo**
- When Are College Students More Engaged during COVID-19?: The Role of Faculty in Validating Students' Academic Experiences **Hyunju Park, Inha University**
- Examining the Institutional Response to the Covid-19 Outbreak on College and University Campuses in South Africa **Abbas Abbasov, Columbia University Teachers College**
- Building post-pandemic inclusive communities: Analyzing responses to anti-Asian racism at 96 Canadian universities **Leping Mou, OISE (University of Toronto); Michael O'Shea, O.I.S.E. University of Toronto**

### 245. The role of higher education in battling multiple crises

Higher Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 106**

Chair:

**Tessa DeLaquil**, Center for International Higher Education at Boston College

Participants:

- Defending the idea of the university against technocracy: Can the academic public sphere be properly digitalised? **Tessa DeLaquil, Center for International Higher Education at Boston College**
- Understanding the role of culture in crisis: A competing values approach **Jonathan L McNaughtan, TTU; Sarah Maria Schiffecker, Texas Tech University**

- What was COVID-19 Driving Digitalization, Innovation and Crisis Management of Higher Education and Quality Assurance? – A Taiwan Case **Angela Yung Chi Hou, National Chengchi University**

### 246. Highlighted Session: Employing universal design to reach a wider spectrum of learners in Algeria, Rwanda, and Senegal

Inclusive Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 107**

Chair:

**Mary Faith Mount-Cors**, EdIntersect, LLC

Participants:

- Teacher training and UDL in Algeria **Leah Myers Bitat, World Learning**
- UDL in early grade reading classrooms in Rwanda **Kate Brolley, Inclusive Development Partners; Stephen Derek Blunden, Chemonics International**
- UDA in early grade reading assessment in Senegal **Mary Faith Mount-Cors, EdIntersect, LLC; Jennifer Swift-Morgan, Chemonics International**

### 247. Illuminating language-in-education policy change in Senegal

Language Issues SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 108**

Chair:

**Pierre De Galbert**, Brown University

Participants:

- The impact of language policies on the Senegalese educational system in the wake of the independence **Aziz Faty, UWC Pearson College Canada**
- How Senegal's innovative simultaneous biliteracy program created a critical mass of bilingual professionals and contributed to language-in-education policy change **Carolyn J Benson, Teachers College, Columbia University**

## Wednesday, 6:00 am to 7:30 am

- Teachers, policies, and literacy skills across languages: how does teaching through a new policy change perceptions and self-efficacy  
**Pierre De Galbert, Brown University**
- Self-proclaimed “militants” of national languages: a call for educational change  
**Erina Iwasaki, Teachers College, Columbia Un.**

Discussant:

**Celia Reddick**, Harvard University

### 248. Illuminating the power of networks and participatory evaluation approaches: The Baobab social learning platform, youth participatory approach, and preliminary findings

Monitoring and Evaluation SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 109**

Chair:

**Duaa Mohamed**, Mastercard Foundation

Participants:

- Elevating Youth Voice for Sustainability: Lessons from The Baobab Social Learning Platform Research Strategy **Yeukai Angela Mlambo, Arizona State University**
- The Baobab Evaluation: Toward a Youth Participatory Approach **Aryn R Baxter, University of Dayton; Merridy Wilson-Strydom, Neil Butcher and Associates; Anne C Campbell, Middlebury Institute of International Studies; Olive Uwimana, Neil Butcher; Abdou Rachidi Francisco, NEIL BUTCHER AND ASSOCIATES (NBA)**
- Baobab Evaluation Research Findings: Country Summaries **Ira Osei Akoto, Neil Butcher and Associates; ANITA SILAYI, NBA, MCF; Jean Paul Rwigema; Aboubacar Sadih Ba; Amal Matovu, The University of Edinburgh**
- Baobab Evaluation Research Findings: Overarching Themes **Olive Uwimana, Neil Butcher; Abdou Rachidi Francisco, NEIL BUTCHER AND ASSOCIATES (NBA)**

Discussant:

**Ashley Collier**, Mastercard Foundation

### 249. Global Student Forum – Learners’ movements against neoliberal reforms in the last decade: two case studies

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**6:00 to 7:30 am**

**Pajamas Sessions: VR 110 – 1**

Chair:

**Ellen Dixon**, Global Student Forum | New Zealand Union of Students Associations

Participants:

- The school student movement of Italy in 2014  
**Giuseppe Lipari, Global Students Forum; Ellen Dixon, Global Student Forum | New Zealand Union of Students Associations**
- The student movement of Brazil in 2019  
**Bianca Borges dos Santos; Giuseppe Lipari, Global Students Forum; Ellen Dixon, Global Student Forum | New Zealand Union of Students Associations**
- The Global Student Forum **Giuseppe Lipari, Global Students Forum; Alexandra Seybal, OBESSU; Carmen Romero, Global Students Forum**

### 250. Policy Perspectives & Pedagogical Practices: Engaging Diverse International Students

Study Abroad and International Students SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 111**

Chair:

**L. Erika Saito**, National University

Participants:

- Digital Flows of Culture: Interrogating Privilege and the Politics of Deterritorialization and Reterritorialization in Collaborative Online International Learning **Timothy D Reedy, University of Maryland College Park; Matthew I Aruch, Earth Day Organization**

## Wednesday, 6:00 am to 7:30 am

- Supporting Multilingual International Students by Rethinking Linguistically Responsive Instruction **Qianqian Zhang-Wu, Northeastern University**
- Understanding how International Graduate Students from Kenya Develop and Navigate New Racial Experiences While Studying at US PWIs **Emmanuel S Wanjala, University of Maryland College Park**
- Why international students still study in the US: The (in)effect of Trump-era anti-immigrant policies **Odunayo Omotilewa, University of Kentucky; Kayla Johnson, University of Kentucky**
- Relationships between U.S. universities and international-student recruitment agents **Yuan Xue, Edgewood College; Yi-Jung Wu, The University of Wisconsin-Madison**

Discussant:

**Thatcher A. Spero**, Waseda University

### 251. Teaching, Teachers and Teacher Education: The role and positioning of teachers during times of uncertainty

Teacher Education and the Teaching Profession SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 112**

Chairs:

**Marcina Singh-De Vaal**, Cape Peninsula University of Technology

**Angleine Mbogo Barrett**, University of Bristol

Participants:

Rethinking the notion of 'violence' and teaching and learning in South Africa **Marcina Singh-De Vaal, Cape Peninsula University of Technology; Yusuf Sayed, University of Sussex**

World Bank's construction of teachers and their work: a critical analysis **Joseph Christopher Pesambili, Cape Peninsula University of Technology**

Epistemic disruptions and social justice: Reimagining teaching and learning in higher education in times of increasing inequalities **Shireen Motala, University of Johanne**

Discussant:

**Mario Novelli**, University of Sussex

### 252. Highlighted Session: Youth-led research: Bringing the experiences of diverse youth to the center to advance meaningful inclusion and strengthen sustainability

Youth Development and Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 113**

Chair:

**Zaira Lainez**, IREX

Participants:

Using a youth-led, intersectional gender and protection analysis to surface inclusivity, power dynamics around intersectionality, and gaps in information access **Zaira Lainez, IREX**

Centering youth lived experiences through youth-led research to disrupt exclusionary norms & drive greater youth development impact **Tsega Tadesse Belachew, IREX**

Youth-led research challenges: What youth-led research processes reveal about reinforcing and demolishing internalized power relations **Brenda Xum, IREX**

### 253. Highlighted Session: Contesting citizenship's framings: Interrogations of the global-local and implications for formal citizenship education

Citizenship and Democratic Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 114**

Chair:

**Patricia Kubow**, Indiana University – Bloomington

Participants:

- Contesting framings of citizenship: Interrogations of the national and the global **Patricia Kubow, Indiana University – Bloomington; Krystal Strong, University of Pennsylvania; Daniel Miranda, Pontificia Universidad Catolica de Chile**



## Wednesday, 6:00 am to 7:30 am

- ¿Connected or disconnected? Exploring the relationship between citizenship norms and other citizenship attitudes in young people **Cristobal Villalobos, Pontificia Universidad Catolica de Chile; Diego Carrasco Ogaz, Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile; Catalina Miranda; Ernesto Treviño, Pontificia Universidad Católica de Chile; Andres Sandoval-Hernandez, University of Bath**
- Global citizenship and youth: Profiles of perception of global threats **Ernesto Treviño, Pontificia Universidad Católica de Chile; Rosario Escribano, Centro de Justicia Educacional, Pontificia Universidad Católica de Chile; Cristobal Villalobos, Pontificia Universidad Católica de Chile; Diego Carrasco Ogaz, Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile; Catalina Miranda**
- Globalized local environmental conflicts in Mexican and Canadian youths' lives and schooling: Silenced citizenship questions **Kathy Bickmore, OISE/U.Toronto**

Discussants:

**Krystal Strong**, University of Pennsylvania  
**Daniel Miranda**, Pontificia Universidad Católica de Chile

### 254. Beyond Averages: Understanding Children's Differential Learning Experiences Using EdTech

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

**6:00 to 7:30 am**

**Pajamas Sessions: VR 115**

Chair:

**Antonie Chigeda**, Imagine Worldwide

Participants:

- Understanding divergent patterns in reading progressions in a tablet-based literacy program **Sarah Bardack, Imagine Worldwide; Antonie Chigeda, Imagine Worldwide; Celeste Lopez, Imagine Worldwide; Karen Levesque, Imagine**

**Worldwide; Symon Winiko, University of Malawi**

- The role of language in using interactive apps to
- support learning of basic maths **Nicola Pitchford, University of Nottingham**
- Factors accounting for differential unlocking talent program implementation among primary schools in Malawi **Symon Winiko, University of Malawi; Antonie Chigeda, Imagine Worldwide**

Discussant:

**Bidemi Carrol**, RTI International

### 255. The role of municipalities in Early Childhood Education and Care systems – challenges and possibilities of rescaling downward in ECEC research

Early Childhood Development SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 116**

Chair:

**Mathias Urban**, Dublin City University

Participants:

- The role of municipalities in Early Childhood Education and Care in Argentina **Jennifer Guevara, Dublin City University; CAROLINA SEMMOLONI, Universidad de San Andres**
- Towards localised integrated and multi-sectoral ECEC systems: implications for governance, profession, and discipline **Mathias Urban, Dublin City University**
- Early Childhood Education and Care in Municipality policies: The case of Norway **Gunnar Magnus Eidsvåg, University of Stavanger**

Discussant:

**Jennifer Guevara**, Dublin City University

### 256. Gender Equity in STEM Higher Education: Studies of Hong Kong, Taiwan, China, Germany, Chile, and the U.K.

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 117**

Chair:

**Elizaeth J Ramon**, University of North Texas



## Wednesday, 6:00 am to 7:30 am

### Participants:

- Examining gender (in)equality in German engineering: Considering the importance of interest, perceptions, and choice **Jennifer Dusdal, University of Luxembourg**
- The higher education trajectories of Taiwanese women in STEM: A longitudinal analysis **Amelio Salvador Quetzal, National Chung Cheng University; Yuanchih Fu, National Taipei University of Technology**
- Aspiring and becoming STEM teachers in Hong Kong: A gender perspective **Hei-hang Hayes Tang, The Education University of Hong Kong**

### Discussant:

**Hyun Kyoung Ro**, University of North Texas

### 257. Global Parenting Programs – Workforce Development & Quality of Delivery

Early Childhood Development SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 118**

### Chair:

**Carina Omoeva**, FHI 360

### Participants:

- Measuring Workforce Training for the Delivery of Playful Parenting Programs **Frances Aboud, McGill University; Carina Omoeva, FHI 360**
- Reliability and Validity of the FAT: An Implementation Measure used to Assess the Competent Adherence of Parenting for Lifelong Health Facilitators **Mackenzie Martin**
- Care & Comfort for Children, a Playful Parenting Program for Refugees in Rwanda **Viktorya Sargsyan, World Vision International**

### Discussant:

**jill popp**, LEGO Foundation

### 258. Textbooks for peace: The intersecting roles learning materials in shaping relationships between education and conflict

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 119**

### Chair:

**Catherine Vanner**, University of Windsor

### Participants:

- Introducing the Intersecting Roles of Education in Conflict (IREC) Framework **Thursica Kovinthan Levi, University of Ottawa**
- Social Science textbooks for peace? Implementing education content provisions from the Arusha Peace Agreement in Burundi **Emily Dunlop, New York University**
- Representations of gender in Jordanian Civic Education textbooks **Yasmeen Shahzadeh, McGill University**
- Displacement of violence in post-conflict settings: The case of Bosnia and Herzegovina **Maja Halilovic-Pastuovic**
- Historical narratives among secondary school students in South Sudan **Merethe Skaras, Norwegian School of Theology, Religion and Society**

### 259. Internet-free learning as an emergency response during the COVID-19 pandemic

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 120**

### Chair:

**Leena Zahir**, Education Above All Foundation

### Participants:

- Applied Research – Organization 1 **Deborah Kimathi, DIGNITAS LIMITED**
- Applied Research – Organization 2 **Manjusmita Bagchi, Ek Tara**

### 260. Re-imagining technology solutions in early childhood programming in settings affected by conflict and crisis: experiences from research, design, and practice

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 121**

## Wednesday, 6:00 am to 7:30 am

Chair:

**Anjuli Shivshanker**

Participants:

- Remote service delivery for early childhood development: a practice-based literature review **Lucy Bassett, University of Virginia**
- Digital inclusion for families in refugee contexts: realities in Colombia, South Sudan, and Yemen **Chloe Messenger, DAI Global LLC**
- Application of a decision framework for choosing EdTech solutions in crisis contexts: Sesame Workshop Bangladesh and Save the Children Kenya **Rafsan Mahmud, Bangladesh Open University; Irene Wali, Save the Children**

Discussant:

**Anjuli Shivshanker**

### 261. Leveraging strategic communications to strengthen a culture of reading

Global Literacy SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 122**

Chair:

**Elisabeth Jeannette Turner**, Chemonics  
International

Participants:

- Rwanda's commitment to strengthening foundational literacy **Elisabeth Jeannette Turner, Chemonics International**
- Delivering Rwanda's National Reading Campaign **Emma-Claudine Ntirenganya, Office of the Government Spokesperson**

### 262. Highlighted Session: Restructuring the Research Industry: Towards Equitable and Ethical Knowledge Production and Research Partnerships.

Global Migration SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 123**

Chair:

**Maha shuayb**, Centre for Lebanese Studies

Participants:

- Research-Collaborations in Education and Displacement: The Spectacle Continues or the Potential for Decolonising Practices? **Cathrine Brun, Oxford Brookes University**
- Decolonising the Research Industry and Collaborative Research: A Critique of Localisation **Maha shuayb, Centre for Lebanese Studies**

### 263. Building back or building forward better?

**Redefining TVET in times of crises: international agendas, policy assumptions and policies in action (Part2)**

Globalization & Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 124**

Chair:

**Stephanie Allais**, Centre for Researching Education and Labour, Wits University

Participants:

- Many skills make life work **Gavin F Moodie, University of Toronto; Leesa Wheelahan, Ontario Institute for Studies in Education, University of Toronto**
- Linking knowledge, education and work: Mapping occupations to qualifications **Yael Shalem, REAL Centre at the Faculty of Education, University of the Witwatersrand; presha Ramsarup, University of Witwatersrand; Carmel Marock, University of the Witwatersrand; Stephanie Allais, Centre for Researching Education and Labour, Wits University**
- What underpins the nature of skill formation systems in Africa? **Stephanie Allais, Centre for Researching Education and Labour, Wits University**
- Framing skills for a just transition: An expanded notion of skills ecosystems **presha Ramsarup, University of Witwatersrand**

## Wednesday, 6:00 am to 7:30 am

### 264. Amplified Trends in Pandemic Times: New Philanthropy and the Disruption of Global Education

Globalization & Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 125**

Chairs:

**Karen Mundy**, University of Toronto

**Moira V Faul**, NORRAG, Graduate Institute

Participants:

- Amplified Trends in Pandemic Times: New Philanthropy and the Disruption of Global Education **Marina Avelar, NORRAG; Lara Patil, NORRAG**
- Philanthropy and the Changing Typology of Global Education **Stephen Ball, UCL Insitute of Education**
- From the Right to Education to the Right to Learn: Education Policy Making in Brazil **Andressa C Pellanda, Brazilian Campaign for the Right to Education**

Discussant:

**Prachi Srivastava**, University of Western Ontario

### 265. Holistic Learning during the COVID-19 pandemic: Cases from Egypt & Ethiopia

Education, Conflict, and Emergencies SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 126**

Chair:

**Nancy Del Col**, World Vision Canada

Participants:

- COVID-19 Implications on Refugees' Education in Egypt **Soha Saleh, Catholic Relief Services (CRS); Mohamed Osama El-tayeb, Catholic Relief Services (CRS)**
- Digitalizing Education: Using a Learning Passport Education Platform for Refugees in Egypt **Noha Emad Eldin Eldakrouy, Catholic Relief Services**
- Learning Passport: Relevance and Effectiveness on Students' Continuation of Learning during COVID-19 **Rimonda Welson, Catholic Relief Services (CRS); Aya**

### **Abdelhamied Elhendy, Catholic Relief Services (CRS)**

- Holistic Education for Internally Displaced People from Tigray: Mitigating the Impacts of COVID-19 & Conflict **Alisa Michelle Phillips, World Vision**

### 266. Child development and curriculum studies

General Pool

6:00 to 7:30 am

**Pajamas Sessions: VR 127**

Chair:

**Hongwei Yang**, University of West Florida

Participants:

- Algebra Teachers' Beliefs and Approaches about Students' Knowledge Deficiencies of Quadratic Functions: A Cross-Cultural Inquiry **Hongwei Yang, University of West Florida**
- Arab-Palestinian Parental School Choice in Israel **Assaf Meshulam, Ben Gurion University of The Negev; Towibah Majdub, Ben-Gurion University of the Negev**

### 267. Co-creating evidence from the bottom up: The Schools2030 approach to understanding what works in raising holistic learning outcomes.

General Pool

6:00 to 7:30 am

**Pajamas Sessions: VR 128**

Chair:

**Ellen Smith**, Aga Khan Foundation

Participants:

- Catalysing locally-rooted education solutions to improve holistic learning outcomes in Pakistan and Kenya. **Saba Saeed, Idara-E-Taleem-O-Aagahi (Ita)**
- Co-creating tools for improving holistic learning outcomes using evidence from design thinking and play-based teaching interventions in Tanzanian primary schools. **Elizabeth Germana, Right to Play; Andrea Diaz-Varela, Right To Play International; Nikhit D'Sa, University of Notre Dame**

## Wednesday, 6:00 am to 7:30 am

- Exploring school-based education stakeholders' perspectives on quality of education in Kyrgyzstan and Tajikistan in the context of the Schools2030 initiative. **Stephen A Bahry**
- Co-creating and Co-implementing Research to Uncover Local Solutions to Education Challenges: Lessons from the Data Must Speak Positive Deviance Research. **Renaud Comba, UNICEF**

### 268. Comparative Studies in Teacher Education-

#### PART 1

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 129**

Chair:

**Maria Teresa Tatto**, Arizona State University

Participants:

- A Cross-National Analysis of Organizational Support for Teachers' Professional Learning **Motoko Akiba, Florida State University; Kyeongwon Kim, FLORIDA STATE UNIVERSITY; Xiaonan Jiang, Florida State University**
- Centering Multilingual Learners and Countering Racism in Teacher Education **Jeff Bale, University of Toronto**
- Spatial perspectives: a missing link for comparative teacher education research **Clare Brooks, UCL Institute of Education; Victor Salinas Silva, PUCV**
- The importance of context: Teacher education policy in England and France compared **Jo Bjørkli Helgetun, University of Louvain**

Discussant:

**Ian Menter**, University of Oxford

### 269. Education beyond the curriculum - teaching and learning for equity and engagement

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 130**

Chair:

**Parul Bakhshi**, Washington University in St. Louis

Participants:

- Are distinctive conceptions of global citizenship education discernible in Asian education systems? An analysis of 23 countries' intended curriculum **Aaron Benavot, University at Albany-State University of New York; Esther Care, University of Melbourne; Kana Takahashi, State University of New York at Albany; yuxuan Gong, SUNY Albany; Gregory V. Massara, University at Albany**
- Development of thinking skills in Japanese high school English classes -The effectiveness of four elements based on critical thinking skills- **Nozomi Otsuka, Hyogo University of Teacher Education**
- Human Rights Education: Lessons Learnt for the 21st Century **Elizaveta Bagrintseva, University of Lucerne**
- SOLIDARITY AS THE NEW INTELLIGENCE: Reframing Education to address compounding existential crises **Parul Bakhshi, Washington University in St. Louis; Steve Taff, Washington University School of Medicine Program in Occupational Therapy**

### 270. Expanding the Malawi National Reading Program: Assessment, Inclusion, and Upper Primary

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 131**

Chair:

**Adrienne Barnes-Story**, Florida State University

Participants:

- YESA - A successful approach to building capacity, strengthening systems, and cultivating ownership of the Malawi National Reading Assessment **Jeremy B Koch, Abt Associates; Lindiwe Chide, Malawi Ministry of Education**

## Wednesday, 6:00 am to 7:30 am

- Reading For All Malawi – Weaving inclusion into Malawi’s National Reading Program through UDL training **Peter Msendema, Ministry of Education, Dept of Special Needs Education**
- UPRad & NRPIE – Expanding the National Reading Program to include upper primary learners **Adrienne Barnes–Story, Florida State University; Grace Chiuye, Malawi Institute of Education**

Discussant:

**Lindiwe Chide**, Malawi Ministry of Education

### 271. From various regional contexts – lessons in the field of comparative education

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 132**

Chair:

**Melanie Walker**, University of the Free State

Participants:

- Curricular internationalization in higher education: A comparative review across disciplines and regional contexts **Riyad A Shahjahan, Michigan State University; Sanzhar Baizhanov, Michigan State University; Sanfeng Miao, The University of Vermont**
- The Miratho Matrix: Towards A Decolonial Undergraduate Education in South Africa **Melanie Walker, University of the Free State**
- A Comparison Study on High-Impact Educational Practices Participation Between Chinese and the American Undergraduates **Ianwen ZHANG**
- A systematic literature review on education systems’ improvement: Cross methodological and transnational patterns **Axel Rivas, Universidad de San Andres**

### 272. Government, policy, and practice: Lessons and impacts on education

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 133**

Chair:

**Carly O’Connell**, George Washington University

Participants:

- Bridging Policy and Practice: Lessons Learned in Adapting Evidence-Based Practices in Reading Instruction in the Early Grades **Lisa M Easterbrooks, Food for the Hungry; Joseph Ntakirutimana, Food for the Hungry**
- Fighting fire with water: Imagining a China strategy based in democratic ideals, not fear **Carly O’Connell, George Washington University**
- ‘Measurable enough’: How foundational literacy and numeracy is assembled and prioritized in global and local education regimes **Abhinav Ghosh, Harvard University**

### 273. Idealism in education – reaching students in complex circumstances

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 134**

Chair:

**Lauren Bell**, Catholic Relief Services

Participants:

- Internationalization with Chinese Characteristics: Understanding the impact of nationalism on internationalization discourse at an IBC in China **Oliver Randall Keels, University of Minnesota–Twin Cities – Minneapolis, MN**
- Institutional Performance Improvement when Idealism relies on a solid foundation of Political and Social Realism: From HICD Framework to PIAP Implementation **Rouba Fares, World Learning Inc.; Rania Ghssoub, Ministry of Education and Higher Education of Lebanon**

## Wednesday, 6:00 am to 7:30 am

- Supporting School Readiness –research from CRS’ community-based school readiness camps to support early literacy skills in pre-G1 students. **Lauren Bell, Catholic Relief Services; Cornelia Sage, Catholic Relief Services**
- How has COVID-19 Changed the Education Landscape in Developing Countries? Evidence under School Closures in Uganda **julius favourite atuhurra, International Christian University; Mikiko Nishimura, International Christian University**

### 274. Improving targeted student support: Lessons learned from assessment-informed instruction and “catch-up” studies across countries

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 135**

Chair:

**Jonathan Stern**, RTI International

Participants:

- The Comprehensive Rapid Literacy Assessment (CRLA) – Evidence from the development and implementation a teacher-led, rapid formative assessment in the Philippines **Mitchell Rakusin, RTI International; Jonathan Stern, RTI International**
- Supporting assessment informed instruction: New evidence on the implementation, utilization and validity of teacher-administered classroom-based assessments **Christine Beggs, Room to Read**
- Impact of a remediation intervention in the context of a larger reading intervention for early grades in Ghana **Nina Menezes Cunha, FHI 360; Marcia Davidson, Georgia State University**

Discussant:

**Asyia Kazmi**, Bill & Melinda Gates Foundation

### 275. Where are we going? Education in a post-COVID world

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 136**

Chair:

**yanghwan choi**, Columbia University Teachers Colleg

Participants:

- Determinants of access to learning opportunities among primary school-aged children amid the COVID-19 pandemic: Evidence from Uganda **Katsuki Sakaue, Kobe University**
- Early Warning System for return to learning post-COVID **Eva Kozma, World Learning; Tharwat Abed El Sater, World Learning Inc.**
- Education and mental health services for refugee adolescents: Service providers’ perspectives on access and quality during COVID-19 **Najat Qushua, Washington University in St. Louis; Alli Gillespie, Washington University in St. Louis; Ilana J. Seff, Washington University in St. Louis**
- Home Work For All: working and learning as the pandemic evolves **yanghwan choi, Columbia University Teachers Colleg; Isaely Echavarria, Teachers College at Columbia University; Brittany Kenyon, Teachers College; Junjian Gao, Columbia University Teachers College; Ling Qiu, Columbia University Teachers Colleg**
- Youth-centered racial healing: a spatio-temporal pedagogy of limitlessness with BIPOC youth **Olivia Amelia McNeill, University of Massachusetts Amherst; Jamila Lyiscott; Keisha Green, UMass Amherst**

### 276. Presidential Highlighted Session: Teachers and non-state actors: Global and local themes and investigations

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 137**

Chair:

**Amita Chudgar**, Michigan State University



## Wednesday, 6:00 am to 7:30 am

Participants:

- Private provision of preservice teacher education in the global South: overview from Latin America, South and West Asia, and Sub-Saharan Africa **Martial Dembele, University of Montreal; Genevieve Sirois, Université TELUQ; Adriana Morales Perlaza, Université De Montréal**
- Teacher working conditions and job satisfaction across various school funding-type: A global analysis **Hua-Yu S Cherng, New York University; Fabian Barch III, New York University**
- Quality and Equality in Self-financed programmes of Initial Teacher Education in India **Padma Sarangapani, Tata Institute of Social Sciences**
- Private school teacher working conditions in India **Amita Chudgar, Michigan State University; Jutaro Sakamoto, UNICEF**
- Discussant:
- **Priyadarshani Joshi, UNESCO**

### 277. Navigating migrant children, international students, and higher education

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 138**

Chair:

**Prudence Caldairou-Bessette, McGill University**

Participants:

- The Effect of National Higher Education Programs on University Rankings **Xiaowei Hao, Graduate School of Education, Peking University**
- Welcoming practices with forced migrant children in Quebec: promoting social justice, preventing social tensions **Prudence Caldairou-Bessette, McGill University; Caroline Beauregard, Université du Québec en Abitibi-Témiscamingue (UQAT); Claudia Mitchell, McGill University**

### 278. Values and Religious Education through varying Modalities

Religion and Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 139**

Chair:

**Anne Suryani, Monash University**

Participants:

- Learning values via on line learning: An impossible mission made possible in a virtual community of inquiry **Suhailah Hussien, IIUM**
- Teachers education students' perceptions and experiences towards religious education and religious tolerance **Anne Suryani, Monash University**
- The significance of traditional tales in developing essential values in Malawi **Imran Mogra, Birmingham City University**

### 279. Navigating promotion and tenure as a faculty of color in higher education

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

**6:00 to 7:30 am**

**Pajamas Sessions: VR 140**

Presenters:

**Anne M. Mungai, Adelphi University**

**pavan antony, Adelphi University**

### 280. Learning, Marginalization, and Improving the Quality of Education in Low-income Countries – Virtual

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 141**

Chairs:

**Nathan M. Castillo, University of Illinois**

**Suzanne Grant Lewis, Education.org**

Book Launch Presenter:

**Daniel A Wagner, University of Pennsylvania**

### 280-1. Katya I Vasya idut v shkolu (Hey Teachers!)

Film Festivalalette

**6:00 to 7:30 am**

**Festival Scope – HUB**

## Wednesday, 8:00 am to 9:15 am

### 281. Morning Meeting – CIES Awards

General Pool

**8:00 to 9:15 am**

**Hyatt Regency – Minneapolis: 1 Floor-- Nicollet Ballroom (A/B/C)**

Chairs:

**Supriya Baily**, George Mason University  
**susan mcclellan**, CIES

Presenters:

**Karen Monkman**, DePaul University  
**Kara Brown**, University of South Carolina  
**Supriya Baily**, George Mason University

## Wednesday, 9:30 am to 10:30 am

### 282. Social Networking Meeting – Wednesday Morning

General Pool

**9:30 to 10:30 am**

**Pajamas Sessions: VR Social Networking**

Chair:

**Greta Björk Gudmundsdottir**, University of Oslo

## Wednesday, 9:30 am to 11:00 am

### 283. Business Meeting: Religion and Education SIG

Religion and Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Executive Boardroom**

Chairs:

**Bruce Collet**, Bowling Green State University  
**Yonah Hisbon Matamba**, University of the West of Scotland

### 284. Highlighted Session: Pedagogy of/as imaginative possibilities across times/places

Post-foundational Approaches to Comparative and International Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor–Great Lakes A1**

Chair:

**Yasin Tunc**, Portland State University

Participants:

- Heroes, Salvation, and Counter-Narratives in the Television Show *El Chapulín Colorado* **Daniel Friedrich**, Teachers College, Columbia University
- Affect, Film Study, and Comparative Education: Climate Justice as a Case Study **Irving Epstein**, Illinois Wesleyan University
- Protest walking for relational human and more-than-human futurities **Angela Molloy Murphy**, Melbourne Graduate School of Education, University of Melbourne
- Transnational Possibilities for Schools of Otherwise **Jordan Corson**, Stockton University
- Measuring, Monitoring, and Making Up: Literacy as a Cultural Thesis **Christopher M Kirchgasler**, University of Wisconsin Madison; **Seongho Choi**, University of Wisconsin-Madison

### 285. Education decentralization – new data on adoption, implementation and research in low- and middle-income countries

General Pool

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A2**

Chair:

**Minahil Asim**, University of Ottawa

Participants:

- Unpacking education decentralization reforms and their relationship with inequality in educational attainment in 50 LMICs, 1990–2020 **Sheena Bell**, O.I.S.E. University of Toronto; **Mobarak Hossain**, University of Oxford
- Diffusing Decentralisation Reforms Across Educational Systems in Low- and Middle-Income Countries: The Case of the World Bank, 1965–2020 **Mobarak Hossain**, University of Oxford

## Wednesday, 9:30 am to 11:00 am

- The Missing Middle of Education Service Delivery in Low- and Middle- Income Countries **Karen Mundy, University of Toronto; Caroline Manion, OISE, University of Toronto; Izza Tahir, OISE, University of Toronto; Minahil Asim, University of Ottawa**
- Do Education Systems Trust Decentralization? Evidence from Survey Experiments in Nepal **Vatsal Nahata, World Bank; Shwetlena Sabarwal, World Bank**

### 286. Education policies and decision making: how higher education can cope

General Pool

9:30 to 11:00 am

**Hyatt Regency - Minneapolis: 4 Floor-- Great Lakes A3**

Chair:

**Emmanuel Jean-Francois**, Ohio University

Participants:

- Crisis Management of Covid-19 and Curriculum, Instruction, and Assessment Decisions Made by Higher Education Leaders in the U.S. and India **Emmanuel Jean-Francois, Ohio University**
- Navigating promotion and tenure as a faculty of color in higher education. **pavan antony, Adelphi University; Anne M. Mungai, Adelphi University**
- Voices of front-line teachers, students, and others involved in education during Covid-19 from Malawi and Cameroon **Eugene Da, Nascent Solutions INC**

### 287. Different Approaches to Accountability in the Education Sector: What Role for Civil Society?

General Pool

9:30 to 11:00 am

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway A**

Chair:

**Lars Udholt**, Oxfam IBIS Education Out Loud

Participants:

- Facing biases of Educational Accountability **Felipe Hevia, CIESAS**
- Collaborative Social Accountability for Learning: From the School to Change at Scale **Maria Florencia Guerzovich, Global Partnership for Social Accountability**
- Open School Data as a Form of Increased Citizen Engagement and Accountability **Muriel POISSON, UNESCO IIEP**
- Structured Civil Society Voice in the Global Partnership for Education's new Operational Model: Critical Requirement for System Reform and Improved Accountability? **Imad Sabi, Oxfam IBIS**

Discussant:

**Sarah Beardmore**, Global Partnership for Education

### 288. Higher education, diverse institutions, and their outcomes

Higher Education SIG

9:30 to 11:00 am

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway B**

Chair:

**Khalid Arar**, Texas State University

Participants:

- More than meets the eye? Mapping research on for-profit higher education globally **Dante J Salto, University of Wisconsin, Milwaukee**
- Performing in the context of public-private divide: A study of select higher educational institutions in India **Emon Nandi, CIHE, Boston College**
- Forms of Inequity in Flexible Education amid the COVID-19 Pandemic: Students' Perspectives in Israeli Higher Education **Gila Manevich-Malul, Ben Gurion University of The Negev; Ayelet Becher, The Open University of Israel; Halleli Pinson, Ben-Gurion University**
- A critical analysis of the Fulbright Program from a world systems perspective **Marisa Lally, Boston College; Shadman Islem, Boston College**

## Wednesday, 9:30 am to 11:00 am

### 289. Human Development, Racial Justice & Social Responsibility

Cultural Contexts of Education and Human Potential SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Bengi Sullu**, The Graduate Center, City University of New York

Participants:

- The Possibilities of Comparative Postcolonial Theory for STEM Higher Education Research  
**Meseret F Hailu, Arizona State University; Earl Everol Lee, Arizona State University**
- Advocating for and Realizing Play: An Examination of Meanings and Practices from the Contemporary Turkish Context **Bengi Sullu, The Graduate Center, City University of New York**

### 290. Young moms and young kids: What do we know about adolescent parenting and early childhood development?

Early Childhood Development SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway D**

Chair:

**Lucy Bassett**, University of Virginia

Participants:

- Displaced adolescent mothers and their young children in Northern Iraq and South Sudan **Kimberly Howe, Tufts University; Lucy Bassett, University of Virginia**
- Longitudinal study of pregnant women living in the Rohingya refugee camps of Cox's Bazar, Bangladesh **Caroline Hiott, NYU Globala TIES for Children**
- Adolescent pregnancy and parenting in Sub-Saharan Africa **Elita Chamdimba, University of Malawi; Chrissie Thakwalakwa, Centre for Social Research; Dr Lydia Hangulu, Lusaka Apex Medical University (LAMU)**

Discussant:

**Joan Lombardi**, Georgetown University

### 291. Digital transformation: an opportunity for long-lasting improvement of quality of education service delivery in Kyrgyz Republic, Tajikistan, and Uzbekistan

Teacher Education and the Teaching Profession SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway E**

Chair:

**Medina Korda Poole**, RTI International

Participants:

- Continuous Teacher Professional Development through Uzbekistan's OECD-based Teacher Accreditation System: A Sustainable and Collaborative Approach **Sonia Arias, RTI International; Ayubkhon Radjiyev, Avloniy Research Institute**
- How the blended approach to school and sub-district level teacher professional development is driving enduring change and positive learning outcomes **Fayziddin Niyozov, Chemonics International Inc; Terence A Giles, Chemonics International; Audrey Spencer, Chemonics International**
- Making the Best of Educating Teachers at Distance: Generating Data to Track the Progress of Teachers Professional Development **Nurgul Toktogulova, Branch of RTI International in the Kyrgyz Republic; Medina Korda Poole, RTI International; Nadira Dzhusupbekova, Ministry of Education and Science**

Discussant:

**Audrey Spencer**, Chemonics International

### 292. Business Meeting: Environmental and Sustainability Education SIG

Environmental and Sustainability Education SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway F**

Chair:

**Carine Verschueren**, Columbia University Teachers Colleg

## Wednesday, 9:30 am to 11:00 am

### Presenters:

- **Radhika Iyengar**, Columbia University – Earth Institute
- **Erika L Kessler**, Teachers College, Columbia University
- **Anna Smolentseva**, National Research University Higher School of Economics

### 293. Experiences in education during COVID across the lifespan of learning

General Pool

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway G**

#### Chair:

**Vollan Okoth Ochieng**, African Population and Health Research Center

#### Participants:

- Community-driven peacebuilding through education: Insights from a critical-digital arts-informed project **Yulia Nesterova, University of Glasgow; Eun-Ji Amy Kim, Griffith University**
- Factors associated with school choices after reopening during COVID-19 among urban poor in Kenya **Francis Maina Kiroro, African Population and Health Research Center (APHRC); John Muchira, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC)**
- Learning using distance-learning solutions during the COVID-19 period: experiences of urban poor learners in Uganda. **Vollan Okoth Ochieng, African Population and Health Research Center; Caroline Thiongo, African Population and Health Research Center; Maurice Mutisya, African Population and Health Research Center**

### 294. Soft Skills and Social Emotional Learning: Key Outcomes from Programming and Research in sub-Saharan Africa

Africa SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway H**

#### Chair:

**Rena Deitz**, New York University

#### Participants:

- Soft Skills and Youth Workforce Development in Sub-Saharan Africa: A Review of the Literature **Kristin M Rosekrans, Consultant/Self-employed; Tiffany Hwang, International Research and Exchanges Board**
- Translating Social Emotional Learning (SEL) to Development and Humanitarian Contexts: A Systematic Review of The Evidence **Rena Deitz, New York University; Wendy Wheaton, USAID; Heddy Lahmann, New York University**
- Soft Skills and Positive Youth Outcomes: The Experience from Four Projects in Sub-Saharan Africa **Ann Hershkowitz, EDC**

### 295. Women Working Together: HELP as a solidary praxis in Comparative and International Education research and practice

Committee: Gender & Education

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway I**

#### Chair:

**Emily W Anderson**, Florida International University

#### Participants:

- Meetings that HELP: Sociocracy for All Program Review **Taylor Spratt, Fulbright Commission**
- Relational Ethnographies: Education, Agency, and Empowerment during the COVID-19 Pandemic in Gujarat, India **Payal Shah, University of South Carolina**
- How to earn your insurgency: G/localizing Lessons from Bob Moses **Maria Lovett, Florida International University**
- Reading and Writing Together: A comparative autoethnography of Hood Feminism in the study and practice of girls' education **Emily W Anderson, Florida International University**
- Working together in Parallel Play **Sara J. Musaifer, New York University, Abu Dhabi**

#### Discussant:

**Tiffany Lachelle Smith**, University of Minnesota



## Wednesday, 9:30 am to 11:00 am

### 296. SIG Chairs Meeting

General Pool

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway J**

### 297. Book Launch: Learning, Marginalization, and Improving the Quality of Education in Low-income Countries – On-site

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Bemidji**

Chairs:

**Nathan M. Castillo**, University of Illinois

**Suzanne Grant Lewis**, Education.org

Book Launch Presenter:

**Daniel A Wagner**, University of Pennsylvania

### 298. Book Launch: Degrees of Dignity: Arab Higher Education in the Global Era

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Harriet**

Chair:

**Elizabeth Buckner**, University of Toronto OISE

Book Launch Presenter:

**Elizabeth Buckner**, University of Toronto OISE

### 299. Political Economy Research to Improve Systems of Education: Insights from the RISE Program and Related Projects (Part 1)

General Pool

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Minnetonka**

Chair:

**Alec I Gershberg**, University of Pennsylvania

Participants:

- The Political Economy of Learning in Kenya **Laban Ayiro, Daystar University**
- The Political Economy of Educational Reform and Learning in Ethiopia (1941-2021) **Belay**

**Hagos Hailu, Addis Ababa University**

- The Politics of improving Learning Outcomes in South Africa **Martin Gustafsson, University of Stellenbosch**

### 300. Business Meeting: East Asia SIG

East Asia SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Nokomis**

Chairs:

**Jennifer H Adams**, Drexel University, School of Education

**Min Yu**, Wayne State University

Presenters:

**Peggy Kong**, Drexel University School of Education

**Min Wang**, FLORIDA STATE UNIVERSITY

**Eric W Layman**, Indiana University – Bloomington

### 301. Highlighted Session: Strengthening Public Education: Tools and Experiences for aligning Education Policies with the Right to Education

Globalization & Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore A**

Chair:

**Steven Klees**, University of Maryland

Participants:

- The Relevance of the Abidjan Principles to understand Public Education and Alternatives to Privatisation **Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights; Zsuzsanna Nyitray, Global Initiative for Economic, Social and Cultural Rights**
- Measuring and Analysing Education Systems through the Lens of Human Rights **Delphine Dorsi, Right to Education Initiative; Frank Adamson, California State University, Sacramento; Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights**
- Strengthening Education in Practice: A New Tool to bring the Right to Education at the Core of Education Planning **Juana Barragan, UNESCO IIEP; AMELIE A. GAGNON, UNESCO IIEP; Rolla Beulque Moumné Beulque Moumné, UNESCO**



## Wednesday, 9:30 am to 11:00 am

- Public Education Works: Lessons from Five Case-Studies in Low- and Middle- Income Countries **Frank Adamson, California State University, Sacramento; Marina Avelar, NORRAG**

Discussant:

**Priyadarshani Joshi, UNESCO**

### 302. Decolonization in education: strategies for learning

General Pool

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 1 Floor-- Lakeshore B**

Chair:

**John S Benson, Minnesota State University Moorhead**

Participants:

- De-colonization or Rephrasing of the Old System: How International Development Professionals can Influence Change From Within **Heidi Bloom, University of Maryland, College Park**
- Decolonization through indigenous-led programs: an analysis of indigenous Mayan approaches within maternal and sexual health organizations in highlands Guatemala **Sofia Ludwig, Vanderbilt University**
- "Substituting an Institutional Setting for the Traditional Family:" Developing a Framework for Studying Boarding School Education Globally. **John S Benson, Minnesota State University Moorhead**
- Decolonizing museum education: Illuminating liminal spaces for democratic encounters **Maureen K Porter, The University of Pittsburgh School of Education**

### 303. Business Meeting: Latin America SIG

Latin America SIG

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 2 Floor--Minnehaha**

Chairs:

**Ebed M Sulbaran, Kent State University**

**Fernanda Gándara, School-to-School International**

Presenter:

**Ana K Gonzalez, American Institutes for Research**

### 304. NSC Essentials: Academic Partnerships: Building Scholarly Resiliency in Uncertain Times

Committee: New Scholars/New Scholars Committee

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 2 Floor-- Mirage**

Chairs:

**Elisabeth E Lefebvre, Bethel University**

**Matthew A.M. Thomas, University of Sydney**

Presenters:

**Elisabeth E Lefebvre, Bethel University**

**Matthew A.M. Thomas, University of Sydney**

**Monisha Bajaj, University of San Francisco**

**Supriya Bailly, George Mason University**

**Lesley Bartlett, University of Wisconsin-Madison**

**Maria Hantzopoulos, Vassar College**

**Halla B Holmarsdottir, Oslo Metropolitan University (OsloMet)**

**Frances Vavrus, University of Minnesota**

Discussant:

**Nisma Elias, University of Minnesota- Twin Cities**

### 305. Highlighted Session: Gender in the Global South: Aspirations, Belonging and Justice

South Asia SIG

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: Nicollet D1**

Chair:

**Mariam Parvez Sheikh, University of Massachusetts Amherst**

Participants:

- Epistemic Justice in Secondary Girls Classrooms in Pakistan **Fatima B Tufail, University of Minnesota**
- Navigating Aspirations: The known present, expected and imagined futures of young Dalit girls in rural India **Sheetal Digari, University of Minnesota; Joan Dejaeghere, University of Minnesota**

## Wednesday, 9:30 am to 11:00 am

- No Time to Pass: Rethinking Women's Aspirations in Higher Education in Urban North India **Renu Singh, Ambedkar University Delhi**
- Parents' cultural capital, local institutions and girls' education in urban Pakistan **Norin Taj, University of Toronto**
- Structural Determinants of Gender Inequality: Examining Belonging in Educational settings for Marginalized Girls in India **Ananya Tiwari, University of Illinois at Urbana-Champaign**

Discussant:

**Wolayat W. Tabasum**, Old Dominion University

### 306. Highlighted Session: Global Educator Activism around and during Covid-19

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: Nicollet D2**

Chair:

**Carol Anne Spreen**, New York University

Participants:

- Challenges for teacher education policies in the Latin American context post-pandemic **Dalila Andrade Oliveira, Universidade Federal de Minas Gerais**
- We are not ready! Contradictions and contestations in education organising in South Africa at the advent of the Covid19 pandemic **Sara Black, King's College London; Ashley Craig Visagie, University of Cape Town**
- The Chilean teachers paradox at the midst of the country's transformation: Thriving as individuals, failing as collective force **Javier Campos, Universidad Austral de Chile**

Discussant:

**Carol Anne Spreen**, New York University

### 307. Highlighted Session: Illuminating the Power and Possibility of Video-Cued Ethnography in Comparative Early Childhood Education Research

Early Childhood Development SIG

9:30 to 11:00 am

### **Hyatt Regency – Minneapolis: Nicollet D3**

Chair:

**Bethany Wilinski**, Michigan State University

Participants:

- Understanding Tanzanian stakeholder perspectives on pre-primary quality through video-cued ethnography **Bethany Wilinski, Michigan State University**
- Early education practices in India: Contested entanglements of agency and equity **Shubhi Sachdeva, University of Virginia**
- VCE and linguistic equity in rural ECE spaces **Kiyomi Masamune, Penn State University**
- Being researched: Experiences as the focus teacher in a large-scale video-cued ethnographic study **Jennifer Keys Adair, The University of Texas at Austin**
- Considering the possibilities of VCE in HeadStart policy enactment in La Frontera **Allison Sterling Henward, Penn State; Kiyomi Masamune, Penn State University**

Discussant:

**Lesley Bartlett**, University of Wisconsin-Madison

### 308. Poster Session Group 4

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite A**

#### 308-1. Amnesty in America: higher education opportunities for recent refugees

Citizenship and Democratic Education SIG

Participant:

- Amnesty in America: higher education opportunities for recent refugees **Joylette Williams, Nassau Community College-SUNY**

#### 308-2. Assam's Attendance Paradox: High Enrollment Rate and Low Retention Rate

General Pool

Participant:

- Assam's Attendance Paradox: High Enrollment Rate and Low Retention Rate **Audrika Thakuria, Graduate School of Education, University of Pennsylvania**

**Wednesday, 9:30 am to 11:00 am**

**308-3. Chinese Elementary Teachers' Lesson-Based Discussion in Teaching Research Groups**

Teacher Education and the Teaching Profession SIG

Participant:

- Chinese Elementary Teachers' Lesson-Based Discussion in Teaching Research Groups **Jian Wang, TexasTech University**

**308-4. Laptops and America in Miniature: Graduate students' experiences of internationalization at a distance in the time of Covid-19**

Higher Education SIG

Participant:

- Laptops and America in Miniature: Graduate students' experiences of internationalization at a distance in the time of Covid-19 **Juhee Judy Kim, Yonsei University; Dongju Kim, Yonsei University**

**308-5. Participation in adult learning and education among low-skilled adults: a cross-national analysis**

General Pool

Participant:

- Participation in adult learning and education among low-skilled adults: a cross-national analysis **Jungeun Lee, Pennsylvania State University**

**309. Roundtable Session Group 2**

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 2 Floor-- Skyway Suite B**

**309-1. Education Equity and Common Prosperity in China**

Economics and Finance of Education SIG

Chair:

**hua shen**, University of Electronic Science and Technology of China

Participants:

- Operational Efficiency of Student Loans in China **hua shen, University of Electronic Science and Technology of China**

- Eliminating inter-school education resource inequalities: County-level panel data analysis in a Western Province of China **Yi Long, University of Electronic Science and Technology of China**
- Why towards public ECEC provision in China: A bottom-up perspective **Xin Fan, University of Electronic Science and Technology of China**

**309-2. Indigenous and endogenous relationships with place: Generative and restorative educational practices for global wellness**

General Pool

Chair:

**Belinda H. Y. Chiu**, Hummingbird research coaching consulting

Participants:

- Questions of environment and inheritance: Pueblo Indian traditional arts, neoliberal narratives of place, and tribal colleges and universities **Porter Swentzell, Institute of American Indian Arts**
- Tiqsi muyupi: Planet, place, and Quechua knowledge systems in educational research **Elizabeth Sumida Huaman, University of Minnesota - Twin Cities**
- Reclaiming and re-establishing stewardship & recentering indigenous value/knowledge systems in the real estate-built environment **Tsering Yangki, Dream Unlimited**

**309-3. Improving more gender-sensitive and gender-transformative pedagogy and assessing gender representation and commitment programs**

Committee: Gender & Education

Chair:

**Catherine Kennedy**, Save the Children US

Participants:

- Assessing gender representation in English textbooks for Rohingya refugee children in Cox'sbazar **Musharraf Hossain Tansen, Malala Fund**

## Wednesday, 9:30 am to 11:00 am

- Progress and lessons learned on 'Commitments' – the SBC project to reduce SRGBV piloted in Uganda. **Catherine Kennedy, Save the Children US**
- How can the future of education more effectively address the needs of adolescent girls from the most isolated/socio-economically disadvantaged communities? **Liana Hyde, British Council**
- Unpacking the relationship between teachers and gender gaps in the Democratic Republic of the Congo: the role of gender-sensitive pedagogy **Anne Laesecke, School-to-School International (STS); Fernanda Gándara, School-to-School International**

### 309-4. Examining International Programmatic Needs in University Settings

Study Abroad and International Students SIG

Chair:

**Roy Y. Chan**, Lee University

Participants:

- Understanding International Joint and Dual Degree Programs: Opportunities and Challenges during and after the COVID-19 Pandemic **Roy Y. Chan, Lee University**
- Longitudinal Approaches to Understanding University Contextual Factors of Place for International Student Academic Adjustment and Wellbeing **Nelson Brunsting, Wake Forest University**
- What EdTech tools should African Medical schools invest in? A mixed methods study on EdTech access, cost and impact **Darlene Ineza, Stanford MA student**

### 310. Business Meeting: Gender Justice SIG

Gender Justice SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- St. Croix**

Chairs:

**Kristy Kelly**, Drexel University

**Esther E. Gottlieb**, The Ohio State University

**Nicole Webster**, Pennsylvania State University  
**Jasmina Josic**, EDC

### 311. Oneness as an Everyday Lived Experience

Mindfulness Activities

**9:30 to 11:00 am**

**Pajamas Sessions: VR 142**

Chair:

**Tom E Culham**, Beedie School of Business Simon Fraser University

### 312. Business Meeting: East Asia SIG – VIRTUAL

East Asia SIG

**9:30 to 11:00 am**

**Pajamas Sessions: VR 143**

Chairs:

**Jennifer H Adams**, Drexel University, School of Education

**Min Yu**, Wayne State University

Presenters:

**Peggy Kong**, Drexel University School of Education

**Min Wang**, FLORIDA STATE UNIVERSITY

**Eric W Layman**, Indiana University – Bloomington

## Wednesday, 11:15 am to 12:30 pm

### 313. Keynote Speaker – “It is our dreams that point the way to freedom” the idea/lism at the heart of knowledge justice

General Pool

**11:15 to 12:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Nicollet Ballroom (A/B/C)**

Chairs:

**Supriya Bailly**, George Mason University

**Jehad Halawani**, George Mason University

Presenters:

**Supriya Bailly**, George Mason University

**Anasuya Sengupta**

**Monisha Bajaj**, University of San Francisco

## Wednesday, 12:30 pm to 1:30 pm

### 314. UREAG Global Village: UREAG KeyNote

**Presentation: The Laughter Elixir: How Stress Makes You a Terrible Person, and Why You Should Laugh About It**

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

**12:30 to 1:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Minnehaha**

Chair:

**pavan antony**, Adelphi University

Presenter:

**Matthew Wappett**

### 315. UREAG Global Village: UREAG KeyNote

**Presentation: The Laughter Elixir: How Stress Makes You A Terrible Person, and Why You Should Laugh About It – Virtual**

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

**12:30 to 1:30 pm**

**Pajamas Sessions: VR 101**

Chair:

**pavan antony**, Adelphi University

Presenter:

**Matthew Wappett**

### 316. Speed Mentoring for Careers in CIE, Panel 1

Committee: New Scholars/New Scholars Committee

**12:30 to 1:30 pm**

**Pajamas Sessions: VR 102**

Discussants:

**Shinji Katsumoto**, University of Iowa

**Jing Yu**, UCSB

### 317. Social Networking Meeting – Wednesday Noon

General Pool

**12:30 to 1:30 pm**

**Pajamas Sessions: VR Social Networking**

Chair:

**Ratna Ghosh**, McGill University

## Wednesday, 1:30 pm to 2:45 pm

### 318. Provocations – What is the Future of International? Provocations #2

General Pool

**1:30 to 2:45 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Hyatt Exhibit Hall – Provocations**

Chair:

**Halla B Holmarsdottir**, Oslo Metropolitan University (OsloMet)

Presenters:

**Ellen Helsper**

**Halla B Holmarsdottir**, Oslo Metropolitan University (OsloMet)

**Tutaleni I Asino**, Oklahoma State University

**Alicja Pawluczuk**

## Wednesday, 3:00 pm to 4:30 pm

### 319. Business Meeting: Sexual Orientation and Gender Identity and Expression SIG

Sexual Orientation and Gender Identity and Expression SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Executive Boardroom**

Chairs:

**Naomi A Moland**, American University

**Joseph G Kosciw**, GLSEN

Presenters:

**Avner Rogel**, School of Education, Hebrew University of Jerusalem

**Hyungoo Lee**, Teachers College, Columbia University

### 320. Highlighted Session: Where are we now?

**Evidence and reflections on coaching and teacher professional development in early grade reading programs**

Global Literacy SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A1**

## Wednesday, 3:00 pm to 4:30 pm

Chair:

**Alison Pflapsen**, Independent

Participants:

- Evidence and policy: A randomized control trial of coaching modalities in Senegal **Jennifer Swift-Morgan, Chemonics International; Ablaye Niang; Emilie Bagby, Mathematica**
- Instructional coaching in South Africa: Research and findings to date **Brahm Fleisch, University of the Witwatersrand**
- Using technology to train and coach teachers to develop children's love of reading during the COVID-19 pandemic **Kerri Thomsen, Room to Read; Rika Yudani, PT Provisi Mandiri Pratama**

### 321. Highlighted Session: Reframing mathematics: broadening perspectives and pedagogies in lower and middle income countries

Global Mathematics Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A2**

Chair:

**Wendi Ralaingita**, RTI International

Participants:

- Defining Democracy: The Role of Mathematics Curriculum in the Creation of a "Modern" Society **Jay A Bradley, George Mason University**
- Improving accessibility of the EGMA: Implementing UDL guidelines in test design **Leanne Ketterlin Geller, Southern Methodist University; Christopher Johnstone, University of Minnesota; Anne Hayes, Inclusive Development Partners (IDP)**
- Teachers Experiencing the Power of Visualization: Un-learning and Re-learning Mathematics for Teaching Fraction **Munira Amir Ali, Aga Khan University**
- Exploration of children's experience of joyful learning through play with (math) toys. **Amit Sharma, Michigan State University**

### 322. Possibility Development in comparative and international perspective: Part I, theoretical frameworks

Youth Development and Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A3**

Chair:

**Andrew Babson**, Graduate School of Education, University of Pennsylvania

Participants:

- Possibility development: Core concepts and comparative international horizons **Mike Nakkula, University of Pennsylvania**
- Cultural mutuality, or, belonging-based reciprocity, in South African youth development **Andrew Babson, Graduate School of Education, University of Pennsylvania**

### 323. Highlighted Session: How far did COVID-19 set back the girls' education agenda and where do we go from here?

Committee: Gender & Education

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Chair:

**Dana Schmidt**, Echidna Giving

Participants:

- COVID-19 and the fragility of being back-to-school: Projecting the gendered fallout of compounding risk in low- and middle-income countries **Arindam Nandi, Population Council**
- Remote learning during COVID school closures in West Africa: Evidence from caregiver surveys **Jeffery McManus, IDinsight**
- The impacts of Covid-19 on girls and vulnerable groups: Evidence from the PREPARE cross-country research consortium **Francis Ansah, University of Cape Coast; Rita Perakis, Centre for Global Development**



## Wednesday, 3:00 pm to 4:30 pm

- Supporting adolescent girls' learning in the era of COVID-19: Findings from three education systems in Tanzania **Kristeen Chachage, Freelance consultant; Nancy Pellowski Wiger, Miske Witt; Acacia Nikoi, Concordia University, St. Paul; Shirley J Miske, Miske Witt**
- COVID-Related Pregnancy and Learning Loss: A Crisis in the Making for the Most Vulnerable Girls in East Africa **Aubryn Allyn Sidle, Cornell University**
- A grounds up approach to M-learning based on action research of connecting and engaging with adolescent girls in India **Deepika Singh, Quest Alliance**

Discussant:

**Aparajitha Suresh**, Echidna Giving

### 324. Leadership and power structures – educational innovations around the world.

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Salman Asim**, The World Bank

Participants:

- Getting school finance to work: Evidence from Malawi **Salman Asim, The World Bank**
- The Impact of School Leadership Training on improving Management Practices, Teacher Behaviors, School Cultures, and Student Achievement **Salman Asim, The World Bank; Ravinder Casley Gera, World Bank**
- How are personality traits associated with generalized trust across 24 countries? **Tetsuya Yamada, The University Of Pittsburgh School of Education**
- The Organizational Ecology of International Branch Campuses: Understanding Environmental Conditions Impacting their Growth and Mortality **Jason E Lane, Miami University; Jessica Schueller, Miami University; Jill Borgos, SUNY, Delhi**

### 325. Educational program and diverse outcomes – the impact on whole child development

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Alicia Menendez**, Univ. of Chicago and NORC at the University of Chicago

Participants:

- Burkina Faso McGovern-Dole International Food for Education and Child Nutrition Project Beoog Biiga Phase III (Tomorrow's Child) Project Midterm Evaluation **Vanessa Hoffman, AIR; Daniel Zaas, Impaq International**
- Lao PDR McGovern-Dole International Food for Education and Child Nutrition Project Final Evaluation **Daniel Zaas, Impaq International**
- The impact of Read Liberia: Improving reading performance without improving classroom pedagogy? **Alicia Menendez, Univ. of Chicago and NORC at the University of Chicago**

### 326. Disrupted Education in the Time of COVID: Student, Teacher, and Institutional Impacts

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway D**

Chair:

**Rebecca A Clothey**, Drexel University

Participants:

- Education Interrupted: Becoming a university student in Bolivia after a year away from education **Brian McCommons, Drexel University School of Education**
- Supporting teachers in India during COVID-19: A civil society organization's response **Peggy Kong, Drexel University School of Education**
- Navigating the Changing Terrain of US-China Education Programs: A Case Study **Adam Jones, Drexel University School of Education**

## Wednesday, 3:00 pm to 4:30 pm

### 327. Covid-19 Transitions in Schooling

Globalization & Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway E**

Chair:

**Emmanuel Jean-Francois**, Ohio University

Participants:

- Disaster philanthropy: The power and influence of for-profit philanthropy in pandemic times **Lara Patil, NORRAG**
- A cross-national examination of the continuing teaching and learning during COVID-19: policy analysis in the U.S., India, and Brazil **Yue Liu, Harvard University**

### 328. The Changing Dynamics of Global Education

**Reform: Globalization and Variation Mechanisms in a (Post-)Neoliberal Era**

Globalization & Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway F**

Chair:

**Antoni Verger**, Universitat Autònoma de Barcelona

Participants:

- Evidence and Peer Learning in Transnational Education Policy: A Comparison between OECD and World Bank **Helen Seitzer, University Bremen; Chanwoong Baek, University of Oslo; Gita Steiner-Khamsi, Columbia University Teachers College**
- The Weakening of Neoliberal World Society: Global Determinants of Education Reform, 1960–2017 **Patricia Bromley, Stanford University; Rie Kijima, University of Toronto; Lisa Overbey, Stanford Graduate School of Education; Minju Choi, Stanford Graduate School of Education; Heitor Santos, Stanford University**
- The politics of differentiation reforms in secondary education **Jane Gingrich, University Of Oxford; Anja Giudici, University of Oxford**
- Towards global gender equality in education?

Economic incentives, global cultures and IO policy recommendations **Fabian Besche-Truehe, University Bremen; Kerstin Martens, University of Bremen**

- Cross-national convergence towards school autonomy with accountability? the role of politics and administrative traditions **Gerard Ferrer-Esteban, Universitat Oberta de Catalunya; Antoni Verger, Universitat Autònoma de Barcelona; Clara Fontdevila, Universitat Autònoma De Barcelona**

### 329. Education for the future – expectations for the future

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway G**

Chair:

**Siyun Gan**, University of Wisconsin-Madison

Participants:

- Stratification beliefs and students' educational expectations in China **Siyun Gan, University of Wisconsin-Madison**
- Who is inviting whom? Politics of deliberative National Curriculum policymaking in South Korea **Soo Bin Jang, St. Mary's College of Maryland; Taeyeon Kim, University of Nebraska – Lincoln (Department of Ed Admin)**
- Canadian educational actors on topics around violent extremism: an empirical study **Maihemuti Dilimulati, McGill University; Ratna Ghosh, McGill University**
- International Research Collaboration Networks of U.S. Universities and Foreign Countries from 1980 to 2011 **Wan Yu, The Pennsylvania State University**
- "Where water flows, a channel will form": The successes and challenges of a Sino-U.S. university partnership **MaryJo Benton Lee, School of Psychology, Sociology and Rural Studies**

## Wednesday, 3:00 pm to 4:30 pm

### 330. Measuring post pandemic changes in teaching and learning: A survey of primary Math & English teaching in Rwanda

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway I**

Chair:

**Silas Bahigansenga**, Education Development Trust

Participants:

- Measuring changes in teaching & learning of English **Vanessa Komiliades, British Council**
- Measuring changes in teaching & learning of Mathematics **Salome Ong'ele, Education Development Trust**
- Teacher voices: KAP survey findings **Jean Luc MUSONI, Education Development Trust**

### 331. Lessons in the Contextualization and Use of the Global Proficiency Framework: A Tool for Advancing Curriculum and Assessment Reform

Monitoring and Evaluation SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway J**

Chair:

**Melissa M Chiappetta**, Sage Perspectives

Participants:

- USAID's NEW Minimum Proficiency Review: How to Use the Global Proficiency Framework to Assess Your Education System **Saima Sohail Malik, USAID Bureau for Policy, Planning, and Learning**
- Translating Global Standards to Local Contexts: The Senegalese Experience **Norma Evans, Evans and Associates Educational Consulting Ltd.; Badara Sarr, USAID/Senegal**
- Aligning Program-Level Assessments with Curricular and Global Proficiency Frameworks: Practical approaches for developing assessments that enable cross-country comparisons **Alvin Vista, Teach for All**

### 332. How imperial and colonial regimes shape school life and epistemologies

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Bemidji**

Chair:

**Diana Rodríguez-Gómez**, University of Wisconsin-Madison

Participants:

- Contesting racist communities and schools through teaching about redlining and racially restrictive covenants in K-12 classrooms **David Hursh, University of Rochester**
- Economic and Media War against Socialist Societies: The Case of U.S.-Cuban Relations **Mark Ginsburg, University of Maryland**
- U.S Empire, Plan Colombia and the Right to Education **Diana Rodríguez-Gómez, University of Wisconsin-Madison**

### 333. Higher Education Internationalization in a COVID-affected World

Higher Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Harriet**

Chair:

**Gerardo L Blanco**, Boston College

Participants:

- A Theoretical Framework for Examining COVID's Impact on Internationalization **Elizabeth Buckner, University of Toronto OISE**
- Findings from a Systematic Review on COVID's Impact on International Student Mobility and Internationalization at Home **Jessica Deneberg, OISE, University of Toronto; Marianthi Kontelli, Ontario Institute for Studies in Education (OISE), University of Toronto; You Zhang, OISE, University of Toronto; Maia Gelashvili, Boston College; Lizhou Wang, Center for International Higher Education at Boston College; Adriana Marroquin, uofT**
- What we have learned from the IAU's Two Surveys on the Impact of COVID-19 on Higher Education? **Giorgio Marinoni, International Association of Universities**

## Wednesday, 3:00 pm to 4:30 pm

### 334. Inclusion and higher education: making sense of pedagogy, research and practice

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Minnetonka**

Chair:

**Ielyzaveta Shchepetylnykova**, The University of Hong Kong

Participants:

- Exploring International Doctoral Students' Social Support Network During COVID-19 **Yiwei Fu**, *New York University*
- The effect of armed conflict on access to higher education by gender in Afghanistan, 2014–2019 **Christine Min Wotipka**, *Stanford University*
- Will global understand local? Contested research outputs in post-Soviet Ukraine **Ielyzaveta Shchepetylnykova**, *The University of Hong Kong*

### 335. Business Meeting: Education, Conflict, and Emergencies SIG

Education, Conflict, and Emergencies SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Nokomis**

Chairs:

**Andrew Swindell**, University of California Los Angeles

**Christiana Kallon Kelly**, University of Pennsylvania

Presenters:

**Emily Dunlop**, New York University

**Anne S Corwith**, University of Maryland, College Park

**Sheena M Harris**, University of Minnesota

**Myuri Komaragiri**, Ontario Institute for Studies in Education (OISE), University of Toronto

**Masuma Moravej**, Lehigh University

**Tracie Jarrard**, Teachers College

### 336. Highlighted Session: The State and education in Latin America: Foundations, fault-lines, and alternatives (panel 1)

Latin America SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore A**

Chair:

**D. Brent Edwards**, University of Hawaii

Participants:

- The State in education policy research on Latin America: Orientations, omissions, and opportunities **D. Brent Edwards**, *University of Hawaii*; **Mauro C Moschetti**, *Universitat Autònoma de Barcelona*; **Claudia Milena Diaz-Rios**, *OISE (University of Toronto)*; **Vanessa Ghersi Cordano**, *Personal Address*
- The State's limits in Latin American schooling: An analysis based on a study of the expansion of compulsory secondary education **Felicitas M Acosta**, *Universidad Nacional de General Sarmiento*; **Daniela Trucco**, *UN-ECLAC*
- Moving beyond State-centric approaches to education and sustainability: Transformative examples from Latin America **Jorge G Baxter**, *Universidad de Los Andes*
- Weak States and the right to education of migrants in Latin America: An analysis of the Colombia case **Claudia Milena Diaz-Rios**, *OISE (University of Toronto)*; **Indira Quintasi**, *Ontario Institute for Studies in Education (OISE), University of Toronto*
- Resisting, transforming, and avoiding the State: Teacher activists and State-society relations in Brazil and Mexico **Rebecca Tarlau**, *The Pennsylvania State University*

Discussant:

**Mauro C Moschetti**, *Universitat Autònoma de Barcelona*

### 337. Looking beyond the post-conflict horizon with new ideas in Northern Ireland

Education, Conflict, and Emergencies SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor—Minnehaha**

## Wednesday, 3:00 pm to 4:30 pm

Chair:

**Stephen Roulston**, Ulster University

Participants:

- “New decade, new approach”: addressing the costs of a divided education system in Northern Ireland **Stephen Roulston, Ulster University**
- Community Conversations: deliberative democracy, education provision and divided societies **Una O'Connor, Ulster University**
- Battling neoliberal currents while learning lessons from the COVID pandemic in Northern Ireland **Clare McAuley, Ulster University; Elizabeth Anderson Worden, American University**

Discussant:

**Elizabeth Anderson Worden**, American University

### 338. Discussion with Andreas Kazamias on the Paideia of the Soul

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Mirage**

Chair:

**Nancy Kendall**, University of Wisconsin–Madison

Participant:

- Discussion with Andreas Kazamias on the Paideia of the Soul **Andreas M Kazamias, University of Wisconsin–Madison**

### 339. Highlighted Session: Building Resilience of Education Systems: Policy and Practice Responses to COVID-19 in Education in Africa

Africa SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: Nicollet D1**

Chair:

**Hamidou Dodo Boukary**, International Development Research Center

Participants:

- Financing education and school reopenings in Africa during the COVID-19 pandemic **Shem Okore Bodo, Association for the**

### **Development of Education in Africa (ADEA)**

- Teacher Training and Support in Africa during the COVID-19 pandemic **Moses Ngware, African Population and Health Research Center (APHRC); Volla Okoth Ochieng, African Population and Health Research Center**
- African Experiences in Building Resilience within Education Systems during the COVID-19 Era **Maryann Dreas-Shaikha, UNESCO IICBA; Victoria Kanobe Kisaakye, UNESCO**
- Open and massive online course for building resilient education systems during the COVID-19 pandemic and other natural and manmade disasters **Montrésor Konan; Maimouna Sissoko-Toure**

### 340. Presidential Invited Sessions: Protecting Academic Freedom Amid Rising Authoritarianism

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: Nicollet D2**

Chair:

**Camilla Croso**, Open Society Foundations

Participants:

- Academic Freedom in South Asia **Nandini Sundar, Delhi University**
- The new cold war in the academy: vulnerabilities and resilience of gender studies program and the rise of illiberalism. **Yasmine Ergas, Columbia University – Earth Institute**
- Responding to Authoritarianism: A Call for International Guidelines on Implementing Academic Freedom **Jesse Levine, Scholars at Risk**

Discussant:

**Frances Vavrus**, University of Minnesota

### 341. Highlighted Session: Connecting Families, Schools, and Employment in East Asia

East Asia SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: Nicollet D3**



## Wednesday, 3:00 pm to 4:30 pm

Chair:

**Jennifer H Adams**, Drexel University, School of Education

Participants:

- A Comparative Study of Korean Married Single Mothers' Parenting and Education Involvement During COVID-19 **Reina Sungok Park, Minnesota State University Moorhead; Jeongae Kang, Illinois State University**
- A comparative study on the promotion of education to employment in eastern, middle and western regions of China **Jingbo Fan, University of International Business and Economics**
- Teaching Training among Rural and Urban In-Service Teachers in Central China **Min Wang, FLORIDA STATE UNIVERSITY; Scott Rozelle, Stanford University**

Discussant:

**Jennifer H Adams**, Drexel University, School of Education

### 342. Poster Session Group 5

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite A**

#### 342-1. Exploring a Neoliberal Approach to Education in the Dominican Republic: Effects of Privatization and Decentralization on Quality and Equity.

Latin America SIG

Participant:

- Exploring a Neoliberal Approach to Education in the Dominican Republic: Effects of Privatization and Decentralization on Quality and Equity. **Nicole Tapia, GSE, University of Pennsylvania**

#### 342-2. The Global Growth of Shadow Education: 1995-2019

Large-Scale Cross-National Studies in Education SIG

Participant:

- The Global Growth of Shadow Education: 1995-2019 **Soo-yong Byun, Penn State University**

### 343. Business Meeting: Large-Scale Cross-National Studies in Education SIG

Large-Scale Cross-National Studies in Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- St. Croix**

Chairs:

**Ralph Carstens**, International Association for the Evaluation of Educational Achievement (IEA)

**MICHELA FREDDANO**, National Institute for the Evaluation of the Educational System of Instruction and Training

Presenter:

**Zhijun Chen**, University of Bath, Department of Education

### 344. Business Meeting: Education, Conflict, and Emergencies SIG – VIRTUAL

Education, Conflict, and Emergencies SIG

**3:00 to 4:30 pm**

**Pajamas Sessions: VR 142**

Chairs:

**Andrew Swindell**, University of California Los Angeles

**Christiana Kallon Kelly**, University of Pennsylvania

Presenters:

**Emily Dunlop**, New York University

**Anne S Corwith**, University of Maryland, College Park

**Sheena M Harris**, University of Minnesota

**Myuri Komaragiri**, Ontario Institute for Studies in Education (OISE), University of Toronto

**Masuma Moravej**, Lehigh University

**Tracie Jarrard**, Teachers College

## Wednesday, 3:15 pm to 4:20 pm

### 344-1. The Sequel

Film Festivalette

**3:15 to 4:20 pm**

**Minneapolis Institute of Art: Pillsbury Auditorium and Festival Scope – HUB**



## Wednesday, 4:20 pm to 4:50 pm

### 345. The Sequel: What will Follow our Troubled Civilization? (Discussion following movie with film's director Peter Armstrong, Executive Producer and writer Shaun Chamberlin, and educator Carine Vershueren, Teachers College Colombia University)

General Pool

**4:20 to 4:50 pm**

**Pajamas Sessions: VR 144**

Chair:

**Jorge G Baxter**, Universidad de Los Andes

## Wednesday, 5:00 pm to 6:30 pm

### 346. Business Meeting: Teaching Comparative and International Education SIG

Teaching Comparative and International Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency - Minneapolis: 4 Floor-- Executive Boardroom**

Chairs:

**Sara Bano**, North Dakota State University

**Laura Wangsness Willemsen**, Concordia University, St. Paul

**Florin D Salajan**, North Dakota State University

### 347. Disruptive Learning Narrative Framework: Analyzing Race, Power and Privilege in Post-Secondary International Service Learning

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency - Minneapolis: 4 Floor-- Great Lakes A1**

Chair:

**Manu Sharma**, Thompson Rivers University

Participants:

- Disruptive Learning Narrative Framework: Understanding Intense and Uncomfortable International Experiences **Manu Sharma**, **Thompson Rivers University**
- Disruptive Navigating the Discomfort of International Teaching Placements: Resistance or Flexibility? **Ruth Kane**, **University of Ottawa**
- Helping Future Teachers Negotiate the

Paroxysms of Patriotism at Home and Abroad:

A Parallax View **Geoffrey Scheurman**, **University of Wisconsin -- River Falls**

- Linguistic Discomposure: Disruptive Learning Narratives and Lacan in a Short Study Abroad Program **Michelle Parkinson**, **University of Wisconsin, River Falls**

Discussant:

**Gretchen Whitman**, University of Wisconsin-River Falls

### 348. Teaching and learning experiences during COVID-19

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency - Minneapolis: 4 Floor-- Great Lakes A2**

Chair:

**Mary Beth Wilson**, Chemonics

Participants:

- From a National SEL Framework to a Measurement tool: process and research **Nahla Harb**, **Ministry of Education and Higher Education of Lebanon**; **Sayde Francis**, **CRDP**; **Garene Kaloustian**, **World Learning**
- The importance of providing psychosocial support and preventing violent extremism to improve children's wellbeing in conflict-affected contexts **Mary Beth Wilson**, **Chemonics**; **Michele Bradford**, **Chemonics International**
- Modifying IDELA for Remote Use: Implications for Assessing Child Development in Challenging Circumstances **Kate Schwartz**, **New York University**; **Lina Torossian**, **International Rescue Organization**; **Duja Michael**, **NYU Global TIES for Children**; **Diala Hajal**, **International Rescue Committee**; **Katie Maeve Murphy**, **International Rescue Committee**
- Using explicit instruction to develop emergent writing skills for preschoolers. Lessons from the USAID/LAC Reads training program in Guatemala **Analice Schwartz**, **Juarez**; **Tania Patricia Santisteban López**, **Juarez**; **Jason Mann**, **Juarez**

## Wednesday, 5:00 pm to 6:30 pm

### 349. Highlighted Session: Part 2, Possibility Development in comparative and international perspective: Possibility mentoring as an application of Possibility Development theory

Youth Development and Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A3**

Chair:

**Andrew Babson**, Graduate School of Education, University of Pennsylvania

Participants:

- Possibility mentoring online for Philadelphia middle school students: a comparative view **Sasha Mejia, Graduate School of Education, University of Pennsylvania**
- Mentoring Sources in Future Planning for Urban High School Students in Vietnam and Turkey: A Cross-cultural Qualitative Study **My (Mikayla) H Do, University of Pennsylvania; Ashwini Maslekar, Graduate School of Education, University of Pennsylvania; Deniz Inanici, Graduate School of Education, University of Pennsylvania**
- "After the School Day, What's Next?": Exploring Refugee Youths' Participation in U.S.-based After-School Programs **Ashley Elizabeth Cureton, University of Michigan Ann Arbor**

### 350. Guidance on Evidence-Based Computer-Assisted Learning Approaches: Examples from China and India

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Chair:

**Priyanka Varma**, Abdul Latif Jameel Poverty Action Lab (J-PAL) at Massachusetts Institute of Technology

Participants:

- Evidence-Based Principles of Computer-Assisted Learning Programs **Priyanka Varma, Abdul Latif Jameel Poverty Action Lab (J-PAL) at Massachusetts Institute of Technology**

- Rural Education Action Program's Online Computer-Assisted Learning (O-CAL) Program in China **Cody Abbey, Stanford REAP**

### 351. Mentors: The Connecting Link for Girls in Conflict and COVID-19

Africa SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Assa Keita**, Winrock International

Participants:

- The Evolution of Mentorship in Mali and The Connecting Link for Girls in Conflict and COVID-19 **Assa Keita, Winrock International; Aboubacar Coulibaly, Winrock International; MAMOUTOU COULIBALY, USAID**
- Mentorship- Effective Mentorship Guides **Sorelle Mbakop, Winrock International**

Discussant:

**Sorelle Mbakop**, Winrock International

### 352. Case studies of gender inequality in education

Committee: Gender & Education

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Pempho Chinkondenji**, University of Massachusetts Amherst

Participants:

- The Problem of Gender Inequity among University Professors: Implications from a Case Study of Discrimination in a U.S. Philosophy Department **Magdalena Bogacz, Air University**
- (Un)making schooling for pregnant learners and re-integration of student mothers: The formation and utility of Critical Afro-Feminist Education (CAFE) **Pempho Chinkondenji, University of Massachusetts Amherst**
- Chasing Shadows: An Ethnography of Gender, Education and Corruption in Vietnam **Kristy Kelly, Drexel University**

## Wednesday, 5:00 pm to 6:30 pm

### 353. ESD, Global Citizenship and Activism for Sustainability in Schools in the Bahamas, Singapore and Vietnam.

Environmental and Sustainability Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway D**

Chair:

**Jeremy Jimenez**, SUNY Cortland

Participants:

- Becoming Global and Green: Global Citizenship Identification and Environmental Literacy at a Green School in The Bahamas **Jennifer H Adams, Drexel University, School of Education**
- Education for Sustainable Development in Vietnam: An Analysis of the Biology Curriculum for High Schools **Trang Pham-Shouse, Pennsylvania State University**
- Striking for Sustainability: Perspectives on environmental and sustainability education from international students and teachers in Singapore. **Jeremy Jimenez, SUNY Cortland**
- Engaging and valuing the SDGs: Aligning presidential perspectives with plans, practices and proclamations **Xi Hong, Institute of Education, Tsinghua University**

### 354. Identity and language learning

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway I**

Chair:

**Michael Nathan Koslowski**, O.I.S.E. University of Toronto

Participants:

- Ambiguity Tolerance Towards Learning English as a Foreign Language and Accuracy of Oral Speech in the United Arab Emirates University **Ghadah Al Murshidi, UAE University; Mohamed A Nur-Awaleh, Illinois State University**
- Problematizing naming/labeling in Research **Rebecca Yvonne Bayeck, Utah State**

**University; Tutalen I Asino, Oklahoma State University**

- Deconstructing English-only in Japanese and Canadian Universities **Michael Nathan Koslowski, O.I.S.E. University of Toronto**
- "I'm Always in This Conflict" – Students' Struggle of Plurilingual Identity Expression, Linguistic Insecurity, and Assimilation in Switzerland's Higher Education **Anna Becker, University of Fribourg**

### 355. Higher Ed: the crises and politics of infrastructures, activism, and research paradigms

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway J**

Chair:

**Sangeeta G. Kamat**, Univ of Massachusetts Amherst

Participants:

- Neoliberal-Authoritarianism and the 'National-Popular': HE and the Crisis in India **Sangeeta G. Kamat, Univ of Massachusetts Amherst**
- Challenging the Research Complex **Joel Samoff, Stanford University**

### 356. Book Launch: Life skills Education for Youth: Critical Perspectives

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Bemidji**

Chairs:

**Joan Dejaeghere**, University of Minnesota  
**Erin Murphy-Graham**, University of California Berkeley

Book Launch Presenters:

**Rebecca Bailey**, Harvard University  
**Christina Ting Kwauk**, Kwauk and Associates  
**Catherine A Honeyman**, World Learning  
**Aditi Ashok Arur**, Christ University

## Wednesday, 5:00 pm to 6:30 pm

### 357. Book Launch: Good Citizenship for the Next Generation a Global Perspective Using IEA ICCS 2016 Data

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Harriet**

Chair:

**Ernesto Treviño**, Pontificia Universidad Católica de Chile

Book Launch Presenters:

**Andres Sandoval-Hernandez**, University of Bath

**Maria Magdalena Isac**, KU Leuven

**Daniel Miranda**, Pontificia Universidad Católica de Chile

**Diego Carrasco Ogaz**, Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile

**Kerry John Kennedy**, The Education University of Hong Kong

### 358. Highlighted Session: The State and education in Latin America: Foundations, fault-lines, and alternatives (Panel 2)

Latin America SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore A**

Chair:

**Mauro C Moschetti**, Universitat Autònoma de Barcelona

Participants:

- Constraining or enabling the State? Regionalism as the mediator between the state and the global in Latin America? **Victoria Desimoni**, Loyola University – Chicago; **Tavis D Jules**, Loyola University Chicago
- Network governance and new philanthropy in Latin America and the Caribbean: Reconfiguration of the State **D. Brent Edwards**, University of Hawaii; **Alejandro Caravaca**, Universitat Autònoma de Barcelona; **Mauro C Moschetti**, Universitat Autònoma de Barcelona
- Neoliberal transformations of the State, new

philanthropy and policy mobilities in federal education systems—the cases of Argentina and Brazil **Ivan Matovich**, Monash University; **Tomas Esper**, Columbia University Teachers College

- States of convivencia: Policies for learning to get along in/through education in El Salvador **Pauline M. Martin**, Universidad Centroamericana Jose Simeon Cañas
- Globalization, privatization, and the State: Education reform in post-colonial contexts—the case of Honduras **D. Brent Edwards**, University of Hawaii; **Mauro C Moschetti**, Universitat Autònoma de Barcelona; **Alejandro Caravaca**, Universitat Autònoma de Barcelona

Discussant:

**Claudia Milena Diaz-Rios**, OISE (University of Toronto)

### 359. Mother tongues and other tongues: What do we know about how to design and implement language of instruction practices and policies?

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Minnehaha**

Chair:

**Pooja Nakamura**, American Institutes for Research

Participants:

- Language Transitioning Evidence Synthesis **Adria Molotsky**, American Institutes for Research; **Yasmina Eugenia Haddad**, American Institutes for Research
- Heterogeneous impacts of language transfer thresholds: Evidence from India **Pooja Nakamura**, American Institutes for Research
- Mixed methods, participatory research to strengthen bilingual and multilingual learning systems in francophone Africa **Anna McKenzie Warren**, American Institutes for Research; **Adria Molotsky**, American Institutes for Research

## Wednesday, 5:00 pm to 6:30 pm

### 360. Educational reforms for innovative approaches to strategy and learning

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Mirage**

Chair:

**Adam Barton**, Faculty of Education, University of Cambridge

Participants:

- Building Educational Improvement Science in the New Era of Post-Covid: Ideas, Practices and Global Implications of the China Case **Jun Li, Western University**
- From experimental pilot to national scale-up: endline evaluation results for the Tusome early grade reading program in Kenya **Erika Keaveney, NORC**
- Into the black box: A cross-country exploration of the mechanisms driving education reform implementation **Adam Barton, Faculty of Education, University of Cambridge**

### 361. Highlighted Session: Creating Space: Student Perspectives, Inclusivity, and Access in International Education

Study Abroad and International Students SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: Nicollet D1**

Chair:

**Adam Grimm**, Michigan State University

Participants:

- Holistic professional development through virtual education abroad: A consideration of new programs developed during the Covid-19 pandemic **Susanne Feld, Lesley University**
- Mobility justice in study abroad: Ideations of travel and the structures that bind them **Rosa Maria Acevedo, The University of Texas at Austin**
- Exploring the journey of international students' identity development in transnational spaces through narratology

**Minghui Hou, Old Dominion University;**  
**Asuka Ichikawa, Boston College**

- Domestic and international student interactions: Cosmopolitan aspirations and intentional practices **Adam Grimm, Michigan State University; Rebekah Gordon, Michigan State University; Grace Shu Gerloff, Michigan State University**

Discussant:

**Chris R Glass**, Old Dominion University

### 362. Presidential Highlighted Session: The Transformative Potential of Embodied Learning

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: Nicollet D2**

Chair:

**Denise McHugh**, University of Maryland

Participants:

- Creating idea/lism through holistic and transformative learning through the arts **Jennifer Blackburn Miller, Penn State University**
- Two educational conferences: splitting minds, while breaking hearts **June Gorman, TEF-Global.org**

### 363. Highlighted Session: Results Based Financing – Theory and practice of linking financing to results in education administrative management

Economics and Finance of Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: Nicollet D3**

Chair:

**Nicholas R Burnett**, Results for Development Institute

Participants:

- Results-Based Financing at the meso-level of the education system: A review of theory and practice **Arushi Terway, NORRAG; Marina Dreux Frotté, NORRAG**
- Evaluation of Educational Incentives Program in Peru "Performance Commitments" **Geraldine Garcia Medina; Gabriel Ugarte, Ministry of Social Development and Family**

## Wednesday, 5:00 pm to 6:30 pm

- School Monitor: an effective Management and Information System for Education Quality in Colombia **Francisco Zavala Garcia**

Discussant:

**Saamira Halabi**

### 364. Poster Session Group 6

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite A**

#### 364-1. Are There Gender Stereotypes in Non-academic Extracurricular Activities? A Comparative Study Based on SSES Database

Committee: Gender & Education

Participant:

- Are There Gender Stereotypes in Non-academic Extracurricular Activities? A Comparative Study Based on SSES Database  
**Yu Sun, Penn State College of Education**

#### 364-2. Why Science Literacy? A proposed instrument to understand teachers' views on the purposes of science education

Teacher Education and the Teaching Profession SIG

Participant:

- Why Science Literacy? A proposed instrument to understand teachers' views on the purposes of science education **Joel Donna, UW – River Falls**

### 365. Business Meeting: Language Issues SIG

Language Issues SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- St. Croix**

Chairs:

**Bridget Goodman**, Nazarbayev University

**Sandro Barros**, Michigan State University

Presenters:

**Pierre De Galbert**, Brown University

**Yecid Yecid Ortega**, OISE/University of Toronto

**Obi Eneh**, Teachers College, Columbia University

## Wednesday, 6:15 pm to 10:00 pm

### 366. Attendees Access Night to the Minneapolis Institute of the Arts

General Pool

**6:15 to 10:00 pm**

**Minneapolis Institute for the Arts (MIA): Minneapolis Institute for the Arts**

Chair:

**Supriya Baily**, George Mason University

## Wednesday, 6:45 pm to 8:25 pm

### 366-1. The New Classmate

Film Festivalette

**6:45 to 8:25 pm**

**Festival Scope – HUB**

## Wednesday, 8:00 pm to 9:00 pm

### 367. Befriending with Inner Child

Mindfulness Activities

**8:00 to 9:00 pm**

**Pajamas Sessions: VR 142**

Chair:

**Yishin Khoo**, University of Windsor

### 368. Social Networking Meeting – Wednesday Evening

General Pool

**8:00 to 9:00 pm**

**Pajamas Sessions: VR Social Networking**

Chair:

**Vandra L. Masemann**, OISE, University of Toronto

## Wednesday, 8:30 pm to 10:00 pm

### 368-1. Above Water

Film Festivalette

**8:30 to 10:00 pm**

**Minneapolis Institute of Art: Pillsbury Auditorium  
Minneapolis Institute of Art, Pillsbury Auditorium**



## Wednesday, 9:00 pm to 10:30 pm

### 369. (Re)Mapping migration and education: Methods theory and practice

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 101**

Chair:

**Cathryn Magno**, University of Fribourg

Book Launch Presenter:

**Jamie Lew**, Rutgers University-Newark

### 370. Education for Climate Change Action: Toward an SDG 4.7 Roadmap for Systems Change.

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 102**

Chair:

**Simona Popa**, UNESCO International Bureau of Education

Discussant:

**Pravindharan Balakrishnan**, Loyola University – Chicago

Book Launch Presenter:

**Radhika Iyengar**, Columbia University – Earth Institute

### 371. Right Where We Belong: How Refugee Teachers and Students Are Changing the Future of Education – A Book Launch

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 103**

Chair:

**Sarah Dryden-Peterson**, Harvard Graduate School of Education

Book Launch Presenter:

**Sarah Dryden-Peterson**, Harvard Graduate School of Education

### 372. Business Meeting: Youth Development and Education SIG

Youth Development and Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 104**

Chairs:

**Emily Morris**, American University

**Lin Ge**, University of Regina

Presenters:

**Rebecca Lynne Waghorne**, American University

**InJung Cho**, Waseda University

### 373. Cultivating an aspiring decolonial pedagogy within the academy

Higher Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 105**

Chair:

**Ezgi Ozyonum**, Concordia University

Participants:

- A De-Colonial Classroom in Practise **Jamilah Dei-Sharpe, Decolonial Perspectives and Practises Hub**
- Contributing to a New Inclusive Institutional Culture **Ezgi Ozyonum, Concordia University**

Discussants:

**Jamilah Dei-Sharpe**, Decolonial Perspectives and Practises Hub

**Ezgi Ozyonum**, Concordia University

### 374. Higher education reform: Structures, policies, and practices

Higher Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 106**

Chair:

**Hannah K D'Apice**, Stanford University

Participants:

- Interrogating "Diversity" in Anglo-Settler Contexts: A Critical Examination of Diversity- and Minority-Supportive Higher Education Structures **Hannah K D'Apice, Stanford University**

## Wednesday, 9:00 pm to 10:30 pm

- Administrative Reform at Japanese Higher Education Institutions in the midst of Internationalization **Yui Itokawa, American University**
- What are the Main Discussions Related to Free Tuition Policy Design in Higher Education? The Case of Chile **Paula E. Clasing, University of Michigan**
- An comparative analysis of institutional research support policies in MIRAI 2.0: Long-term research collaborations between Japan and Sweden **Takehito Kamata, Sophia University**
- Higher Education Internationalization Policy in an Age of Neoliberal Globalization and English Language Dominance: A Case Study in Japan **Thatcher A. Spero, Waseda University**

### 375. Highlighted session: Education and Society in Post-Soviet Space

Eurasia SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 107**

Chair:

**Zahra Jafarova**, Ontario Institute for Studies in Education, University of Toronto

Participants:

- The political economy of society and education in Central Asia: a scoping literature review **Vanessa Ozawa, Nazarbayev University Graduate School of Education; Naureen Durrani, Nazarbayev University**
- Intersectional disparities in access to equitable quality education during COVID-19: Perspectives of Kazakhstani teachers, students and parents **Naureen Durrani, Nazarbayev University**
- Leading schools during a global health crisis: Kazakhstani school leaders' experiences and plans for 'building back better' **Assel Temirbekova, Nazarbayev University Graduate School of Education, Astana, Republic of Kazakhstan; Nazerke Karimova, Nazarbayev University Graduate School of**

**Education; Naureen Durrani, Nazarbayev University**

- Negotiating conflicting discourses. Female students' experiences in STEM majors in an international university in Central Asia **Ainur Almukhambetova, Nazarbayev University; Aliya Kuzhabekova, Nazarbayev University**

### 376. Alternatives to teaching

Language Issues SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 108**

Chair:

**Kara Brown**, University of South Carolina

Participants:

- Linguistic Ecotones: The Meeting of Estonian and Russian in Estonia's Dual Language Kindergartens **Kara Brown, University of South Carolina**
- The role that language plays in the studying of medicine in Puerto Rico **Kevin S Carroll, University of Puerto Rico Rio Piedras**

### 377. UNESCO's Report on The Futures of Education: Critical Perspectives

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 109**

Chair:

**Steven Klees**, University of Maryland

Presenters:

**Mark Ginsburg**, University of Maryland

**Joel Samoff**, Stanford University

**Carol Anne Spreen**, New York University

**Salim Vally**, University of Johannesburg

**Steven Klees**, University of Maryland

Discussant:

**Noah W Sobe**, Loyola University Chicago

## Wednesday, 9:00 pm to 10:30 pm

### 378. The need of the hour: Scaling Targeted Instruction in post-COVID Pakistan

South Asia SIG

9:00 to 10:30 pm

Pajamas Sessions: VR 110 – 1

Chair:

**Tahir Andrabi**, Pomona College

Participants:

- Scaling post-COVID Targeted Instruction in budget-constrained education systems **Isabel Macdonald, University of California Berkeley**
- The role of curriculum, assessments and tech in targeting instruction to the student learning level **Zainab Qureshi, Harvard Kennedy School; Noam Angrist, Young Love Organization**
- The political economy of implementing Targeted Instruction in public schools in Pakistan **Maleeha Hameed, Centre for Economic Research in Pakistan; Juan David Baron, The World Bank**

### 379. Educational inequality, policy, and reform in Asia

East Asia SIG

9:00 to 10:30 pm

Pajamas Sessions: VR 110 – 2

Chair:

**Kai Zhou**, State University of New York, University at Albany

Participants:

- Reforming Schools: Chinese urban vs. rural principals' values, views and visions **Zhixin Su, California State University, Northridge**
- Opportunities and challenges of China's economic development for the supply of rural compulsory education teachers **Yuyou Qin, China Institute of Rural Education Development**

### 380. Language Policy and "Intimate Activism" Across Spaces

Language Issues SIG

9:00 to 10:30 pm

Pajamas Sessions: VR 111

Chair:

**Sandro Barros**, Michigan State University

Participants:

- Everyday acts of resistance against language policing: (Un)learning to be ESL teachers **Kasun Gajasinghe, Michigan State University**
- "To Err is Human:" Translanguaging Beliefs and Practices in Multilingual Families **Heather Lyn Reichmuth, Michigan State University**
- Mapping the Intimacy of Education Activism Across Heritage Language Learning Initiatives **Sandro Barros, Michigan State University**
- Youth agency and activism to reclaim the rights of minoritized language users in public spaces in Nepal **Laxmi Prasad Ojha, Michigan State University**

### 381. Improving Teacher Education

Teacher Education and the Teaching Profession SIG

9:00 to 10:30 pm

Pajamas Sessions: VR 112

Chair:

**Joanna Koch**, NC State University

Participants:

- Can teachers lead educational reform? Experiences from two subject-based teacher professional learning communities in a Shanghai secondary school **Licui Chen, Zhejiang University**
- Reimagining Teacher Education Programs Beyond the Horizon **Joanna Koch, NC State University**
- Chinese teachers' conceptions of humility: implications for teacher-student relations **Ji Ying, Education University of Hong Kong; Liz Jackson, University of Hong Kong; Fei Yan, The Education University of Hong Kong; Carla Briffett Aktas, The Education University of Hong Kong**

Discussant:

**Maria Jose Castillo Noguera**, Juarez

## Wednesday, 9:00 pm to 10:30 pm

### 382. The secondary school setting as a space and place for fostering democratic citizenship with youth

Citizenship and Democratic Education SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 113**

Chair:

**Jacob Kelley**, Auburn University

Participants:

- Brazilian educators' experiences with Paulo Freire's theory and praxis **Isabela Cabral Felix de Sousa, Fundação Oswaldo Cruz**
- The Quilombola Girls project: exploring adolescents' agency, voice and citizenship practices in the Brazilian Amazon **Jessica Daminelli, University College Dublin**
- Citizenship Education in World Risk Society: an Evolutionary perspective **Van Nguyen, Sophia University**

### 383. Demand for preprimary education in South Asia

Early Childhood Development SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 114**

Chair:

**Jyotsna Pattnaik**, California State University, Long Beach

Participants:

- Analysis of Demand-side Factors on Access to Pre-primary Education in Bangladesh **Kohei Uno, Kobe University**
- Maternal employment and early childhood education in India **Vanika Grover, Michigan State University**
- Preschool Children's Learning During the COVID-19 Pandemic: Efforts by Pratham-India **Jyotsna Pattnaik, California State University, Long Beach**
- Mainstreaming Early Childhood Care and Development (ECCD) in Local Government: Examining ECCD Structures and Service Delivery Mechanisms during COVID-19 **Kathleen Keisha Constantino, University of the Philippines Diliman**

### 384. Climate Displacement and the Right to Education in Asia-Pacific: A Regional Study

Environmental and Sustainability Education SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 115**

Chair:

**FARYAL KHAN**, UNESCO

Participants:

- Situational analysis on education for climate change displaced persons through lifelong learning – A case study from India **Fumiko Noguchi, United Nations University – Institute for the Advanced Study of Sustainability**
- Ensuring the Right to Education in Planned, Sudden and Massive Climate Change Displacements in Indonesia **Jonghwi PARK, United Nations University – Institute for the Advanced Study of Sustainability**
- Access to Education for Climate Change Displaced people in Small Island Developing States: A Case Study of Tuvalu **Philip Vaughter, United Nations University – Institute for the Advanced Study of Sustainability**
- Climate Displacement and the Right to Education: A Case of Vietnam **Ying Syuan Huang, United Nations University – Institute for the Advanced Study of Sustainability**

Discussant:

**Rolla Beulque Moumné Beulque Moumné**, UNESCO

### 385. Learning Across Cultural and Geographic Divides

Globalization & Education SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 116**

Chair:

**Takehito Kamata**, Sophia University

Participants:

- Long-term Effects of Global Citizenship Education: Learning from the Mandatory Study Abroad Program at a U.S. Liberal Arts College **Hiromi Narita, SOKA UNIVERSITY OF AMERICA**

## Wednesday, 9:00 pm to 10:30 pm

- Toward A Multicultural Education Ideal: Three Considerations Realpolitik – Neuroscience – Epistemology **Richard Gordon, Seisa University**
- Employees Working for International Students at the Internationalized University: An Autoethnographic Study in the Context of South Korea and Brazil **Gahyun Son, Simon Fraser University; Eun Jung Paik, Pennsylvania State University; Juliana Kumbartzki Ferreira, Simon Fraser University**

### 386. Ministry of Education leadership during crises: Lessons from research in Burkina Faso, Ethiopia, Jordan, Kenya, Madagascar, and South Sudan Education, Conflict, and Emergencies SIG 9:00 to 10:30 pm

**Pajamas Sessions: VR 117**

Chair:

**Karen Mundy**, University of Toronto

Participants:

- Ministry of Education leadership and engagement during crises: Lessons from Burkina Faso, Jordan, and Kenya **Thalia Seguin, UNESCO IIEP**
- Ministry of Education leadership during the Covid-19 Response in Kenya **Ann Gachoya, MOE EDUCATION**

Discussant:

**Leon P Tikly**, University of Bristol

### 387. Lessons from the Middle East SIG Part 1

Middle East SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 118**

Chair:

**Shefa AlHashmi**, Independent Scholar

Participants:

- Instructional practices and student performance: A comparison between United Arab Emirates, Qatar, and Saudi Arabia **Shefa AlHashmi, Independent Scholar**

- Performative Measures on the Horizon? Reforming Teaching in the Kurdistan Region of Iraq (KRI) **PASHEW NURI, Monash University**
- Redefining “Home”: Politics as Motivation for Educational Change in Turkish Diaspora Cultural Centers **Shyla Dogan, Arizona State University; Garine Palandjian, Arizona State University**

### 388. Youth-led Collective Action from Transnational Perspectives

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 119**

Chair:

**Sunaina Maira**, UC Davis

Participants:

- Between a War and a Pandemic: Yemeni American Youth in Oakland **Sunaina Maira, UC Davis**
- Education Activism in Buenos Aires: What Can High School Students Teach us About Learning? **Anna Hillary, New York University**
- Beyond the University Walls: Young Feminists in Chile **dayana olavarria, University of Massachusetts Amherst**
- The “Youth Turn” in Brazilian Movements and Political Campaigns **Alice Taylor, UC Berkeley Graduate School of Education**
- Youth Organizing in Post-Apartheid South Africa **Ben Kirshner, University of Colorado; Tafadzwa Tivaringe, The Spencer Foundation**

Discussant:

**Joe Curnow**

### 389. Teachers' role in change and transformation

Teacher Education and the Teaching Profession SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 120**

Chair:

**Thi Kim Thu Le**, University of Windsor

## Wednesday, 9:00 pm to 10:30 pm

### Participants:

- Illuminating marginalized populations: Teacher candidates' use of photovoice to promote and empower systematic change **Lisa Delgado Brown, Oklahoma City University; Carol McLeish, Saint Leo University**
- Teacher involvement in school-level decision-making in the U.S. and South Korea **Kyeongwon Kim, FLORIDA STATE UNIVERSITY; Motoko Akiba, Florida State University**
- Teachers' creativity in transforming their roles in an online environment **Thi Kim Thu Le, University of Windsor**

### Discussant:

**Matthew A.M. Thomas**, University of Sydney

### 390. Transformative Tools and Approaches on Gender-Responsive Programming in Early Childhood Education (ECE)

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 121**

### Chair:

**Joa Keis**, UNICEF

### Participants:

- Transformative Tools for gender-transformative programming in ECE **Dita Nugroho, UNICEF Office of Research; Divya Lata, UNICEF**
- Gender Equity in the Promotion of Nurturing Care and Early Child Development **Zarmeen Shakil, UK Foreign, Commonwealth, and Development Office**
- Men's positive involvement of men in nurturing care-giving and its effects on children **Nicole Rodger, Plan International**

### 391. Read before reading: Innovating early childhood education for a better tomorrow

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 122**

### Chair:

**Ana Patricia Elvir**, Centro de Investigación y Acción Educativa Social

### Participants:

- Read before Reading: Innovation in the times of a pandemic **María Estrada, CIASES**
- Imagining the Future: Lessons from the Read before Reading Innovation Alliance **Ana Patricia Elvir, Centro de Investigación y Acción Educativa Social**
- The socio-affective dimension in the change of teaching practice: reflections on Read before Reading **Gustavo Pineda Chavez, CIES**

### 392. Higher education and global change – new ideas for new thinking

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 123**

### Chair:

**Yu Meng**, The Chinese University of Hong Kong

### Participants:

- Envisioning the future of global citizenship education: Considering internationalization and international students in higher education **Siyi Cheng, The University of British Columbia; Elaine Y Teng, The University of British Columbia**
- Multicultural Curriculum Construction and Idealism : a case study **Ana Ivenicki, Federal University of Rio de Janeiro (UFRJ)**
- Perceived as chances or risks? A case study of the changing governance in a Chinese university **Yu Meng, The Chinese University of Hong Kong; Manhong Lai, Chinese Univ of Hong Kong**
- Understanding students' academic biliteracy perceptions and practices at an EMI university in Kazakhstan **Aida Amirova, Nazarbayev University; Sulushash Iksanovna Kerimkulova, Nazarbayev University**



## Wednesday, 9:00 pm to 10:30 pm

### 393. Language and literacy – setting the stage for new ways of thinking

General Pool

9:00 to 10:30 pm

**Pajamas Sessions: VR 124**

Chair:

**Donna C Tonini**, University of Illinois, Urbana-Champaign

Participants:

- Integrating Caribbean culture, language, and ecology into the curriculum initiative: A project evaluation on the implementation of educational innovation. **Donna C Tonini, University of Illinois, Urbana-Champaign**
- Language Use and Literacy: Impactful Interactions in Higher Education Settings **Sandra P Hernandez, Soka University of America**
- Reimagining coaching: A framework for preparing and supporting literacy coaches working in low-resource contexts **Jacole Douglas, University of Massachusetts Amherst; Ashley C Hertz, Independent Consultant**

### 394. STEM economics, and entrepreneurial education: international reflections

General Pool

9:00 to 10:30 pm

**Pajamas Sessions: VR 125**

Chair:

**Brent Toye**, York University

Participants:

- Entrepreneurial traits among the private school owners and teachers: Evidence from Nepal **Sagar Mani Neupane, Kathmandu University School of Education**
- Instances of dis/juncture: STEM education and young people's aspirations for development in the Malaysian luar bandar **Aizuddin Mohamed Anuar, University of Oxford**

- Macroeconomic Regimes and Higher Education: Postwar Trajectory of State Financing in Canada and Australia **Brent Toye, York University**
- The deterritorialization of mathematics learning environments during the pandemic: A post-qualitative inquiry **Hilary R Tanck, Utah State University**

### 395. After 'Asia as method': Reflections on the promises and challenges of developing a regional framing for educational research (Part 2)

East Asia SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 126**

Chair:

**Min Yu**, Wayne State University

Participants:

- Staffrooms in China and Japan: From East-West comparisons to an East-Asian repositioning **Linfeng Wang, University of Fukui**
- Revisiting Tiger Parenting: From Cultural Essentialism to Multiple Frames of Reference **Magda Nutsa Kobakhidze, The University of Hong Kong**

Discussant:

**Min Yu**, Wayne State University

### 396. Online learning in different educational settings

General Pool

9:00 to 10:30 pm

**Pajamas Sessions: VR 127**

Chair:

**Haijun Kang**, Kansas State University

Participants:

- Assessing Student Self-Identity, Learning Readiness, and Motivation for Socially and Culturally Responsive Online Education Idea/lism **Haijun Kang, Kansas State University**
- Globally, MOOCs are still here: Growing use by pre-service and in-service teachers **Xi Wang, The University of Pittsburgh School of Education; Maureen W McClure, The University of Pittsburgh School of Education**

## Wednesday, 9:00 pm to 10:30 pm

### 397. Imagining the 2030 SDGs in the classroom

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 128**

Chair:

**Nigel Brissett**, Clark University

Participants:

- CARICOM Caribbean's HRD 2030 Strategy: Inscribing the neoliberal imaginary through social planning? **Nigel Brissett, Clark University**
- Exploration 2030: Using virtual field trips to make global connections for a sustainable classroom of the future **Brianna Ashley Kurtz, Mary Baldwin University**
- Corona Multimedia Showcase: Combating COVID-19 trauma and fostering creativity in children **Tatyana Tsyrlina-Spady, Seattle Pacific University; Marilyn Aronin Cohen, University of Washington; Annabel Hickling, University of British Columbia; Kaddy Jammeh, Children for Future Foundation**
- Dirty Laundry: Course Hero and Chegg's Attempt at Legitimizing Academic Fraud through Strategic Academic Alliances **Brendan J Decoster, University of Maryland**

### 398. Social and Policy Engagement, Advancing Social Justice Grant Information Session

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 129**

Chairs:

**Nancy Kendall**, University of Wisconsin-Madison

**Yeukai Angela Mlambo**, Arizona State University

## THURSDAY, APRIL, 21

### Thursday, 6:00 am to 7:00 am

### 398-1. The Sequel

Film Festivalette

**6:00 to 7:00 am**

**Festival Scope - HUB**

### Thursday, 6:00 am to 7:30 am

### 399. Open school data: what planners need to know

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 101**

Chair:

**Karen Mundy**, University of Toronto

Book Launch Presenter:

**Muriel POISSON**, UNESCO IIEP

### 400. Examining Education Systems-Strengthening across the Humanitarian-Development Nexus in East Africa: The case of Teacher Professional Development and Play-based Learning

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 102**

Chair:

**Mary Mendenhall**, Teachers College, Columbia University

Participants:

- Teacher Professional Development in East Africa: Strengthening research, policy, and practice in Ethiopia, Tanzania, and Uganda **Mary Mendenhall, Teachers College, Columbia University; Chris J Henderson, Teachers College, Columbia University; Jihae Cha, Arizona State University; Vidur Chopra, Columbia University Teachers College**
- PlayMatters' Teacher Behavioral Mapping **SELFAGO FUSE, International Rescue Committee**

## Thursday, 6:00 am to 7:30 am

- Reflections on User-Centered Approaches to Content Development **Mackenzie Matthews, International Rescue Committee; Hery Tindwa, Plan International**
- PlayMatters System Actor Behavior Mapping: using behavioral insights to to integrate Learning through Play in education systems in East Africa **Brittney Titus, International Rescue Committee; Lillian Viko Viko, Internal Rescue Committee**

Discussant:

**Paul Frisoli**, LEGO Foundation

### 401. Ujama, Blackness, internationalization and uses of technology in Sub-Saharan Africa

Africa SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 103**

Chair:

**Jose Cossa**, Pennsylvania State University

Participants:

- A Possible Nexus between Ujamaa and Learner-Centred Pedagogy in Tanzania **Nozomi Sakata, Hiroshima University**
- Teacher education in South Sudan. Perspectives on priorities for improvement from NGO education leaders. **Vikki Louise Pendry, The Curriculum Foundation**
- The Use of Mobile Hotspot Servers in Youth-Led Community Gathering Centers in West Africa **Emily Durham Bradshaw, Brigham Young University; Johnson Yaw Gbedze; Zenith George Edzeameh, Community Development Network, NGO**
- Book supply chain in Africa: Challenges and opportunities **Alison Ziki**

Discussant:

**Jose Cossa**, Pennsylvania State University

### 402. Educational Challenges and Reform in China and Japan

East Asia SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 104**

Chair:

**You Zhang**, OISE, University of Toronto

Participants:

- Challenges in Education for Children with Foreign Roots in Japan in Times of COVID-19 Pandemic **Sayaka Hashimoto, UCL, IOE, Aoyama Gakuin University**
- Formation, reproduction and transformation of 'digital cultural capital(s)': Daily digital parenting of disadvantaged family in mainland China **Jinghui Huang, The Chinese University of Hong Kong**

### 403. Faculty: Politics, identities, and opportunities

Higher Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 105**

Chair:

**Zumrad Kataeva**, Nazarbayev University

Participants:

- A Mixed Method Study to Explore Faculty Experiences about Faculty Learning Communities in a Private University in Pakistan. **Takbir Ali, The Aga Khan University**
- Examining the Collusive Behavior in Chinese Universities' Teaching Evaluation: An Organizational System Perspective **Guiyou Jiang, East China Normal University**
- Relationship-Based Policies and Politics: Female Faculty Experiences of Implementing QAA in Afghanistan Higher Education **Wolayat W. Tabasum, Old Dominion University**

### 404. Unpacking the impact of the COVID-19 pandemic on, and responses from, higher education institutions: global, West and East African perspectives

Higher Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 106**

## Thursday, 6:00 am to 7:30 am

Chair:

**Pauline Essah**, Education Sub-Saharan Africa

Participants:

- The impact of COVID-19 on higher education at global level and in Africa one year into the pandemic **Giorgio Marinoni, International Association of Universities; Trine Jensen, International Association of Universities**
- COVID-19 pandemic and research culture in HEIs: Voices of researchers from the University of Cape Coast and Université Félix Houphouët Boigny **Pauline Essah, Education Sub-Saharan Africa; Laté Ayao Lawson, Education Sub-Saharan Africa; Might Kojo Abreh, IEPA; Clara Araba Mills, University of Cape Coast; Samuel Agyapong, Education Sub-saharan Africa (ESSA)**
- eLearning: The Panacea for the negative effects of COVID-19 on Higher Education Institutions in East Africa Region, or Is It? **Abraham K Waithima, Daystar University; Eglantine Marie Juru; Philip Ouma Ayoo; Samuel Agyapong, Education Sub-saharan Africa (ESSA)**

### 405. Highlighted Session: What would it take to make schools inclusive? Challenges and Opportunities!

Inclusive Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 107**

Chair:

**Sakil Malik**, Global Center for Innovation and Learning

Participants:

- SEL Perspective for Inclusive Schools: Developing Inclusive Mindsets **Rebecca Bailey, Harvard University**
- Measuring the utilization of accessible educational technology to support inclusive classroom practices **Matthew Utterback, eKitabu**
- What is inclusive education and how can it be achieved? Lessons from the field! **Guy Le Fanu, Sightsavers**

Discussant:

**Archana Mahesh Mehendale**, Tata Institute of Social Sciences

### 406. Learnings from Implementing, Monitoring, and Evaluating Technology-Supported Remote Teacher Professional Development

Information and Communication Technologies for Development (ICT4D) SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 108**

Chair:

**Carmen Strigel**, RTI International

Participants:

- Lessons Learned from Technology-Supported Remote Training: A Case Study from Malawi **Cosnat Nteje, Infonex Malawi**
- Reimagining Continuous Professional Development in Senegal to Support Reading Improvement **Diane Proudfoot, Consultant; Ablaye Niang; Jennifer Swift-Morgan, Chemonics International**
- 

### 407. Linguistic opportunities

Language Issues SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 109**

Chair:

**Ebru Bag**, University of Toronto

Participants:

- Centering the Local in the National: Reflections on the Development of a National LI-based Multilingual Education Program in Myanmar **Jasmine Williams, Nyein (Shalom) Foundation; Dho Ong Jhaan, Save the Children International**
- Opportunities and obstacles for achieving language equity among adolescents resettled from the Middle East and North Africa **Alli Gillespie, Washington University in St. Louis**
- Socio-Neurocognitive method: A Study on Second Language Vocabulary Recognition and Production **Malihe Eshghavi, University of San Francisco**

## Thursday, 6:00 am to 7:30 am

- Secondary education for sustainable development in sub-Saharan Africa: the role of multilingual education **Angleine Mbogo Barrett, University of Bristol**

### 408. Understanding research methods in gender and student studies

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 110 – 1**

Chair:

**Kelly Yotebieng, UNICEF**

Participants:

- Students as researchers: Reflections on promoting student voice in an international research project **Ewan Wright, Education University of Hong Kong; Alexander Fedorov**
- What we know (and don't know) about social norms that serve as barriers to girls' education in eight sub-Saharan African countries **Kelly Yotebieng, UNICEF**
- Gender stereotypes in young children: A qualitative study exploring gender knowledge and attitudes in the Philippines **Mariel Joy Savella Sampang, Save the Children; Pamela Jessica Mendoza Yamashiro, Save the Children US**

### 409. Reimagining Global Higher Education

**Partnerships for Greater Societal Engagement and Inclusion**

Higher Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 110 – 2**

Chair:

**Raghvendra Singh, Northern Arizona University**

Participants:

- The Impact of Evolving Transatlantic Relations on International Partnerships in Higher Education **Jonah Michael Otto, Universität Augsburg**

- "To Educate and Liberate?" Moving from Coloniality to Postcoloniality in the International Branch Campus Model **Lauren E. Clarke, Sampoerna University**
- Reimagining Global Partnerships in Higher Education through Open Systems Theory **Michael Lanford, University of North Georgia**

### 410. A Covid-inspired Innovation for Sustainable New Teacher Orientations

Teacher Education and the Teaching Profession SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 111**

Chair:

**Protogene Ndahayo, FHI 360**

Participants:

- The need for an innovative approach to teacher orientation and support **Stephen Derek Blunden, Chemonics International**
- Sustainable and cost-effective school-based support **Protogene Ndahayo, FHI 360**

### 411. Emerging trends in the use of technology for teacher professional development in low- and middle-income countries.

Teacher Education and the Teaching Profession SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 112**

Chair:

**Taskeen Adam, EdTech Hub**

Participants:

- Technology use for teacher education and professional development: Insights from a systematic review **Sara Hennessy, University of Cambridge; Sophia D'Angelo; Saalim Koomar, EdTech Hub; Asma Zubairi, EdTech Hub; Adam Kreimeia, EdTech Hub**
- Teaching with technology during the pandemic: A global survey of teachers' experiences **Saalim Koomar, EdTech Hub; Sara Hennessy, University of Cambridge; Asma Zubairi, EdTech Hub; Adam Kreimeia, EdTech Hub**

## Thursday, 6:00 am to 7:30 am

- Lessons learned from developing and implementing a national, technology-supported school-based teacher professional development programme in Tanzania **Fika Mwakabungu, EdTech Hub; Aneth Komba, EdTech Hub; Salma Abdelrahman, EdTech Hub; Ciku Mbugua, EdTech Hub; Alice Carter, EdTech Hub; Kristeen Chachage, Freelance consultant; Taskeen Adam, EdTech Hub; Yomna El-Serafy, EdTech Hub**

Discussant:

**Freda Wolfenden**, The Open University, UK

### 412. Highlighted Session: Learning from learners: reflections from a student-led course redesign

Teaching Comparative and International Education  
SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 113**

Chair:

**Mireia Requenai Serra**, University of Oxford

Participants:

- Choosing voices: Platforming narratives in redesigning curricula **Minoli Wijetunga, University of Oxford**
- Reimagining assessment and pedagogy: an educational future that speaks for all **Thomas Godfrey-Faussett, University of Oxford**
- Creating connection: the influence of place and space in research **Tanessa Cowan, University of Oxford**

### 413. Holistic Approaches to Teaching and Learning

Contemplative Inquiry and Holistic Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 114**

Chair:

**Jwalin Patel**, University of Cambridge

Participants:

- Embracing Epistemological Diversity in Educational Research: Interweaving Western and Eastern Ways of Knowing and Being in Ethnographic Fieldwork **Yifan Sun, Rudolf**

**Steiner University College; Yishin Khoo, University of Windsor**

- Teaching, Learning and Being Holistically: A Narrative Study of Students' Experiences in a Graduate-Level Contemplative Education Course **Jing Lin, University of Maryland; Amanda J Fiore, University of Maryland**
- Education for Peace: Human & Integral Education **Kamiya Kumar, Teachers College Columbia University**
- The architecture of curriculum: implications of purposefully learning of and about violence subject- matter to promote peace **Sigrid Roman, OISE - University of Toronto**

### 414. Highlighted Session: Cultural Contexts of Education and Human Potential

Cultural Contexts of Education and Human Potential  
SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 115**

Chair:

**Kateryna Pashchenko**, OISE - University of Toronto

Participants:

- Parental engagement and family-school relationships in the COVID and post-COVID world: Voices from Canada **Max Antony-Newman, Ryerson University; Kateryna Pashchenko, OISE - University of Toronto**
- School life and subculture practice of retaking College Entrance Examination students in Southwest China **Yusong Pang**

### 415. Policy Processes: Governance, Media, and Networks

Globalization & Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 116**

Chair:

**Iris Santos**, Tampere University

Participants:

- Externalisations in the Portuguese parliament and print media: A complexity approach to education policymaking processes **Iris Santos, Tampere University**



## Thursday, 6:00 am to 7:30 am

- How is education policy steered? Understanding education policy in multilevel governance systems: The case of the European Union **Sandra Bohlinger, Dresden University; Anne Bieß, TU Dresden; Ianina Scheuch, TU Dresden**
- MP-INVET Project: Collaborative research network in international vocational education and training (VET) **Ianina Scheuch, TU Dresden; Anne Bieß, TU Dresden; Sandra Bohlinger, Dresden University**

### 416. Highlighted Session: The power of play in early childhood: learning and evidence from the BRAC Play Lab model in the Global South

Early Childhood Development SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 117**

Chair:

**jill popp**, LEGO Foundation

Participants:

- Learning through play in early childhood: action research and lessons learned from the Global South **Cassie Landers, Mailman School of Public Health**
- Building Blocks for a Brighter Future: Preparing Liberian Kindergarten Children for School **Patience Ujay Suah, RTI International**
- Determinants of Household Expenditure on Pre-primary Education in Kenya: An Analysis Using Heckman's Two-Part Model **Ayumu Yagi, Graduate School of International Cooperation Studies, Kobe University**
- Local idealism versus central government indifference: case studies of community-based preschools in Uganda. **James Urwick, Uwezo Uganda; Mary Goretti Nakabugo, Uwezo Uganda**

Discussant:

**jill popp**, LEGO Foundation

### 417. Agentic idealism: Exploring the education and agency nexus in Mali

Education, Conflict, and Emergencies SIG

6:00 to 7:30 am

## Pajamas Sessions: VR 118

Chair:

**Catherine Vanner**, University of Windsor

Participants:

- Studying the elusive: struggles and promises in exploring youths' agency. **Kattie Lussier, McGill University; Fatoumata Keita, Université des Lettres et Sciences Humaines de Bamako**
- Participatory visual methodologies in fostering agency while researching agency: Ideals and practicalities. **Claudia Mitchell, McGill University; Seydou Loua, Université des Lettres et Sciences Humaines de Bamako**
- Gendered Horizons: Youths' perspectives on education and agency in two conflict-affected regions of Mali. **Moriké Dembele, Université des Lettres et Sciences Humaines de Bamako; Mamadou Dia, Université des Lettres et Sciences Humaines de Bamako**

Discussant:

**Catherine Vanner**, University of Windsor

### 418. Highlighted Session: Promising Partnership Models for Education in Emergencies: A Global-Local Analysis

Education, Conflict, and Emergencies SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 119**

Chair:

**Nadeen Alalami**, Dubai Cares

Participants:

- Crisis upon crisis: Contextualizing the study and global-local analyses **Zeena Zakharia, University of Maryland College Park; Robin Shields, University of Bristol**
- Partnerships in refugee education in Lebanon: Insights from country-level analysis **Ola Al Samhoury, Centre for Lebanese Studies; Maha shuayb, Centre for Lebanese Studies**
- Guiding principles for promising partnership practices in education in emergencies **Francine Menashy, Brock University**

## Thursday, 6:00 am to 7:30 am

### 419. Varying perspectives on refugee education:

#### Capabilities, SEL, and inclusion

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 120**

Chair:

**Emma Kane**, International Rescue Committee

Participants:

- Play Well: a play-based learning innovation teaching social emotional skills through interactive audio content **Emma Kane, International Rescue Committee**
- Turkish Schoolchildren's Feelings after the Arrival of Refugee Pupils **Ozlem Erden-Basaran, TED Üniversitesi**

### 420. Transformative Efforts in ESE: Studies from China, Hong Kong, Namibia & Israel.

Environmental and Sustainability Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 121**

Chair:

**Yifan Dai**, 3663 Zhongshan North Road, Putuo District

Participants:

- Declaration of future education from the perspective of posthumanism : Interpretation of the "Learning to become with the world: Education for future survival" **Yifan Dai, 3663 Zhongshan North Road, Putuo District**
- Transforming University Teaching and Learning for Sustainability Education in Hong Kong **Weiyang Xiong, Lingnan University**
- Youth environmental sustainability practices at home: Longitudinal evidence from a non-formal sustainability education camp in rural Namibia **Samantha Lindgren, University of Illinois Urbana-Champaign; Ghaida Alrawashdeh, University of Illinois Urbana-Champaign; Cecilia Vaughn-Guy, University of Illinois at Urbana-Champaign/PhD student, research assistant**

Discussant:

**Neela Nandyal**, University of Minnesota

### 421. Putting Rwandan Sign Language on the Map

Global Literacy SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 122**

Chair:

**Kate Brolley**, Inclusive Development Partners

Participants:

- Developing a Rwandan Sign Language Dictionary **J. Albert Bickford, SIL International**
- Rwandan Sign Language in Practice **Will Clurman, eKitabu**
- Sign Language: The Policy Context **Samuel Munana, Rwanda National Union of the Deaf**

### 422. Interactions of "The Global" and "The Local" in Learner Sense-Making

Globalization & Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 123**

Chair:

**SuYeong Sophie Shin**, University of California, Irvine

Participants:

- Struggle between Globalization and Glocalization: Discourses and Actions of Adult Education Institutions **Amy Shumin Shumin Chen, Tatung University**
- International Education as a Vehicle of Change: Navigating Through the Challenges **Tina Thakur, National Institute of Educational Planning and Administration**
- (de) Constructing the 'Global' in Online Writing Spaces **RABANI GARG, Graduate School of Education, University of Pennsylvania**
- Exploring precision education governance through the lenses of Finnish education export **Helena Hinke Dobrochinski Candido, University of Helsinki**

## Thursday, 6:00 am to 7:30 am

### 423. Building back or building forward better?

#### Redefining TVET in times of crises: international agendas, policy assumptions and policies in action (Part3)

Globalization & Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 124**

Chair:

**Gavin F Moodie**, University of Toronto

Participants:

- Migrants skills, labour mobility, and qualifications frameworks in Africa **Carmel Marock, University of the Witwatersrand; Stephanie Allais, Centre for Researching Education and Labour, Wits University**
- Linking education and work in Africa **Kate Mlauzi, REAL Centre at the Faculty of Education, University of Cambridge; Stephanie Allais, Centre for Researching Education and Labour, Wits University**
- The Dual System of Training and Its Local Enactments: A View from ITIs in India **Sadaf Sethwala, Indian Institute of management Calcutta; Srabani Maitra, University of Glasgow; Saikat Maitra, IIM-C**
- The Dual Apprentices programme in Mexico and the relationship of its different implementation with students' satisfaction **Jimena Hernandez Fernandez, Universidad Iberoamericana CDMX**

### 424. Measuring Learning and Psychosocial Outcomes Remotely: Pilot Evidence and Experiences from Five Countries

Monitoring and Evaluation SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 125**

Chair:

**Allyson Krupar**, Save the Children US

Participants:

- Piloting a New Remotely Administered Measure of Academic and Psychosocial Outcomes: Evidence from Five Validation

Studies **Clay Westrope, Save the Children US; Pamela Jessica Mendoza Yamashiro, Save the Children US**

- Adapting the ReAL Caregiver-Reported Modality to the Zambian Context **Nzila Osma Siabalima, Save the Children Zambia; Pamela Jessica Mendoza Yamashiro, Save the Children US**
- Piloting the Remote Assessment of Learning (ReAL) in the USDA Guatemala Literacy, Education, and Nutrition for Sustainability (LENS) Program **Alejandro Ome Velasquez, NORC at The University Of Chicago; Clara Pava, Save the Children**
- Remote Assessment of Learning (ReAL) Pilot with Learners in the Conflict-Affected Bangsamoro Autonomous Region in Muslim Mindanao Philippines (BARMM) **Nika De Leon Reveche, Save the Children Philippines; Sierra Mae Paraan, Save the Children Philippines**

Discussant:

**Lauren Pisani**, Consultant

### 425. Japan's International Cooperation in Education Japan's International Cooperation in Education: History and Prospects

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

6:00 to 7:30 am

**Pajamas Sessions: VR 126**

Chair:

**Nobuko Kayashima**, JICA Ogata Research Institute

Discussant:

**Kenneth King**

Book Launch Presenters:

**Kazuo Kuroda**, Waseda University

**Yuto Kitamura**, The University of Tokyo

**Nobuko Kayashima**, JICA Ogata Research Institute

## Thursday, 6:00 am to 7:30 am

### 426. An Accelerated Education Response to the Pandemic; Speed School in Ethiopia and Uganda

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 127**

Chair:

**Ellen Carney**, Geneva Global

Participants:

- The impact of COVID on the Ethiopia Speed School program **Takelech Abebie**, **Geneva Global**
- The impact of COVID on the Uganda Speed School program **Rebecca Ecwou**

### 427. Lifespan education – reaching girls and women in vulnerable circumstances

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 128**

Chair:

**Laura A Edwards**, University of Northern Iowa

Participants:

- Does girl-child education matter in gender-based violence? Educational lessons from Nigeria's 1985 – 2019 comparative data and qualitative study **Adaobiagu Nnemdi Obiagu**, **University of Nigeria, Nsukka**
- "No One Needs You": Post-Incarceration Barriers for Women in Ukraine **Alla Korzh**, **School for International Training Graduate Institute**
- Young Women's Situated Identities and Inequalities in Coastal Colombia: Opportunities and Obstacles **Laura A Edwards**, **University of Northern Iowa**
- The impact of COVID-19 on the education of children of sex workers in Bangladesh **Tasnim Jannat**, **Taylor's University**

### 428. Comparative Studies in Teacher Education –

#### PART 2

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 129**

Chair:

**Maria Teresa Tatto**, Arizona State University

Participants:

- Teacher Education in Post-Soviet States: Transformation Trends **Roza Valeeva**
- Issues Related to Teacher Preparation in Southern Africa **Rachel Van Aswegen**, **University of Virginia/School of Education**
- The Current State of Teacher Training in Latin America **Noel F McGinn**, **Harvard University**

Discussant:

**Ian Menter**, University of Oxford

### 429. Making Integrated Approaches to Education a Reality for Marginalized Adolescent Girls

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 130**

Chair:

**Rachel Hartgen**, CARE

Participants:

- An Overview of Results of An Effective Integrated Program: A Five-Year Learning Journey **Katherine Begley**, **CARE USA**
- Integrating Reproductive Health, Climate Change Resilience and 21st Century Skills in Education in Mali **Marise Sagna**, **CARE USA**
- An Integrated Approach to Accelerated Education in Nepal **Shoaib Danish**, **CARE USA**
- Implementing a Mentorship Program as Part of Integrated Programming in Rwanda **Fadimata Inorene**, **CARE USA**
- Discussant:
- **Feven Mekuria**, CARE USA

## Thursday, 6:00 am to 7:30 am

### 430. Making reading work across the student lifespan

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 131**

Chair:

**Kevin Kester**, Seoul National University

Participants:

- Exploring English Language and Intercultural Learning of Rural Lower-Class Chinese College Students: The Effect of Capital, Habitus, and Fields **Xi WU, Soochow University**
- Going global while staying local: Cultural content analysis of four EFL textbooks used in Chinese high schools **Ling Wang, University of Hong Kong**
- Learning Recovery study with a focus on ORF and Reading Comprehension in Arabic Literacy for Grades 2 & 3 Arabic **Rouba Reaidi, Management Systems International; Eva Kozma, World Learning**
- Whither epistemic (in)justice? English medium instruction in conflict-affected contexts **Kevin Kester, Seoul National University; Sin-Yi Chang, National Taiwan University**

### 431. Mental, physical and emotional health – helping students cope and succeed

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 132**

Chair:

**Amaka Ononuju**, Michigan State University

Participants:

- Are we ready for CSE? Impact of the COVID-19 Pandemic on introduction of Comprehensive Sexuality Education (CSE) in schools in India **Apurva Sankar, Lee Kuan Yew School of Public Policy; Subha Sahiti Pappu, Graduate School of Education, University of Pennsylvania**

- In School yet Out of School: Enacting Equitable Education in Policy and Practice **Gillian Ann Rodrigues, Notre Dame Institute of Education**
- Students Experience and Growth Via Operating or Attending the “Gyeonggi School of Dreams” in the Republic of Korea **JeeYoung Lee, Gyeonggi Institute of Education; Heesun Chang, Hyejeon College; INJAE KIM, Seoul National University**
- Undergraduates' Attitude Towards Tobacco use and Practices in Kogi State, Nigeria: Implications for Learning **Amaka Ononuju, Michigan State University**

### 432. Methodological diversity – Comparative approaches to education

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 133**

Chair:

**Wanyi Xie**, institute of education, Tsinghua University

Participants:

- Distinguishing between Arabs and Muslims of Middle East in Children's Literature **Mahshid Tavallai, Queen's University**
- The making of “outstanding Chinese”: How “merit” is understood by an elite public high school in Beijing **Wanyi Xie, Institute of Education, Tsinghua University; Yifan Liu, University of Montreal**

### 433. Ways to support primary education in cross cultural contexts

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 134**

Chair:

**Mariam Yasser Taha**, World Learning

Participants:

- Can Municipal Government Practices influence Primary Education Student Achievement in Brazil? **Leite Dalmon Danilo, Kobe University**

## Thursday, 6:00 am to 7:30 am

- QITABI's Summer Catchup program: an initiative to prepare students for the back to Learning **Rania Khalil, World Learning Inc.; Caroline Fouad Karbala, MEHE/DGE-DOPS**
- Rapid Education Risk Analysis in Lebanon: Findings and Recommendations **Rajani Shrestha, World Learning; Paulette Assaf, World Learning Inc.**
- System Strengthening through an Integrated Needs-Based Practical Approach **Mariam Yasser Taha, World Learning; Maha Hassoun, MEHE/DGE-DOPS**

### 434. Bridging Learning Opportunities: Evidence from Multi-Modal Intervention to Improve Formal Education Models, Learning Environments, and Out-of-School Student Performance in Southern Senegal

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 135**

Chair:

**Nina Weisenhorn, USAID**

Participants:

- Linking fidelity of implementation to SEL and academic learning outcomes in Senegal **Ibrahima Cisse, FHI 360**
- Evaluation of the USAID/Senegal Passerelles Remediation Program **Rafael Eduardo Contreras Gomez, FHI 360**

### 435. Challenges to professional development – research from and with teachers

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 136**

Chair:

**Walter Onyango Odondi, Zizi Afrique Foundation**

Participants:

- Creating an ideal environment for teaching and learning in times of crises **Malak Zaalouk, American University in Cairo, Middle East Institute for Higher E; Lamiaa Eid, The American University in Cairo**

- Developing Creativity in Primary School Level Children in a Resource Constraint Context of Chitral **Farman Nisa, Aga Khan University**
- Egyptian teachers' perceptions: Is ICT-Integration an education priority? **Lamiaa Eid, The American University in Cairo; Alaa M. Badran, American University In Cairo**
- Embracing technology to ensure continuity of learning amidst a pandemic **Faith Mukiria, Zizi Afrique Foundation; Walter Onyango Odondi, Zizi Afrique Foundation; Karen Moraa Arisa, Zizi Afrique Foundation**

### 436. Accountability reforms to improve learning outcomes; aligning modes of coordination, structures and incentives for educational improvement

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 137**

Chair:

**Melanie Ehren, Vrije Universiteit Amsterdam**

Participants:

- Accountability and trust of teachers in South Africa: the role of relations and professional standards **Melanie Ehren, Vrije Universiteit Amsterdam**
- From practice to policy – collaboration between the non-state sector and the Ugandan government to strengthen accountability systems **Daniel Kyasanga, Promoting Equality in African Schools (PEAS); Juliet Kotonya, NFER**
- Promoting social accountability in primary rural schools of Afghanistan and Pakistan: A mixed method approach **Jean-Francois Trani, Washington University in St. Louis**

Discussant:

**William C. Smith, University of Edinburgh**

### 437. Balancing – becoming, belonging, bonding, barriers, and bridges in local and international settings

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 138**



## Thursday, 6:00 am to 7:30 am

Chair:

**Wooyoung Jee**, UMass Amherst

Participants:

- Academic-NGO Research Partnerships in International Development: Two case studies in Africa, Asia and Latin America **Nancy Del Col, World Vision Canada; Anne Wade, Concordia University; Vongaishe Morriner Changamire, World Vision Canada**
- A Heritage Language School as a Place of Becoming and Bonding **Wooyoung Jee, UMass Amherst**
- Positioning and Prioritizing Life Skills in Tanzania **Khadija A Shariff, Milele Zanzibar Foundation; Doreen Richard Matekele, Organization for Community Development (OCODE); Richard Mabala, Vali/Reli**

### 438. The International Bureau of Education: a matrice for educational internationalism.

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 139**

Chair:

**Emeline Brylinski**, Université de Genève

Book Launch Presenter:

**Yao Ydo**, IBE-UNESCO

### 439. Gender Equity in STEM in Higher Education: International Perspectives on Policy, Institutional Culture, and Individual Choice

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 140**

Chair:

**Elizaeth J Ramon**, University of North Texas

Book Launch Presenters:

**Hyun Kyoung Ro**, University of North Texas

**Jennifer Dusdal**, University of Luxembourg

**Amelio Salvador Quetzal**, National Chung Cheng University

**Hei-hang Hayes Tang**, The Education University of Hong Kong

### 440. Explorations in Large Scale Cross-National Studies

Large-Scale Cross-National Studies in Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 141**

Chair:

**Falk Brese**, IEA

Participants:

- How do differing perspectives on physical school safety relate to student achievement? An international comparative approach **Falk Brese, IEA; Alec Ito Kennedy, IEA Hamburg**
- What family, classroom, and school factors can affect student social emotional skills? Evidence from OECD SSES database **Jieping Shi; Aohua Ni**

## Thursday, 8:00 am to 9:15 am

### 441. State of the Society Meeting

General Pool

**8:00 to 9:15 am**

**Hyatt Regency - Minneapolis: 1 Floor-- Nicollet Ballroom (A/B/C)**

Chairs:

**Karen Monkman**, DePaul University

**Supriya Baily**, George Mason University

**Bernhard T Streitwieser**, George Washington University

Presenters:

**Supriya Baily**, George Mason University

**Karen Monkman**, DePaul University

**Iveta Silova**, Arizona State University

**Matthew A Witenstein**, University of Dayton

**Carly J Manion**, OISE, University of Toronto

**Jun Li**, Western University

**M. Najeeb Shafiq**, University of Pittsburgh

**Radhika Iyengar**, Columbia University - Earth Institute

**Bjorn Harald Nordtveit**, University of Massachusetts Amherst

## Thursday, 9:30 am to 10:30 am

### 442. Social Networking Meeting – Thursday Morning

General Pool

**9:30 to 10:30 am**

**Pajamas Sessions: VR Social Networking**

Chairs:

**Laura C. Engel**, The George Washington University

**Catherine Vanner**, University of Windsor

## Thursday, 9:30 am to 11:00 am

### 443. Highlighted Session: Re-Imagining Teaching and Learning about Sustainability and Education

Environmental and Sustainability Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A1**

Chair:

**Darren Rabinowitz**, Teachers College

Participants:

- Opportunities and Gaps in Training Educators and Policy Professionals on the Assessment and Sustainability Movements **Carine Verschueren, Columbia University Teachers College; Erika L Kessler, Teachers College, Columbia University**
- Comparative International Imagination and the Teaching and Learning of Environmental and Sustainability Education **Oren Pizmony-Levy, Teachers College, Columbia University; Ye Huang, Teachers College Columbia University; lyndsay Ann gehring, Columbia University Teachers College; Noa Urbach, Columbia University Teachers College**
- International Collaboration as Innovative Means of Teaching Environmental and Sustainability Education **Dafna Gan, Kibbutzim College of education technology and the arts**
- Education for Sustainable Development (ESD), Knowledge, and Subject Teacher Education **Péter Bagoly-Simó, Humboldt-Universitaet zu Berlin**

### 444. Working with Governments to Scale Evidence-Based Programs: Lessons from India, Peru, and Uganda

General Pool

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A2**

Chair:

**Margaret Andersen**, J-PAL Global

Participants:

- Reshaping Adolescents' Gender Attitudes: Encouraging Students to Discuss Gender Equality in the Classroom **Anna Rego, J-PAL South Asia**
- Integrating Skills into Education Systems: An Evidence-Based Approach **Meghan C Mahoney, Educate!**

### 445. Ethnographic and case study methods in language research

Language Issues SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Chair:

**Megan Adams**, Kennesaw State University

Participants:

- English-Medium Instruction Impact on Students and Alumni in Kazakhstan and China: A Comparative Case Study **Bridget Goodman, Nazarbayev University**
- To dismantle the master's house?: A critical autoethnography of a White college English professor at a predominantly Black institution. **John M Knipe, Limestone University**
- Buen Vivir and Sentipensante: An onto-epistemological framework for language teaching and research **Yecid Yecid Ortega, OISE/University of Toronto**
- "Silencing and De-silencing": The Efficacy of Language Policies on Early Grade Education in Multilingual Settings **Olayinka Olagbegi-Adegbite, University of Wisconsin Madison**

## Thursday, 9:30 am to 11:00 am

### 446. Girls' education and agency: policy and practice

Committee: Gender & Education

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Willem van de Waal**, World Education Inc.

Participants:

- Embedding SEL to bring girls safely back to education – Ethiopian and Malawian voices from the front-line **Harold Kuombola, Link Community Development Malawi; Samantha Ross, Link Education International; Wondu Dabi Gudeta, Link Community Development Ethiopia; Nicolo Di Marzo, Link Education Ethiopia**
- Supporting the transition of former Out Of School Girls to formal education. A Case Study in Ghana **Willem van de Waal, World Education Inc.**
- Assessing ECD Teachers' Knowledge, Attitude and Practice on Gender Equality in Teaching and Learning Sessions: A quantitative study in Sumba, Indonesia **Yoan Ida Ringu Paubun, Save the Children Indonesia**

### 447. Understanding the nuances of global citizenship through data

Citizenship and Democratic Education SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Khushbu Singh**, Clemson University

Participants:

- Can Schools Foster Global Citizenship? An Investigation of Family and School Effects from PISA **Yongwook Kim, Pennsylvania State University; Yeonwoo Lee, The Pennsylvania State University; Sangkyoo Kang, Pennsylvania State University**
- Climate change in science education: A literature review **Khushbu Singh, Clemson University**

### 448. Factors and trends in students' achievement across large data sets

Large-Scale Cross-National Studies in Education SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway D**

Chair:

**Ran Liu**, University of Wisconsin-Madison

Participants:

- Examining the differences in reporting behavior among East Asian students with different language and immigrant background using international large-scale assessment data **Hana Vonkova, Charles University in Prague; Ondrej Papajonu, Charles University in Prague; Martin Bosko, Charles University in Prague**
- What are the skills of parents of school-age children? **Emily Pawlowski, American Institutes for Research**

### 449. Using Gender Equality and Social Inclusion (GESI) analysis to enhance the ability of youth programming to transform lives

Inclusive Education SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway E**

Chair:

**Sara Sywulka**, World Vision Guatemala

Participants:

- GESI analysis of the Puentes project in Guatemala **Edward Ernest Winter, World Vision; Sara Sywulka, World Vision Guatemala**
- Disability analysis and youth programming in Egypt **Quincy Dermody, Amideast**
- Youth and Gender Analysis Toolkit and its application and use within youth programming **Dania Fawaz, Making Cents International; Chelsea Pallatino Trevelline, Making Cents International**

Discussant:

**Christabel Netondo**, IDEO.org

## Thursday, 9:30 am to 11:00 am

### 450. (Re)Assembling Comparative and International Education: New Paradigms, Possibilities and Prospects

Post-foundational Approaches to Comparative and International Education SIG

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 2 Floor-- Greenway G

Chairs:

**Florin D Salajan**, North Dakota State University

**Tavis D Jules**, Loyola University Chicago

Participants:

- An Actor–Network Theory Approach to Comparative and International Education  
**Radhika Gorur**, Deakin University
- Melding Assemblage Theory and Critical Realism to Research Comparative and International Education **David Martyn**, University College Dublin
- (Re)territorialising the field of Comparative and International Education in Malaysia: Adventures in cartography through the fisher, the weaver and the shadow-puppeteer  
**Aizuddin Mohamed Anuar**, University of Oxford; **Pravindharan Balakrishnan**, Loyola University – Chicago
- Educational Leaders Becoming: A virtual community of practice as assemblage(s)  
**Cathryn Magno**, University of Fribourg; **Anna Becker**, University of Fribourg
- Assembled teaching: A power-sensitive conceptualisation of didactics **Elin Sundström Sjödin**; **Ninni Wahlstrom**, Linnaeus University

Discussant:

**Irving Epstein**, Illinois Wesleyan University

### 451. State, Space and Resistance in Higher Education

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 2 Floor-- Greenway H

Chair:

**Sangeeta G. Kamat**, Univ of Massachusetts Amherst

Participants:

- The Anti-Radicalism Machines: Nigerian Students, Post-Military Campus Geographies, and the Trappings of Leadership After Democracy **Krystal Strong**, University of Pennsylvania
- Dissent, Voice and Lived Experiences: Students as Political Actors in Higher Education of Pakistan **Mariam Parvez Sheikh**, University of Massachusetts Amherst

Discussant:

**Salim Vally**, University of Johannesburg

### 452. The Politics of Inclusive Education and the Role of Organizations of Persons with Disabilities

Inclusive Education SIG

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 2 Floor-- Greenway I

Chair:

**Christopher Johnstone**, University of Minnesota

Participants:

- Organizations of Persons with Disabilities and Inclusive Education Policy: A Global Overview  
**Christopher Johnstone**, University of Minnesota
- The Role of Organisations of Persons with Disabilities in the Development and Implementation of the Lesotho Inclusive Education Policy **Nkhasi Seifuthi**, Lesotho National Federation of the Disabled
- Divyang, Disability, and Inclusive Education: India's National Education Policy **Sandhya Limaye**, Tata Institute of Social Sciences

Discussant:

**Anne Hayes**, Inclusive Development Partners (IDP)

### 453. Studying educational needs, scalability and sustainable benchmarking

Monitoring and Evaluation SIG

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 2 Floor-- Greenway J

Chair:

**Amrit Thapa**, University of Pennsylvania

## Thursday, 9:30 am to 11:00 am

### Participants:

- Illuminating the Struggle of Education in Venezuela: Results from the first survey of Educational Needs (ENEED 2021) **Carla M Doolin Paredes, DevTech Systems; Jose Pineda, DevTech Systems**
- Linking EGRA and GALA for Sustainable Benchmarking. **Jonathan Stern, RTI International; Christopher Cummiskey, RTI International**

### Discussant:

**Fareeha Adil**, EdTech Hub

#### **454. Book Launch: Pop Culture and Curriculum, Assemble! Exploring the limits of curricular humanism through pop culture**

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 4 Floor-- Lake Bemidji**

### Chair:

**Jordan Corson**, Stockton University

### Book Launch Presenter:

**Daniel Friedrich**, Teachers College, Columbia University

#### **455. Book Launch: Religious Education in Malawi and Ghana Perspectives on Religious Misrepresentation and Misclusion**

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 4 Floor-- Lake Harriet**

### Chair:

**Bruce Collet**, Bowling Green State University

### Book Launch Presenter:

**Yonah Hisbon Matemba**, University of the West of Scotland

#### **456. The Idealism of Reform: Trends and Impact of Education Reforms, 1960–2018**

General Pool

**9:30 to 11:00 am**

#### **Hyatt Regency - Minneapolis: 4 Floor-- Lake Minnetonka**

### Chair:

**Patricia Bromley**, Stanford University

### Participants:

- Cross-National Trends in the Education Policy Areas Targeted in National Education Reforms, 1980–2018 **Lisa Overbey, Stanford Graduate School of Education**
- National Education Reforms and Learning Outcomes **Rie Kijima, University of Toronto; Patricia Bromley, Stanford University**
- Education Reform and Global Organizational Expansion **Heitor Santos, Stanford University**
- Examining Human Rights and Human Capital Discourse in National Education Reforms, 1960–2018 **Minju Choi, Stanford Graduate School of Education**

#### **457. Reducing the effects of toxic stress in young children and families on the move in Iraq and Colombia**

Early Childhood Development SIG

**9:30 to 11:00 am**

**Hyatt Regency - Minneapolis: 4 Floor-- Lake Nokomis**

### Chair:

**Laura Peterson**, Save the Children

### Participants:

- Quasi-experimental mixed method evaluation design in early childhood care and development programming in Dohuk, Iraq **Allyson Krupar, Save the Children US**
- Collecting early childhood development data from Venezuelan refugee and migrant children in Colombia using a hybrid model **Pamela Jessica Mendoza Yamashiro, Save the Children US**
- Fathers on the move: Transformative male caregiving and family wellbeing in Iraq and Colombia **Haitham Majeed, Save the Children**
- Building resilience and managing stress in young children and primary caregivers to sustain family well-being **Fabiola A Lara, Save the Children; AYSE KOCAK**



## Thursday, 9:30 am to 11:00 am

### 458. Highlighted Session: Privatisation: Mapping Connections, Contradictions and Consequences in Comparative Education

South Asia SIG

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore A

Chair:

**Sonya Sharifard**, Pepperdine University

Participants:

- Growth of Private Higher Education in India: An Exploratory Study **Soumya Mishra, University of Southern California**
- Privatization in Education – A Comparative Analysis of Effects of School Choice on Testing and Access in Pakistan and the United States **Wajeeha Bajwa, Columbia University Teachers College**
- Public-Private Partnership Schools in Punjab, Pakistan: What explains the achievement gap? **Mabruk Kabir, University of Toronto**
- Test-based accountability and discriminatory practices in Public-Private-Partnership schools: Lessons from Chile and Pakistan **Wajiha Saqib, University of Texas at Austin**
- The Dominant Role of Political Considerations in Education System Functioning Reforms: Perspectives from District Officials and School Principals in Nepal **Priyadarshani Joshi, UNESCO**

Discussant:

**Emmerich Davies**, Harvard Graduate School of Education

### 459. Responses to the COVID-19-caused disruption of education: what have we learned and how can evidence shape policy and investment decisions?

General Pool

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore B

Chair:

**Maria Brindlmayer**, Building Evidence in Education (BE2)/KM Excell

Participants:

- Overview of government responses during the COVID-19 pandemic **Tahir Andrabi, Pomona College**
- Highlighting short- and long-term research gaps related to the school closings and learning loss. **Noam Angrist, Young Love Organization**

Discussant:

**SYLVIA IRENE SCHMELKES DEL VALLE**, U IBEROAMERICANA, A.C. – UIB540920IT3

### 460. Political Economy Research to Improve Systems of Education: Insights from the RISE Program and Related Projects (Part 2)

General Pool

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 2 Floor-- Minnehaha

Chair:

**Alec I Gershberg**, University of Pennsylvania

Participants:

- Contested Identities; Competing Accountabilities The making of a 'good' public schoolteacher in Khyber Pakhtunkhwa, Pakistan **Soufia Siddiqi, Lahore University of Management Sciences (LUMS)**
- The Political Economy of the Learning Crisis in Indonesia **Andrew James Rosser, University of Melbourne**
- The Adoption of Quality-Promoting Reforms in Egyptian Education **Hania Sobhy, Independent**
- The political economy of education reforms in Peru 1995–2020 **Maria Balarin, GRADE**

Discussant:

**Shazmeneh Durrani**, University of Pennsylvania

### 461. Nationalism in higher education

Higher Education SIG

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 2 Floor-- Mirage

Chair:

**Stephen Wanger**, Oklahoma State University



## Thursday, 9:30 am to 11:00 am

### Participants:

- The Impacts of Nationalism and Nativism on Higher Education: Economic and Political Perspectives **Tong Wu, Oklahoma State University; Stephen Wanger, Oklahoma State University; Tataleni I Asino, Oklahoma State University**
- The Rise of Nationalism and Nativism: Impacts within Higher Education on Student and Institutional Identity **Stephen Wanger, Oklahoma State University; Tataleni I Asino, Oklahoma State University; Tong Wu, Oklahoma State University**
- Neo-nationalism and the internationalization of higher education **Chanjuan Peng, Beijing Normal University; Jessica Schueller, Miami University; Jason E Lane, Miami University; Jill Borgos, SUNY, Delhi; Khem Raj Sedhai, University at Albany- SUNY; Melissa Brun, Surnia Consulting, LLC**

### 462. Highlighted Session: Higher education, crises and populist imaginaries: A Turkish case study

Higher Education SIG

9:30 to 11:00 am

Hyatt Regency – Minneapolis: Nicollet D1

Chair:

**Joanne Dillabough**, University of Cambridge

Participants:

- Academic Freedom, Exile, Elite Knowledge and Self-Censorship among Turkish Academics: Past and Present **Joanne Dillabough, University of Cambridge; Zeina Al Azmeh, University of Cambridge; Lakshmi Sagarika Bose, University of Cambridge, Faculty of Education**
- #kayyumrektor: Turkish Twitter as a Space for Organizing Academic Resistance **Zahra Jafarova, Ontario Institute for Studies in Education, University of Toronto; Elizabeth Buckner, University of Toronto OISE**

- Security and Revolution in the Global City: Young Female Turkish Activists Negotiating 'Emergency Politics' Under Surveillance **Lakshmi Sagarika Bose, University of Cambridge, Faculty of Education**

Discussant:

**Susan Lee Robertson**, Faculty of Education, University of Cambridge

### 463. Southern perspectives on international educational development

General Pool

9:30 to 11:00 am

Hyatt Regency – Minneapolis: Nicollet D2

Chair:

**Tanja Carmel Sargent**, Rutgers

Participants:

- Postcolonial perspectives of international interventions in educational development in countries of the Global South **Daniel Henry Smith, Rutgers University-Newark; Tanja Carmel Sargent, Rutgers**
- The "South-South Cooperation in Development" paradigm and China's engagement with African education development: 2001-2021 **Fungisai Musoni, Kalamazoo College; Tanja Carmel Sargent, Rutgers**
- Zimbabwean students' increased interest in Chinese universities **Fungisai Musoni, Kalamazoo College**
- Beyond Education for Sustainable Development in the Galapagos Islands: Land education and moral empowerment in Small Island Developing States **Justin Scoggin, University of Idaho**

### 464. PREPARing to Meet Long Term Challenges:

**Impacts of the COVID-19 Pandemic on Education in Africa**

General Pool

9:30 to 11:00 am

Hyatt Regency – Minneapolis: Nicollet D3

Chair:

**Rita Perakis**, Centre for Global Development

## Thursday, 9:30 am to 11:00 am

### Participants:

- 'PREPARE' to Succeed: Study on Experiences of COVID-19 School and ECE center Closures on Provision of Education in Ghana **Might Kojo Abreh, IEPA; Francis Ansah, University of Cape Coast**
- The Impacts of COVID-19 on education in Senegal **Samba Mbaye, The Research Center for Economic and Social Development**
- Did COVID-19 pandemic affect access to education in urban informal settlements in Kenya? **John Muchira, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC); Francis Maina Kiroro, African Population and Health Research Center (APHRC)**

### 465. Poster Session Group 7

9:30 to 11:00 am

**Hyatt Regency - Minneapolis: 2 Floor-- Skyway Suite A**

#### 465-1. Comparing Indigenous Teachers Education Policies Between Brazil and Canada

Indigenous Knowledge and the Academy SIG

### Participant:

- Comparing Indigenous Teachers Education Policies Between Brazil and Canada **Washington Galvao, University of Minnesota-Twin Cities - Minneapolis, MN**

#### 465-2. Inclusive Education in Morocco: Prospects and Visions

Inclusive Education SIG

### Participant:

- Inclusive Education in Morocco: Prospects and Visions **Laura Evans, University of Pennsylvania**

#### 465-3. Journalism education and the production of democratic futures: international students in U.S. graduate journalism programs

General Pool

### Participant:

- Journalism education and the production of democratic futures: international students in U.S. graduate journalism programs **Samantha Kaitlyn Nissen, University of Minnesota**

#### 465-4. Protecting Students: Data Privacy Policy in India and Indonesia

Information and Communication Technologies for Development (ICT4D) SIG

### Participant:

- Protecting Students: Data Privacy Policy in India and Indonesia **Deepali Barapatre, University of Pennsylvania; Muhamad Nuzul, University of Pennsylvania**

#### 465-5. The Educators' Cooperative Teacher Professional Development Survey Data

Teacher Education and the Teaching Profession SIG

### Participant:

- The Educators' Cooperative Teacher Professional Development Survey Data **Maxwell Anthenelli, The Educators' Cooperative**

#### 465-6. The family income of the student and the choice of university entrance application in South Korea

East Asia SIG

### Participant:

- The family income of the student and the choice of university entrance application in South Korea **Eun Jung Paik, Pennsylvania State University**

### 466. Sustainability and life/Research in indigenous communities and places

General Pool

9:30 to 11:00 am

**Hyatt Regency - Minneapolis: 2 Floor-- St. Croix**

### Chairs:

**Sadaf Rathod**, University of Massachusetts Amherst  
**Alejandro Ome Velasquez**, NORC at The University Of Chicago

## Thursday, 9:30 am to 11:00 am

Participants:

- The Sustainability of Accelerated Education: The Case of Liberia **Alejandro Ome Velasquez, NORC at The University Of Chicago; Alicia Menendez, Univ. of Chicago and NORC at the University of Chicago**
- The cultural competencies of the researcher-practitioner in an Indigenous environment in a perspective of a psychosocial sports program to youth **Tegwen Gadais, UQAM**
- Yachay Raki: Working with the Next Generation to Gather Indigenous Community Knowledge and Create Culturally Grounded Education in Peru **Kayla Johnson, University of Kentucky; Joseph Levitan, McGill University**

### 467. Heartfulness Relaxation, Meditation, and Cleaning Techniques

Mindfulness Activities

**9:30 to 11:00 am**

**Pajamas Sessions: VR 142**

Chair:

**Jinting Wu**, State University of New York, University at Buffalo

### 468. Business Meeting: Globalization and Education SIG – VIRTUAL

Globalization & Education SIG

**9:30 to 11:00 am**

**Pajamas Sessions: VR 143**

Chairs:

**Frank Adamson**, California State University, Sacramento

**Carrie Karsgaard**, University of Alberta

Presenters:

**Iris Santos**, Tampere University

**Simona Szakács-Behling**, Leibniz Institute for Educational Media | Georg Eckert Institute (GEI)

**Annett Graefe-Geusch**, German Center For Integration and Migration Studies (DeZIM)

## Thursday, 11:15 am to 12:30 pm

### 469. Kneller Lecture – Democratic dissent in Contemporary India

General Pool

**11:15 to 12:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Nicollet Ballroom (A/B/C)**

Chairs:

**Supriya Baily**, George Mason University

**Rhiannon D Williams**, University of Minnesota

Presenter:

**Supriya Baily**, George Mason University

Discussants:

**Rebecca Tarlau**, The Pennsylvania State University

**Zeena Zakharia**, University of Maryland College Park

**Amrita Basu**

## Thursday, 12:30 pm to 1:30 pm

### 470. Speed Mentoring for Careers in CIE, Panel 2

Committee: New Scholars/New Scholars Committee

**12:30 to 1:30 pm**

**Pajamas Sessions: VR 102**

Discussants:

**Shinji Katsumoto**, University of Iowa

**Jing Yu**, UCSB

### 471. Social Networking Meeting – Thursday Noon

General Pool

**12:30 to 1:30 pm**

**Pajamas Sessions: VR Social Networking**

Chairs:

**Taylor Spratt**, Fulbright Commission

**Courtney Verbiest**, George Mason University

## Thursday, 1:30 pm to 2:45 pm

### 472. Provocations – What is the Future of Education?

#### Provocations #3

General Pool

**1:30 to 2:45 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Hyatt Exhibit Hall – Provocations**

Chair:

**Noah W Sobe**, Loyola University Chicago

Presenters:

**Noah W Sobe**, Loyola University Chicago

**Karen Mundy**, University of Toronto

**Keita Takayama**, Graduate School of Education, Kyoto University

**Gita Steiner-Khamsi**, Columbia University

Teachers College

**Sobhi Tawil**, UNESCO

learning? **Freda Wolfenden**, *The Open University, UK*; **Jennifer Jomafuvwe Agbaire**, *The Open University, UK*

- USAID Morocco Curriculum and Capacity Building Activity (CCA) **Amy Porter**, *Social Impact*

### 474. Leading from Disruption to a 'Better Normal' in Education

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A2**

Chair:

**Erna Grasz**, Asante Africa Foundation

Participants:

- "Achieving the ideal of sustained education access and quality: Speed School in Ethiopia and Uganda" **Joshua A Muskin**, *Joshua A. Muskin*
- Identifying a mechanism for boosting the transfer of children, especially girls, to lower secondary education **Anne Breivik**, *Strømme Foundation*
- "Bridging the Gap" Ensuring Smooth Transition to Secondary School for At Risk Rural Youth **Theopista Seuya**, *Asante Africa Foundation*

## Thursday, 3:00 pm to 4:30 pm

### 473. Communities of practice and their influence on learning

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A1**

Chair:

**Yulia Nesterova**, University of Glasgow

Participants:

- Family Education in Local Neighborhood Stores: Documentation of Design Thinking Application in Promoting Child-centered Practices among Families Affected by Poverty **Kim Mikaela Agravante**, *Save the Children Philippines*; **Joyce Anne Narciso**, *Save the Children Philippines*
- Neighbourhood inequalities and perceptions of quality education: comparative insights from 14 cities in Africa and Asia **Yulia Nesterova**, *University of Glasgow*; **Michele Schweisfurth**, *University of Glasgow*
- School leaders' collaboration with improvement cycles in Chile, Kenya, Uganda and the Philippines. What are they (and we)

### 475. Lessons from the Middle East SIG Part 2

Middle East SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Chair:

**Andrew I Epstein**, *Social Impact*

Participants:

- Mapping Research Paradigms in Comparative and International Education Journal of the Egyptian Society 2017 – 2020 **Nagwa M Megahed**, *Ain Shams University*
- Nonstate Schooling in the Middle East and North Africa **Andrew I Epstein**, *Social Impact*
- Diasporic Parents and Schooling: A Palestinian Experience **Jehad Halawani**, *George Mason University*

## Thursday, 3:00 pm to 4:30 pm

### 476. Ethics and Philanthropy: An Assessment of Academic Fraud, Knowledge Production, and Muscular Philanthropy in the United States and Latin America

Philanthropy and Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Karine Votikoske Roncete**, Universidade Federal de Ouro Preto

Participants:

- Civil Society Organizations and Education Reform in the Global South: The Case of Brazil **Karine Votikoske Roncete, Universidade Federal de Ouro Preto; Heitor Santos, Stanford University**
- Selling and Gelling Educational Research: Project-Based Learning **Joel MALIN, Miami University; Gul Rind, Miami University/ Sukkur IBA University**

Discussant:

**Helen Abadzi**, University of Texas at Arlington

### 477. Teachers and crises: mapping a progressive agenda for teacher education and teaching.

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Martin Henry**, Education International

Participants:

- Preparedness and Resilience during times of crises and uncertainty: COVID 19, interlocking crises **Yusuf Sayed, University of Sussex**
- Preparedness and Resilience during times of crises and uncertainty: Worker's advocacy in the face of crisis and beyond **Martin Henry, Education International**

Discussant:

**Mario Novelli**, University of Sussex

### 478. Identity, Ethnicity, and Education in Post-Conflict Societies

Education, Conflict, and Emergencies SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway D**

Chair:

**Garine Palandjian**, Arizona State University

Participants:

- Rethinking borders and identities in Armenian education **Garine Palandjian, Arizona State University**
- Leveraging UNESCO and the International Community to Desegregate Schools: A Case Study of Bosnia-Herzegovina **Allyson Bachta, University of Massachusetts Boston**
- Educators at the Front-Line of a Double Crisis: Teaching at the Right Level in Uganda's Refugee and Host Communities during COVID-19 **Marit Blaak, VVOB; Maud Seghers, VVOB – education for development**
- Teaching in Divided Societies: US, Rwanda, and Colombia **S. Garnett Russell, Columbia University Teachers College; Paula L Mantilla Blanco, Columbia University Teachers College**

### 479. National educational systems around the globe

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway E**

Chair:

**Halleli Pinson**, Ben-Gurion University

Participants:

- Features and dilemmas of the National Education System in Brazil **Danilo Fernandes Lima da Silva, Teachers College, Columbia University**
- Neo Zionist right-wing populist discourse and activism in the Israel education system **Halleli Pinson, Ben-Gurion University**

## Thursday, 3:00 pm to 4:30 pm

### 480. For the Love of Reading: Working with Community and Systems to Streamline Access to Quality Children's Literature in Under-Served Languages

Global Literacy SIG

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway G**

Chair:

**Richard A Lena**, Brattle Publishing Group, LLC

Participants:

- Strengthening MTB-MLE Policy and Capacity in Mother Tongue Supplementary Reading Materials Provisioning in the Philippines **Sally Sanchez, RTI International; Melissa Borela-Yanga, RTI International; Grace Rabelas, Philippines Department of Education; Karon Harden, RTI International**
- How to Sustain Access to Children's Books: A Comprehensive Approach in the Kyrgyz Republic **Nazgul Kabylbaeva, RTI International; Karon Harden, RTI International**
- Crafting Community Connections to Create High Quality Children's Content in Asia and the Pacific **Jody Ann Roy, The Asia Foundation**
- Collaborating with Local Language Communities to Create Culturally Relevant Supplementary Reading Materials in the Philippines **Quintin Atienza, The Asia Foundation**

### 481. Gender, race and social justice in higher education

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway H**

Chair:

**Jennifer Fricas**, Seattle University

Participants:

- Education through COVID-19: An Analysis of Lived Experiences of Teachers and Students

from Higher Education Institutions in India  
**Manha Maria Oommen, Tata Institute of Social Sciences**

- Pandemic, Protests, and Perseverance: Learning from the Experiences of BIPOC Nursing Students through Participatory Photography **Jennifer Fricas, Seattle University**
- Documenting place and calls to action: Youth narratives in a rural language arts classroom **Heidi Ione Fahning, University of Minnesota**
- Forging an Identity as a Transfronterizo Student in the Context of Neoliberalism and English Language Learning at the U.S.-Mexico Border **Jennifer Lee O'Donnell, Texas State University**

### 482. Teacher professionalism and innovative practices -Lessons from educational settings around the world

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway I**

Chair:

**Gerald LeTendre**, Penn State College of Education

Participants:

- Teachers as National Actors: Unions, Professionalism and Relations with the State **Gerald LeTendre, Penn State College of Education; Meredith Bouvier, Global Partnership for Education**
- The Professional Status of Teachers: Nordic and East Asian Trends **Gerald LeTendre, Penn State College of Education**
- Implementing policy inclusion in two Mexican universities **Jeny Espinosa, Universidad Autónoma de Tamaulipas; Marco A Navarro-Leal, Universidad Autónoma de Tamaulipas**



## Thursday, 3:00 pm to 4:30 pm

### 483. Teaching practices, professional development and language use: Effects and insights from international large-scale assessments

Large-Scale Cross-National Studies in Education SIG

3:00 to 4:30 pm

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway J**

Chair:

**Ralph Carstens**, International Association for the Evaluation of Educational Achievement (IEA)

Participants:

- Identifying effective teaching practices from PISA 2018 to address educational inequalities **Zhijun Chen, University of Bath, Department of Education; Andres Sandoval-Hernandez, University of Bath**
- Professional development on integrating technology into mathematics and science instruction – Teachers' participation and needs **Amy Rathbun, American Institutes for Research; Ebru Erberber, American Institutes for Research; Jason Solinsky, American Institutes for Research**
- The frequency of mother tongue usage by teachers and reading achievement: based on PASEC 2014 data among Francophone African countries **Seol Lim, FLORIDA STATE UNIVERSITY; Sungkyum Kim, FLORIDA STATE UNIVERSITY**

### 484. Book launch: "Examining Educational Policy in Latin America. Comprehensive Insights into Contemporary Reform"

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

3:00 to 4:30 pm

**Hyatt Regency - Minneapolis: 4 Floor-- Lake Harriet**

Chair:

**Axel Rivas**, Universidad de San Andres

Discussants:

**Antoni Verger**, Universitat Autònoma de Barcelona  
**Gustavo E Fischman**, Arizona State University

Book Launch Presenters:

**Axel Rivas**, Universidad de San Andres  
**Maria Balarin**, GRADE

**Maria Belen Sanchez**, Universidad de San Andrés  
**Jorge G Baxter**, Universidad de Los Andes

### 485. The Pandemic and the Education of Kenyan Girls: Ongoing Challenges, Substantial Setbacks, Limited Governmental Responses and Directions for the Future

General Pool

3:00 to 4:30 pm

**Hyatt Regency - Minneapolis: 4 Floor-- Lake Minnetonka**

Chair:

**Laurelyn Mynhier**, UCLA

Participants:

- Impact of Covid-19 on Adolescent Girls Education and Opportunities for the Future **Laurelyn Mynhier, UCLA**
- Impact of Covid -19 on Girls' Health, Socio-economic and Wellbeing of Women and Girls **Edith Mukudi Omwami, UCLA**
- Kenyan Government Response to Pandemic-Related Educational Challenges **Sephine Achesah, Illinois State University**

### 486. Business Meeting: Global Migration SIG

Global Migration SIG

3:00 to 4:30 pm

**Hyatt Regency - Minneapolis: 4 Floor-- Lake Nokomis**

Chairs:

**Susan Thomas**, Syracuse University  
**Jamie Lew**, Rutgers University-Newark  
**Cathryn Magno**, University of Fribourg

Presenters:

**Lisa Marie Unangst**, Ohio University  
**aarathi susarla**, University of Illinois At Urbana-Champaign

## Thursday, 3:00 pm to 4:30 pm

### 487. The power of ideas/idealism in Latin American and United States higher education

Latin America SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore A**

Chair:

**Jorge Enrique Delgado**, University of Pittsburgh

Participants:

- Challenges of the post-truth world for Iberic-Latin American higher education **Jorge Enrique Delgado**, University of Pittsburgh
- Voices: A DocuSeries Choiceboard **Keith S Reimink**, SCAE Grad Student, University of Pittsburgh
- Global citizenship education from a restorative pedagogical approach: between decolonization and consciousness **Gus Gregorutti**, Andrews University; **Wilson Arana**, UNAC
- The future of higher education in Latin America and the Caribbean: a foresight reflection **Andrés Fernando Valencia**, Universidad del Valle

### 488. Restoring Hope for Children with Disabilities in Uganda

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore B**

Chair:

**Modern Musiimenta Karema**, Stir Education

Participants:

- Parental engagement in assessment, rehabilitation and ECD learning of children with disabilities in Nyumazi Refugee Settlement in Adjuman District, Uganda **Martin Sebalu**, Uganda Society for Disabled Children
- Identifying Minimum Standards for Inclusive Education of Learners with Deafblindness in Uganda: Case of the 2-step Model **Dolorence Were Naswa**, Uganda Society for Disabled Children

### 489. Student well-being during complex crises:

**Piloting social and emotional learning and psychosocial support for students in Afghanistan**

General Pool

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Minnehaha**

Chair:

**Rebecca Hiemstra**, Catholic Relief Services

Participants:

- Using IVR mobile technology in rural Afghanistan for psychosocial support and student well-being Catholic Relief Services **Rebecca Hiemstra**, Catholic Relief Services
- Protecting girls' education during COVID19 and conflict crisis – the case of Afghanistan **Mumtaza Abdurazzakova**, Save the Children International
- Supporting Positive Learning Environments through Social Emotional Learning **Samantha Hunt**, Catholic Relief Services

Discussant:

**Samantha Hunt**, Catholic Relief Services

### 490. Gender Justice: a Share-In on Research, Policy and Practice

Gender Justice SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Mirage**

Chair:

**Kristy Kelly**, Drexel University

Presenter:

**Esther E. Gottlieb**, The Ohio State University

### 491. Highlighted Session: Bantaba

Africa SIG

**3:00 to 4:30 pm**

**Hyatt Regency – Minneapolis: Nicollet D1**

Chair:

**Hamidou Dodo Boukary**, International Development Research Center

Participants:

- The ideal of an Afrocentric education system: a lost cause or work in progress? – structuralists/ functionalists **Rebecca Yvonne Bayeck**, Utah State University

## Thursday, 3:00 pm to 4:30 pm

- The ideal of an Afrocentric education system: a lost cause or work in progress? **Kilemi Mwiria, Kimkam**
- Africa SIG Bantaba @ CIES 2022 **Hamidou Dodo Boukary, International Development Research Center**

### 492. Highlighted Session: Teachers at the intersection of societal aspirations, policy priorities, and everyday realities: Exploring classroom practice across contexts

Teacher Education and the Teaching Profession SIG  
3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: Nicollet D2**

Chairs:

**Yue-Yi Hwa**, RISE Programme, University of Oxford  
**Joan Dejaeghere**, University of Minnesota

Participants:

- Global Teaching InSights: Findings from the OECD's Video Study of Teaching **Anna. Pons, OECD**
- Teaching for All? Measuring the Quality of Inclusive Practices Across Eight Countries **Adelle Pushparatnam, The World Bank**
- New research in Brazil using comprehensive teacher observation to analyze practice and evaluate training **Barbara Bruns, Georgetown University**
- Teacher sensemaking and ownership of curriculum change towards competency-based education **Bich-Hang Duong, University of Minnesota – Twin Cities; Joan Dejaeghere, University of Minnesota; Vu Phuc Phuong Dao, University of Minnesota**

Discussant:

**Frances Vavrus**, University of Minnesota

### 493. Collaborative partnership in an international context: Lessons from USA and Kazakhstan

Eurasia SIG

3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: Nicollet D3**

Chair:

**Arida Turymshayeva**, M. Auezov South Kazakhstan University

Participants:

- English-medium education: The case of KIMEP University **Juldyz Smagulova, KIMEP University**
- Evaluating International Partnerships **Elizabeth Orr, University of Minnesota; Zhuldyz Amankulova, University of Minnesota; Bhaskar Upadhyay, University of Minnesota – Minneapolis, MN (06940)**
- Field school for education research and peer-reviewed paper preparation **Scott Franklin, Rochester Institute of Technology**
- Gaukhar Omashova **Gaukhar Omashova, M. Auezov South Kazakhstan University**

Discussant:

**Marina Aleixo**, University of Minnesota

### 494. Poster Session Group 8

3:00 to 4:30 pm

**Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite A**

#### 494-1. Empowerment & Access: recruiting female Rohingya teachers in Cox's Bazar

Education, Conflict, and Emergencies SIG

Participant:

- Empowerment & Access: recruiting female Rohingya teachers in Cox's Bazar **Andrianna Smela, University of Pennsylvania Student**

#### 494-2. Harmony between workplace stress and well-being for school principals based on Mindfulness practices: Brightening the new power to school leaders

Teacher Education and the Teaching Profession SIG

Participant:

- Harmony between workplace stress and well-being for school principals based on Mindfulness practices: Brightening the new power to school leaders **Dong Jin Kim, Dongguk University, Gyeongju**

## Thursday, 3:00 pm to 4:30 pm

### 494-3. How can teachers compensate for students' digital inequalities?

Information and Communication Technologies for Development (ICT4D) SIG

Participant:

- How can teachers compensate for students' digital inequalities? **Moe Izawa, University of Pennsylvania; John Jin, University of Pennsylvania**

### 495. New visions for higher education

Higher Education SIG

**3:00 to 4:30 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- St. Croix**

Chair:

**Samuel N Fongwa**, Human Sciences Research Council

Participants:

- Braiding Strands of Global Citizenship Education, Critical Literacy, and Intercultural Development Continuum Theories **Kathryn K Burden, University of Minnesota; Carrie Anne Thomas, The Ohio State University-Columbus - Columbus, OH**
- Universities, engagement and place making in the global South: global discourses and local realities. **Samuel N Fongwa, Human Sciences Research Council**
- Geopolitics and the third space of transnational higher education **Eva B Hartmann, University of Cambridge**
- Evaluating pandemic-induced predictions about higher education **Kyle Long, Northwestern University; Bernhard T Streitwieser, George Washington University**

## Thursday, 3:15 pm to 4:15 pm

### 495-1. Dreams of Birds Flying in the Sky

Film Festivalette

**3:15 to 4:15 pm**

**Minneapolis Institute of Art: Pillsbury Auditorium and Festival Scope - HUB**

## Thursday, 4:15 pm to 4:45 pm

### 496. Dreams of Birds Flying in the Sky (Discussion following movie with film's producer and educator Mathew J Schuelka, University of Minnesota)

General Pool

**4:15 to 4:45 pm**

**Pajamas Sessions: VR 144**

Chair:

**Jorge G Baxter**, Universidad de Los Andes

## Thursday, 5:00 pm to 6:30 pm

### 497. Reaching vulnerable students in current contexts

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency - Minneapolis: 4 Floor-- Great Lakes A1**

Chair:

**Ellen Jenkins**, Self Employed

Participants:

- A Geospatial Analysis of the Achievement Gap among Minorities in the U.S. **Jina Kim, Indiana University Bloomington**
- Colombia's Decentralized Educational System Capacity to Respond to the Immigrant Emergency from Venezuela **Alejandra Fandino, OISE - University of Toronto**
- How COVID-19 school closures and mindfulness shifted teachers' care and support for refugee students **Ellen Jenkins, Self Employed; Jennifer H Adams, Drexel University, School of Education**
- The Digital Divide in Education and Its Implications on Academic and Psychological **Emma Garcia, Learning Policy Institute; M. Najeeb Shafiq, University of Pittsburgh**

## Thursday, 5:00 pm to 6:30 pm

### 498. Policy implications on education – how can learning get better?

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Great Lakes A2**

Chair:

**Alex Yuan**, Utah Valley University

Participants:

- Access Policies in East Africa: Why do they fail to address access and quality of learning inequalities? **Pauline Mbesa Wambua**, **Arizona State University**
- A new perspective on outcomes via process analysis **Amber Noor Mustafa**, **Florida State University**
- A study on the revolution of China's population policy and its implications on China **Alex Yuan**, **Utah Valley University**

### 499. Attaining Literacy, Pedagogical and Development Goals during COVID-19

South Asia SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Chair:

**Soumya Mishra**, University of Southern California

Participants:

An Exploratory Multiple-Case Study of Nepal's Science Teacher Educators' Knowledge and Practices of Active Learning **Sunil Pokhrel**, **Clemson University**

Leaning into a Critical Theory of Love to Adaptively Engage in Teaching and Learning during Covid-19 in India and the US **Matthew A Witenstein**, **University of Dayton**

Evidence from USAID's Pakistan Reading Project (PRP) in the context of COVID-19 **Alex Rigaux**, **NORC at The University of Chicago**; **Erika Keaveney**, **NORC**

### 500. Accelerated Schooling Centers– A Game-Changing Solution for Girls in (and out of) Conflict in Mali

Africa SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Aboubacar Coulibaly**, Winrock International

Participants:

- Accelerated Schooling Centers– Government **Mahamadou Keita**, **DNEF**; **Aboubacar Coulibaly**, **Winrock International**; **Assa Keita**, **Winrock International**
- Accelerated Schooling Centers– Program Management **MAMOUTOU COULIBALY**, **USAID**

Discussant:

**Mahamadou Keita**, **DNEF**

### 501. Teachers at the intersection of societal aspirations, policy priorities, and everyday realities (part 2): Perspectives on being/becoming a teacher

Teacher Education and the Teaching Profession SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Joan Dejaeghere**, University of Minnesota

Participants:

- Becoming a Teacher: How Policy Shapes Novice Teacher Professional Identity Formation in Indonesia **Shintia Revina**, **The SMERU Research Institute**
- Zambian Pre-service Teachers' Experiences of Sociology of Education: Exploring Theory for (Future Teaching) Practice **Matthew A.M. Thomas**, **University of Sydney**; **Ferdinand M Chipindi**, **University of Zambia**
- (Re)setting teacher professional norms amid the global learning crisis **Yue-Yi Hwa**, **RISE Programme**, **University of Oxford**
- How Teacher Mindsets Shape Education: Insights from Low and Middle Income Countries **Vatsal Nahata**, **World Bank**; **Shwetlena Sabarwal**, **World Bank**

Discussant:

**Frances Vavrus**, University of Minnesota

## Thursday, 5:00 pm to 6:30 pm

### 502. Meet the Editors

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway D**

Discussants:

**Kathryn Anderson-Levitt**, U Michigan–Dearborn

**Michele Schweisfurth**, University of Glasgow

**Stephen P Heyneman**, Comparative–  
Education.com

### 503. Policy Linking: Building Ministry Capacity, Importance of Feedback and Cost Savings in Assessing Reading

Globalization & Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway E**

Chair:

**Saima Sohail Malik**, USAID Bureau for Policy,  
Planning, and Learning

Participants:

- Capacity building and benchmarking in Kenya: Engaging Ministries of Education in policy linking **Enos Radeny, USAID**
- Policy Linking: The importance of feedback in establishing defensible global benchmarks **Abdullah A Ferdous, American Institutes of Research**
- Assessing early grade reading outcomes the cost-effective way: Using a classroom-based literacy assessment as an alternative to the EGRA **Jodie Fonseca, RTI International**

Discussant :

**Melissa M Chiappetta**, Sage Perspectives

### 504. Translating evidence to practice in the LAC region– Practical EGL tools for development practitioners

Global Literacy SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway G**

Chair:

**Fernando Rubio**, Juarez & Associates

Participants:

- Developing capacity in LAC to produce high quality EGL evidence **Paola Alejandra Andrade Calderon, Universidad Del Valle De Guatemala; Mariela Zelada, Universidad Del Valle De Guatemala**
- Developing EGL pedagogical tools to transform evidence into practice **Maria Josefina Vijil, Juarez; Juan Luis Cordova, Juárez**
- Communication channels for bridging the evidence to practice divide **Mariela Zelada, Universidad Del Valle De Guatemala; Valentina Duque, American Institutes for Research**

Discussant:

**Juan Luis Cordova**, Juárez

### 505. Developing a (flexible) global indicator for pre-primary readiness

Early Childhood Development SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway H**

Chair:

**Rebeca Martinez**, USAID

Participants:

- Developing a (flexible) global indicator for pre-primary readiness **Nell O'Donnell Weber, Consultant/MSI, Inc.**
- Developing a flexible global indicator for pre-primary readiness **Kristen L Bub, University of Georgia**
- Developing a global indicator for pre-primary readiness **Amy Mulcahy-Dunn, EnCompass LLC**

### 506. Producing Young Creatives: Recording Studios for Youth Development, Well-Being, and Professional Pathways

Youth Development and Education SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway I**

Chair:

**Bronwen E Low**, McGill University



## Thursday, 5:00 pm to 6:30 pm

### Participants:

- Sounding youth: Supporting and measuring youth well-being in studio recording programs in Montreal **Bronwen E Low, McGill University; Samuel Veissiere, McGill University**
- Another Level Records: High School for Recording Arts, St Paul, MN **Tony Simmons, High School Recording Arts**
- How to Pay Your Students to Go to School: Student-Run Record Labels and the Creative Pedagogue **E. Lipset, McGill University**

### 507. Challenges in schools – for teachers, students, and learning

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway J**

Chair:

**Vesall Nourani**, University of Chicago

### Participants:

- Fostering Flexibility to Imagine New Futures: Qualitative Evidence of Teachers' Pedagogical Practices to Promote Adaptability in Rwandan Primary Schools **Stephen Bayley, University of Cambridge**
- Learning to Teach by Learning to Learn **Vesall Nourani, University of Chicago**
- Basa Pilipinas' (Read Philippines) ICT for reading pilot project **Carl Moog, University of Pennsylvania**
- The overall well-being of school children during the COVID-19, and the gender dimensions of the country responses **Rita Bissoonauth, African Union International Centre for Girls and women's Education in Africa**

### 508. Book Launch: The Bloomsbury Handbook of Religious Education in the Global South

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Harriet**

Chair:

**Yonah Hisbon Matemba**, University of the West of Scotland

Book Launch Presenter:

**Bruce Collet**, Bowling Green State University

### 509. Business Meeting: Educational Improvement SIG School Improvement SIG

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 4 Floor-- Lake Nokomis**

Chairs:

**Jun Li**, Western University

**Edith Mukudi Omwami**, UCLA

**Axel Rivas**, Universidad de San Andres

Presenters:

**Xi WU**, Soochow University

**Huanhuan Xu**, East China Normal University

**Peng Liu**, Faculty of Education, University of Manitoba

**Huanchun Chen**, East China Normal University

**JeeYoung Lee**, Gyeonggi Institute of Education

**Fauzanah Fauzan El Muhammady**, McGill University

**Dennis Mulondo**, Asante Africa Foundation

**Meng Dai**, East China Normal University

### 510. Students and Belonging – finding equity and hope in schools

General Pool

**5:00 to 6:30 pm**

**Hyatt Regency – Minneapolis: 1 Floor-- Lakeshore A**

Chair:

**Gurjyot Sohal**, Lakehead I University

Participants:

- Newcomer Adolescents' Ideas: Multilingual Learners' Experiences of Belonging in High School **Kristen McInerney, GWU**
- Say My Name: Name-Based Racial Microaggressions in Ontario's K-12 School System **Gurjyot Sohal, Lakehead I University**
- Mobilizing whiteness: futurity, globalization, and higher education **Riyad A Shahjahan, Michigan State University; Kirsten T. Edwards, Florida International University**

## Thursday, 5:00 pm to 6:30 pm

### 511. Paradigms, Partnerships and Practices of Higher Education in Emergencies

Education, Conflict, and Emergencies SIG

5:00 to 6:30 pm

**Hyatt Regency – Minneapolis: 2 Floor-- Minnehaha**

Chair:

**Xiaoli Jing**, McGill University

Participants:

- Multilevel Research on Factors Impacting International Branch Campuses' Global Integration and Local Responsiveness: An Empirical Investigation of Two Canadian Cases **Xiaoli Jing, McGill University**
- Reimagining education: Al-Ghazali and Philosophy for Children on the future of learning **Leonardo Salvatore, Soka University of America**
- 'Higher Education in Emergencies': An economic or political paradigm? **Helen Murray, University of Sussex**

### 512. Highlighted Session: Global Perspectives on African/Black Social Movements and Education

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

5:00 to 6:30 pm

**Hyatt Regency – Minneapolis: Nicollet D1**

Chair:

**Krystal Strong**, University of Pennsylvania

Participants:

- Amilcar Pereira: The Black Social Movement in Brazil and the struggles in Education: between History and contemporary challenges **Amilcar Araujo Pereira, Universidade Federal do Rio de Janeiro (UFRJ)**
- Workshopping Water Justice from the Cape Flats to the Continent **Adrian Murray, University of Johannesburg**
- Calling back our ancestors: The role of historical consciousness in Black Social Movements **R. Nanre Nafziger, McGill University**

- "You Write Because You Have To": Mobilizing Spoken Word Poetry as A Method Of Community Education And Organizing **Emmanuel Tabi, McGill University**

### 513. Presidential Highlighted Session: The African American Racial Redress Network: Local Activism and the Pursuit of Racial Justice

General Pool

5:00 to 6:30 pm

**Hyatt Regency – Minneapolis: Nicollet D2**

Chairs:

**Linda J Mann**, Columbia University

**Billi Wilkerson**, African American Redress Network

Participants:

- Evanston, Illinois: Local Reparations Restorative Housing Program **Robin Rue Simmons, Council of Churches**
- African American Redress Network: A Model for Universities Engaging in Reparations and Racial Justice **Linda J Mann, Columbia University**

### 514. The policies and politics of education – the state and the school

Economics and Finance of Education SIG

5:00 to 6:30 pm

**Hyatt Regency – Minneapolis: Nicollet D3**

Chair:

**Amrit Thapa**, University of Pennsylvania

Participants:

- A review of privatization of education in South Asia **Amrit Thapa, University of Pennsylvania**
- Understand the Creativity Development of Children in Rural China: A Mixed-Method Study **Tong Ru, The University of Pittsburgh School of Education**
- Global/local educational-economic narratives and their impact on education policy **Miriam Madsen, Aarhus University**
- Understanding the Brazilian conservative wave in education: political and conceptual relations with the United States **Iana Gomes de Lima, Universidade Federal do Rio Grande do Sul**

## Thursday, 5:00 pm to 6:30 pm

### 515. Poster Session Group 9

5:00 to 6:30 pm

**Hyatt Regency - Minneapolis: 2 Floor-- Skyway Suite A**

**515-1. Between Washington and San Juan de Lurigancho: Museums, Identities and Territories. A Fulbright project to encourage a mutual and intercultural understanding.**

General Pool

Participant:

- Between Washington and San Juan de Lurigancho: Museums, Identities and Territories. A Fulbright project to encourage a mutual and intercultural understanding.  
**Jennifer Karen Ponce Cori, SCAE Grad Student, University of Pittsburgh**

**515-2. Exploring barriers to education of ethnic minority students in Vietnam and interventions to address them**

Southeast Asia SIG

Participant:

- Exploring barriers to education of ethnic minority students in Vietnam and interventions to address them **Amy Jingyi Liang, Graduate School of Education, University of Pennsylvania; Maria Zangari, Graduate School of Education, University of Pennsylvania; Tanya Nair, University of Pennsylvania; Jaryn Shumaker, The Graduate School of Education, University of Pennsylvania**

**515-3. In Situ Conservation Education**

General Pool

Participant:

- In Situ Conservation Education **Lindsey Smaka, University of Minnesota - Minneapolis, MN (06940)**

**515-4. Online Teaching and Learning in Higher Education during COVID-19: Lessons Learned from the Global Pandemic (and Endemic)**

Information and Communication Technologies for Development (ICT4D) SIG

Participant:

- Online Teaching and Learning in Higher Education during COVID-19: Lessons Learned from the Global Pandemic (and Endemic)  
**Roy Y. Chan, Lee University**

### 516. Roundtable Session Group 3

5:00 to 6:30 pm

**Hyatt Regency - Minneapolis: 2 Floor-- Skyway Suite B**

**516-1. International and intercultural exchange - lessons from around the world**

General Pool

Chair:

**Stefano Hollis**, Stanford Graduate School of Education

Participants:

- Cartoons Can Change the World: Impact from entertainment-based lifeskills and peace education programming **Nikki Whaites, Big Bad Boo**
- Higher Education and Women's Empowerment in Afghanistan: A Nation of Conflict **Masuma Moravej, Lehigh University**
- Marketing franchise schools overseas: elite British education as an international export  
**Stefano Hollis, Stanford Graduate School of Education**

**516-2. Power, food insecurity, and online education: Reimagining a more equitable academy**

Higher Education SIG

Chair:

**Ashley Watson**, University of Minnesota Twin Cities

Participants:

- Reimagining Power within Higher Education: Challenges with Fostering Grassroots, Justice-Oriented Change **Terrell R Morton, University of Missouri - Columbia; Brittany Smotherson, University of Missouri**

## Thursday, 5:00 pm to 6:30 pm

- Food insecurity on college and university campuses: How students, administrators, and constituents can reshape equitable outcomes **Sonya Sharififard, Pepperdine University; Kevin M Wong, Pepperdine University**
- Influences on COVID-19 necessitated online education policies: A comparative case study **Kristina Cibuzar, University of Minnesota**

### 516-3. Systems, Policies and Management: Addressing Educational Inequalities and Achievement in Brazil

Latin America SIG

Chair:

**Martin Carnoy**, Stanford University

Participants:

- Middle-tier management and student performance in Brazil: evidence from the state of Minas Gerais **Julia Tami Ishikawa, Stanford University**
- Racial discrimination in Grading: Evidence from Minas Gerais, Brazil **Lara Vilela, Stanford University**
- Inequalities, the Digital Divide, and the Opportunity to Learn: lessons learned from the COVID-19 Pandemic in Brazil **Sara Vitral Rezende, Stanford MA student**
- Development process of professional standards for School Principals in Brazil: A comparative study **Bruna Barbosa Pecin, Stanford University**

### 517. Business Meeting: Indigenous Knowledge and the Academy SIG

Indigenous Knowledge and the Academy SIG

**5:00 to 6:30 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- St. Croix**

Chairs:

**Maria Mercedes E. Arzadon**, College of Education, University of the Philippines

**Rebecca Yvonne Bayeck**, Utah State University

Presenters:

**Romina Quezada Morales**, Columbia University Teachers College

**Daniel Gallardo**, University of British Columbia, Dept of Educational Studies

**Mallory Adamski**, National Indigenous Women's Resource Center

### 518. Business Meeting: Indigenous Knowledge and the Academy SIG - VIRTUAL

Indigenous Knowledge and the Academy SIG

**5:00 to 6:30 pm**

**Pajamas Sessions: VR 142**

Chairs:

**Maria Mercedes E. Arzadon**, College of Education, University of the Philippines

**Rebecca Yvonne Bayeck**, Utah State University

Presenters:

**Romina Quezada Morales**, Columbia University Teachers College

**Daniel Gallardo**, University of British Columbia, Dept of Educational Studies

**Mallory Adamski**, National Indigenous Women's Resource Center

## Thursday, 5:00 pm to 8:30 pm

### 518-1. Mr. Bachman and His Class

Film Festivallette

**5:00 to 8:30 pm**

**Minneapolis Institute of Art: Pillsbury Auditorium**

**Minneapolis Institute of Art, Pillsbury Auditorium**

## Thursday, 6:45 pm to 7:45 pm

### 519. Hope, Hardship and Healing in Public Schools: A conversation with Minnesota public education leaders - A plenary session

General Pool

**6:45 to 7:45 pm**

**Hyatt Regency - Minneapolis: 1 Floor-- Nicollet Ballroom (A/B/C)**

Chairs:

**Supriya Bailly**, George Mason University

**Peggy Kong**, Drexel University School of Education

## Thursday, 6:45 pm to 7:45 pm

Presenters:

**Laura Wangsness Willemsen**, Concordia University, St. Paul

**Supriya Baily**, George Mason University

**Bryan Bass**

**Kristine Scallon**

**Justin Tiarks**

**Megan Paulis de Rangel**

**Sai Thao**

## Thursday, 8:00 pm to 9:00 pm

### 520. Exploring Your Self-Awareness for the Social Sciences

Mindfulness Activities

**8:00 to 9:00 pm**

**Pajamas Sessions: VR 142**

Chair:

**Deepa Srikantaiah**, School for International Training Graduate Institute

### 521. Social Networking Meeting – Thursday Evening

General Pool

**8:00 to 9:00 pm**

**Pajamas Sessions: VR Social Networking**

Chair:

**Vandra L. Masemann**, OISE, University of Toronto

## Thursday, 9:00 pm to 10:05 pm

### 521-1. Sandlines: The Story of History

Film Festivalette

**9:00 to 10:05 pm**

**Festival Scope – HUB**

## Thursday, 9:00 pm to 10:30 pm

### 522. Language Myths and Realities: Journeys of Chinese International Students

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 101**

Chair:

**Qianqian Zhang-Wu**, Northeastern University

Book Launch Presenter:

**Qianqian Zhang-Wu**, Northeastern University

### 523. Mapping Southern Routes of Migrant Women: A Case Study of Chile

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 102**

Chair:

**sondra cuban**, western washington university

Book Launch Presenter:

**sondra cuban**, western washington university

### 524. Business Meeting: Language Issues SIG – VIRTUAL

Language Issues SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 103**

Chairs:

**Bridget Goodman**, Nazarbayev University

**Juan Valenzuela Barros**, Universidad de Chile

Presenters:

**Pierre De Galbert**, Brown University

**Yecid Yecid Ortega**, OISE/University of Toronto

**Obi Eneh**, Teachers College, Columbia University

### 525. Working towards peace through research and practice

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 104**

Chair:

**Nicki Gerstner**, Seoul National University

Participants:

- Education and Prefigurative Politics: Six Pedagogies for Working Toward Peace and Justice in Troubled Times -- Insights from Korea **Rira Seo, Seoul National University; Nicki Gerstner, Seoul National University**
- The Characteristics and Changes of Community Education in China: A Case Study of Residents' Participatory Community Education Activities in Shanghai **YANG YINGXUE, Social Education and Lifelong Learning Theory Laboratory**

## Thursday, 9:00 pm to 10:30 pm

### 526. Dimensions of Educational Stratification in East Asia:

East Asia SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 105**

Chair:

**Keenan D Manning**, Concordia University

Participants:

- Representation of Ethnic Minorities in Textbooks: 'Multicultural Education' in China **Fei Yan, The Education University of Hong Kong; Liz Jackson, University of Hong Kong; Ji Ying, Education University of Hong Kong**
- The Gendered Sibling Rivalry: Sibling Structure and Adolescent Cognitive Ability in China **Ran Liu, University of Wisconsin-Madison**
- What they gain from college is more than money: the college expansion impact on young adults' subjective social status in Taiwan **Chin-Han Chan, State University of New York, University at Albany; Ping-Yin Kuan, International College of Innovation, National Chengchi University**
- Parent-child congruence on social-emotional skills and academic performance: parenting and education in China **Kai Zhou, State University of New York, University at Albany; Yuxuan Gong, SUNY Albany; Yunxiao Zhang**

### 527. Skills development and student success

Higher Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 106**

Chair:

**Takehito Kamata**, Sophia University

Participants:

- How did the college students achieve excellent academic performance after changing majors? Based on the Resilience theory **Wenjing Wang, Graduate School of Education, Peking University**
- Toward an "ecology of knowledges": A case for understanding cross-cultural research experiences of international graduate

students **Roshni Kumari, University British Columbia; Amy Scott Metcalfe, University of British Columbia**

- Beyond the Bachelor's: Study Abroad's Role in Predicting Graduate School Attendance **Radomir Ray Mitic, University of North Dakota**
- GIS mapping: A tool for evaluating the impact of an international professional development Program **Nancy Dickson, Vanderbilt University; Gwendolyn Ker Li Teok, Peabody College (Vanderbilt University); Yiyu Zhu, Peabody College (Vanderbilt University); Sarah Crane, Vanderbilt University Hubert H. Humphrey Fellowship Program**

### 528. (In)equality and opportunity during Covid-19

Higher Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 107**

Chair:

**Roy Y. Chan**, Lee University

Participants:

- Korean undergraduate students' intent to drop out from higher education institutions in the era of COVID-19: A mixed-methods study **Kina Park, Hankuk University of Foreign Studies; Jae-Eun Jon, Hankuk University of Foreign Studies**
- Rewards and challenges of Collaborative Online International Learning (COIL) and Virtual International Reciprocal Service Learning (VIRSL) **Laureen A Fregeau, University of South Alabama; Elizabeth Hernandez, Escuela Agricola Panamericana Zamorano; Ukaiko Ojiambo, St. Paul's University**
- The Relationship Between Class Experiences/Faculty Knowledge and Online Education and Japanese University Students' Learning Outcomes in the COVID-19 Pandemic **Noboru Miyoshi, Hiroshima University**
- SERU-INDIA COVID-19 Survey: Student Experiences during the Pandemic **Mousumi Mukherjee, O.P. JINDAL GLOBAL UNIVERSITY**



## Thursday, 9:00 pm to 10:30 pm

- Legacies and Current Manifestations of Globalized Christian Supremacy in and through Higher Education Internationalization **Sachi Edwards, Soka University**

### 529. Global Trends in Education and Literacy for the Deaf and Hard of Hearing

Inclusive Education SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 108**

Chairs:

**Valerie Siwotso**, World Vision Inc.

**Sergio RamirezMena**, World Vision Us

Participants:

- Can EdTech Help the Learning Needs of Children with Disabilities: A Grand Challenge Retrospective of Solutions that Work and Why **Valerie Siwotso, World Vision Inc.; Sergio RamirezMena, World Vision Us**
- Trends of Education Systems and Deaf and Hard of Hearing Community **Christopher Kurz, MSSE/NTID; Michael Tirazona Vea, De La Salle-College of Saint Benilde**
- Supporting Foundational Literacy with Sign Language Play and Shared Reading **Leala Holcomb, University of Tennessee, Knoxville; Krishneer Sen, Deaf Consultancy Pacific**
- Supporting Foundational Literacy for Deaf Learners in Africa through Utilization of Digital Sign Language Storybooks **GEORGINE AUMA OBURA, eKitabu; susan thuo**

Discussant:

**Joshua Josa**

### 530. Peace education efforts in Colombia: Teaching peace, living conflict?

Peace Education SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 109**

Chairs:

**Michelle Bellino**, University of Michigan- School of Education

**Marcela Ortiz**, University of Michigan Ann Arbor

Participants:

- “Are we doing Cátedra de Paz?” Teacher perspectives on adapting peace education to the “Bogotá bubble” **Marcela Ortiz, University of Michigan Ann Arbor; Michelle Bellino, University of Michigan- School of Education; Julia Paulson, University of Bristol**
- Pedagogies of Peace and the sancocho of peace curricula during Colombia’s (post-)conflict transition **Diego A Nieto, Instituto de Estudios Interculturales, Universidad Javeriana (Cali, Colombia)**
- Territorial peace education? Case analysis of pedagogical innovations for peace in Colombia **Maria Jose Bermeo, Universidad de Los Andes; Angie Benavides Castro, Universidad de los Andes**
- Curating Violence: Institutionalization of Memories and Pedagogical Expectations in Colombia’s Memory Sites **Paula L Mantilla Blanco, Columbia University Teachers College**
- Cuentos Criollos: Colombian Internally Displaced Families as Knowledge Producers **Liliana Deck, USF School of Education**
- The Making of the Integral Citizen: A Genealogical Approach to Civic Education in Colombia **Daniela Romero Amaya, Teacher College**

### 531. African Diaspora Youth Experiences: Navigating Anti-Black Racism in Education

African Diaspora SIG

9:00 to 10:30 pm

**Pajamas Sessions: VR 110 – 1**

Chair:

**Derron Wallace**, Brandeis University

Participants:

- Academic Profiling in Britain? Exploring Black Caribbean Young People’s Experiences of Tracking in Schools **Derron Wallace, Brandeis University**
- Anti-Black racism invigorated by police brutality: Black Lives Matter’s educational idealism **SAM MADESI, University of Calgary**

## Thursday, 9:00 pm to 10:30 pm

- Examining the Rights of Black Caribbean Diasporic Youth **Giselle Thompson, Acadia University**
- Reflections on the education of the Black population in Brazil and the United States: (re)imagining possible futures **Éllen Daiane Cintra, University of Brasilia / University of California Riverside**

### 532. Build media and information literacy competencies at school to safeguard the future of citizenship and democracy

Citizenship and Democratic Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 110 – 2**

Chair:

**Michelle Ciulla Lipkin, NAMLE**

Participants:

- The National Association of Media Literacy Education's vision for media literacy in education. **Michelle Ciulla Lipkin, NAMLE**
- Implementing media literacy education more consistently and equitably to address the urgent need to equip citizens with skills. **Alice Huguet, RAND Corporation**
- International experience and lessons learned from building critical information engagement skills through education systems **Katya Vogt, IREX**

### 533. Ways Forward to re-imagine the Teaching Profession and Teacher Education

Teacher Education and the Teaching Profession SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 111**

Chair:

**Mina Min, Appalachian State University**

Participants:

- Confronting the dilemmas of Islamophobia in the context of teacher education **Hassina Alizai**
- Future teachers misunderstandings about sustainability science: from common sense to

factual misconceptions **Esther Do Lago E**

**Pretti, Arizona State University; Andrea Weinberg, Arizona State University; Wendy Wakefield, Northern State University**

- Teacher agency for social justice with culturally responsive teaching amid the COVID-19 pandemic. **Mina Min, Appalachian State University**
- The Enactment of "Double Reduction" Policy: Impact on Teachers' Work in China **Min Yu, Wayne State University; Christopher B Crowley, Wayne State University; Jun Teng, Beijing Normal University**

Discussant:

**Munira Amir Ali, Aga Khan University**

### 534. Implementing curriculum reforms in under-resourced contexts: what can we learn from Uganda?

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 112**

Chair:

**Mary Goretti Nakabugo, Uwezo Uganda**

Participants:

- Barriers and facilitators to implementing the new competency-based lower secondary curriculum of Uganda **Jane Sebuyungu, Stir Education; Modern Musiimenta Karema, Stir Education**
- Assessment in a reformed lower secondary school curriculum in Uganda: making a fundamental change? **Emmy Zoomlamai Okello, Foundation for Inclusive Community Help (FICH); Mary Goretti Nakabugo, Uwezo Uganda**

### 535. Educating New Humans through Meditation, Reflection, and Work of Love: Transcending Divisiveness toward Sustainability and Oneness

Contemplative Inquiry and Holistic Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 113**

Chair:

**Jing Lin, University of Maryland**

## Thursday, 9:00 pm to 10:30 pm

Participants:

- Cultivating “New Humans”: Inner Work and Embodiment of Love for Peace and Earth Stewardship **Jing Lin, University of Maryland**
- Oneness and Individualism: Contemplative Pathways to Unify Our Brain Hemispheres and Seeking Unity **Tom E Culham, Beedie School of Business Simon Fraser University**
- Contemplating a Larger Sense of Self through Right Mind and Actions **Hyeyoung Bang, Bowling Green State University**

### 536. Wellbeing in school communities in challenging times

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 114**

Chair:

**Clarisse Halpern**, Florida Gulf Coast University

Participants:

- Teachers’ work and wellbeing in the pandemic : A study on future of work in education **Emaya Kannamma, Tata Institute of Social Sciences; Meera Chandran, Tata Institute of Social Sciences; Poonam Sharma, Tata Institute of Social Sciences**
- The COVID-19 Pandemic and Kindergarten: The Voices of Teachers and Students **Clarisse Halpern, Florida Gulf Coast University**
- The hope and promise of community schools in the face of racial injustice in Baltimore **Jessica Shiller, Towson University, MD**

### 537. Education during violence, conflict, and pandemic: Evidence from El Salvador, Afghanistan, Sierra Leone, Syria & Iraq

Education, Conflict, and Emergencies SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 115**

Chair:

**Sarah Cottureau**, MAGENTA

Participants:

- Imagining an educational future for Afghan

girls: what could it look like under Taliban rule? **Sarah Cottureau, MAGENTA**

- What did integration policy bring to refugee families? A case study of Syrian students learning at public schools in Jordan **Kaoru Ghalawinji-Yamamoto, Sophia University**
- Refugee camps perceived as places for deployment of humanitarian services: perspectives of non-refugee teachers in Dadaab refugee camp schools **Kimani Karangu, University of British Columbia**

### 538. Research insights from the Global Education Monitoring Report Fellowship program

Globalization & Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 116**

Chair:

**Priyadarshani Joshi**, UNESCO

Participants:

- Changes in School Completion Rate of Children in India: Examining the Right to Education Act, 2009 **Leena Bhattacharya, IGDR**
- The Importance and Relevance of Home Education: Global Trends and Insights from the United States **Danqing Yin, University of Kansas**
- COVID-19 School Closures: a natural experiment in technology adoption **Daniel Pop, EDRC**
- Coping with COVID-19 in Global South: Evidence from Pakistan and Ethiopia on use of technology by ECCE students and workforce **Muhammad Afzan Munir, Independent Researcher and Consultant; Saba Saeed, Idara-E-Taleem-O-Aagahi (Ita)**
- The impact of ICT in education policies on ICT integration in education in Africa: The case of Kenya **Emmanuel Manyasa, Usawa Agenda**

Discussant:

**Fernanda Gándara**, School-to-School International

## Thursday, 9:00 pm to 10:30 pm

### 539. COVID-19, Education, Technology, and Private-Public Partnerships: Successes and Challenges from Rural Education Initiatives across LAC

Latin America SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 117**

Chair:

**William Webber**, Partners of the Americas

Participants:

- Powers of Partnership: Building an early reading community in rural Cochabamba, Bolivia **Jessy Fernández Reyes, Partners of the Americas Cochabamba, Bolivia Chapter**
- Yachaykuna Project Peru: Private-Public Partnerships to improve rural education in Uchuyaco **Pedro Chirinos Terrones, Partners of the Americas Peru Chapter**
- Virtual Teacher Exchange Across the Americas: Experiences from early grade reading teachers in Paraguay **Lana Messner, Partners of the Americas Kansas Chapter**

Discussant:

**William Webber**, Partners of the Americas

### 540. Post-foundational Approaches to Comparative and International Education Paper Session

Post-foundational Approaches to Comparative and International Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 118**

Chair:

**Sun Young Lee**, Wichita State University

Participants:

- Historicizing translation as (de)colonial practices: China's 1867 debate on learning western sciences as an example **weili zhao, Hangzhou Normal University**
- Teaching Social Sciences and making up kinds of people during democratic times in Brazil: embodying cultural theses about a democratic life **Gabriel Brasil Pedro, Escola Dinamica Ambiental; Marcia Serra Ferreira, Universidade Federal do Rio de Janeiro (UFRJ)**

- Dyslexia as language policy: Science of reading, brain-based research, and the raciolinguistic construction of learning dis/ability **Sun Young Lee, Wichita State University**

### 541. Education in the Climate Crisis: Perspectives from Science, Students, Teachers, and Policy

21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 119**

Chair:

**Michael Gibbons**, American University

Participants:

- The Global Student Movement's Response to the Climate Crisis **Alexandra Seybal, OBESSU; Sebastian Berger, Global Students Forum**
- Teacher Union Efforts to Address the Climate Crisis in Classrooms and Advocacy **Christina Ting Kwauk, Kwauk and Associates**
- What Systems Level Changes does the Climate Crisis Require and How can Education Help? **Michael Gibbons, American University; Christina Ting Kwauk, Kwauk and Associates; Frank Adamson, California State University, Sacramento**

Discussant:

**Frank Adamson**, California State University, Sacramento

### 542. "I want to learn" - how engagement and hope contributes to collaborative learning

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 120**

Chair:

**Chaoran Wang**, Colby College

Participants:

- A joint autoethnography on a faculty-led dissertation writing group **Chaoran Wang, Colby College; Jui-Hsin Renee Hung, Indiana University**

## Thursday, 9:00 pm to 10:30 pm

- School attendance, social relationships, and child labor migration in Karamoja, Uganda: An exploratory study **Holly Koogler, Johns Hopkins University**
- Inclusion and Agency in Ghanaian Schools: The Case of West African Child Migrants **Daniel Owusu Kyereko, University of York**

### 543. New ways of thinking about education and the post-pandemic world

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 121**

Chair:

**Atota Halkiyo**, Arizona State University

Participants:

- Reimagining Global Education during the COVID-19 Pandemic: Experiences and Lessons from African International Students **Atota Halkiyo, Arizona State University; Abubakar Idris, Arizona State University; Janna Goebel, Arizona State University; Abou Touré, Arizona State University; Nana Sakyiwa Brown-Wood, Arizona State University**
- Cultural taxation or “tax credit”? Understanding the nuances of student of color labor on campus **Emily Petruzzelli Schell, Stanford University**
- Education sector and social movement: A student perspective **Sheng-Ju Chan, National Chung Cheng University**
- Internship participation and career readiness among international students **Anita Gopal, American University**

### 544. Highlighted Session: Semali Symposium

Indigenous Knowledge and the Academy SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 122**

Participant:

- Semali Symposium **Rebecca Yvonne Bayeck, Utah State University; Maria Mercedes E.**

**Arzadon, College of Education, University of the Philippines; Romina Quezada Morales, Columbia University Teachers College**

### 545. Systematic marginalization – the role of race, class and colonization on education

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 123**

Chair:

**Arianne Maraj**, McGill University

Participants:

- Multicultural Education during the COVID-19 Pandemic: Parental Racial Socialization in Asian and Asian American Families **Peggy Kong, Drexel University School of Education; Xinwei Zhang; Anu Sachdev, EAST STROUDSBURG UNIVERSITY**
- Online imperialism and international education **Noah Yusuf Hassan Khan, York University**
- What role do French society and its education system play in promoting violent radicalization processes? **Arianne Maraj, McGill University**
- A Qualitative Study on the Role of Global Middle Class Parenting in Child Aspirations and Skills **Su Yon Choi, michigan state university**

### 546. Highlighted Session: Leveraging Lessons from COVID-19 for stronger and more resilient early primary learning in Cambodia

Southeast Asia SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 124**

Chair:

**Sereisatya Ros**, USAID

Participants:

- What we did differently: Refining and implementing a second year of COVID-19 response interventions under the All Children Reading-Cambodia project **Sonthara Kong, World Education, Inc.**



## Thursday, 9:00 pm to 10:30 pm

- Hello, how are you? Findings from a temperature check of teachers' and students' needs in Cambodia, to inform school re-opening **Olivia Byler, RTI**
- Responding to COVID19 school closures at a National Scale - A Model for Decision Making and Government-Donor Collaboration **Kann Puthy, Cambodia MOEYS**

### 547. UNESCO's "Faure report" – 50 years on

Globalization & Education SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 125**

Chair:

**Maren Elfert**, King's College London

Participants:

- Lifelong learning as cruel optimism: Considering the discourses of lifelong learning and techno-solutionism in South African education **Sara Black, King's College London**
- Unlearning to become: After Faure's Universal Man **Suzanne Smythe, Simon Fraser University**
- The Faure Report and the Western and Soviet Concepts of Lifelong Education **Jude Walker, University of British Columbia; Elena Ignatovich, University of British Columbia**

Discussant:

**Alexandra Draxler**, NORRAG

### 548. MEASURING UP IN HIGHER EDUCATION: HOW UNIVERSITY RANKINGS and LEAGUE TABLES ARE RESHAPING KNOWLEDGE IN THE GLOBAL ERA

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 126**

Chairs:

**Anthony Welch**, University of Sydney

**Jun Li**, Western University

Book Launch Presenters:

**Gus Gregorutti**, Andrews University

**Gerard Postiglione**, Gerard A Postiglione

### 549. Advancing Cultural Responsiveness: Moving Beyond Push-Pull Factors

Study Abroad and International Students SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 127**

Chair:

**Rosalind Latiner Raby**, California Colleges for International Education & California State University, Northridge

Participants:

- Navigating "Studying Abroad" Remotely: International School Graduates' Transition to Higher Education During the Pandemic **Lizhou Wang, Center for International Higher Education at Boston College**
- How do university rankings shape international student enrollment? A longitudinal analysis of the impact of U.S. News rankings **Shinji Katsumoto, University of Iowa; Nicholas Bowman**
- Stratification in transnational higher education choice-making **SuYeong Sophie Shin, University of California, Irvine**
- Why and where to study abroad? Empirical study on the mobility of Asian international students **Yuriko Sato, Tokyo Institute of Technology**
- Chinese International High School Students: Perceived Support During a Pandemic **L. Erika Saito, National University**

Discussant:

**Rosalind Latiner Raby**, California Colleges for International Education & California State University, Northridge

### 550. Confronting Intercultural Contact: Toward Coexisting Futures in (Multilingual) Language Education

Language Issues SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 128**



## Thursday, 9:00 pm to 10:30 pm

Chair:

**Andrew P. Wu**, GSE, University of Pennsylvania

Participants:

- A fusion of China and America: Chinese teachers' experiences of teaching children Chinese literacy in the United States **Peizhu Liu, GSE, University of Pennsylvania**
- Under biopolitics: Newcomer programs for refugees and their underlying language ideologies **Shiyu Jiang, Graduate School of Education, University of Pennsylvania**
- Honoring honorifics: Reimagining a true intercultural pedagogy for teaching honorific registers to learners of Korean as a foreign language **Eunsun Lee, Graduate School of Education, University of Pennsylvania**
- Developmental trends in biliteracy education policy in Taiwan: A view from textbook research **Andrew P. Wu, GSE, University of Pennsylvania**

Discussant:

**Daniel A Wagner**, University of Pennsylvania

### 551. Parents, teachers and the state in Education

Latin America SIG

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 129**

Chair:

**Ana H Marty**, FLORIDA STATE UNIVERSITY

Participants:

- Families in the Dominican Republic: Parents' voices on resources, strategies, and challenges to support literacy during the COVID-19 pandemic **Ana H Marty, FLORIDA STATE UNIVERSITY**
- On-air Mother Tongue Modular Reinforcement During COVID-19 Pandemic: Exploring Indigenous Teachers' Agency Through Media Narrative and Representation **Fernigil L. Colicol, Mindanao State University-Tawi-Tawi**
- Engaging the State: The political strategies of teachers' unions in Latin America **Christopher Chambers-Ju, The University of Texas at Arlington**

### 552. Reflective learning and teaching in times of stress and inequity

General Pool

**9:00 to 10:30 pm**

**Pajamas Sessions: VR 130**

Chair:

**Karen Biraimah**, University of Central Florida

Participants:

- Comparing Racial and Ethnic Inequalities within U.S. and South African Schools: The Impact of Resegregation and Post-Apartheid Policies **Karen Biraimah, University of Central Florida**
- Engaged Learning through Dialogue, Critical Inquiry, and Reflection **Maria Guajardo, Soka University**
- Understanding Community Resilience: What it is, How to Gauge it, How to Support it: One INGO's approach **Cornelia Janke, Education Development Center**

## FRIDAY, APRIL, 22

**Friday, 6:00 am to 7:00 am**

### 552-1. Dreams of Birds Flying in the Sky

Film Festivalette

**6:00 to 7:00 am**

**Festival Scope - HUB**

**Friday, 6:00 am to 7:30 pm**

### 553. Global literacy trends in reading and countering learning loss

Global Literacy SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 101**

Chair:

**Mary Faith Mount-Cors**, EdIntersect, LLC

Participants:

- Pandemic's impact on students' reading learning outcomes in Guatemala's Western Highlands **Lucia Morales, Juarez; Sophia Maldonado Bode, Juarez & Associates**

## Friday, 6:00 am to 7:30 pm

- Policy Choices, National Reform and Learning Loss in Kenya: Findings from the 2021 Tusome National Reading Assessment **Julius Jwan, Ministry of Education (Early Learning and Basic Education); Nereah Anyango Olick, Ministry of Education; Lilian Gangla, USAID; Enos Radeny, USAID; Jessica Mejia, RTI International**
- The mediational role of text reading fluency in reading comprehension in English and Kiswahili: Evidence from multilingual contexts in Kenya **Brenda Aromu Wawire, African Population and Health Research Center**

### 554. Belonging in Changing Educational Spaces Negotiating Global, Transnational, and Neoliberal Dynamics

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 102**

Chairs:

**Karen Monkman**, DePaul University

**Ann M Frkovich**, Concordia University Chicago

Book Launch Presenters:

**Jeremiah Howe**, Francis W. Parker School

**Angela Kraemer-Holland**, National-Louis University

**Mariano Narodowski**, Universidad Torcuato Di Tella

**Delfina Campetella**, Universidad Torcuato Di Tella

**Ratna Ghosh**, McGill University

**Milagros Brenda Calderon-Moya**, McGill University

**Arianne Maraj**, McGill University

**Amy Elizabeth Laboe**, University of Virginia

**Oren Pizmony-Levy**, Teachers College, Columbia University

**Erika L Kessler**, Teachers College, Columbia University

**Grace Pai**, CUNY Guttman Community College

**Fungisai Musoni**, Kalamazoo College

**Thatcher A. Spero**, Waseda University

**Martha Fitzpatrick Bishai**, The Umkhumbane Schools Project

### 555. Did we meet the moment? Rethinking education and support for adolescents during COVID-19

Committee: Gender & Education

**6:00 to 7:30 am**

**Pajamas Sessions: VR 103**

Chair:

**Amy Ibold**, CARE

Participants:

- Beyond back to school: Understanding and meeting the needs of adolescent girls during COVID-19 **Pamela Wanjiru Agum, CARE International in Kenya; Anderson Kumpolota, CARE International in Malawi**
- Facing up to the pandemic: Addressing gender-based violence and mental health among adolescents in rural Nepal **Celeste Ximena De la Huerta, Strømme Foundation**
- Leveraging youth's creativity, problem-solving and resilience throughout the pandemic **Gloria Richard Mushi, Asante Africa Foundation**
- Layered Barriers: Adapting projects to sustain support for adolescent girls **Abiose Haruna, Mercy Corps**

Discussant:

**Omar J. Robles**, UNICEF

### 556. AI & Big Data based Future Education Policy in Korea

East Asia SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 104**

Chair:

**Sunbok Lee**, Dept. of Education, Ewha Womans University

Participants:

- A Study on Future Education Environment Change and Educational Governance **Jae Young Chung, Dept. of Education, Ewha Womans University; Misuk Sun, Ewha Womans University; Seonhee Jang, Ewha Womans University**

## Friday, 6:00 am to 7:30 pm

- Teacher Workforce Planning in South Korea using System Dynamics Modeling **Sunbok Lee, Dept. of Education, Ewha Womans University; Suyeon Jang, Ewha Womans University**
- Analysis on the Policy Issues for the Future of Education in Korea **Jae Young Chung, Dept. of Education, Ewha Womans University; Misuk Sun, Ewha Womans University; Seonhee Jang, Ewha Womans University; Yehwa Jeong, Ewha Womans University; Hyunmyung Jo, Ewha Womans University**
- Aging and Education: AI-Based Futuristic Approaches to Early Detection for Dementia **Jee Eun Sung, Ewha Womans University; Sujin Choi, Ewha Womans University; Yoonseob Lim, Korea Institute of Science and Technology**

Discussants:

**Juhyoung Park**, Gyeongin National University of Education

**Tae Seob Shin**, Dept. of Education, Ewha Womans University

**Heesook Lee**, Kangnam University

### 557. Fit for purpose, transformation, or complexity: ideas and implications from intercultural encounters

Eurasia SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 105**

Chair:

**Elise S Ahn**, University of Wisconsin-Madison

Participants:

- Self-formation and development of employability during study abroad **Dilrabo Jonbekova, Nazarbayev University; Tatyana Kim, Nazarbayev University; Yevgeniya Serkova, Nazarbayev University**
- Exploring Central Asian female students' self-identity in American graduate schools **Maya Fenty, Case Western Reserve University**
- South Korean international branch campuses in Uzbekistan: A content analysis of the

enabling resolutions **Martha C. Merrill, Kent State University; Shakhnoza Yakubova, Kent State University**

- The performance of rectors of higher education institutions in Kyrgyzstan **Chynarkul Ryskulova, American University of Central Asia**

Discussant:

**Elise S Ahn**, University of Wisconsin-Madison

### 558. Student mobility and internationalization: Policies and predictions

Higher Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 106**

Chair:

**Natalie Irby Cruz**, Charleston Southern University

Participants:

- Stay, return or onward mobility? International students' post-study mobility aspirations and socio-economic diversification in the UK **Jihyun Lee, University College London (UCL)**
- The determinants of international students flow to China: an empirical research based on countries along the "Belt and Road" **Tingsong Li, Shanghai Jiao Tong University, Graduate School of Education**
- 'Internationalization', national integration and 'troublesome' minorities: Higher education policies towards Hong Kong and East Jerusalem **Annette Bamberger, The Hebrew University of Jerusalem**
- Investigating the Impact of Commissioned Education Agents in International Student Recruitment **Raghvendra Singh, Northern Arizona University; Michael Lanford, University of North Georgia**

### 559. Deep Dive into Inclusive Education using an Universal Design for Learning Approach in Malawi

Inclusive Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 107**

Chair:

**Stefany Thangavelu**, Juarez and Associates

## Friday, 6:00 am to 7:30 pm

### Participants:

- Reading for All Malawi scales training on Universal Design for Learning **Miriam Mhango, Juarez**
- Malawi's Ministry of Education rolls out Universal Design for Learning **Vessium Chikhoza, Malawi Ministry of Education**
- People with Disabilities as Facilitators Educating us All **Fanny Singini, Malawi Association of the Deaf (MANAD)**
- Inclusion by Design across the National Reading Program and Beyond **Odala Lewis Banda, USAID Malawi**

### 560. Inclusive education: Listening to Evidence and Voices of Key Stakeholders

Inclusive Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 108**

Chair:

**Tejendra Pherali**, UCL Institute of Education

### Participants:

- Education pathways in Roma settlements: Understanding inequality in education and learning **Jutaro Sakamoto, UNICEF; Sarah Hope Fuller, UNICEF; Yixin Wang, UNICEF**
- Exploring Narratives of the Educational Trajectories of Students with Disabilities: Perspectives and Experiences of Parents of Children with Disabilities **Sonia Sawhney, Tata Institute of Social Sciences**
- Voices of Special Education Principals and their Experiences Managing the COVID-19 Pandemic in Barbados **Stacey N Blackman, University of the West Indies Cave Hill; Grace Adebisi Fayombo, University of the West Indies Cave Hill; JUNNIE LYNCH, Erdiston Teachers' Training College**
- Opening Doors toward Opportunities: Using Stories of Change to Assess an Alternative Learning System in the Philippines **Avril Adrienne De Guzman Madrid, University of the Philippines Los Banos; Diwa Joson Velasquez, Casa del Libro, Inc. - Chosen Education**

Discussant:

**Tejendra Pherali**, UCL Institute of Education

### 561. Language boundaries

Language Issues SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 109**

Chair:

**Marina Basu**, Arizona State University

### Participants:

- Ideological and implementational space for Indigenous languages in education: Teacher agency for language education policy and planning in Nepal **Naomi L Fillmore, University of Queensland; Prem Phyak, Chinese University of Hong Kong; Jnanu Raj Paudel, Far Western University**
- Rigid vs Flexible Boundaries in Quality Education: Practice, Research and Policy Challenges in Multilingual/ Plurilingual Education in Tajikistan, Central Asia **Tojiniso Olimnazarova, University of Central Asia & University of Alberta; Stephen A Bahry**
- Translanguaging Beyond the Classroom: Language, Education, and Social Change in Africa **Joy Joseph Aseh Nnena, Lake Forest College; Ian Cox, Lake Forest College; Desmond I Odugu, Lake Forest College**
- Reimagining Methodology as Advocacy: Multilingual Critical Ethnography with Syrian Refugee Students in Turkey **Melissa Hauber-Özer, George Mason University**

### 562. Conceptual to empirical discussions of education in emergences reponses

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 110 - 1**

Chair:

**Jasmine Turner**, War Child Holland

### Participants:

- Adapting Play-Based Learning Programs in Fragile Contexts for the COVID-19 Pandemic **Mackenzie Matthews, International Rescue Committee**

## Friday, 6:00 am to 7:30 pm

- Caregiver engagement to strengthen education systems in conflict-affected settings **Victo Kyobutungi, War Child Holland; Jasmine Turner, War Child Holland**

### 563. Re-imagining Cross-Border Partnerships Through Internationalization at Home

Teaching Comparative and International Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 110 – 2**

Chair:

**Debra Leahy**, Southern New Hampshire University

Participants:

- Cross Border Collaborations: Creating a Joint Specialist Certificate in Education in Vulnerable Contexts **Elena Lopez, Camilo José Cela University**
- Designing for Equity in a Virtual Environment: How Faculty from Spain and America Created a Partnership to Disrupt Inequities in Education **Colleen Tapley, Southern New Hampshire University**
- Expanding Access to Intercultural Learning through Multi-Modal Study Abroad Programming **Allyson Snell, Southern New Hampshire University**

### 564. The impacts on Youth development during the COVID-19 pandemic and Youth Participatory Action Research

Youth Development and Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 110 – 3**

Chair:

**Woohee Kim**, Harvard University

Participants:

- Doing YPAR within Korean cultural contexts: Contending with power dynamics in sunbae-hoobae relationship **Woohee Kim, Harvard University; Jeung Eum Woo, Seoul Global High School**
- Online schooling in Australia amid the COVID-

19 pandemic: Perspectives from refugee-background students **Nina Maadad, University of Adelaide; Mari Yu, University of Adelaide**

- Toronto high school student engagement and agency during COVID **Christine Corso, Ontario Institute for Studies in Education (OISE), University of Toronto**
- Exploring Education Transfer for Mutual Benefit in the Bahamas: Professionalizing Youth Workers Through Micro-Credentials **Gary Pluim, Lakehead University; Remiska Simone Wildgoose, Bahamas Technical and Vocational Institute**

### 565. Investigations to rethink Teacher Education and Professional Development

Teacher Education and the Teaching Profession SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 111**

Chair:

**Seun B Adebayo**, National University of Ireland Galway, Ireland

Participants:

- What makes teacher appraisal effective? Evidence from TALIS 2018 **Hyun-Ki Shim, Chungbuk National University**
- Rethinking Teacher Emotions through Narratives: lived experiences of teachers in China **Xiangyan Liu, Hunan Normal University**
- Scaling up a Literacy Educational Innovation: A Comparison of Teacher Education Models **Jennifer Head, Concordia University; Jacqueline Biddle, CSLP/ Concordia University; Rose Iminza, Aga Khan Academy; Anne Wade, Concordia University**

Discussant:

**Musharraf Hossain Tansen**, Malala Fund

### 566. Breaking through together: Sub-Saharan solutions for Sub-Saharan educational challenges

Youth Development and Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 112**



**Friday, 6:00 am to 7:30 pm**

communities **GABRIEL NASCIMENTO, FEDERAL UNIVERSITY OF SOUTHERN BAHIA, BRAZIL**

Chair:

**John Gilmour**, LEAP Institute

Participants:

- Designing a future for Maths Education that is yet to be dreamed **Raphael Mukachi, LEAP SCHOOLS**
- Bringing Quality Education to the hand of every Child through digital tools and skills **Simon Mwangangi, Asante Africa Foundation**
- LEAP Science and Maths education for “At Risk” South African secondary school youth—adapting to lockdowns in COVID-19 **Asanda Sigigaba, LEAP SCHOOLS**
- Child Safe Learning Continues Outside of the Traditional School Environment **Geoffrey Kasangaki, Asante Africa Foundation; Byron Buyu Wayodi, Asante Africa Foundation**

Discussant:

**Erna Grasz**, Asante Africa Foundation

### **567. Highlighted Session: Black Culture as Resistance in Education Across the African Diaspora:**

**Transnational Solidarities in Brazil, South Africa, U.S., and Caribbean**

African Diaspora SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 113**

Chair:

**Jamila Lyiscott**

Participants:

- Toward a Quilombola Consciousness in Education: The Pedagogies of Black Fugitivity Across Brazil, US, and the Caribbean **Dana McIntyre, Stony Brook University; Jamila Lyiscott; KELLY BARROS SANTOS**
- The Struggles for Racial Equity in Education: From Brazil to South Africa **Bekisizwe S Ndimande, University of Texas At San Antonio**
- In search of the ‘embodied’ Pretuguês: language education and the Portuguese language spoken by Afro-Brazilian

### **568. Developing globally relevant play-based media content for humanitarian contexts: A case study of Sesame Workshop’s Watch, Play, Learn early learning videos**

Early Childhood Development SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 114**

Chair:

**Charlotte Cole**, Blue Butterfly Collaborative

Participants:

- Global perceptions of play: The role of and barriers to play for parents in low-resource and humanitarian contexts **Kimberly E Foulds, Sesame Workshop**
- The creation of a global, play-based curriculum for media **Shanna Kohn, Sesame Workshop; Manar Mohydein Shukri, International Rescue Committee**
- Developing globally-relevant and culturally-rich media content **Deborah Marie Rodriguez Garcia, Sesame Workshop; Rehnuma Akhter, Sesame Workshop**
- Using child-centered formative research to inform and refine global play-based media content **Maria Carolina Casas Mendez, Sesame Workshop; Kimberly E Foulds, Sesame Workshop**

### **569. Scaling up Playful Parenting: Implementation Research Early Findings**

Early Childhood Development SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 115**

Chair:

**jill popp**, LEGO Foundation

Participants:

- Enabling environment for playful parenting in the midst of the COVID-19 pandemic **Carina Omoeva, FHI 360; Frances Aboud, McGill University; Yvonne Cao, FHI 360**



## Friday, 6:00 am to 7:30 pm

- Playful Parenting across programs: frontline provider training content analysis **Rachel M Hatch, FHI360; Frances Aboud, McGill University; Yvonne Cao, FHI 360; Rafael Eduardo Contreras Gomez, FHI 360**
- Delivering Playful Parenting: the Voices of Frontline Providers **Rafael Eduardo Contreras Gomez, FHI 360; Carina Omoeva, FHI 360; Karma Choden, FHI 360; Frances Aboud, McGill University**
- Parent-Child interaction: a cross-context analysis **Rafael Eduardo Contreras Gomez, FHI 360; Given Hapunda, University of Zambia; Ksenija Krstic, University of Belgrade, Faculty of Philosophy**

### 570. Advocating for early childhood education in crisis and conflict settings

Early Childhood Development SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 116**

Chair:

**Jennifer A Vu, UNICEF**

Participants:

- Global goods supporting ECD programming in humanitarian settings **Katie Maeve Murphy, International Rescue Committee**
- Providing pre-primary for all children: USAID's commitment to expanding early childhood education to the most marginalized and vulnerable **Rebeca Martinez, USAID**
- The ECE Accelerator Toolkit: Mainstreaming ECE through the Humanitarian-Development Nexus **Joa Keis, UNICEF; Alexis Stergakis, UNICEF**

### 571. An overview of differing contexts and solutions for education in emergencies

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 117**

Chair:

**Claire Suesann Bailey, Plan International Ireland**

Participants:

- A time and place that is based in need: Investigating the Triple Nexus approach in an INGO case study **Claire Suesann Bailey, Plan International Ireland**
- Music for Social Change: how can music improve psychosocial wellbeing for children living in emergency and conflict? **Isabella Di Paolo Di Paolo, Right To Play International; Ghinwa Monzer, Right To Play International**
- Early childhood education under compounding shocks: Understanding the lives of teachers and the challenges they face in multi-crisis contexts. **Duja Michael, NYU Global TIES for Children; Diala Hajal, International Rescue Committee; Lina Torossian, International Rescue Organization; Kate Schwartz, New York University**
- Sustainable Livelihoods and Social Inclusion through Skills Development for Urban Refugees in Global South **Preeti Dagar, University of Glasgow**

### 572. Education, inequality, and peace: Views from the field in emergency contexts

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 118**

Chair:

- **Adane Miheretu, International Rescue Committee**
- Participants:
- Designed for disruption: Lessons learned from teacher education in Burma and its borderlands **Greg Tyrosvoutis, TeacherFOCUS; William Gray Rinehart, Mote Oo Education**
- Local Views of Education's Role in Fostering Peace in Honduras **Amanda Renee Blewitt, New York University**
- Nigeria School Transitions Report **Adane Miheretu, International Rescue Committee; Silvia Diazgranados, International Rescue Committee**
- Safeguarding Integration in Education Programming in Egypt **Dina Refaat, Catholic Relief Services (CRS)**

## Friday, 6:00 am to 7:30 pm

### 573. Designing Education Research for Use: How to successfully merge learning evidence, program implementation and policy making

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 119**

Chair:

**Kate Jefferies**, UK FCDO

Participants:

- Institutionalizing Evidence Generation and Research Adoption during Implementation: Lessons from working with governments, donors, and implementers **Jessica Bergmann, Unicef – Office of Research, Innocenti; Brian Batayeh, IREX**
- Measuring the Uptake of Research **Rachel Hinton, UK FCDO**
- Using Co-creation in Education Research – learning from real-life examples **ANDREW JAMES CHARLES CUNNINGHAM, FOUNDATION AGA KHAN**

Discussants:

**Rachel Hinton**, UK FCDO

**Elena Walls**, USAID

### 574. Education and Resilience: Building Back Stronger Systems Post-crisis

Education, Conflict, and Emergencies SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 120**

Chair:

**Sonja H Anderson**, INEE

Participants:

- Resilience and the education knowledge infrastructure **Suzanne Grant Lewis, Education.org**
- Policy Shift to Resilience – USAID White Paper on Resilience in Education **Nina Weisenhorn, USAID**
- How does participation in a non-formal accelerated education program shape adolescents' trajectories and outcomes in Northeast Nigeria? **Wael S Moussa, FHI 360**

Discussant:

**Suzanne Grant Lewis**, Education.org

### 575. Globalizing Analyses of Socio-Educational Responses to Environmental Change

Environmental and Sustainability Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 121**

Chair:

**Nancy Kendall**, University of Wisconsin-Madison

Participants:

- Provincializing Euro-centric Approaches to Climate Change Education **Evi Plötz, Otto-Friedrich-Universität Bamberg**
- Conceptualization of Human-Earth Relations in the UNESCO ESD Framework **Susanne Röss, University of Bamberg**
- Representations of Humans, Climate and Environmental Change in African School Curricula: Perspectives of Teachers and Students **Yaa Oparebea Ampofo, University of Wisconsin-Madison**
- Ghanaian Youth's Gendered Experiences of Climate and Environmental Change: In- and Out-of-School Comparisons **Nancy Kendall, University of Wisconsin-Madison; Sophia Friedson-Ridenour, University of Wisconsin-Madison**

### 576. Increasing literacy outcomes during COVID-19: What worked?

Global Literacy SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 122**

Chair:

**Alisa Michelle Phillips**, World Vision

Participants:

- Parents, volunteers and materials: A winning combination for literacy acquisition success in Rwanda during COVID-19 **Michael Greer, World Vision**
- Remote learning and use of reading materials in Somalia **Yusuf Omondi, CARE Somalia**
- Impact of supplementary reading materials in Timor-Leste during COVID-19 **Rachel Hartgen, CARE**

## Friday, 6:00 am to 7:30 pm

Discussant:

**Abdifarhan Farah Gure**, CARE Somalia

### 577. Place Matters – The Power of “Ideal?” Global Citizenship Education in Local Contexts

Globalization & Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 123**

Chair:

**Kathlyn Elliott**, Drexel University School of Education

Participants:

- Global Citizenship Curriculum in Rural Spaces: A Case Comparison between Finland and the USA **Claire K. G. Ramsey**, *Ohio University*
- Finnish Teachers' Perspective on Global Citizenship Education to Prevent Violent Extremism **Kathlyn Elliott**, *Drexel University School of Education*
- Global Citizenship Education in Emergencies: A Comparative Analysis of Curriculum Materials for Displaced Migrant Students in Thailand. **Andrew Swindell**, *University of California Los Angeles*; **Wanida Lertvorapreecha**, *Chiang Mai University*
- Vocational education teachers' views on the tensions and sensitivities around global citizenship discourses in upper secondary VET in Finland **Riikka Suhonen**, *University of Helsinki*
- Risk-zone Immigrant Youth as Potentially Ideal Transformative Agents **Christine Namdar**, <https://www2.helsinki.fi/en/news/education-news/growing-up-radical-team-welcomes-phd-candidate-chris>

### 578. Conceptualizing and Addressing SDG 4 Data Gaps: Global and Regional Perspectives

Globalization & Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 124**

Chair:

**Daniel D Shephard**, Teachers College, Columbia University and NORRAG

Participants:

- A Conceptual Framework for Mapping of Missing Data for SDG 4 **Marcos Delprato**, *University of Sussex*
- Priorities for Missing Data and SDG4: Latin America and the Caribbean **Alejandro Vera**, *UNESCO Santiago*
- Priorities for Missing Data and SDG 4 for countries in Africa **Angela Jane Arnott**, *Program4results*
- Priorities for Missing Data on SDG4 in Arab Region **Karma El Hassan**, *American University of Beirut*
- Missing data groups for SDG 4 indicators in Asia **James Shoobridge**, *Self Employed*

### 579. Reciprocity with Indigenous Communities engaged in International Experiential Education – an Idea or an Ideal?

Latin America SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 125**

Chair:

**Geraldine Balzer**, University of Saskatchewan

Participants:

- Transformative Nature of Experiential Education **Nathalie Jackson**, *University of Saskatchewan*
- Building reciprocity during a pandemic **Geraldine Balzer**, *University of Saskatchewan*

### 580. Access, quality, and the global learning crisis: Insights from Ugandan primary education

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**6:00 to 7:30 am**

**Pajamas Sessions: VR 126**

Chair:

**Sarah Kabay**, Innovations For Poverty Action

Discussant:

**Mary Goretti Nakabugo**, Uwezo Uganda

## Friday, 6:00 am to 7:30 pm

Book Launch Presenter:

**Sarah Kabay**, Innovations for Poverty Action

### 581. A positive disruption: How education systems demonstrated resilience during COVID-19

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 127**

Chair:

**Jordene Hale**, RTI International

Participants:

- “Worksheets, SOPs and Parent Engagement”- Responding to the COVID 19 Pandemic in Pakistani Education **Jordene Hale, RTI International; Patience A Sowa, RTI International**
- Return to learning in during COVID-19: Resilience of the education system in Cambodia **Simon King, RTI International; Jordene Hale, RTI International**

Discussant:

**Jordene Hale**, RTI International

### 582. Learning to support marginalized children: How can we overcome the status quo?

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 128**

Chair:

**Daniel A Wagner**, University of Pennsylvania

Participants:

- Education and learning in Mexico among Indigenous children **SYLVIA IRENE SCHMELKES DEL VALLE, U IBEROAMERICANA, A.C. - UIB540920IT3**
- Migration and learning outcomes in the Global South: Where should we go from here? **Jo A Kelcey, Lebanese American University; Dana Burde, New York University**
- Learning to break the status quo **Daniel A Wagner, University of Pennsylvania**
- Why and how to focus on LBOP through Teacher value-added approaches: The case

of Ethiopia **Moses Oketch, University College London (Ucl)**

Discussants:

**Luis Crouch**, RTI

**Karen Mundy**, University of Toronto

**Rachel Hinton**, UK FCDO

### 583. Measurement challenges and opportunities: Insights from PISA-D and randomized control trials for special groups and countries

Large-Scale Cross-National Studies in Education SIG

**6:00 to 7:30 am**

**Pajamas Sessions: VR 129**

Chair:

**Falk Brese**, IEA

Participants:

- Targeting the needs of the neediest-An investigation of PISA-D's SES scale at the extremes of the distribution **Anabelle Andon, City University of New York; William Joshua Rew, Oregon Department of Education; Thomas Luschei, Claremont Graduate University**
- The Long-term Effect of Pre-primary Education on Reading achievement in the PISA-D Participating Countries: Focus on Disadvantaged children **Kyoko Taniguchi, Hiroshima University**

### 584. Preventing learning loss during the COVID-19 pandemic by supporting digital learning opportunities and career guidance for marginalized girls/youth in Egypt

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 130**

Chair:

**Areeg Hegazi**, Care Egypt Foundation

Participants:

- The “Reading is Life” Competition: Mitigating Learning Losses during School Closures through a Low-Tech Reading Application in Upper Egypt **Deborah Backus, Worldreader**

## Friday, 6:00 am to 7:30 pm

- Youth Empowerment through Digital Literacy and Career Preparedness: How Egyptian Youth Accessed Training and Career Guidance Despite the COVID-19 Pandemic **Areeg Hegazi, Care Egypt Foundation**
- Learning Hub Pilot--Providing Digital skills/ Resources to Rural Areas of Egypt to mitigate Learning Losses for Marginalized Children **Ali Ahmed AbdelMohsen, CARE USA; Areeg Hegazi, Care Egypt Foundation**

Discussant:

**Rachel Heavner**, Worldreader

### 585. Reaching and meeting the SDGs – a comparative exploration

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 131**

Chair:

**Sajid Ali**, Aga Khan University

Participants:

- Do higher tuition fees truly contribute to achieving higher academic performance? Evidence from secondary schools in Lao PDR **Natsuho YOSHIDA, Hyogo University of Teacher Education; Miki Inui, University of Hyogo**
- Implementation and sustainability challenges of educational reform projects: an example of an early grade reading intervention in Pakistan **Sajid Ali, Aga Khan University**
- ESD as whole community management: From a governance perspective **Aki Yonehara, Toyo University**

### 586. Teaching at the Right Level in Mexico and Central America: Meeting Students Where They Are

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 132**

Chair:

**Susan F. Ross**, Education Development Center

Participants:

- Teaching at the Right Level in Mexico: Effects of literacy and numeracy courses on educational achievement and inequities during COVID-19 **Samana Vergara Lope Tristán, Universidad Veracruzana**
- Radio programs to address the learning crisis during the COVID-19 pandemic in Mexico using the TaRL approach **Anabel Velásquez-Durán, CIESAS-CONACyT**
- Hybrid Model of Emerging Education Using Formative Assessments and the TaRL Approach: Experiences in Yucatán, México **Rebeca Valencia; Rubí Mariel Mendoza Espinosa, IIDEAC**
- Implementation of TaRL in Reading Reinforcement in Honduras **Monica Sahonero, Education Development Center (Edc)**

### 587. The future of study abroad – the challenges and outcomes looking ahead

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 133**

Chair:

**Li Xiaohong**, GuangXi University

Participants:

- Governmental Regulation, Educational Choice, and Parental Decision in the Time of COVID **Junjian Gao, Columbia University Teachers College**
- Measuring the outcome of international scholarship in higher education: Preliminary analysis on Mongolian Engineering Higher Education (MJEED) Program's graduates **Ariunaa Enkhtur, Osaka University**
- What drives international higher education students to China? —An empirical study based on gravity model with panel data **Li Xiaohong, GuangXi University; Jingshun Zhang, Florida Gulf Coast University**

## Friday, 6:00 am to 7:30 pm

### 588. The school feeding program as a catalyst to improve education outcomes

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 134**

Chair:

**Brittany Davis**, CARE USA

Participants:

- Strengthening the National School Feeding Program **Joaquim Martins, Ministerio da Educacao, Juventude e Desporto**
- Addressing root causes of poor learning outcomes **Maria Conceicao, CARE International in Timor-Leste**
- Nutrition, gender and hygiene as building blocks for recovery in education **Gwenelyn ODonnell, CARE USA**

Discussant:

**Trinishia Samuels**, U.S. Department of Agriculture (Usda)

### 589. UDL in action: Tools to create--and coach-- literacy learning environments to accommodate learning differences and enable full participation of children with disabilities

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 135**

Chair:

**Michelle Oetman**, World Vision

Participants:

- Understanding Universal Design for Learning and the UDL Guidelines? **Allison Posey**
- Adapting Literacy Coaching and Monitoring tools to UDL **Alodia Santos, World Vision International**
- UDL in Action: Examples from ACR GCD Awardees **Michelle Malecki, World Vision Inc.**
- Discussant:
- **Joanie Cohen- Mitchell (Cohen)**, USAID/E3/office of Education

### 590. Insights into education through qualitative methods and community engagement

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 136**

Chair:

**Jun Li**, Western University

Participants:

- "Anything to help you do your work": Exploring the non-linear dynamics of consent **Emily Leyava, Florida State University; Melba M Marin-Velasquez, Florida State University**
- Guanxi Practice of Private Tutoring Business Operators: Interactions in Multiple Spaces **JUN LI, HKU**
- This is Not a Research Presentation: An Invitation to Mobilize Knowledge from the Epistemological Borderlands of Social Science **Patricia Krueger-Henney, U Mass Boston; Tricia Kress, Molloy College**

### 591. Cities as laboratories of innovation for SDG4

General Pool

**6:00 to 7:30 am**

**Pajamas Sessions: VR 137**

Chair:

**Michaela Martin**, UNESCO IIEP

Participants:

- Building inclusive education cities: Learning from experiences **CANDY LUGAZ, UNESCO IIEP; Chloe CHIMIER, UNESCO IIEP**
- Education strategies and capacities of cities in Bangladesh, The Philippines, and Rwanda to achieve SDG4 **Mike Osborne, University of Glasgow; Yulia Nesterova, University of Glasgow**
- Collaborations and innovations to improve access to quality education for children living in urban informal settlements in sub-Saharan Africa **Maurice Mutisya, African Population And Health Research Center; Caroline Thiongo, African Population and Health Research Center; Benta Abuya, African Population**

Discussant:

**Melanie Ehren**, Vrije Universiteit Amsterdam



## Friday, 6:00 am to 7:30 pm

### 592. COVID-19 lockdowns: How to reach students during extended school closures

General Pool

6:00 to 7:30 am

**Pajamas Sessions: VR 138**

Chair:

**Stephanie Gasior**, Wellspring Philanthropic Fund

Participants:

- Distance learning in the midst of crisis: Leveraging technological innovation & harnessing the power of community to bring education home **George Srour, Building Tomorrow, Inc.**
- Digital learning: Creating skill-building solutions for young people without online learning **Hawah Nabbuye, Educate!**
- Using low education technology to increase opportunities to learn while at home: The case of radio and SMS learning Kenya **Irene Chepngetich, Zizi Afrique Foundation; Mwangi James Mburu, Zizi Afrique Foundation**
- Community and parental participation in the learning of children amidst Covid-19 and school closure **ALUM KANDIDA, Foundation for Inclusive Community Help (FICH); Emmy Zoomlamai Okello, Foundation for Inclusive Community Help (FICH)**

Discussant:

**Joyce Malombe**, Wellspring Philanthropic Fund

### 593. Educational practices and studies on youths during Covid times

Youth Development and Education SIG

6:00 to 7:30 am

**Pajamas Sessions: VR 139**

Chair:

**Vongaishe Morraine Changamire**, World Vision Canada

Participants:

- Integrating Mental Health and Psycho-Social Support (MHPSS) and Education to address the impact of Covid-19 on youths in Latin America/Caribbean **Vongaishe Morraine**

### **Changamire, World Vision Canada**

- Retrospective Study of Youth Activities in Jordan **Julie Younes**
- The influencing factors and improvement strategies of adolescents' empathy ability—Data analysis based on 2019 OECD-SSES China **Xu Xun, Faculty of Education, East China Normal University**

## Friday, 8:00 am to 9:15 am

### 594. Reimagining the aims and boundaries of education through film. Reflections on the past, present and future role of film and arts at CIES.

General Pool

8:00 to 9:15 am

**Hyatt Regency - Minneapolis: 1 Floor-- Nicollet Ballroom (A/B/C)**

Chairs:

**Supriya Baily**, George Mason University

**Jehad Halawani**, George Mason University

Presenters:

**Supriya Baily**, George Mason University

**Jorge G Baxter**, Universidad de Los Andes

**Hugh McLean**, Open Society Foundations

## Friday, 9:00 am to 10:30 am

### 595. Business Meeting: Information and Communication Technologies for Development SIG - VIRTUAL

Information and Communication Technologies for Development (ICT4D) SIG

9:00 to 10:30 am

**Pajamas Sessions: VR 143**

Chairs:

**Jayson Richardson**, Jayson Richardson

**Jeffrey Lee**, UMass Global University

## Friday, 9:30 am to 10:30 am

### 596. Business Meeting: Cultural Contexts of Education and Human Potential SIG – VIRTUAL

Cultural Contexts of Education and Human Potential SIG

9:30 to 10:30 am

**Pajamas Sessions: VR 142**

Chairs:

**Jonathan Damiani**, Le Moyne College

**Xiaoqiao Zhang**, Shanghai jiaotong university

Presenter:

**Peter G Ghazarian**, Ashland University

### 597. Social Networking Meeting – Friday Morning

General Pool

9:30 to 10:30 am

**Pajamas Sessions: VR 144**

## Friday, 9:30 am to 11:00 am

### 598. Applying Ideas from Systems Thinking to International Education and Development

Globalization & Education SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Chair:

**Gita Steiner-Khamsi**, Columbia University Teachers College

Participants:

- Using a systems approach to education and development; insights from a multi-country research programme on access and learning  
**Keith Malcolm Lewin, University of Sussex Centre For International Educ**
- Adapting inclusive systems development (ISD) to vocational education and training and skills development **Mike Klassen, Springfield Centre**
- Applying systems approaches in global public goods for education **Maira V Faul, NORRAG, Graduate Institute**
- Collaborative professionalism and education system change: new evidence from Kenya,

India and Rwanda **Charlotte Jones, Education Development Trust**

### 599. Book Launch: Multilingualism and Education: Researchers' Pathways and Perspectives

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Emmanuelle Le Pichon**, Ontario Institute for Studies in Education (OISE), University of Toronto

Book Launch Presenter:

**Emmanuelle Le Pichon**, Ontario Institute for Studies in Education (OISE), University of Toronto

### 600. Innovative ideas and perspectives in teacher education and the teaching profession

Teacher Education and the Teaching Profession SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Seun B Adebayo**, National University of Ireland Galway, Ireland

Participants:

- Affective Turnover: Discussion about Educational Theory Building **Tiffany Lachelle Smith, University of Minnesota**
- Shaking the rust off: engaging pre-service teacher education programs to improve primary grade reading outcomes in Zambia **Stephanie Zuilkowski, Florida State University; Kristina Solum, School-to-School International; David Sani Mwanza, The University of Zambia**
- Dismantling disconnects between practitioners and researchers: An experimental book project in cross-silo dialogues on critical Global Citizenship Education **Sarah R Lillo Kang, Southeast Missouri State University**
- Transformative Teacher Education: Illuminating and Preparing Future Teachers **Heidi Biseth, University of South-Eastern Norway**

## Friday, 9:30 am to 11:00 am

### 601. A Critical Analysis of Global Competence and Other 21st Century Skills: Gaps, Fissures, and Erasures within OECD PISA

Globalization & Education SIG

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 2 Floor-- Greenway D

Chair:

**Kathryn Anderson-Levitt**, U Michigan–Dearborn

Participants:

- Are There Deficits in 21st Century Skills? 70 Years of Evidence from Anthropology and Cultural Psychology **Kathryn Anderson-Levitt, U Michigan–Dearborn**
- Provincializing the OECD-PISA Global Competences Project **Susan Lee Robertson, Faculty of Education, University of Cambridge**
- The OECD's Global Competence Project: Equivalences and Erasures in the Politics of Culture **Michele Martini, Faculty of Education, University of Cambridge; Susan Lee Robertson, Faculty of Education, University of Cambridge**
- Equity Beyond Culture? A Sociocultural Critique of the OECD PISA Global Competence Assessment **Meg Gardinier, none**
- Cosmopolitan Nationalism and the Making of the Globally Competent Learner in Washington, DC **Laura C. Engel, The George Washington University**

### 602. Context and comparability in ILSA: Illustrations of advanced methods

Large-Scale Cross-National Studies in Education SIG

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 2 Floor-- Greenway E

Chair:

**Ernesto Treviño**, Pontificia Universidad Catolica de Chile

Participants:

- Cross-National Equivalence of Political Participation in Early Adolescence across 24 Countries. **Daniel Miranda, Pontificia**

### Universidad Catolica de Chile

- Distributed Leadership and Alignment Optimization: A comparative, cross-cultural perspective across 40 countries. **Nurullah Eryilmaz, The University of Bath; Andres Sandoval-Hernandez, University of Bath**
- Motivation profiles among teachers across 47 different countries. **Rosario Escribano, Centro de Justicia Educacional, Pontificia Universidad Catolica de Chile; Ernesto Treviño, Pontificia Universidad Catolica de Chile**
- The Authoritarianism of Classroom Peers over Sexist Attitudes. A Good Case to Evidence Contextual Effects' Potential **Natalia Verónica López-Hornickel, University of Bath; Ernesto Treviño, Pontificia Universidad Catolica de Chile**

Discussant:

**Diego Carrasco Ogaz**, Centro de Medición MIDE UC, Pontificia Universidad Católica de Chile

### 603. Rethinking humanism and education

General Pool

9:30 to 11:00 am

Hyatt Regency – Minneapolis: 2 Floor-- Greenway G

Chair:

**Noah W Sobe**, Loyola University Chicago

Participants:

- UNESCO, humanism and dehumanization **Maren Elfert, King's College London**
- From transactionalism to relationality: Examining calls for a new social contract **Elena Toukan, OISE (University of Toronto)**
- From Homo economicus to Persona implicitus: rethinking the person at the heart of education **Keri Facer**
- Contested Meanings of Humanism and UNESCO's visions of Educational Futures **Fazal Rizvi, University of Melbourne**
- Discussants:
- **Daniel Friedrich**, Teachers College, Columbia University
- **Iveta Silova**, Arizona State University

## Friday, 9:30 am to 11:00 am

### 604. Multisectoral support for early childhood development

Early Childhood Development SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway H**

Chair:

**Damaris Wambua**, ChildFund

Participants:

- Lessons Learned from a Strengthened Partnership for Nurturing Care: a multi-country initiative that influenced caregivers Knowledge, Attitude and Practice **Damaris Wambua, ChildFund**
- Towards a Gender-responsive Climate in South African Early Childhood Education through Continuous Professional Development of Teachers and School Leaders **Sofie Cabus, VVOB – education for development**
- Pandemic priorities: Where is early childhood education on national policy agendas? **Michelle Neuman, University of Pennsylvania**
- Learnings from Child Assessment in Emergencies: Cultural, Linguistic, and Ethical Considerations and Approaches **Maung Nyeu, New York University**

### 605. Perceptions, Practices and Discourses in Education

South Asia SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway I**

Chair:

**Helal H Dhali**, McGill University

Participants:

- An empirical study of the role of K-12 formal education in shaping perceptions of extremism among university students in Bangladesh **Helal H Dhali, McGill University**
- Private English tutoring: dynamics of abstention, adverse choices and socioeconomic considerations in rural

Bangladesh **Rafsan Mahmud, Bangladesh Open University**

- The shadow education system of reproducing elite status in Bangladesh **Nisma Elias, University of Minnesota– Twin Cities**

### 606. In Memory of Aziz Choudry: Scholar, Activist, Internationalist, Friend & Comrade (1966–2021) – Part I

General Pool

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway J**

Chair:

**Rebecca Tarlau**, The Pennsylvania State University

Presenters:

**Sangeeta G. Kamat**, Univ of Massachusetts Amherst

**Adrian Murray**, University of Johannesburg

**Mario Novelli**, University of Sussex

**Carol Anne Spreen**, New York University

**Nisha Thapliyal**, The University of Newcastle

**Salim Vally**, University of Johannesburg

**Leon P Tikly**, University of Bristol

### 607. Access, Gender and the impact of Covid-19 on Education in Africa

Africa SIG

9:30 to 11:00 am

**Hyatt Regency – Minneapolis: 2 Floor-- Minnehaha**

Chair:

**Mohamed A Nur-Awaleh**, Illinois State University

Participants:

- IMPROVING EDUCATION IN THE G5 SAHEL COUNTRIES: a comparative study of initial primary teacher education **Valerie Vinuesa, Université du Québec à Montréal, UQAM; Patrick Charland, Université du Québec à Montréal, UQAM; Martial Dembele, University of Montreal; Mathias Kyélem, Ecole normale supérieure de Koudougou; Stephane Cyr, Université du Québec à Montréal, UQAM**

## Friday, 9:30 am to 11:00 am

- Negotiating “third space” during COVID-19: A decolonial Afrikan feminist analysis of higher education female students’ experiences in Malawi and Zimbabwe **Nyaradzai Changamire, University of Massachusetts Amherst; Pempho Chinkondenji, University of Massachusetts Amherst**
- Qualitative research among adolescent girls in practice: An example from the USAID Mali Girls’ Leadership and Empowerment through Education Project **Aboubacar Coulibaly, Winrock International; Mary Faith Mount-Cors, EdIntersect, LLC; Drew Schmenner, School-to-School International**
- Unintended Consequences of Coronavirus on Education Participation in Budalangi Sub-county of Busia, Kenya **Caleb Imbova Makatiani, University of Nairobi; Sarah Naliaka Likoko; Navin Imbova Mackatiani, Teachers Service Commission**

Discussant:

**Mohamed A Nur-Awaleh**, Illinois State University

### 608. Young People with big ideas: How active and problem-based learning build life skills

General Pool

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Mirage**

Chair:

**Emmanuel Lubaale**, Luigi Giussani Institute for Higher Education

Participants:

- Unpacking “Learning to Learn”: Causal Explanations for Teach Education Impact in Eastern Uganda. **Joseph Lample, Kimanya Ngeyo Foundation for Science and Education**
- Improved Teachers’ Instructional Design to Nurture Learners’ Critical Thinking **Mauro Giacomazzi, Luigi Giussani Institute of Higher Education**
- Do It Yourself Clubs: Learning Through COVID-19 Response Service Projects **Matt French, Komo learning centres**

Discussant:

**Dana Schmidt**, Echidna Giving

### 609. Technology and internationalization

Higher Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: Nicollet D1**

Chair:

**Kelber Tozini**, The George Washington University

Participants:

- Defining Community College Virtual International Exchange: An Exploration of Program Typology and Participant Demographics **Melissa Whatley, School for International Training Graduate Institute**
- Using actor-network theory and assemblage theory to consider higher education internationalization: Becoming with technology **Milad Mohebali, The University of Iowa; Nicholas Stroup, University of Iowa**
- Higher education internationalization in an age of disruption: A comparative analysis of student mobility policies in England, France, and Germany **Anna Prisca Lohse, Hertie School – The University of Governance in Berlin**

### 610. Comparative Research on Inclusive Education

Inclusive Education SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: Nicollet D2**

Chair:

**Christian Ydesen**, Aalborg University

Participants:

- Navigating Paradoxes between Assessment and Inclusive Education – Comparative Findings from Diverse Contexts **Christian Ydesen, Aalborg University; Ezequiel Gomez Caride, Universidad De San Andrés**
- ‘Same, but different’ – Meanings and Rhetoric of Inclusion in Education Research Discourses in Germany and the U.S. **Steffen Geiger, University of Education Schwäbisch Gmünd**

## Friday, 9:30 am to 11:00 am

- Children with disabilities and their schooling and learning in Bangladesh, Pakistan, and Ghana **Shota Hatakeyama, Michigan State University**
- Using the Socio-Ecological Framework to Promote Inclusion in Armenia, Ukraine and the Czech Republic **Renata Ticha, University of Minnesota; Jan Siska, Charles University, Faculty of Education**
- How Sub-Saharan African states and subnational actors conceptualize disability: an analysis of the framing and implementation of disability inclusive education policies. **Maegan Shanks, American University**

Discussant:

**Archana Mahesh Mehendale**, Tata Institute of Social Sciences

### 611. Movement in the Latin American Educational Terrain – Trends and Analysis on the Regional Discourse

Latin America SIG

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: Nicollet D3**

Chair:

**Carlos Ornelas**, Universidad Autonoma Meropolitana

Participants:

- Global Education Reform Movement in the Latin-American Terrain **Carlos Ornelas, Universidad Autonoma Meropolitana**
- Secondary education in Latin America: between diversification and segmentation **Felicitas M Acosta, Universidad Nacional de General Sarmiento**

### 612. Poster Session Group 10

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite A**

### 612-1. Beninese students, oral traditions, and promoting written expression

Global Literacy SIG

Participant:

- Beninese students, oral traditions, and promoting
- written expression **Cody Costakis, Muckleshoot Tribal School**

### 612-2. Czech Hybrid War with Russia: Power of Media Education as a Countermeasure to Disinformation

Eurasia SIG

Participant:

- Czech Hybrid War with Russia: Power of Media Education as a Countermeasure to Disinformation **Anita Duskova, University of Pennsylvania**

### 612-3. Education and COVID-19: Parents as Teachers in Uganda

General Pool

Participant:

- Education and COVID-19: Parents as Teachers in Uganda **Dick Wittington Kimeze, GSE, University of Pennsylvania**

### 612-4. How teachers transitioned to online teaching in public and private schools in Bangladesh? Challenges and opportunities

Teacher Education and the Teaching Profession SIG

Participant:

- How teachers transitioned to online teaching in public and private schools in Bangladesh? Challenges and opportunities **Manjuma Akhtar Mousumi, BRAC Institute of Educational Development**

### 612-5. Indigenous Knowledge for Environmental Sustainability: A case study of Quechua, Chácobo and Tsimane' communities in Peru and Bolivia

Indigenous Knowledge and the Academy SIG

Participant:

- Indigenous Knowledge for Environmental Sustainability: A case study of Quechua, Chácobo and Tsimane' communities in Peru



and Bolivia **Anishka Arseculeratne, University of Pennsylvania; Maggie Sorby, University of Pennsylvania**

**612-6. We need more voices to be heard: Advocacy Participatory Action Research with Chinese International Graduate Students in the United States**  
General Pool

Participant:

- We need more voices to be heard: Advocacy Participatory Action Research with Chinese International Graduate Students in the United States **Zikun Li, George Mason University; Wendy Lipshultz, Georgetown University; Xiaolu Zhang, George Mason University**

**613. Business Meeting: New Scholars Committee**

Committee: New Scholars/New Scholars Committee

**9:30 to 11:00 am**

**Hyatt Regency – Minneapolis: 2 Floor-- St. Croix**

Chair:

**Laura C Seithers, USCIS**

**614. Business Meeting: Peace Education SIG**

Peace Education SIG

**9:30 to 11:00 am**

**Pajamas Sessions: VR 145**

Chair:

**Sean Higgins, University of Sussex**

Presenter:

**Katharine Zaun, University for Peace**

**Friday, 11:15 am to 12:45 pm**

**615. COVID-19 School Closures: Global Perspectives and Local Responses**

Globalization & Education SIG

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway A**

Chair:

**Priyadarshani Joshi, UNESCO**

Participants:

- A crisis-sensitive and equity-focused approach for education recovery: A

framework for G20 countries and donors  
**Prachi Srivastava, University of Western Ontario**

- COVID-19 and Social Innovation for Education in Urban India and Nepal **Robin Shields, University of Bristol**
- Reacting and adapting to COVID-19: Understanding the role of headteacher autonomy in mitigating the effects of school closures **Kalyan Kumar Kameshwara, University of Bath**
- COVID-19 School Closures and Parental Engagement with Technology: Cross-National Evidence **Tianqi Lu, University of Bath; Andres Sandoval-Hernandez, University of Bath**

Discussant:

**Priyadarshani Joshi, UNESCO**

**616. Book Launch: Impacts of COVID-19 on International Students and the Future of Student Mobility: International Perspectives and Experiences (Routledge)**

Pre-Conference Workshops, Book launches, and Visual Art Exhibits/Book Launch

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway B**

Chair:

**Roy Y. Chan, Lee University**

Book Launch Presenters:

**Roy Y. Chan, Lee University**

**Ryan Allen, Chapman University**

**617. Improving on Educational Methods, Practices and the Teaching Profession**

Teacher Education and the Teaching Profession SIG

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway C**

Chair:

**Kimberley Daly, George Mason University**

Participants:

- Supporting problem-based learning (PBL) instruction with teacher video self-analysis and reflection **Kimberley Daly, George Mason University; Anne Horak, George Mason University**

## Friday, 11:15 am to 12:45 pm

- An exploration of perceptions of quality teaching and learning: pedagogical beliefs and practices of teachers in rural Ghana. **Kenneth Gyamerah, Queen's University**
- Daily Practices of Pursuing Equity in Elementary School during the Coronavirus Pandemic **Laura Wangsness Willemsen, Concordia University, St. Paul; Elisheva L Cohen, Indiana University**
- School leadership as collective profession: A mixed methods study on the role of professional learning communities in times of crisis **Aura Liliana Lopez, VVOB; Maud Seghers, VVOB - education for development; Sofie Cabus, VVOB - education for development; Virginie März, UC Louvain**

### 618. Resilience through peace education

Peace Education SIG

**11:15 to 12:45 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway D**

Chair:

**Daniel Capistrano, University College Dublin**

Participants:

- Peacebuilding in schools of Guerrero: a teachers' training program amidst Covid-19 in Mexico **Zaira Magana Carbajal, University of Wisconsin Madison**
- Child soldier trauma and the impact of Covid-19 on building resilience through education-based approaches **Victoria Bulgier, GSE, University of Pennsylvania**
- Youth Community Peacebuilding: Read Aloud Sessions for Children's Peace Libraries in Rwanda **Shawna Richardson, Teachers College, Columbia University; Jingran Su, Columbia University Teachers College**
- At the heart of the International Conferences on Public Instruction (IBE-UNESCO): an historical co-construction of peace education. **Emeline Brylinski, Université de Genève**

### 619. New Board Orientation

General Pool

**11:15 to 12:45 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway E**

Chairs:

**M. Najeeb Shafiq, University of Pittsburgh**

**Jun Li, Western University**

### 620. Decolonization, Racial and Ethnic Inequalities

Africa SIG

**11:15 to 12:45 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway G**

Chair:

**Mohamed A Nur-Awaleh, Illinois State University**

Participants:

- Beyond Extraversion and Research Extractivism: Schools and Decolonial Confrontations in an African Context [The Problem] **Desmond I Odugu, Lake Forest College**
- Foundational Reading Skills in Sub-Saharan Africa **Ray Langsten, Social Research Center / American Univ in Cairo; Fatma Abdelkhalek, Budapest University of Technology and Economics**
- In the interregnum: Libya's social studies education post-2011 **Essam Abdelrasul Bubaker Elkorghli, University of Illinois At Urbana-Champaign**
- The relationship between private tutoring and primary school-aged children's reading outcome in Nigeria **Bodunrin Ifeoluwa Akinrinmade, Florida State University**

### 621. Learning to read across languages and through the pandemic

Global Literacy SIG

**11:15 to 12:45 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Greenway H**

Chair:

**Mary Faith Mount-Cors, EdIntersect, LLC**

## Friday, 11:15 am to 12:45 pm

### Participants:

- Reaching ALL learners? Conducting a Literacy Landscape Assessment in Eastern DRC to understand the most marginalized **Gaelle Simon, Management Systems International; Saima Sohail Malik, USAID Bureau for Policy, Planning, and Learning**
- System reforms to improve foundational learning: what the case of Ivory Coast and Benin could teach? **Aglaia Zafeirakou, The World Bank**

### 622. Interpretations of democratic education and change within school contexts

Citizenship and Democratic Education SIG

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway I**

Chair:

**Karianne Helland**, University of South-Eastern Norway

### Participants:

- Discourses of Democratic Education in Teacher Education for International Contexts **Karianne Helland, University of South-Eastern Norway**
- Student teachers as co-researchers: professional development as a result of a democratic methodology **Solveig Maria Magerøy, University of South-Eastern Norway**
- The Question of Kosovo: A Comparison of National Identity in Kosovo's Albanian and Serbian History Textbooks **Arnela Colic, Columbia University Teachers College**

### 623. In Memory of Aziz Choudry: Scholar, Activist, Internationalist, Friend & Comrade (1966–2021) – Part 2

General Pool

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Greenway J**

Chair:

**Rebecca Tarlau**, The Pennsylvania State University

### Presenters:

**Sangeeta G. Kamat**, Univ of Massachusetts Amherst

**Adrian Murray**, University of Johannesburg

**Mario Novelli**, University of Sussex

**Carol Anne Spreen**, New York University

**Nisha Thapliyal**, The University of Newcastle

**Salim Vally**, University of Johannesburg

**Leon P Tikly**, University of Bristol

### 624. Business Meeting: UREAG Committee

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Minnehaha**

Chair:

**pavan antony**, Adelphi University

### 625. NSC Essentials: Persistence as Early Career

Researchers: Beyond the Horizon of the Pandemic

Committee: New Scholars/New Scholars Committee

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Mirage**

Discussant:

**Nicholas Stroup**, University of Iowa

### 626. Autonomy and Accountability: Instruments, Data, and Governance

Globalization & Education SIG

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: Nicollet D1**

Chair:

**Felicitas M Acosta**, Universidad Nacional de General Sarmiento

### Participants:

- Accountability instruments, performativity and affects: A qualitative analysis of teachers' interpretations and responses to accountability demands in Chile and Norway **Lluís Parcerisa, Universitat Autònoma de Barcelona**
- What does "evidence" do? An analysis of references in education policy documents **Chanwoong Baek, University of Oslo**

## Friday, 11:15 am to 12:45 pm

- Diagnostic assessment in math to respond to learners' needs: E-content, summer catch-up program and back to learning program  
**Samer Seifeldien, World Learning Inc.; Rola Bayram, World Learning Inc.; Wissam Khalifeh, MEHE/DGE-DOPS**
- Improving Literacy Instruction and Learners' Reading outcomes through Classroom-based Group Administered Learning Assessments: Lessons from Tanzania **Maurice Sikenyi, Room to Read**

### 627. Highlighted Session: University partnerships during COVID 19: What made it work?

Higher Education SIG

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: Nicollet D2**

Chair:

**Gaukhar Omashova**, M. Auezov South Kazakhstan University

Participants:

- Equity and Reciprocity in Virtual International Collaborations **Marina Aleixo, University of Minnesota; Bhaskar Upadhyay, University of Minnesota – Minneapolis, MN (06940); Christopher Johnstone, University of Minnesota**
- Signing together in masks: Orchestrating an international research collaboration at the times of COVID-19 **Aliya Kuzhabekova, Nazarbayev University**
- Urgency, Flexibility, and Communication: Steps to Success in COVID-19 **Gulnara Karbozova, M. Auezov South Kazakhstan University**
- Boundary Spanners: Cogs in the wheels of international partnerships **Arida Turymshayeva, M. Auezov South Kazakhstan University; Zhuldyz Amankulova, University of Minnesota**

Discussant:

**Elizabeth Orr**, University of Minnesota

### 628. Schooling and Rethinking Migrant Integration: Perspectives and Possibilities

Global Migration SIG

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: Nicollet D3**

Chair:

**Susan Thomas**, Syracuse University

Participants:

- Between positive discrimination and 'blindness': perspectives and dilemmas of integrating migrants in national education systems. **Claudia Milena Diaz-Rios, OISE (University of Toronto); Alejandra Fandino, OISE – University of Toronto**
- Education as an Opportunity for Integration: Assessing Colombia, Peru, and Chile's Educational Responses to the Venezuelan Migration Crisis **Katharine Claire Summers, Graduate Student/George Washington University; Jessica Marie Crist, The George Washington University; Bernhard T Streitwieser, George Washington University**
- The civic engagement and participation of immigrant youth: The Canadian experience **Shibao Guo, Werklund School Of Education**

Discussant:

**Lisa Marie Unangst**, Ohio University

### 629. Poster Session Group II

**11:15 to 12:45 pm**

**Hyatt Regency – Minneapolis: 2 Floor-- Skyway Suite A**

#### 629-1. Collaboration not competition as the ideal: the mutual benefit of learning institutions and communities' investment in youth development programming

Youth Development and Education SIG

Participant:

- Collaboration not competition as the ideal: the mutual benefit of learning institutions and communities' investment in youth development programming **Robert Andrew Duran, Soka University of America**

## Friday, 11:15 am to 12:45 pm

### 629-2. International Higher Education Partnership in Indonesia: Significance, Challenges, and Strategies

Higher Education SIG

Participant:

- International Higher Education Partnership in Indonesia: Significance, Challenges, and Strategies **David Ongkowijoyo, University of Pennsylvania**

### 629-3. Leaving Home, Living Abroad: Chinese International Students and their Engagement on American Campuses

Study Abroad and International Students SIG

Participant:

- Leaving Home, Living Abroad: Chinese International Students and their Engagement on American Campuses **Mengchen Su, University of Minnesota - Minneapolis, MN (06940)**

## Friday, 11:45 am to 1:15 pm

### 630-1. Katya I Vasya idut v shkolu (Hey Teachers!)

Film Festivalette

**11:45 to 1:15 pm**

**Minneapolis Institute of Art: Pillsbury Auditorium and Festival Scope - HUB**

## Friday, 1:00 pm to 2:00 pm

### 630. Illuminating the Future of Idealism - the Conference Closing Ceremony

General Pool

**1:00 to 2:00 pm**

**Hyatt Regency - Minneapolis: 1 Floor-- Nicollet Ballroom (A/B/C)**

Chairs:

**Supriya Baily, George Mason University**

**Tami Carsillo, George Mason University**

Presenter:

**Supriya Baily, George Mason University**

## Friday, 1:30 pm to 1:45 pm

### 630-2. Big Happiness

Film Festivalette

**1:30 to 1:45 pm**

**Minneapolis Institute of Art: Pillsbury Auditorium and Festival Scope - HUB**

## Friday, 1:45 pm to 3:20 pm

### 630-3. Valentina

Film Festivalette

**1:45 to 3:20 pm**

**Minneapolis Institute of Art: Pillsbury Auditorium and Festival Scope - HUB**

## Friday, 2:00 pm to 4:00 pm

### 631. 2022-2023 - NEW Board Meeting

General Pool

**2:00 to 4:00 pm**

**Hyatt Regency - Minneapolis: 2 Floor-- Minnehaha**

Chair:

**Supriya Baily, George Mason University**

## Friday, 3:45 pm to 4:50 pm

### 631-1. Sandlines: The Story of History

Film Festivalette

**3:45 to 4:50 pm**

**Minneapolis Institute of Art: Pillsbury Auditorium and Festival Scope - HUB**

## Friday, 5:00 pm to 6:30 pm

### 631-2. Valentina

Film Festivalette

**5:00 to 6:30 pm**

**Festival Scope - HUB**

**SATURDAY, APRIL, 23**  
**Saturday, 7:00 am to 8:30 am**

**632. Business Meeting: Southeast Asia SIG – VIRTUAL**

Southeast Asia SIG

**7:00 to 8:30 am**

**Pajamas Sessions: VR 143**

Chairs:

**Sumita Ambasta**, Columbia University Teachers College

**Cody Freeman**, Faculty of Learning Sciences and Education

Presenters:

**Kazuaki Iwabuchi**, Teachers College, Columbia University

**Kevin A Henderson**, Teachers College Columbia University

**Pravindharan Balakrishnan**, Loyola University – Chicago

**Saturday, 8:00 am to 9:30 am**

**633. Business Meeting: Contemplative Inquiry and Holistic Education SIG – VIRTUAL**

Contemplative Inquiry and Holistic Education SIG

**8:00 to 9:30 am**

**Pajamas Sessions: VR 142**

Chairs:

**Yifan Sun**, Rudolf Steiner University College

**Sachi Edwards**, Soka University

Presenters:

**Denise McHugh**, University of Maryland

**Amanda J Fiore**, University of Maryland

**Jing Lin**, University of Maryland

**Saturday, 9:30 am to 11:00 am**

**634. Business Meeting: Middle East SIG – VIRTUAL**

Middle East SIG

**9:30 to 11:00 am**

**Pajamas Sessions: VR 142**

Chairs:

**Alia A. Ammar**, Drexel University School of Education

**Keri D Myrick**, University of Houston

**Saturday, 10:00 am to 11:30 am**

**635. Business Meeting: Teacher Education and the Teaching Profession SIG – VIRTUAL**

Teacher Education and the Teaching Profession SIG

**10:00 to 11:30 am**

**Pajamas Sessions: VR 143**

Chair:

**Sarah R Lillo Kang**, Southeast Missouri State University

Presenters:

**Kimberley Daly**, George Mason University

**Susan Wiksten**, European Institute of Education and Social Policy

**Trang Pham**, The Pennsylvania State University

**Lamiaa Eid**, The American University in Cairo

**WEDNESDAY, APRIL, 27**

**Wednesday, 8:00 am to 9:00 am**

**636. Business Meeting: South Asia SIG – VIRTUAL**

South Asia SIG

**8:00 to 9:00 am**

**Pajamas Sessions: VR 144**

Chair:

**Mary Ann Chacko**, Ahmedabad University

Presenters:

**Norin Taj**, University of Toronto

**aarthi susarla**, University of Illinois at Urbana-Champaign

**Mariam Parvez Sheikh**, University of Massachusetts Amherst



## Wednesday, 6:00 pm to 7:30 pm

### 637. Business Meeting: Post-foundational Approaches to Comparative and International Education SIG – VIRTUAL

Post-foundational Approaches to Comparative and International Education SIG

**6:00 to 7:30 pm**

**Pajamas Sessions: VR 142**

Chairs:

**Sun Young Lee**, Wichita State University

**Yasin Tunc**, Portland State University

## FRIDAY, APRIL, 29

**Friday, 8:00 am to 9:30 am**

### 638. Business Meeting: Philanthropy and Education SIG – VIRTUAL

Philanthropy and Education SIG

**8:00 to 9:30 am**

**Pajamas Sessions: VR 142**

Chair:

**Fabrice Jaumont**, FMSH

Presenter:

**Janaan O Farhat**, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research

Discussant:

**Noah D Drezner**, Teachers College, Columbia University

**Friday, 11:00 am to 12:30 pm**

### 639. Business Meeting: Higher Education SIG – VIRTUAL

Higher Education SIG

**11:00 to 12:30 pm**

**Pajamas Sessions: VR 142**

Chairs:

**Anatoly Oleksiyenko**, The University of Hong Kong

**Pilar Mendoza**, University of Missouri, Columbia

Presenters:

**Louise Michelle Vital**, Lesley University

**Kayla Johnson**, University of Kentucky

**Stephanie K. Kim**, Georgetown University

**Jeana E Morrison**, Albion College

## SATURDAY, APRIL, 30

**Saturday, 10:00 am to 12:00 pm**

### 640. Business Meeting: African Diasporas SIG – VIRTUAL

African Diaspora SIG

**10:00 to 12:00 pm**

**Pajamas Sessions: VR 142**

Chairs:

**Rhonesha L Blache**, Teachers College, Columbia University

**Jasmine L Blanks Jones**, Johns Hopkins University

Presenters:

**Kimberly Lenease King-Jupiter**, Alabama State University

**Noella Binda Niati**, Humboldt Universität zu Berlin

**Honey Walrond**, Teachers College, Columbia University

## MONDAY, MAY, 9

**Monday, 11:30 am to 1:00 pm**

### 641. Business Meeting: Gender and Education Committee – VIRTUAL

Committee: Gender & Education

**11:30 to 1:00 pm**

**Pajamas Sessions: VR 142**

Chairs:

**Lisa Yiu**, Stanford University

**Cathryn Magno**, University of Fribourg

---

# INDEXES

Index by Participants  
Index by Subject/Keywords  
Index by Committees/SIG's

---



## Index by Participants

### A

Abadia, Luna, 151  
 Abadzi, Helen, 057, 116, 476  
 Abbasov, Abbas, 244  
 Abbey, Cody, 350  
 Abdallah, Joanna, 185  
 Abdelaziz, Yara, 191  
 Abdelkhalek, Fatma, 620  
 AbdelMohsen, Ali Ahmed, 584  
 Abdelrahman, Salma, 411  
 AbdElShafy, Nairy, 167  
 Abdrasheva, Dana, 014  
 Abdualjabbar Ahme, Shireen, 096  
 Abdurazzakova, Mumtaza, 489  
 Abebie, Takelech, 426  
 Abed El Sater, Tharwat, 275  
 Abimpaye, Monique, 083  
 Aboud, Frances, 257, 569  
 Abreh, Might Kojo, 404, 464  
 Abuya, Benta, 123, 152, 591  
 Acevedo, Rosa Maria, 361  
 Achesah, Sephrine, 485  
 Acosta, Felicitas M, 035, 196, 336, 611, 626  
 Adair, Jennifer Keys, 307  
 Adam, Taskeen, 411  
 Adams, Jennifer H, 300, 312, 341, 353, 497  
 Adams, Megan, 152, 445  
 Adamski, Mallory, 517, 518  
 Adamson, Frank, 301, 468, 541  
 Adamu, Abebaw Yirga, 165  
 Adebayo, Seun B, 015, 565, 600  
 Adelman, Elizabeth, 079  
 Adil, Fareeha, 016, 078, 453  
 Agbaire, Jennifer Jomafuvwe, 473  
 Agravante, Kim Mikaela, 473  
 Agregado, Ysabel Eugene, 236  
 Agum, Pamela Wanjiru, 555  
 Agyapong, Samuel, 404  
 Ahn, Elise S, 557  
 Akar, Bassel, 009  
 Akhter, Rehnuma, 568  
 Akiba, Motoko, 268, 389  
 Akinrinmade, Bodunrin Ifeoluwa, 620  
 Akite Otika, Brenda, 023  
 Akylbek Kyzy, Nazgul, 139  
 Alalami, Nadeen, 093, 418  
 ALARCON LOPEZ, Cristina, 094  
 Al Azmeh, Zeina, 462  
 Albán Conto, Carolina, 020  
 Aleixo, Marina, 493, 627  
 Aleksic, Gabrijela, 223  
 AlHashmi, Shefa, 387  
 Ali, Munira Amir, 074, 321, 533  
 Ali, Sajid, 585  
 Ali, Takbir, 403  
 Alimkhanova, Dinara, 130

Alizai, Hassina, 533  
 Alkateb, Maya, 231  
 Allais, Stephanie, 090, 263, 423  
 Allen, Ryan, 162, 616  
 Allweiss, Alexandra, 122  
 Almukhambetova, Ainur, 375  
 Al Murshidi, Ghadah, 165, 354  
 Alothman, Esmā, 224  
 Alrawashdeh, Ghaida, 126, 420  
 Al Samhoury, Ola, 418  
 Aluli Meyer, Manulani, 060  
 Alvi, Saba, 119  
 Amankulova, Zhuldyz, 142, 493, 627  
 Ambasta, Sumita, 632  
 Ambo, Theresa, 173  
 Amirova, Aida, 392  
 Ammar, Alia A., 634  
 Ampofo, Yaa Oparebea, 122, 575  
 An, Youngeun, 212  
 Anayatova, Dilraba, 195  
 Andersen, Margaret, 444  
 Anderson, Emily W, 060, 145, 295  
 Anderson, Sonja H, 093, 574  
 Anderson-Levitt, Kathryn, 502, 601  
 Andon, Anabelle, 583  
 Andrabi, Tahir, 378, 459  
 Andrade Calderon, Paola Alejandra, 504  
 Angrist, Noam, 378, 459  
 Ang-Tan, Monica, 099, 232  
 Ansah, Francis, 323, 464  
 Antanovich, Kate, 223  
 Anthenelli, Maxwell, 465-5  
 Antoninis, Manos, 176-1  
 antony, pavan, 279, 286, 314, 315, 624  
 Antony-Newman, Max, 414  
 Anyango Olick, Nereah, 553  
 Aponesto, Alex Christopher, 236  
 Arana, Wilson, 487  
 Arar, Khalid, 226, 288  
 Argenal, Amy M, 156  
 Ariapa, Martin, 041, 095  
 Arias, Sonia, 291  
 Arisa, Karen Moraa, 435  
 Arnott, Angela Jane, 578  
 Arnove, Robert F., 097, 213  
 Arseculeratne, Anishka, 612-5  
 Aruch, Matthew I, 136, 225, 250  
 Arumuhathas, Shamiga, 217, 236  
 Arur, Aditi Ashok, 356  
 Arzadon, Maria Mercedes E, 228, 517, 518, 544  
 Asada, Sarah R, 013, 203  
 Asego, Catherine Salina, 123  
 Aseh Nnena, Joy Joseph, 561  
 Asim, Minahil, 101, 285  
 Asim, Salman, 324  
 Asino, Tutaleni I, 318, 354, 461  
 Assaf, Paulette, 433

Atienza, Quintin, 480  
 Atomsa, Yoseph Abera, 068  
 atuhurra, julius favourite, 273  
 Aubry, Sylvain, 051, 174, 301  
 Austrian, Karen, 187  
 Avanesian, Garen, 106  
 Avelar, Marina, 264, 301  
 Ayiro, Laban, 299  
 Ayoo, Philip Ouma, 404

### B

Ba, Aboubacar Sadikh, 248  
 Babson, Andrew, 322, 349  
 Bachtā, Allyson, 478  
 Backus, Deborah, 584  
 Badran, Alaa M., 435  
 Baek, Chanwoong, 328, 626  
 Bag, Ebru, 407  
 Bagby, Emilie, 320  
 Bagchi, Manjusmita, 259  
 Bagdasarova, Nina, 214  
 Baghdady, Ahmed, 152  
 Bagoly-Simó, Péter, 443  
 Bagrintseva, Elizaveta, 269  
 Bah, Samba, 191  
 Bahadur, Arjun, 041  
 Bahigansenga, Silas, 330  
 Bahry, Stephen A, 172, 267, 561  
 Baidoo-Anu, David, 235  
 Baidya, Emerald, 105  
 Baier, Jasmin, 016  
 Bailey, Claire Suesann, 571  
 Bailey, Rebecca, 356, 405  
 Baily, Supriya, 059, 060, 108, 140, 145, 148, 187, 205, 281, 304, 313, 366, 441, 469, 519, 594, 630, 631  
 Baizhanov, Sanzhar, 271  
 Bajaj, Monisha, 080, 179, 304, 313  
 Bajwa, Wajeetha, 458  
 Baker, Meg, 088  
 Bakhshi, Parul, 269  
 Balakrishnan, Pravindharan, 128, 370, 450, 632  
 Balarin, Maria, 460, 484  
 Bale, Jeff, 268  
 Balgopal, Meena M, 078  
 Ball, Stephen, 264  
 Balzer, Geraldine, 579  
 Bamberger, Annette, 558  
 Banda, Odala Lewis, 559  
 Bandarchian Rashti, Nesa, 214  
 Bang, Hyeyoung, 535  
 Bano, Sara, 091, 140, 185, 346  
 Barapatre, Deepali, 465-4  
 Barbosa Pecin, Bruna, 516-3  
 Barch III, Fabian, 276

- Bardack, Sarah, 254  
 Barnes-Story, Adrienne, 019, 270  
 Baron, Juan David, 378  
 Barragan, Juana, 051, 301  
 Barrett, Angleine Mbogo, 251, 407  
 Barros, Juan Valenzuela, 524  
 Barros, Sandro, 365, 380  
 Bartlett, Lesley, 148, 304, 307  
 Barton, Adam, 360  
 Barton, Keith, 192  
 Bass, Bryan, 519  
 Bassett, Lucy, 260, 290  
 Basu, Amrita, 469  
 Basu, Marina, 195, 238, 561  
 Batayeh, Brian, 037, 573  
 Batkhuyag, Batjargal, 035  
 Baxter, Aryn R, 248  
 Baxter, Jorge G, 061, 062, 144, 204, 336, 345, 484, 496, 594  
 Bayeck, Rebecca Yvonne, 354, 491, 517, 518, 544  
 Bayetova, Nazgul, 013  
 Bayley, Stephen, 507  
 Bayram, Rola, 021, 626  
 Beardmore, Sarah, 287  
 Beauregard, Caroline, 277  
 Becher, Ayelet, 288  
 Becker, Anna, 035, 128, 354, 450  
 Becks, Christine, 033  
 Becks, Stefan, 033  
 Beggs, Christine, 129, 274  
 Begley, Katherine, 429  
 BEKKOUCHE, YASMINE, 020  
 Bell, Lauren, 273  
 Bell, Sheena, 285  
 Bellino, Michelle, 530  
 Benatar, Rezan, 092  
 Benavot, Aaron, 269  
 BenDavid -Hadar, Iris, 003  
 Bengtsson, Stephanie E, 093  
 Benson, Carolyn J, 247  
 Benson, John S, 302  
 Berger, Sebastian, 088, 541  
 Bergmann, Jessica, 573  
 Bermeo, Maria Jose, 530  
 Besche-Truthe, Fabian, 328  
 Betts, Kellie, 010, 044  
 Bever, Sarah, 139  
 Bhat, Suchetha, 046  
 Bhatt, Margi, 009, 210  
 Bhattacharya, Leena, 538  
 Bickford, J. Albert, 421  
 Bickmore, Kathy, 253  
 Biddle, Jacqueline, 565  
 Bieß, Anne, 415  
 Biraimah, Karen, 552  
 Biseth, Heidi, 600  
 Bishai, Martha Fitzpatrick, 554  
 Bissoonauth, Rita, 507  
 Bista, Krishna, 203  
 Bitat, Leah Myers, 246  
 Bizhanova, Aliya, 212  
 Blaak, Marit, 478  
 Blache, Rhonesha L, 153, 640  
 Black, Sara, 306, 547  
 Blackburn Cohen, Chelsea, 071  
 Blackman, Stacey N, 560  
 Blanco, Gerardo L, 333  
 Blanks Jones, Jasmine L, 111, 201, 640  
 Blewitt, Amanda Renee, 572  
 Bloom, Heidi, 302  
 Blunden, Stephen Derek, 089, 246, 410  
 Boakye-Yiadom, Michael, 101  
 Bodo, Shem Okore, 339  
 Bogacz, Magdalena, 352  
 Bogui, Sylvia, 175-4  
 Bohlinger, Sandra, 074, 415  
 Bolz, Scott, 096  
 Bompani, Barbara, 027  
 Bonet, Sally Wesley, 160  
 Bonney, Edwin Nii, 235  
 Borela-Yanga, Melissa, 480  
 Borgos, Jill, 324, 461  
 Bose, Lakshmi Sagarika, 462  
 Bosko, Martin, 448  
 Bouhafa, Fatima, 180  
 Boukary, Hamidou Dodo, 111, 339, 491  
 Bourne, Josephine, 104  
 Bouvier, Meredith, 482  
 Bowes, Andreen Bowes, 025  
 Bowling, Renee L, 183, 218  
 Bowman, Nicholas, 549  
 Brackett, Natalie, 210  
 Bradford, Michele, 348  
 Bradley, Jay A, 149, 321  
 Bradshaw, Emily Durham, 401  
 Brand, Rachel, 179  
 Brehm, Will, 067  
 Breivik, Anne, 474  
 Brese, Falk, 053, 440, 583  
 Briffett Aktas, Carla, 381  
 Brindlmayer, Maria, 459  
 Brissett, Nigel, 397  
 Brolley, Kate, 089, 246, 421  
 Bromley, Patricia, 328, 456  
 Brons, Maria, 073  
 Brooks, Clare, 268  
 Brown, Dominique M., 238  
 Brown, Kara, 281, 376  
 Brown, Karen, 060  
 Brown, Matt, 096  
 Brown-Wood, Nana Sakyiwa, 543  
 Brun, Cathrine, 262  
 Brun, Melissa, 461  
 Bruns, Barbara, 492  
 Brunsting, Nelson, 309-4  
 Brylinski, Emeline, 438, 618  
 Bub, Kristen L, 505  
 Buchbinder, Nicolas Buchbinder, 039  
 Buckner, Elizabeth, 027, 162, 191, 298, 333, 462  
 Bulgier, Victoria, 618  
 BURBACH, JESSICA H., 114  
 Burde, Dana, 104, 582  
 Burden, Kathryn K, 495  
 Burnett, Nicholas R, 363  
 Burns, Mary, 009  
 Busa, Dylan, 079  
 Byler, Olivia, 546  
 Byun, Soo-yong, 342-2
- C**
- Cabral Felix de Sousa, Isabela, 382  
 Cabus, Sofie, 604, 617  
 Caldaïrou-Bessette, Prudence, 277  
 Calderon-Moya, Milagros Brenda, 554  
 Call-Cummings, Meagan, 006  
 Campbell, Anne C, 248  
 Campetella, Delfina, 554  
 Campos, Javier, 306  
 Canales-Tapia, Alejandra A, 229  
 Cao, Yvonne, 569  
 Capistrano, Daniel, 018, 618  
 Caravaca, Alejandro, 358  
 Cardoso, Manuel E, 011, 115, 146  
 Care, Esther, 041, 269  
 Carney, Ellen, 068, 426  
 Carnoy, Martin, 193, 516-3  
 Carrol, Bidemi, 254  
 Carroll, Kevin S, 376  
 Carsillo, Tami, 148, 205, 630  
 Carstens, Ralph, 343, 483  
 Carter, Alice, 411  
 Carter, Mindy, 004  
 Casas Mendez, Maria Carolina, 568  
 Casey, Olivia M, 186  
 Casley Gera, Ravinder, 324  
 Cassel, Cecelia, 083  
 Castanheira, Patricia, 105  
 Castillo, Nathan M., 126, 280, 297  
 Castillo-Canales, Dante, 039, 229  
 Castro, Angie Benavides, 530  
 Cayumán, Carlos, 011  
 Cha, Jihae, 201, 400  
 Chabbott, Colette, 097  
 Chachage, Kristeen, 323, 411  
 Chacko, Mary Ann, 206, 636  
 Chacon, Eglis Sofia, 014  
 Challoner, Sarah, 124  
 Chambers-Ju, Christopher, 551  
 Chamdimba, Elita, 290  
 Chan, Chin-Han, 526  
 Chan, Roy Y., 203, 309-4, 515-4, 528, 616  
 Chan, Sheng-Ju, 162, 543  
 Chandran, Meera, 536  
 Chandrasena, Athdath Waduge Waruni Anuruddhika, 143  
 Chang, Heesun, 431  
 Chang, Sin-Yi, 430

Changamire, Nyaradzai, 607  
 Changamire, Vongaishe Morriner, 039, 437, 593  
 Chankseliani, Maia, 070  
 Charland, Patrick, 607  
 Chatila, Samira, 160  
 Chavarria, Yenny, 211  
 Chavda, Jainisha, 211  
 Chavez, Cirenía, 168  
 Chavez, Gustavo Pineda, 391  
 Chen, Amy Shumin Shumin, 066, 422  
 Chen, Huanchun, 027, 509  
 Chen, Licui, 381  
 CHEN, SZU-YING SHIRLEY, 227  
 Chen, Xiaoyuan, 138  
 Chen, Zhijun, 343, 483  
 Cheng, Henan, 215  
 Cheng, Siyi, 392  
 Chepngetich, Irene, 592  
 Cherng, Hua-Yu S, 276  
 Chia, Yeow-Tong, 217  
 Chiappetta, Melissa M, 331, 503  
 Chicas, Jasmin, 182  
 Chide, Lindiwe, 270  
 Chigeda, Antonie, 254  
 Chigodora, Obert, 026  
 Chigwanda, Ellen, 005  
 Chikhoza, Vessium, 559  
 Chimbari, Moses, 171  
 Chimbutane, Feliciano, 082  
 CHIMIER, Chloe, 591  
 Chinembiri, Pamela, 151  
 Chinkondenji, Pempho, 352, 607  
 Chipalabwe, Benedict Mwango, 045  
 Chipindi, Ferdinand M, 158, 501  
 Chirawurah, Dennis, 043  
 Chirikov, Igor, 218  
 Chirinos Terrones, Pedro, 539  
 Chiromo, Marcella, 114  
 Chiu, Belinda H. Y., 309-2  
 Chiuye, Grace, 270  
 Cho, InJung, 372  
 Choden, Karma, 569  
 Choi, Minju, 328, 456  
 Choi, Minkyung, 201  
 Choi, Seongho, 284  
 Choi, Sujin, 556  
 Choi, Su Yon, 545  
 choi, yanghwan, 275  
 Chopra, Vidur, 087, 400  
 Christina, Rachel, 009  
 Chudgar, Amita, 211, 276  
 Chung, Connie K, 008  
 Chung, Jae Young, 556  
 Cibuzar, Kristina, 516-2  
 Cintra, Éllen Daiane, 531  
 Cisse, Ibrahima, 434  
 Clarke, Lauren E., 409  
 Clasing, Paula E., 374  
 Clothey, Rebecca A, 326

Clurman, Will, 421  
 Cohen, Elisheva L, 617  
 Cohen, Marilyn Aronin, 397  
 Cohen- Mitchell (Cohen), Joanie, 589  
 Cole, Charlotte, 568  
 Colic, Arnella, 622  
 Colicol, Fernigil L., 551  
 Colin Pescina, Jorge U, 031  
 Collet, Bruce, 140, 183, 283, 455, 508  
 Collier, Ashley, 248  
 Comba, Renaud, 039, 267  
 Conceicao, Maria, 588  
 Conde, Ana Maria, 095  
 Cone, Lucas, 197  
 Conrad, Laura, 021  
 Constantino, Kathleen Keisha, 383  
 Contreras Gomez, Rafael Eduardo, 434, 569  
 Cordova, Juan Luis, 504  
 Corso, Christine, 564  
 Corson, Jordan, 284, 454  
 Corwith, Anne S, 335, 344  
 Coskun, Neriman, 028  
 Cossa, Jose, 401  
 Costakis, Cody, 612-1  
 Cottereau, Sarah, 537  
 Coulibaly, Aboubacar, 163, 351, 500, 607  
 COULIBALY, MAMOUTOU, 351, 500  
 Cowan, Tanesssa, 412  
 Cox, Ian, 561  
 Crane, Sarah, 527  
 Crist, Jessica Marie, 628  
 Croso, Camilla, 340  
 Crouch, Luis, 582  
 Crowley, Christopher B, 533  
 Crumley-Effinger, Max A, 203  
 Cruz, Natalie Irby, 157, 558  
 Cuban, Sondra, 523  
 Culham, Tom E, 311, 535  
 Cumiskey, Christopher, 178, 453  
 CUNNINGHAM, ANDREW JAMES CHARLES, 573  
 Cureton, Ashley Elizabeth, 349  
 Curnow, Joe, 388  
 Curry, Patrick, 234  
 Cyr, Stephane, 607

## D

Da, Eugene, 286  
 da Costa, Marta, 080  
 Dagar, Preeti, 571  
 D'Agostino, T.J., 043  
 Dai, Meng, 509  
 Dai, Yifan, 420  
 Dailey, Caitlin Rose, 079  
 Dalmaso-Junqueira, Bruna, 239  
 Daly, Kimberley, 152, 617, 635  
 Damiani, Jonathan, 596  
 Damiani, Valeria, 154

Daminelli, Jessica, 382  
 Dang, Thi Nhu Quynh, 236  
 D'Angelo, Sophia, 411  
 Danilo, Leite Dalmon, 433  
 Danish, Shoaib, 429  
 Dao, Vu Phuc Phuong, 198, 492  
 D'Apice, Hannah K, 374  
 Darlene St. Clair, Iyekiapiwin, 060  
 Davidson, Marcia, 274  
 Davies, Emmerich, 458  
 Davis, Brittany, 588  
 Davis, Jeff, 054  
 Dayaratna, Varuni, 129  
 DeBoer, Jennifer, 096, 151  
 Deck, Liliana, 530  
 De Costa, Peter Ignatius, 231  
 Decoster, Brendan J, 397  
 De Freitas, Alejandra, 021  
 De Galbert, Pierre, 247, 365, 524  
 Dei-Sharpe, Jamilah, 038, 373  
 Deitz, Rena, 010, 294  
 Dejaeghere, Joan, 148, 198, 305, 356, 492, 501  
 De la Huerta, Celeste Ximena, 555  
 DeLaquil, Tessa, 245  
 Del Col, Nancy, 039, 103, 265, 437  
 de Leon, Maria Perlita, 075  
 Delgado, Jorge Enrique, 487  
 Delgado Brown, Lisa, 389  
 Delprato, Marcos, 578  
 DEL VALLE, SYLVIA IRENE SCHMELKES, 459, 582  
 Del Vecchio, Deanna, 103  
 Dembele, Martial, 276, 607  
 Dembele, Moriké, 417  
 Deneberg, Jessica, 333  
 Deng, Yuhang, 078  
 Deria, Fadumo, 119  
 Dermody, Quincy, 449  
 Desai, Karishma, 186  
 Desimoni, Victoria, 358  
 Dey, Joyeeta, 094  
 Dhali, Helal H, 605  
 Dia, Mamadou, 417  
 Diamond, Mary Stephens, 231  
 Diazgranados, Silvia, 123, 572  
 Diaz-Rios, Claudia Milena, 336, 358, 628  
 Diaz-Varela, Andrea, 267  
 Dickson, Nancy, 527  
 Digari, Sheetal, 305  
 Dilimulati, Maihemuti, 329  
 Dillabough, Joanne, 462  
 Dillener, Isabel, 180  
 Di Marzo, Nicolo, 446  
 Di Paolo, Isabella Di Paolo, 571  
 Dixon, Ellen, 249  
 Do, My (Mikayla) H, 349  
 Dogan, Derya, 224  
 Dogan, Shyla, 387  
 Do Lago E Pretti, Esther, 195, 533



Donaher, Melissa Katelyn, 069  
 Donath, Wilfred, 082  
 Donna, Joel, 364-2  
 Doolbekova, Zhyldyz, 169  
 Dooley, Brian P, 045, 095  
 Dorsi, Delphine, 051, 301  
 dos Santos, Bianca Borges, 249  
 Douglas, Jacole, 393  
 Draxler, Alexandra, 547  
 Dreas-Shaikh, Maryann, 339  
 Drezner, Noah D, 638  
 Dryden-Peterson, Sarah, 087, 371  
 D'Sa, Nikhit, 010, 045, 095, 267  
 Dubeck, Margaret M, 044  
 Duehring, Momo, 011  
 Duldulao, John Joshua Mendoza, 232  
 Dunlop, Emily, 140, 258, 335, 344  
 Dunn, Molly, 207  
 Duong, Bich-Hang, 067, 198, 492  
 Duque, Valentina, 504  
 Duran, Robert Andrew, 629-1  
 Durrani, Naureen, 069, 375  
 Durrani, Shazmeneh, 460  
 Dusabe, Caroline, 083  
 DUSDAL, Jennifer, 256, 439  
 Duskova, Anita, 612-2  
 Dyrness, Andrea, 080, 122  
 Dzhusupbekova, Nadira, 291

## E

Easterbrooks, Lisa M, 272  
 Echavarria, Isaely, 275  
 Ecwou, Rebecca, 426  
 Edler, Kenna Lee, 225  
 Edwards, D. Brent, 336, 358  
 Edwards, Kirsten T., 510  
 Edwards, Laura A, 427  
 Edwards, Sachi, 063, 238, 528, 633  
 Edzeameh, Zenith George, 401  
 Ehren, Melanie, 436, 591  
 Ehrenberg, Steven, 079  
 Eid, Lamiaa, 435, 635  
 Eidsvåg, Gunnar Magnus, 255  
 Elbassiouny, Samia, 081  
 Eldakoury, Noha Emad Eldin, 265  
 Eldridge, Bethany, 220  
 Elfert, Maren, 196, 547, 603  
 Elhendy, Aya Abdelhamied, 265  
 Elias, Nisma, 304, 605  
 Elkorghli, Essam Abdelrasul Bubaker, 620  
 Elliott, Kathlyn, 577  
 Ellison, Christine, 191  
 El Muhammady, Fauzanah Fauzan, 509  
 El-Serafy, Yomna, 411  
 El-tayeb, Mohamed Osama, 265  
 Elvir, Ana Patricia, 391  
 Eneh, Obi, 172, 365, 524  
 Eng, Sothy, 224

Engel, Laura C., 442, 601  
 Engelkiran, Simge, 141-5  
 Engsig, Thomas T, 117  
 Enkhtur, Ariunaa, 587  
 Epstein, Andrew I, 475  
 Epstein, Irving, 128, 284, 450  
 Erberber, Ebru, 483  
 Erden-Basaran, Ozlem, 419  
 Ergas, Yasmine, 340  
 Ervin, Emily, 035  
 Eryilmaz, Nurullah, 602  
 Escribano, Rosario, 253, 602  
 Eshghavi, Malihe, 407  
 Esper, Tomas, 116, 358  
 Espinosa, Jeny, 482  
 Espinosa, Rubí Mariel Mendoza, 586  
 Essah, Pauline, 404  
 Estrada, María, 391  
 Evans, Laura, 465-2  
 Evans, Norma, 331

## F

Facer, Keri, 603  
 Fahning, Heidi Ione, 481  
 Fall, Ndèye Awa, 181  
 Fan, Jingbo, 341  
 Fan, Xin, 309-1  
 Fandino, Alejandra, 497, 628  
 Fares, Rouba, 273  
 Farhat, Janaan O, 116, 638  
 Farrukh, Alina, 052  
 Fashogbon, Ayodele Emmanuel, 072  
 Faty, Aziz, 247  
 Faul, Moira V, 264, 598  
 Fawaz, Dania, 449  
 Fayombo, Grace Adebisi, 560  
 Fedorov, Alexander, 408  
 Feld, Susanne, 361  
 Feng, Xiangyuan, 012  
 Fenton, Thomas, 050  
 Fenty, Maya, 557  
 Ferdous, Abdullah A, 054, 503  
 Fernandez, Maricel T, 232  
 Fernandez Ugalde, Rocio, 091  
 Ferreira, Juliana Kumbartzki, 385  
 Ferrer-Esteban, Gerard, 121, 328  
 Ferreyra, Maria Marta, 025  
 Fesmire, Marion, 019  
 Fillmore, Naomi L, 561  
 Fiore, Amanda J, 055, 413, 633  
 Fischman, Gustavo E, 112, 484  
 Fitzgerald, Sarah Rose, 185  
 Fleisch, Brahm, 320  
 Fofanah, Lansana, 018  
 Folan, Amy, 018  
 Fongwa, Samuel N, 495  
 Fonseca, Jodie, 503  
 Fontdevila, Clara, 090, 328  
 Foulds, Kimberly E, 568

Francis, Sayde, 348  
 Francisco, Abdou Rachidi, 248  
 Frank, Paul S, 117  
 Franklin, Scott, 493  
 Freal, Agathe, 018  
 FREDDANO, MICHELA, 343  
 Freeman, Cody, 632  
 Fregeau, Laureen A, 528  
 French, Matt, 608  
 Fricas, Jennifer, 481  
 Friedman, Tim, 154  
 Friedrich, Daniel, 284, 454, 603  
 Friedson-Ridenour, Sophia, 575  
 Frisoli, Paul, 400  
 Frkovich, Ann M, 554  
 Frotté, Marina Dreux, 363  
 Fu, Yiwei, 334  
 Fu, Yuanchih, 256  
 Fukudome, Hideto, 244  
 Fukui, Fumitake, 116  
 Fuller, Sarah Hope, 560  
 FUSE, SELFAGO, 400

## G

Gachoya, Ann, 386  
 Gadais, Tegwen, 466  
 GAGNON, AMELIE A., 020, 051, 301  
 Gajasinghe, Kasun, 380  
 Gallardo, Daniel, 517, 518  
 Galvao, Washington, 465-1  
 Galvin, Lauren Helene, 082  
 Gamarra Caballero, Luz Jesus, 014  
 Gan, Dafna, 443  
 Gan, Siyun, 329  
 Gándara, Fernanda, 146, 189, 303, 309-3, 538  
 Gandin, Luis A, 132  
 Gangla, Lilian, 553  
 Gangopadhyay, Suha, 172  
 Ganguli, Antara, 031  
 Ganjavi, Mahdi, 239  
 Ganju, Erin, 010  
 Gao, Junjian, 275, 587  
 Garcia, Emma, 007, 497  
 Garcia, Francisco Zavala, 363  
 García Millán, Clara, 074  
 Gardinier, Meg, 601  
 GARG, RABANI, 422  
 Garvey Berger, Jennifer, 108  
 Gasior, Stephanie, 023, 592  
 Gaulee, Uttam, 203  
 Gbedze, Johnson Yaw, 401  
 Ge, Lin, 372  
 gehring, lyndsay Ann, 443  
 Geiger, Steffen, 610  
 Gelashvili, Maia, 333  
 George Mwangi, Chrystal A., 171  
 Gerloff, Grace Shu, 361  
 Germana, Elizabeth, 267



Gershberg, Alec I, 299, 460  
 Gerstner, Nicki, 525  
 Ghalawinji-Yamamoto, Kaoru, 537  
 Ghazarian, Peter G, 596  
 Gherzi Cordano, Vanessa, 336  
 Ghosh, Abhinav, 272  
 Ghosh, Ratna, 193, 317, 329, 554  
 Ghssoub, Rania, 273  
 Giacomazzi, Mauro, 010, 095, 608  
 Gibbons, Michael, 058, 541  
 Giese, Sonja, 083  
 Gilbertson, Amanda, 094  
 Giles, Terence A, 291  
 Gillespie, Alli, 275, 407  
 Gilmour, John, 566  
 Gingrich, Jane, 328  
 Ginsburg, Mark, 193, 332, 377  
 Giudici, Anja, 328  
 Glanz, Devynn, 195  
 Glass, Chris R, 203, 361  
 Godfrey-Faussett, Thomas, 412  
 Godoy, Caroline, 082  
 Goebel, Janna, 543  
 Gomes de Lima, Iana, 514  
 Gomez Caride, Ezequiel, 610  
 Gong, yuxuan, 221, 269, 526  
 Gonzalez, Ana K, 303  
 González Nieto, Noé Abraham, 120  
 Goodman, Bridget, 365, 445, 524  
 Gopal, Anita, 543  
 Gordon, Mya Ama, 234  
 Gordon, Rebekah, 361  
 Gordon, Richard, 385  
 Gorman, June, 362  
 Gorur, Radhika, 128, 186, 450  
 Gottlieb, Esther E., 310, 490  
 Graefe-Geusch, Annett, 468  
 GRANDE, ERIC JOYCE DELA CRUZ, 228  
 Grant Lewis, Suzanne, 168, 280, 297, 574  
 Grasz, Erna, 474, 566  
 Green, Crystal, 074, 128  
 Green, Keisha, 275  
 Greer, Michael, 576  
 Gregorutti, Gus, 487, 548  
 Grimm, Adam, 203, 361  
 Grønne, Viktor Kjeldgaard, 124  
 Groot, Jenny, 176-1  
 Grover, Vanika, 383  
 Gu, Hanqing, 078  
 Guajardo, Maria, 552  
 Gudeta, Wondu Dabi, 127, 446  
 Gudmundsdottir, Greta Björk, 181, 282  
 Guerzovich, Maria Florencia, 287  
 Guevara, Jennifer, 255  
 Gueye, Barrel Sow, 138  
 Guo, Errong, 218  
 Guo, Shibao, 628  
 Guo, Yu, 158  
 Gure, Abdifarhan Farah, 576  
 Gustafsson, Martin, 299

Guzmán, Lourdes Natalia, 200  
 Gyamerah, Kenneth, 190, 235, 617

## H

Haba, Sharon, 089  
 Haddad, Yasmina Eugenia, 104, 359  
 Hailu, Belay Hagos, 236, 299  
 Hailu, Meseret F, 289  
 Hajal, Diala, 348, 571  
 Halabi, Saamira, 363  
 Halawani, Jehad, 313, 475, 594  
 Hale, Jordene, 581  
 Halilovic-Pastuovic, Maja, 258  
 Halkiyo, Atota, 543  
 Hall, Lindsey A., 172  
 Halpern, Clarisse, 536  
 Hameed, Maleeha, 378  
 Hammoud, Mohammad, 085  
 Hangulu, Dr Lydia, 290  
 Hantzopoulos, Maria, 304  
 Hao, Xiaowei, 277  
 Hapunda, Given, 569  
 Harb, Nahla, 348  
 Harden, Karon, 480  
 Harris, Sheena M, 335, 344  
 Harrison, Ryan, 022  
 Harris-Van Keuren, Christine, 150  
 Hartgen, Rachel, 429, 576  
 Hartmann, Eva B, 495  
 Haruna, Abiose, 555  
 Harvel, Sara M, 156, 220  
 Harvey, Blane, 225  
 Hashimoto, Sayaka, 402  
 Hassan, Karma El, 578  
 Hassoun, Maha, 433  
 Hatakeyama, Shota, 610  
 Hatch, Rachel M, 079, 569  
 Hauber-Özer, Melissa, 561  
 Havekost, Sarah J, 151  
 Haybano, Alebachew Kemisso, 087  
 Hayes, Anne, 321, 452  
 Hayhoe, Ruth Emilie Scott, 193  
 Haynor, Kristen, 208  
 Hazoume, Olivier Francis, 233  
 Head, Jennifer, 565  
 Heavner, Rachel, 126, 584  
 Hedayet, Mujtaba, 184  
 Hedidar, Walid, 141-1  
 Hegazi, Areeg, 584  
 Helgetun, Jo Bjørkli, 268  
 Helland, Karianne, 622  
 Helsper, Ellen, 318  
 Henderson, Chris J, 040, 105, 400  
 Henderson, Kevin A, 196, 632  
 Hennessy, Sara, 411  
 Henry, Martin, 090, 477  
 Henward, Allison Sterling, 307  
 Hermans, Daan, 073  
 Hernandez, Elizabeth, 528

Hernandez, Sandra P, 393  
 Hernandez-Agramonte, Juan Manuel, 042  
 Hernandez Fernandez, Jimena, 423  
 Herrera, Linda, 167  
 Herridge, Andrew S, 065  
 Hershkowitz, Ann, 294  
 Hertz, Ashley C, 393  
 Hevia, Felipe, 287  
 Heyneman, Stephen P, 502  
 Hickling, Annabel, 397  
 Hiemstra, Rebecca, 489  
 Higgins, Sean, 614  
 Hillary, Anna, 388  
 Hinds, Aynslie Hinds, 113  
 Hinke Dobrochinski Candido, Helena, 121, 422  
 Hinton, Rachel, 573, 582  
 Hiott, Caroline, 290  
 Ho, Li-Ching, 192  
 Hodelin, Kristina, 153  
 Hoeksma, Mark, 176-3  
 Hoffman, Vanessa, 325  
 Hofmeyr, Heleen, 189  
 Holcomb, Leala, 529  
 Holland, Peter, 104  
 Hollis, Stefano, 516-1  
 Holmarsdottir, Halla B, 181, 304, 318  
 Honey, Ngaire Noelle, 198  
 Honeymann, Catherine A, 029, 096, 146, 356  
 Hong, Seyoung, 157, 203  
 Hong, Xi, 353  
 Honyuost, Lott, 060  
 Horak, Anne, 152, 617  
 Horvath, Lisa, 219  
 Hossain, Mobarak, 285  
 Hou, Minghui, 133, 361  
 Hou, Yuqing, 152  
 Hovsepian, Setrag, 195  
 Howe, Jeremiah, 554  
 Howe, Kimberly, 290  
 Hoyer, Kayla, 150  
 Hristova, Teodora, 169  
 Huang, Jinghui, 402  
 Huang, Ye, 443  
 Huang, Ying Syuan, 225, 384  
 Hughes, Conrad, 097  
 Huguet, Alice, 532  
 Hung, Jui-Hsin Renee, 542  
 Hung, Ming-Kuo, 013  
 Hunt, Samantha, 489  
 Hur, Jung Won, 175-5  
 Hurley, Caitlin, 022  
 Hursh, David, 332  
 Hussien, Suhailah, 278  
 Hutchinson, Yvette, 118  
 Hwa, Yue-Yi, 492, 501  
 Hwang, Tiffany, 294  
 Hyde, Liana, 309-3

## I

Iannuzzi, Susan Iannuzzi, 219  
 Ibold, Amy, 555  
 Ibrahim, Mika'llu, 072  
 Ibrahim Mohammed, Muayad, 096  
 Ichikawa, Asuka, 361  
 Idris, Abubakar, 543  
 Ignatovich, Elena, 547  
 Iminza, Rose, 565  
 Inanici, Deniz, 349  
 Ineza, Darlene, 309-4  
 Inorene, Fadimata, 429  
 Inui, Miki, 585  
 Ippolito, John, 226  
 Isac, Maria Magdalena, 357  
 Ishikawa, Julia Tami, 516-3  
 Islem, Shadman, 288  
 Ito, Rie, 141-4  
 Itokawa, Yui, 374  
 Ivenicki, Ana, 392  
 Iwabuchi, Kazuaki, 632  
 Iwamoto, Saori, 079  
 Iwasaki, Erina, 247  
 Iyengar, Radhika, 138, 225, 292, 370, 441  
 Izawa, Moe, 494-3

## J

Jaber Mushref, Zuhair, 096  
 Jackson, Liz, 381, 526  
 Jackson, Nathalie, 579  
 Jafarova, Zahra, 049, 375, 462  
 Jammeh, Kaddy, 397  
 Jang, Seonhee, 556  
 Jang, Soo Bin, 329  
 Jang, Suyeon, 556  
 Janigan, Kara, 039  
 Janke, Cornelia, 009, 552  
 Jannat, Tasnim, 427  
 Jarrard, Tracie, 140, 335, 344  
 Jaumont, Fabrice, 638  
 Jean-Francois, Emmanuel, 286, 327  
 Jee, Wooyoung, 437  
 Jefferies, Kate, 573  
 Jenkins, Ellen, 497  
 Jensen, Trine, 404  
 Jeong, Jisun, 123  
 Jeong, Yehwa, 556  
 JEPKEME, EVELYN, 176-2  
 jerez, oscar, 025  
 Jhaan, Dho Ong, 407  
 Ji, Xue, 221  
 Jiang, Guiyou, 403  
 Jiang, Jieyu, 195  
 Jiang, Shanshan, 158  
 Jiang, Shiyu, 550  
 Jiang, Xiaonan, 268  
 Jimenez, Jeremy, 353  
 Jin, John, 494-3

Jing, Xiaoli, 511  
 Jo, Hyunmyung, 556  
 Johann, Rúbia Taís, 239  
 John, Vikas, 216  
 Johna, Julia Finder, 040  
 Johnson, Eric, 100  
 Johnson, Kayla, 120, 250, 466, 639  
 Johnson, Nicole, 234  
 Johnstone, Christopher, 117, 205, 321, 452, 627  
 Jon, Jae-Eun, 528  
 Jonbekova, Dilrabo, 130, 557  
 Jones, Abbey, 059, 125  
 Jones, Adam, 326  
 Jones, Charlotte, 598  
 Jordan, Zoe, 085  
 Josa, Joshua, 529  
 Joseph, Anne Ayomiposi, 227  
 Joshi, Priyadarshani, 176-1, 276, 301, 458, 538, 615  
 Josic, Jasmina, 310  
 Jukes, Matthew, 010, 044, 105  
 Jules, Tavis D, 128, 358, 450  
 Jumaah Ahmed, Zinah, 096  
 Jureidini, Stephanie, 189  
 Juru, Eglantine Marie, 404  
 Jwan, Julius, 553

## K

Kabarungi, Noella, 083  
 Kabay, Sarah, 042, 580  
 Kabir, Mabruk, 458  
 Kabyibaeva, Nazgul, 480  
 Kadirgamar, Grace Niyanthini, 143  
 Kaiper-Marquez, Anna, 024  
 Kairn, Molly, 082  
 Kallon Kelly, Christiana, 335, 344  
 Kaloustian, Garene, 021, 348  
 Kamat, Sangeeta G., 058, 355, 451, 606, 623  
 Kamata, Takehito, 374, 385, 527  
 Kambatyrova, Assel, 227  
 Kameshwara, Kalyan Kumar, 615  
 Kamran, Iram, 187  
 KANDIDA, ALUM, 592  
 Kane, Emma, 419  
 Kane, Ruth, 119, 347  
 Kang, Haijun, 396  
 Kang, Jeongae, 341  
 Kang, Phoebe, 125  
 Kang, Sangkyoo, 115, 447  
 Kang, Stephie Minjung, 172  
 Kannamma, Emaya, 536  
 Kanopka, Klint, 197  
 Kapinga, Gaudence, 047  
 Karami, Rima, 189  
 Karangu, Kimani, 027, 227, 537  
 Karbala, Caroline Fouad, 433  
 Karbozova, Gulnara, 627

Karema, Modern Musiimenta, 023, 188, 488, 534  
 Karimova, Dilfuza, 219  
 Karimova, Nazerke, 375  
 Karmali, Naheeda, 102  
 Karr, Valerie, 017  
 Karsgaard, Carrie, 195, 225, 468  
 Kartika, Diana, 001, 013  
 Kasangaki, Geoffrey, 566  
 Kataeva, Zumrad, 069, 403  
 Katiwa, Jennifer, 177  
 Katsumoto, Shinji, 203, 316, 470, 549  
 Kaur-Colbert, Simran, 238  
 Kayaalp, Dilek, 226  
 Kayashima, Nobuko, 425  
 Kazamias, Andreas M, 338  
 Kazimzade, Elmina, 035  
 Kazmi, Asyia, 274  
 Kealoha, Michiko, 179  
 Keaveney, Erika, 360, 499  
 Keels, Oliver Randall, 273  
 Keenan, Angela, 026  
 Keis, Joa, 390, 570  
 Keita, Assa, 351, 500  
 Keita, Fatoumata, 417  
 Keita, Mahamadou, 500  
 Kelcey, Jo A, 582  
 Kelley, Jacob, 382  
 Kelly, Kristy, 310, 352, 490  
 Kelly, Peggy L, 039, 106  
 Kendall, Nancy, 211, 338, 398, 575  
 Kennedy, Alec Ito, 440  
 Kennedy, Catherine, 309-3  
 Kennedy, Fiona, 008, 046  
 Kennedy, Kerry John, 357  
 Kenyon, Brittany, 199, 275  
 Kerimkulova, Sulushash Iksanovna, 392  
 Kessler, Erika L, 115, 292, 443, 554  
 Kester, Kevin, 430  
 Ketterlin Geller, Leanne, 321  
 Khalid, Aliya, 107  
 Khalifeh, Wissam, 626  
 Khalil, Rania, 433  
 KHAN, FARYAL, 384  
 Khan, Noah Yusuf Hassan, 545  
 Khangáti, Joy, 029  
 Khemka, Smriti, 187  
 Khoo, Yishin, 034, 367, 413  
 Kijima, Rie, 328, 456  
 Kim, Dong Jin, 494-2  
 Kim, Dongju, 308-4  
 Kim, Eun-Ji Amy, 293  
 KIM, INJAE, 431  
 Kim, Janice H, 236  
 Kim, Jina, 497  
 Kim, Juhee Judy, 308-4  
 Kim, Kyeongwon, 268, 389  
 Kim, Seil, 032  
 Kim, Stephanie K., 639  
 Kim, Sungkyum, 483

Kim, Taeyeon, 329  
 Kim, Tatyana, 557  
 Kim, Woohee, 564  
 Kim, Yongwook, 447  
 Kim, Yoonjeon, 003  
 Kimathi, Deborah, 047, 259  
 Kimeze, Dick Wittington, 612-3  
 King, Kenneth, 425  
 King, Simon, 178, 581  
 King-Jupiter, Kimberly Lenease, 640  
 kinoti, timothy mwongera, 176-2  
 Kirchgasser, Christopher M, 284  
 Kiroro, Francis Maina, 293, 464  
 Kirshner, Ben, 388  
 Kiru, Elly, 184  
 Kisaakye, Victoria Kanobe, 339  
 Kitamura, Yuto, 067, 241, 425  
 Kitsao-Wekulo, Patricia K, 084  
 K L, Pavithra, 008  
 Klassen, Mike, 598  
 Klees, Steven, 193, 301, 377  
 Knipe, John M, 445  
 Kobakhidze, Magda Nutsa, 395  
 Koboti, Atang, 227  
 KOCAK, AYSE, 457  
 Koch, Jeremy B, 270  
 Koch, Joanna, 381  
 Kohn, Shanna, 568  
 Komaragiri, Myuri, 335, 344  
 Komba, Aneth, 411  
 Komiliades, Vanessa, 330  
 Konan, Montrésor, 339  
 Kong, Peggy, 300, 312, 326, 519, 545  
 Kong, Sonthara, 546  
 Kontelli, Marianthi, 333  
 Koogler, Holly, 542  
 Koomar, Saalim, 411  
 Korda Poole, Medina, 291  
 Korzh, Alla, 081, 427  
 Kosciw, Joseph G, 182, 319  
 Koslowski, Michael Nathan, 354  
 Kotonya, Juliet, 436  
 Kovalchuk, Serhiy, 039  
 Kovinthan Levi, Thursica, 258  
 Kozma, Eva, 275, 430  
 Kraemer-Holland, Angela, 554  
 Kreimeia, Adam, 411  
 Kress, Tricia, 590  
 Krstic, Ksenija, 569  
 Krueger-Henney, Patricia, 590  
 Krupar, Allyson, 424, 457  
 Kuan, Ping-Yin, 526  
 Kubow, Patricia, 253  
 Kumar, Kamiya, 413  
 Kumari, Roshni, 527  
 Kumpolota, Anderson, 555  
 Kuombola, Harold, 127, 446  
 Kuppens, Line, 015  
 Kuroda, Kazuo, 425  
 Kurtz, Brianna Ashley, 149, 397

Kurz, Christopher, 529  
 Kuzhabekova, Aliya, 375, 627  
 Kwachou, Monique, 107  
 Kwarase, Prince K., 195  
 Kwauk, Christina Ting, 356, 541  
 Kwok, Jonathan, 035  
 Kwon, Jungmin, 078  
 Kyasanga, Daniel, 436  
 Kyei Mensah, Phyllis, 032  
 Kyélem, Mathias, 607  
 Kyereko, Daniel Owusu, 542  
 Kyobutungi, Victo, 562

## L

Laboe, Amy Elizabeth, 554  
 Ladygina, Viktoriya, 018  
 Laesecke, Anne, 309-3  
 Lahmann, Heddy, 104, 294  
 Lai, Manhong, 392  
 Lainez, Zaira, 252  
 Lally, Marisa, 288  
 Lambrev, Veselina, 027  
 Lample, Joseph, 608  
 Landeros, Judith, 173  
 Landers, Cassie, 416  
 Lane, Jason E, 324, 461  
 Lanford, Michael, 164, 409, 558  
 Langsten, Ray, 620  
 Lara, Fabiola A, 457  
 Lassegard, James P, 159  
 Lata, Divya, 390  
 lauchande, carlos, 082  
 Laverty, Ciara, 045, 095  
 Lawson, Laté Ayao, 404  
 Layman, Eric W, 003, 300, 312  
 Le, Hang M, 177, 239  
 Le, Thi Kim Thu, 389  
 Le, Thu, 233  
 Leahy, Debra, 563  
 Lebron, Jennifer, 171, 210  
 Lee, Earl Everol, 289  
 Lee, Eunsun, 550  
 Lee, Heesook, 556  
 Lee, Hyungoo, 182, 319  
 Lee, JeeYoung, 431, 509  
 Lee, Jeffrey, 595  
 Lee, Jeongmin, 010  
 Lee, Jihyun, 558  
 Lee, Jiyeon, 015  
 Lee, Jungeun, 308-5  
 Lee, MaryJo Benton, 329  
 Lee, Seungah, 191  
 Lee, SooJeung, 217  
 Lee, Suezan, 022  
 Lee, Sunbok, 556  
 Lee, Sun Young, 540, 637  
 Lee, Yeonwoo, 447  
 Le Fanu, Guy, 405  
 Lefebvre, Elisabeth E, 304

Legusov, Oleg, 233  
 Leite, Stephanie, 225  
 Lena, Richard A, 480  
 Lenberg, Lina, 179  
 Lengacher, Robert, 219  
 Le Pichon, Emmanuelle, 172, 599  
 Lertvorapreecha, Wanida, 577  
 LeTendre, Gerald, 482  
 LEUNG, VIVIAN, 236  
 Levesque, Karen, 211, 254  
 Levine, Jesse, 340  
 Levinson, Bradley, 143  
 Levitan, Joseph, 120, 466  
 Lew, Jamie, 226, 369, 486  
 Lewin, Keith Malcolm, 097, 598  
 Leyava, Emily, 590  
 Li, Jason, 203  
 Li, jingyao, 216  
 Li, Jun, 360, 441, 509, 548, 590, 619  
 LI, JUN, 590  
 Li, Lin, 237  
 Li, Na, 098  
 LI, Peiwei, 006  
 Li, Tianshu, 133  
 Li, Tingsong, 558  
 li, xiaohong, 142  
 LI, YU, 098  
 Li, Zikun, 612-6  
 Liang, Amy Jingyi, 515-2  
 Liang, Jingwun, 158  
 Liao, Yuqi, 053  
 Likoko, Sarah Naliaka, 607  
 Lillo Kang, Sarah R, 078, 140, 600, 635  
 Lim, Seol, 483  
 Lim, Yoonseob, 556  
 Limaye, Sandhya, 452  
 Lin, Feng, 069  
 Lin, Jing, 034, 140, 413, 535, 633  
 Lincovil Belmar, Cristian Martín, 090  
 Lindgren, Samantha, 420  
 Lindsay, Beverly, 193  
 Lipari, Giuseppe, 071, 249  
 Lipkin, Michelle Ciulla, 532  
 Lipset, E., 506  
 Lipshultz, Wendy, 612-6  
 Liu, Bosen Lily, 014  
 Liu, Jiaying Pty., 014  
 liu, miaomiao, 243  
 Liu, Peizhu, 550  
 Liu, Peng, 509  
 Liu, Qi, 215  
 Liu, Ran, 448, 526  
 Liu, Shuning, 203  
 Liu, Xiangyan, 565  
 liu, xing, 215  
 Liu, Yi, 048  
 liu, yi, 216  
 Liu, Yifan, 432  
 Liu, Yue, 327  
 Locher-Lo, Caroline, 024

Lockart, Rachel A., 122  
 Lohse, Anna Prisca, 609  
 Lombardi, Joan, 290  
 Long, Kyle, 495  
 Long, Yi, 309-1  
 Longlands, Helen Ruth, 107  
 Lopez, Aura Liliana, 617  
 Lopez, Celeste, 211, 254  
 Lopez, Elena, 563  
 López-Hornickel, Natalia Verónica, 602  
 Losito, Bruno Losito, 154  
 Lou, Jingjing, 222  
 Loua, Seydou, 417  
 Lovakov, Andrey, 070  
 Lovett, Maria, 295  
 Low, Bronwen E, 506  
 Lu, Tianqi, 615  
 Lubaale, Emmanuel, 047, 608  
 Ludwig, Sofia, 302  
 LUGAZ, CANDY, 591  
 Lujano Vilchis, Ivonne, 112  
 LUO, FANGZHOU, 065  
 Luschei, Thomas, 147, 211, 583  
 Lussier, Kattie, 417  
 Lyiscott, Jamila, 275, 567  
 LYNCH, JUNNIE, 560  
 Lysenko, Larysa, 039

## M

Ma, Kun, 074  
 Maadad, Nina, 564  
 Mabala, Richard, 437  
 Macan, April Easter Umali, 236  
 MacClune, Kenneth, 099  
 Macdonald, Isabel, 378  
 MacEwen, Leonora, 168  
 Mackatiani, Navin Imbova, 607  
 Mackintosh, Ally, 016  
 MADESI, SAM, 531  
 Madrid, Avril Adrianne De Guzman, 560  
 Madsen, Miriam, 514  
 Magana Carbajal, Zaira, 618  
 Magerøy, Solveig Maria, 622  
 Magno, Cathryn, 035, 077, 137, 226, 369, 450, 486, 641  
 MAHAMA, INUUSAH, 235  
 Mahaxay, Manithaphone, 135  
 Mahbub, Tahiya, 044  
 Mahmud, Ahsan, 161  
 Mahmud, Rafsan, 260, 605  
 Mahoney, Meghan C, 444  
 Mai, Thanh, 053  
 Maira, Sunaina, 388  
 Maitra, Saikat, 131, 423  
 Maitra, Srabani, 131, 423  
 Majdub, Towibah, 266  
 Majee, Upenyu S, 122  
 Majeed, Haitham, 457  
 Majko, Edlira, 088

Makatiani, Caleb Imbova, 607  
 Maldonado Bode, Sophia, 030, 553  
 Maldonado-Carreño, Carolina, 095  
 Maldonado-Díaz, Cesar, 030  
 Malecki, Michelle, 589  
 Malik, Rabea, 101  
 Malik, Saima Sohail, 146, 331, 503, 621  
 Malik, Sakil, 001, 036, 064, 081, 117, 405  
 MALIN, Joel, 476  
 Mallman, Jennifer, 234  
 Malombe, Joyce, 047, 592  
 Malonza, Josephine Mwongeli, 131  
 Manevich-Malul, Gila, 288  
 Manion, Carly J, 441  
 Manion, Caroline, 285  
 Mann, Jason, 348  
 Mann, Linda J, 513  
 Manning, Keenan D, 526  
 Mansour, Samaya, 040  
 Mantilla Blanco, Paula L, 478, 530  
 Manyasa, Emmanuel, 538  
 Maraj, Arianne, 545, 554  
 Marino, Jonathan, 015  
 Marinoni, Giorgio, 333, 404  
 Marin-Velasquez, Melba M, 590  
 Marock, Carmel, 263, 423  
 Marroquin, Adriana, 333  
 Martens, Kerstin, 328  
 Martin, Anna, 073  
 Martin, Mackenzie, 257  
 Martin, Michaela, 591  
 Martin, Pauline M., 358  
 Martin, Staci B, 114  
 Martinez, Rebeca, 505, 570  
 Martínez, Ricardo Enrique Enrique, 075  
 Martini, Michele, 601  
 Martins, Joaquim, 588  
 Marty, Ana H, 019, 219, 551  
 Martyn, David, 450  
 März, Virginie, 617  
 Masamune, Kiyomi, 307  
 Masemann, Vandra L, 063, 368, 521  
 Maslekar, Ashwini, 141-3, 349  
 Massaquoi, Mamusu P, 018  
 Massara, Gregory V., 221, 269  
 Masso, Marisol, 078  
 Masson, Mimi, 119  
 Matekele, Doreen Richard, 437  
 Matemba, Yonah Hisbon, 183, 283, 455, 508  
 Matovich, Ivan, 116, 358  
 Matovu, Amal, 248  
 Matsepe, David, 130  
 Matthews, Mackenzie, 400, 562  
 Maxson, Leah, 017  
 Mbakop, Sorelle, 351  
 Mbang, Edikan, 072  
 Mbaye, Samba, 464  
 Mbugua, Ciku, 411  
 Mburu, Mwangi James, 592

McAuley, Clare, 337  
 McBride, Kara, 021  
 McBride, Stephanie, 103  
 mcclellan, susan, 281  
 McClure, Maureen W, 396  
 McCluskey, Kari McCluskey, 113  
 McCommons, Brian, 326  
 McCusker, Andrew, 022  
 McGinn, Noel F, 428  
 McGregor, Ian, 156  
 McHugh, Denise, 109, 362, 633  
 McInerney, Kristen, 510  
 McIntyre, Dana, 567  
 McKenna, Christine, 035  
 McLean, Hugh, 039, 195, 594  
 McLeish, Carol, 389  
 McManus, Jeffery, 323  
 McNaughtan, Jonathan L, 069, 245  
 McNeill, Olivia Amelia, 275  
 Mean, Vibol Ratanak, 017  
 Medina, Geraldine Garcia, 363  
 Medina, Nicole, 202-3  
 Meena, Wilberforce Emmanuel, 155  
 Megahed, Nagwa M, 475  
 Mehendale, Archana Mahesh, 001, 004, 076, 405, 610  
 Mehrab, Hildergade Abdulkader, 188  
 Meixi, \*, 173  
 Mejia, Jessica, 553  
 Mejia, Sasha, 349  
 Mekuria, Feven, 429  
 Menashy, Francine, 418  
 Mendenhall, Mary, 035, 400  
 Mendez, Lucrecia, 082  
 Mendoza, Pilar, 140, 171, 639  
 Mendoza Yamashiro, Pamela Jessica, 408, 424, 457  
 Menendez, Alicia, 129, 325, 466  
 Menezes Cunha, Nina, 274  
 Meng, Yu, 392  
 Menter, Ian, 268, 428  
 Mentini, Laura, 091  
 Mergilles, Yvenord, 184  
 Merrill, Martha C., 557  
 Meshulam, Assaf, 266  
 Messenger, Chloe, 260  
 Messner, Lana, 539  
 Metcalfe, Amy Scott, 527  
 Mhango, Miriam, 559  
 Miamen, Anderson, 174  
 Miao, Sanfeng, 065, 271  
 Michael, Duja, 348, 571  
 michelazzi, alice, 089  
 Miglani, Neha, 186  
 Mihaly, Kata, 072  
 Miheretu, Adane, 123, 572  
 Miller, Emily, 029  
 Miller, Jennifer Blackburn, 362  
 Mills, Clara Araba, 404  
 Milovanovitch, Mihaylo, 126, 169



- Mim, Shamnaz Arifin, 086  
 Min, Mina, 533  
 Min, Soo Kyung (Sue), 134  
 Miningou, Elisé, 031  
 Miranda, Catalina, 253  
 Miranda, Daniel, 166, 253, 357, 602  
 MIRISSE, MOHAMED, 180  
 Mishra, Sakshi, 039, 106  
 Mishra, Soumya, 458, 499  
 Misiaszek, Greg William, 136  
 Misiaszek, Lauren Ila, 015, 213  
 Miske, Shirley J, 323  
 Mitchell, Claudia, 277, 417  
 Mitic, Radomir Ray, 527  
 Mitoma, Glenn, 156  
 Mitra, Anuneeta, 142  
 Miyoshi, Noboru, 528  
 Mizunoya, Suguru, 039, 106  
 Mlambo, Yeukai Angela, 248, 398  
 Mlauzi, Kate, 423  
 Mlay, Devotha Festo, 010, 138  
 Moeller, Kathryn, 197  
 Mogra, Imran, 278  
 Mohamed, Duaa, 248  
 Mohamed Anuar, Aizuddin, 128, 394, 450  
 Mohammed, Sadiqkhan, 078  
 Mohebbali, Milad, 609  
 Moland, Naomi A, 182, 319  
 Moll, Amanda, 005  
 Molloy Murphy, Angela, 284  
 Molotsky, Adria, 359  
 Monet, Tashi Dekyid, 228  
 Monkman, Karen, 056, 145, 281, 441, 554  
 Montecinos, Carmen, 190  
 Montefiore, Giulia, 091  
 Montes, Isabel C, 235  
 Monzer, Ghinwa, 571  
 Moodie, Gavin F, 263, 423  
 Moog, Carl, 507  
 Morales, Lucia, 553  
 Morales Perlaza, Adriana, 276  
 Moran, Celia, 170  
 Moravej, Masuma, 335, 344, 516-1  
 Morency Notario, Paige, 140, 178  
 Morley, Alyssa L, 069  
 Morris, Aaron Lee, 124  
 Morris, Emily, 158, 178, 372  
 Morrison, Jeana E, 639  
 Morton, Terrell R, 516-2  
 Moschetti, Mauro C, 121, 336, 358  
 Motala, Shireen, 251  
 Mou, Leping, 244  
 Mourné, Rolla Beulque Mourné  
 Beulque, 051, 301, 384  
 Mount-Cors, Mary Faith, 002, 246, 553, 607, 621  
 Moussa, Wael S, 079, 574  
 Mousumi, Manjuma Akhtar, 612-4  
 Msendema, Peter, 270  
 Mtsumi, Ashina, 174  
 Muchira, John, 123, 293, 464  
 Muendo, Ruth Mutheu, 084  
 Mugenyi, Cleophus, 155  
 Mugo, John, 010, 047  
 Muhia, Nelson Gichuhi, 123, 152  
 Mujuru, Masimba Learnmore, 123  
 Mukachi, Raphael, 566  
 Mukhamejanova, Dinara, 130  
 Mukherjee, Mousumi, 230, 528  
 Mukiria, Faith, 435  
 Mukudi Omwami, Edith, 485, 509  
 Mulcahy-Dunn, Amy, 150, 505  
 Mullan, Joel, 176-1  
 Mulondo, Dennis, 509  
 Munana, Samuel, 421  
 Mundy, Karen, 101, 264, 285, 386, 399, 472, 582  
 Mungai, Anne M., 279, 286  
 Munir, Muhammad Afzan, 538  
 Murphy, Katie Maeve, 348, 570  
 Murphy-Graham, Erin, 108, 356  
 Murray, Adrian, 512, 606, 623  
 Murray, Helen, 511  
 Musaifer, Sara J., 295  
 Mushi, Gloria Richard, 555  
 Muskin, Joshua A, 474  
 Musoni, Fungisai, 463, 554  
 MUSONI, Jean Luc, 330  
 Mustafa, Amber Noor, 498  
 Musu, Lauren Elizabeth, 154  
 Mutisya, Maurice, 047, 084, 155, 293, 591  
 Mwakabenga, Rehema, 190  
 Mwakabungu, Fika, 411  
 Mwangangi, Simon, 566  
 Mwanza, David Sani, 600  
 Mwiria, Kilemi, 491  
 Mynhier, Laurelyn, 485  
 Myran, Tara, 113  
 Myrick, Keri D, 634
- N**
- Nabbuye, Hawah, 592  
 Nadjemidinova, Gulnoza, 219  
 Nafziger, R. Nanre, 058, 512  
 Nahata, Vatsal, 285, 501  
 Nahreen, Riffat, 086  
 Nair, Tanya, 515-2  
 Naji, Mai, 172  
 Nakabugo, Mary Goretti, 041, 188, 416, 534, 580  
 Nakahara, Lisa, 159  
 Nakamura, Pooja, 359  
 Nakkula, Mike, 322  
 Namdar, Christine, 577  
 Nampijja, Margaret, 084  
 Namusobya, Salima, 174  
 Nandi, Arindam, 323  
 Nandi, Emon, 288  
 Nandyal, Neela, 420  
 Nanne, Ingrid, 200  
 Narciso, Joyce Anne, 473  
 Narita, Hiromi, 385  
 Narodowski, Mariano, 554  
 Nartey, Andrews, 227  
 NASCIMENTO, GABRIEL, 567  
 Naswa, Dolorence Were, 488  
 Naumkina, Elena, 071  
 Navarro-Leal, Marco A, 482  
 Nayyar-Stone, Ritu, 129  
 Nazeer-Ikeda, Rita Z., 013  
 Ndahayo, Protogene, 410  
 Ndimande, Bekisizwe S, 567  
 Nesterova, Yulia, 293, 473, 591  
 Netondo, Christabel, 449  
 Netten, Andrea, 115  
 Neuman, Michelle, 604  
 Neupane, Pramila, 230  
 Neupane, Sagar Mani, 394  
 Neve, Eloisa Della, 161  
 Newman-Taylor, Katherine, 046  
 Ngeno, Winny C, 102  
 Ngina, Purity, 041  
 Ngoc, Lan Dang Thi, 218  
 Ngoc, Nguyen Hong, 217  
 Nguata, Leah, 073  
 Nguyen, Dao T, 212  
 Nguyen, Hoang Long, 074  
 Nguyen, Van, 382  
 Ngware, Moses, 111, 155, 184, 293, 339, 464  
 Ni, Aohua, 007, 440  
 Niad, Hayley, 021  
 Niang, Ablaye, 320, 406  
 Niati, Noella Binda, 024, 110, 147, 640  
 Nicol, Cynthia, 027, 227  
 Nicolai, Susan, 016  
 Nielsen, Ann, 195  
 Nieto, Diego A, 530  
 Nikoi, Acacia, 323  
 Nikolaievskiy, Dmytro, 126  
 Ninomiya, Risako -, 220  
 Nisa, Farman, 435  
 Nishimura, Mikiko, 273  
 Nissen, Samantha Kaitlyn, 465-3  
 Niwagaba, Lillian Butungi, 111  
 Niyozov, Fayziddin, 291  
 Njeru, Emis Muthoni, 155  
 Njunguna, Elizabeth Wambui, 084  
 Noguchi, Fumiko, 384  
 Noguera, Maria Jose Castillo, 381  
 Nordtveit, Bjorn Harald, 441  
 Norman-Tichawangana, Verity, 177  
 Northington, Kendra, 079  
 Nourani, Vesall, 507  
 Novelli, Mario, 177, 251, 477, 606, 623  
 Ntakirutimana, Joseph, 272  
 Nteje, Cosnat, 406  
 Ntirenganya, Emma-Claudine, 261  
 Nugroho, Dita, 390  
 Nuhu, Judith, 227

Nur-Awaleh, Mohamed A, 111, 354, 607, 620  
 NURI, PASHEW, 387  
 Nuzul, Muhamad, 465-4  
 Nyeu, Maung, 604  
 Nyitray, Zsuzsanna, 051, 174, 301

## O

Obiagu, Adaobiagu Nnemdi, 427  
 OBURA, GEORGINE AUMA, 529  
 Ochieng, Volland Okoth, 184, 293, 339  
 O'Connell, Carly, 272  
 O'Connor, Una, 337  
 Oddy, Jessica, 028  
 Odhiambo, Paul, 242  
 Odondi, Walter Onyango, 435  
 ODonnell, Gwenelyn, 588  
 ODonnell, Jennifer Lee, 481  
 Odugu, Desmond I, 561, 620  
 Odwe, George, 023  
 Oetman, Michelle, 589  
 O'Flaherty, Neil, 096  
 Ogawa, Miku, 235  
 Ogaz, Diego Carrasco, 253, 357, 602  
 Ogisu, Takayo, 241  
 Oh, Soon-young, 212  
 Ojha, Laxmi Prasad, 231, 380  
 Ojiambo, Ukaiko, 528  
 Okello, Emmy Zoomlamai, 534, 592  
 Oketch, Moses, 582  
 Okyere, Abigail Amoakoa, 227  
 Olagbegi-Adegbite, Olayinka, 445  
 Olakkengil, Joseph Romy, 078  
 olavarria, dayana, 388  
 Olayemi, Moses, 096  
 Oldac, Yusuf Ikbai, 065  
 Oleksiyenko, Anatoly, 639  
 Olmnazarova, Tojiniso, 561  
 Oliveira, Dalila Andrade, 306  
 Oliver, Benjamin W, 065  
 Olsen, Brad, 039  
 Omashova, Gaukhar, 493, 627  
 Ome Velasquez, Alejandro, 424, 466  
 Omoeva, Carina, 045, 095, 257, 569  
 Omondi, Yusuf, 576  
 Omotilewa, Odunayo, 250  
 Ong, Lynette H, 071  
 Ongaya, Denis Olak, 127  
 Ong'ele, Salome, 330  
 Ongkowiwoy, David, 629-2  
 Ononuju, Amaka, 431  
 Onyango, Silas, 084  
 Ooki, Nancy, 224  
 Oommen, Manha Maria, 481  
 Orhierhor, Marian, 227  
 Ornelas, Carlos, 611  
 Orr, Elizabeth, 493, 627  
 Ortiz, Marcela, 530  
 Osborne, Mike, 591

Osburn, Robert H, 183  
 Osei Akoto, Ira, 248  
 O'Shea, Michael, 244  
 Osmonova, Almagul, 169  
 Otsuka, Nozomi, 269  
 Otting, Jennifer Lynn, 165  
 Otto, Jonah Michael, 409  
 Ouma, Christopher, 037  
 Overbey, Lisa, 328, 456  
 Owino, Vincent, 073  
 Ozawa, Vanessa, 375  
 Ozyonum, Ezgi, 038, 373

## P

Pagel, Rebecca, 037, 099  
 Pagès, Marcel, 121  
 Pai, Grace, 554  
 Paik, Eun Jung, 385, 465-6  
 Paine, Lynn W, 241  
 Pak, Jane, 179  
 Palandjian, Garine, 195, 387, 478  
 Pallatino Trevelline, Chelsea, 449  
 Pan, Chloe, 082  
 Pandit, Sanjana, 202-2  
 Pang, Yusong, 414  
 Panigrahi, Jinusha, 003  
 Panova, Anna, 070  
 Papajoanu, Ondrej, 448  
 Pappu, Subha Sahiti, 431  
 Paraan, Sierra Mae, 236, 424  
 Parcerisa, Lluís, 094, 121, 626  
 Paredes, Carla M Doolin, 453  
 Pariyar, Padam, 017  
 Park, Hyunju, 244  
 PARK, Jonghwi, 225, 384  
 park, juhyoung, 556  
 Park, Kina, 528  
 Park, Reina Sungok, 341  
 Parkinson, Michelle, 347  
 Pashby, Karen, 080  
 Pashchenko, Kateryna, 414  
 Patel, Jwalin, 081, 413  
 Patil, Lara, 264, 327  
 Pattnaik, Jyotsna, 194, 383  
 Paubun, Yoan Ida Ringu, 446  
 Paudel, Jnanu Raj, 561  
 Paulis de Rangel, Megan, 519  
 Paulson, Julia, 118, 530  
 Pava, Clara, 424  
 Pawlowski, Emily, 053, 448  
 Pawluczuk, Alicja, 318  
 Peacock, Thomas, 060  
 Pearson, David, 008, 046  
 Pearson, Isabel, 026  
 Pedro, Gabriel Brasil, 540  
 Pellanda, Andressa C, 264  
 Pellowski Wiger, Nancy, 323  
 Pena, Gabriela, 161  
 Pena-Pincheira, Romina S, 122

Pendry, Vikki Louise, 240, 401  
 Peng, Anli, 198  
 Peng, Chanjuan, 461  
 Peng, Jessica, 186  
 Pénicaud, Sophie, 103  
 Peppin Vaughan, Rosie, 107  
 Perakis, Rita, 323, 464  
 Pereira, Amilcar Araujo, 512  
 Pesambili, Joseph Christopher, 251  
 Peterson, Laura, 457  
 Pflepsen, Alison, 320  
 Pham, Trang, 635  
 Pham-Shouse, Trang, 190, 353  
 Pherali, Tejendra, 117, 560  
 Phillips, Alisa Michelle, 265, 576  
 Phuaphansawat, Vong-on, 067  
 Phum, Kinmai, 234  
 Phyak, Prem, 561  
 Pineda, Jose, 453  
 Pinson, Halleli, 288, 479  
 Pires Renault, Lotte Marianne, 242  
 Pisani, Lauren, 194, 424  
 Pitchford, Nicola, 254  
 Pitman, Allan J, 092  
 Pizmony-Levy, Oren, 115, 148, 443, 554  
 Platonova, Daria, 049  
 Plötz, Evi, 575  
 Pluim, Gary, 564  
 POISSON, Muriel, 287, 399  
 Pokhrel, Sunil, 499  
 Ponce Cori, Jennifer Karen, 515-1  
 Ponguta, Liliana, 093  
 Pons, Anna, 492  
 Pop, Daniel, 538  
 Popa, Simona, 370  
 Popovic, Radmila, 096  
 popp, jill, 257, 416, 569  
 Porter, Amy, 473  
 Porter, Maureen K, 302  
 Poryes, Malki, 224  
 Posey, Allison, 589  
 Postiglione, Gerard, 548  
 Praino, Treasa, 181  
 Prew, Martin, 089  
 Proudfoot, Diane, 406  
 Pushparatnam, Adelle, 492  
 Puthy, Kann, 546  
 Pyle, Angela, 045

## Q

Qin, Yuyou, 379  
 Qiu, Ling, 275  
 Quetzal, Amelio Salvador, 256, 439  
 Quezada Morales, Romina, 517, 518, 544  
 Quilbert, Edgar, 121  
 Quintasi, Indira, 336  
 Qureshi, Zainab, 378  
 Qushua, Najat, 275



## R

- Rabelas, Grace, 480  
 Rabinowitz, Darren, 201, 443  
 Raby, Rosalind Latiner, 125, 157, 203, 233, 549  
 Radeny, Enos, 503, 553  
 Radhakrishnan, Dhinesh, 151  
 Radjiyev, Ayubkhon, 291  
 Rahman, Md Shajedur, 190  
 Raikes, Abbie, 083  
 Rakhimzhanova, Aray, 069  
 Rakusin, Mitchell, 274  
 Rakus-Wojciechowski, Caroline Natalie, 132  
 Ralaingita, Wendi, 321  
 Ramchand, Mythili, 076  
 Ramdass, Jasmattie, 233  
 Ramirez, Jessie, 136  
 RamirezMena, Sergio, 074, 529  
 Ramon, Elizaeth J, 256, 439  
 Ramos-Mattoussi, Flavia S., 019, 219  
 Ramsarup, presha, 263  
 Ramsey, Claire K. G., 577  
 Randolph, Elizabeth, 100, 232  
 Rashid, Rafiath, 086  
 Rathbun, Amy, 053, 483  
 Rathod, Sadaf, 466  
 Read, Barbara, 131  
 Reaidi, Rouba, 430  
 Recabarren, Casey, 181  
 Reddick, Celia, 087, 247  
 Reedy, Timothy D, 250  
 Refaat, Dina, 572  
 Rego, Anna, 444  
 Rehner, Katherine, 226  
 Reichert, Frank, 007  
 Reichmuth, Heather Lyn, 380  
 Reimink, Keith S, 487  
 Ress, Susanne, 575  
 Reveche, Nika De Leon, 424  
 Revina, Shintia, 501  
 Rew, William Joshua, 583  
 Reyes, Jessy Fernández, 539  
 Richards-Kennedy, Stacy, 088  
 Richardson, Jayson, 126, 595  
 Richardson, Shawna, 618  
 Rigaux, Alex Rigaux, 499  
 Rimmington, Lucy, 124  
 Rind, Gul, 202-1, 476  
 Rinehart, William Gray, 572  
 Rios, Alex, 041  
 Rivas, Axel, 229, 271, 484, 509  
 Rivas, Ingrid, 025  
 Rizvi, Fazal, 217, 603  
 Rizzo, Alfred Theodore, 150  
 Ro, Hyun Kyoung, 256, 439  
 Roberts, Darbi Leigh, 004  
 Robertson, Douglas, 013  
 Robertson, Susan Lee, 462, 601  
 Robinson, Lynsey, 243  
 Robles, Omar J., 555  
 Rodger, Nicole, 390  
 Rodrigues, Gillian Ann, 431  
 Rodriguez Garcia, Deborah Marie, 568  
 Rodríguez-Gómez, Diana, 148, 332  
 Rodriguez Portales, Limary, 078  
 Rogel, Avner, 182, 319  
 Rojas Arellano, Ingrid, 129  
 Roman, Sigrid, 413  
 Romero, Carmen, 249  
 Romero Amaya, Daniela, 530  
 Roolvink, Liesbeth, 181  
 Ros, Sereisatya, 546  
 Rosales, Leslie, 074  
 Rosekrans, Kristin M, 170, 294  
 Ross, Karen, 006  
 Ross, Samantha, 127, 446  
 Ross, Susan F., 586  
 Rosser, Andrew James, 460  
 Roulston, Stephen, 337  
 Roy, Jody Ann, 480  
 Rozelle, Scott, 341  
 Ru, Tong, 514  
 Rubio, Fernando, 504  
 Rudelius-Palmer, Kristi, 156  
 Rui, Yang, 202-2  
 Ruiz, Elizabeth, 078  
 Ruklis, Kaspars, 141-2  
 Russell, S. Garnett, 478  
 Rwigema, Jean Paul, 248  
 Ryskulova, Chynarkul, 557

## S

- Sabarwal, Shwetlena, 285, 501  
 Sabi, Imad, 287  
 Sabzalieva, Emma, 014, 169  
 Sachdev, Anu, 545  
 Sachdeva, Shubhi, 307  
 Sachpasidi, Christina, 027  
 Sackloham, Silinthone, 135  
 Sadati, Seyed Mohammad Hani, 214  
 Saed, Nawal, 242  
 Saeed, Saba, 267, 538  
 Sage, Cornelia, 135, 273  
 Sagna, Marise, 429  
 Sahonero, Monica, 586  
 Saini, Ruchi, 138  
 Saito, L. Erika, 065, 203, 224, 250, 549  
 Sakamoto, Jutaro, 276, 560  
 Sakata, Nozomi, 401  
 Sakaue, Katsuki, 275  
 Salah Habib, Luwaytha, 096  
 Salajan, Florin D, 128, 346, 450  
 Saldanha, Kaitlynn, 075  
 Saleh, Soha, 265  
 Salem, Hiba, 087  
 Saliba, Ilyas, 071  
 Salinas Silva, Victor, 268  
 Salmon-Letelier, Marlana, 044, 123  
 Salto, Dante J, 288  
 Salvatore, Leonardo, 511  
 Samoff, Joel, 193, 355, 377  
 Sampang, Mariel Joy Savella, 408  
 Sample McMeeking, Laura B, 078  
 Samuels, Trinishia, 588  
 Sanchez, Maria Belen, 229, 484  
 Sanchez, Sally, 480  
 Sandoval-Hernandez, Andres, 115, 154, 253, 357, 483, 602, 615  
 Sankar, Apurva, 431  
 Sanner, Terje Aksel, 039  
 Santisteban López, Tania Patricia, 348  
 Santos, Alodia, 589  
 Santos, Heitor, 328, 456, 476  
 Santos, Iris, 415, 468  
 SANTOS, KELLY BARROS, 567  
 Saqib, Wajiha, 458  
 Sarangapani, Padma, 276  
 Sargent, Tanja Carmel, 463  
 Sargsyan, Viktorya, 257  
 Sarkar, Tanushree, 230  
 Sarr, Badara, 331  
 Sass, Justine, 187  
 Sato, Yuriko, 549  
 Savenije, Wim, 160  
 Sawalhi, Rania, 183  
 Sawhney, Sonia, 560  
 Sayed, Yusuf, 251, 477  
 Sayre Mojgani, Rebecca, 083  
 Scallon, Kristine, 519  
 Schell, Emily Petruzzelli, 543  
 Schell, Kate, 019  
 Scheuch, Ianina, 074, 415  
 Scheurman, Geoffrey, 347  
 Schiffecker, Sarah Maria, 065, 069, 245  
 Schleicher, Andreas, 011  
 Schmenner, Drew, 607  
 Schmidt, Dana, 323, 608  
 Schoelen, Leonie, 007  
 Schuelka, Matthew, 117  
 Schueller, Jessica, 324, 461  
 Schulz, Wolfram, 154  
 Schwartz, Andlice, 348  
 Schwartz, Kate, 348, 571  
 Schweisfurth, Michele, 127, 473, 502  
 Scoggin, Justin, 463  
 Sebalu, Martin, 488  
 Sebuyungo, Jane, 534  
 Sedhai, Khem Raj, 461  
 Seeberg, Vilma, 222  
 Seff, Ilana J., 102, 275  
 Seghers, Maud, 478, 617  
 Seguin, Thalia, 386  
 Seifeldeen, Samer, 626  
 Seifuthi, Nkhasi, 452  
 Seithers, Laura C, 613  
 Seitzer, Helen, 328  
 SEMMOLONI, CAROLINA, 255

- Sen, Krishneer, 529  
 Senese, Josefina, 043  
 Sengupta, Anasuya, 313  
 Seo, Rira, 525  
 Sera, Anna, 226  
 Serkova, Yevgeniya, 557  
 Serra, Mireia Requenai, 412  
 Serra Ferreira, Marcia, 540  
 Sethwala, Sadaf, 423  
 Seuya, Theopista, 474  
 Seybal, Alexandra, 249, 541  
 Shafi, Adeela ahmed, 165  
 Shafiq, M. Najeeb, 441, 497, 619  
 Shah, Payal, 295  
 Shah, Ritesh, 093  
 Shahjahan, Riyad A, 112, 185, 271, 510  
 Shahzadeh, Yasmeen, 258  
 Shakil, Zarmeen, 390  
 Shaklee, Beverly, 108  
 Shalem, Yael, 263  
 Shama, Heba, 167  
 Shanahan, James, 102  
 Shanks, Maegan, 610  
 Shariff, Khadija A, 437  
 Shariffard, Sonya, 458, 516-2  
 Sharma, Amit, 321  
 Sharma, Amrita, 013  
 Sharma, Manu, 347  
 Sharma, Poonam, 536  
 Sharmin, Nazia, 086  
 Shchepetylnykova, Ielyzaveta, 334  
 Sheikh, Mariam Parvez, 305, 451, 636  
 shen, hua, 309-1  
 Shephard, Daniel D, 578  
 Sheridan, Scott, 176-1  
 Shi, Jieping, 007, 440  
 Shields, Robin, 418, 615  
 Shiller, Jessica, 536  
 Shim, Hyun-Ki, 565  
 Shin, SuYeong Sophie, 159, 422, 549  
 Shin, Tae Seob, 556  
 Shirazi, Roozbeh, 173, 179  
 Shisanya, Johnstone S., 174  
 Shiu, Hoi Yan, 098  
 Shivshanker, Anjuli, 260  
 Shoobridge, James, 578  
 Short, Mary, 136  
 Shrestha, Prativa, 103  
 Shrestha, Rajani, 433  
 shuayb, Maha, 085, 262, 418  
 Shukri, Manar Mohyddein, 568  
 Shumaker, Jaryn, 515-2  
 Shuyu, Wang, 222  
 Siabalima, Nzila Osma, 424  
 Siddiqi, Soufia, 460  
 Siddiqui, Nadia, 223  
 Sidle, Aubryn Allyn, 138, 323  
 Sigigaba, Asanda, 566  
 Sikenyi, Maurice, 626  
 SILAYI, ANITA, 248  
 Silova, Iveta, 195, 441, 603  
 Silva, Danilo Fernandes Lima da, 479  
 Silver, Rachel, 069  
 Simielli, Lara, 170  
 Simmons, Jonathan, 157  
 Simmons, Robin Rue, 513  
 Simmons, Tony, 506  
 Simon, Gaele, 621  
 Sinclair, Margaret, 097  
 Singh, Atima, 230  
 Singh, Deepika, 323  
 Singh, Khushbu, 447  
 Singh, Priya, 216  
 Singh, Raghvendra, 409, 558  
 Singh, Rajarshi, 039  
 Singh, Renu, 305  
 Singh-De Vaal, Marcina, 251  
 Singini, Fanny, 559  
 Sirois, Genevieve, 276  
 Sirota, Sandra, 156  
 Siska, Jan, 610  
 Sissoko-Toure, Maimouna, 339  
 Siwotso, Valerie, 529  
 Skaras, Merethe, 258  
 Skeirik, Elyssa A, 072  
 Skrzypiec, Jacob, 156  
 Slade, Bonnie L, 131  
 Slade, Timothy, 100  
 Smagulova, Juldiz, 493  
 Smaka, Lindsey, 515-3  
 Smart, Andy, 010  
 Smela, Andrianna, 494-1  
 Smiley, Anne C, 044, 105  
 Smith, Daniel Henry, 463  
 Smith, Ellen, 267  
 Smith, Kathryn, 022  
 Smith, Tiffany Lachelle, 295, 600  
 Smith, William C., 091, 436  
 Smolentseva, Anna, 049, 292  
 Smotherson, Brittany, 516-2  
 Smythe, Suzanne, 547  
 Snell, Allyson, 563  
 Soares, Fernanda, 021, 045, 095  
 Sobe, Noah W, 118, 195, 377, 472, 603  
 Sobhy, Hania, 460  
 Sohal, Gurjyot, 510  
 Sohnen, Eleanor, 025  
 Solinsky, Jason, 483  
 Solum, Kristina, 600  
 Somji, Natasha, 242  
 Son, Gahyun, 385  
 Song, Jieun, 218  
 Song, Jinju, 212  
 Sorby, Maggie, 612-5  
 Sorin, Kayla, 176-3  
 Soudien, Crain A, 097  
 Sowa, Patience A, 019, 581  
 Spannagel, Janika, 071  
 Speciale, Teresa, 122  
 Spencer, Audrey, 002, 291  
 Sperduti, Vanessa R, 140  
 Spero, Thatcher A., 065, 203, 250, 374, 554  
 Spiers, Hannah, 139  
 Spratt, Taylor, 295, 471  
 Spreen, Carol Anne, 035, 143, 306, 377, 606, 623  
 Sridhar Narayanan, Amrita, 141-1  
 Srikantaiah, Deepa, 036, 081, 520  
 Srivastava, Prachi, 174, 264, 615  
 Srour, George, 592  
 Stacki, Sandra L, 197  
 Steiner-Khamsi, Gita, 328, 472, 598  
 Stergakis, Alexis, 570  
 Stern, Jonathan, 044, 100, 274, 453  
 Stewart, Jan, 113  
 Stone, Rebecca, 200  
 Strassfeld, Brenda, 243  
 Streitwieser, Bernhard T, 441, 495, 628  
 Strigel, Carmen, 406  
 Strong, Krystal, 058, 253, 451, 512  
 Stroup, Nicholas, 140, 142, 609, 625  
 Su, Jingran, 618  
 Su, Mengchen, 629-3  
 Su, Zhixin, 215, 379  
 Suah, Patience Ujay, 416  
 Suarez, Veronica, 170  
 Sugimura, Miki, 014, 225  
 Suhonen, Riikka, 577  
 Sulbaran, Ebed M, 303  
 Sullu, Bengi, 289  
 Sumida Huaman, Elizabeth, 060, 173, 309-2  
 Summers, Katharine Claire, 628  
 Sun, Misuk, 556  
 Sun, Yifan, 034, 413, 633  
 Sun, Yu, 222  
 Sun, Yu, 364-1  
 Sundar, Nandini, 340  
 Sundström Sjödin, Elin, 128, 450  
 Sundusiyah, Anis, 227  
 Sung, Jee Eun, 556  
 Suresh, Aparajitha, 323  
 Suryani, Anne, 278  
 Suryavanshi Magar, Darshan, 132  
 Susanti, Dewi, 098  
 susarla, aarthi, 486, 636  
 Sustarsic, Manca, 224  
 Swentzell, Porter, 060, 309-2  
 Swift-Morgan, Jennifer, 246, 320, 406  
 Swindell, Andrew, 128, 335, 344, 577  
 SY, MARK ANTHONY CABANGON, 232  
 Sykes, Kate, 026  
 Sywulka, Sara, 449  
 Szakács-Behling, Simona, 092, 468  
**T**  
 Tabasum, Wolayat W., 305, 403  
 Tabi, Emmanuel, 512

Tadesse Belachew, Tsega, 252  
 Taff, Steve, 269  
 Taha, Mariam Yasser, 433  
 Tahir, Izza, 285  
 Taj, Norin, 052, 305, 636  
 Takahashi, Kana, 175-1, 269  
 Takayama, Keita, 237, 472  
 Takayanagi, Taeko, 236  
 Takeuchi, Ai, 012  
 Talasila, Meenu Chowdary, 076  
 Talavera, Renee Coreses, 228  
 Talreja, Vishal, 008, 041  
 Tan, Sissel, 175-3  
 Tanck, Hilary R, 149, 394  
 Tang, Hei-hang Hayes, 217, 256, 439  
 Taniguchi, Kyoko, 583  
 Tansen, Musharraf Hossain, 117, 191, 309-3, 565  
 Tapia, Nicole, 342-1  
 Tapley, Colleen, 563  
 Tarlau, Rebecca, 058, 336, 469, 606, 623  
 Tatto, Maria Teresa, 268, 428  
 Tavallai, Mahshid, 432  
 Tawil, Sobhi, 472  
 Taylor, Alice, 058, 388  
 Taylor, Jennie, 168  
 Taza, Rachel Walsh, 037  
 Tefera, Belay, 083  
 Telford, Rebecca, 104, 168  
 Temirbekova, Assel, 375  
 Temurnikar, Mitali, 141-3  
 Teng, Elaine Y, 392  
 Teng, Jun, 533  
 Tenorio, Ana, 194  
 Teok, Gwendolyn Ker Li, 527  
 Terway, Arushi, 363  
 Tetelman, Michael, 043  
 Tewari, Neelakshi Rajeev, 142, 244  
 Thakur, Tina, 422  
 Thakuria, Audrika, 308-2  
 Thakwalakwa, Chrissie, 290  
 Thangavelu, Stefany, 559  
 Thao, Sai, 519  
 Thapa, Amrit, 453, 514  
 Thapliyal, Nisha, 094, 606, 623  
 Thiongo, Caroline, 155, 293, 591  
 Thomas, Cai, 139  
 Thomas, Carrie Anne, 495  
 Thomas, Matthew A.M., 208, 304, 389, 501  
 Thomas, Susan, 199, 486, 628  
 Thompson, Giselle, 531  
 Thomsen, Kerri, 234, 320  
 Thukral, Hetal, 178  
 thuo, susan, 529  
 Tiarks, Justin, 519  
 Tibbetts, Patricia, 029  
 Ticha, Renata, 610  
 Tikly, Leon P, 118, 386, 606, 623  
 Tindwa, Hery, 400

Titus, Brittney, 400  
 Tivaringe, Tafadzwa, 388  
 Tiwari, Ananya, 305  
 Togo, Yaya, 194  
 Tokhadze, Mariam, 139  
 Toktogulova, Nurgul, 291  
 Tonini, Donna C, 393  
 Torossian, Lina, 348, 571  
 Torrico, Jana, 075  
 Toukan, Elena, 603  
 Toure, Sidi Ouar, 163  
 Touré, Abou, 543  
 Toye, Brent, 394  
 Toyirova, Azima, 219  
 Tozini, Kelber, 609  
 Tran, Nam Anh, 225  
 Trani, Jean-Francois, 436  
 Treviño, Ernesto, 253, 357, 602  
 Trinos, Armida Elaine, 019  
 Tristán, Samana Vergara Lope, 586  
 Trucco, Daniela, 336  
 Truong, Nhan, 182  
 Tsogtsaikhan, Oyun, 225  
 Tsotniashvili, Ket, 169, 195  
 Tsyrlina-Spady, Tatyana, 397  
 Tufail, Fatima B, 305  
 Tunc, Yasin, 284, 637  
 Turan, Adnan, 199  
 Turner, Elisabeth Jeannette, 089, 261  
 Turner, Jasmine, 039, 562  
 Turymsbayeva, Arida, 493, 627  
 Tyrovoutis, Greg, 572

## U

Udholt, Lars, 287  
 Ugarte, Gabriel, 363  
 Ulrick, Jennifer, 088  
 Umutoni, Jane, 131  
 Unangst, Lisa Marie, 130, 199, 216, 486, 628  
 Uno, Kohei, 383  
 Unterhalter, Elaine, 107, 187  
 Upadhyay, Bhaskar, 493, 627  
 Urbach, Noa, 443  
 Urban, Mathias, 255  
 Urrieta, Luis, 173  
 Urwick, James, 416  
 Utterback, Matthew, 405  
 Uwimana, Olive, 248

## V

Vachon, Aimee, 124  
 Vajen, Bastian, 007  
 Vaka, Caitlin, 163  
 Vakil, Sepehr, 239  
 Valeeva, Roza, 428  
 Valencia, Andrés Fernando, 487  
 Valencia, Rebeca, 586

Valenzuela, Eliana, 078  
 Vally, Salim, 377, 451, 606, 623  
 Van Aswegen, Rachel, 428  
 Van Belle, Joke, 045, 124  
 Vanderhoven, Ellen, 090  
 van de Waal, Willem, 446  
 Vanner, Catherine, 258, 417, 442  
 VARGAS, GERMAN, 020  
 Varma, Priyanka, 350  
 Vasen, Federico, 112  
 Vaughn, Kehaulani, 173  
 Vaughn-Guy, Cecilia, 420  
 Vaughter, Philip, 384  
 Vavrus, Frances, 148, 304, 340, 492, 501  
 Vea, Michael Tirazona, 529  
 Veissiere, Samuel, 506  
 Velasquez, Diwa Joson, 560  
 Velásquez-Durán, Anabel, 586  
 Vera, Alejandro, 578  
 Verbiest, Courtney, 208, 471  
 Verger, Antoni, 121, 328, 484  
 Verschueren, Carine, 292, 443  
 Vides, Monica, 037  
 Vijil, Maria Josefina, 200, 504  
 Viko, Lillian Viko, 400  
 Vilela, Lara, 516-3  
 Villalba, Jessica, 229  
 Villalobos, Cristobal, 094, 253  
 Vinuesa, Valerie, 607  
 Visagie, Ashley Craig, 306  
 Vista, Alvin, 331  
 Vital, Louise Michelle, 639  
 Vitral Rezende, Sara, 516-3  
 Vogt, Katya, 532  
 Vonkova, Hana, 448  
 Votikoske Roncete, Karine, 476  
 Vu, Jennifer A, 570  
 Vyorkkina, Dina, 219

## W

Wade, Anne, 437, 565  
 Waghorne, Rebecca Lynne, 372  
 Wagner, Daniel A, 280, 297, 550, 582  
 Wahlstrom, Ninni, 128, 450  
 Waithima, Abraham K, 404  
 Wakefield, Wendy, 533  
 Wali, Irene, 260  
 Walker, Dawne, 029  
 Walker, Jude, 547  
 Walker, Melanie, 271  
 Wallace, Derron, 531  
 Walls, Elena, 031, 100, 150, 573  
 Walrond, Honey, 640  
 Wambua, Damaris, 604  
 Wambua, Pauline Mbesa, 498  
 Wang, Chaoran, 542  
 Wang, Jian, 308-3  
 Wang, Linfeng, 395  
 Wang, Ling, 430

Wang, Lizhou, 333, 549  
 Wang, Min, 300, 312, 341  
 Wang, Wenjing, 527  
 Wang, Xi, 396  
 Wang, Yixin, 560  
 Wanger, Stephen, 461  
 Wanjala, Emmanuel S, 250  
 Wappett, Matthew, 314, 315  
 Ward, Rebecca, 050, 171, 190  
 Warren, Anna McKenzie, 359  
 Watson, Ashley, 153, 516-2  
 Wattar, Dania, 172  
 Wawira, Margaret, 047  
 Wawire, Brenda Aromu, 184, 553  
 Wayodi, Byrone Buyu, 566  
 Webber, William, 539  
 Weber, Nell O'Donnell, 505  
 Webster, Nicole, 166, 310  
 Wedajo, Hanna Girma, 146  
 Weinberg, Andrea, 078, 533  
 Weinberger, Peter, 081  
 Weisenhorn, Nina, 434, 574  
 Welch, Anthony, 548  
 Welson, Rimonda, 265  
 West, Helen, 093  
 Westrope, Clay, 424  
 Whaites, Nikki, 516-1  
 Whatley, Melissa, 609  
 Wheaton, Wendy, 294  
 Wheelahan, Leesa, 263  
 White, Nancy J, 039  
 Whitman, Gretchen, 347  
 Wijetunga, Minoli, 412  
 Wiksten, Susan, 635  
 Wildgoose, Remiska Simone, 564  
 Wilinski, Bethany, 307  
 Wilkerson, Billi, 513  
 Willemsen, Laura Wangsness, 140, 346, 519, 617  
 Williams, Gwendolyn Mae, 231  
 Williams, Hakim Mohandas Amani, 148  
 Williams, Jasmine, 407  
 Williams, Joylette, 308-1  
 Williams, Rhiannon D, 469  
 Wilson, Mary Beth, 348  
 Wilson-Strydom, Merridy, 248  
 Wilton, Katelin, 161  
 Winiko, Symon, 254  
 Winter, Edward Ernest, 449  
 Witenstein, Matthew A, 138, 185, 441, 499  
 Woldehanna, Tassew, 236  
 Wolf, Samuel, 175-2  
 Wolf, Sharon, 042  
 Wolfenden, Freda, 039, 411, 473  
 Wolff, Laurence, 183  
 Wollie, Samuel, 068  
 Wong, Kevin M, 516-2  
 Woo, Jeung Eum, 564  
 Worden, Elizabeth Anderson, 145, 337  
 Wotipka, Christine Min, 334

Wright, Ewan, 408  
 Wu, Andrew P., 002, 550  
 Wu, Jinting, 467  
 Wu, Tong, 461  
 WU, Xi, 430, 509  
 Wu, Yi-Jung, 250

## X

Xiang, Xin, 222  
 Xiao, Meng, 005, 048  
 Xiaohong, Li, 587  
 Xie, Wanyi, 432  
 Xie, Xinyi, 220  
 Xiong, Weiyan, 420  
 Xu, Huanhuan, 509  
 Xu, Ren-Hao, 217  
 Xu, Xiao, 091  
 Xu, Zhenyang, 159  
 Xue, Yuan, 250  
 Xum, Brenda, 252  
 Xun, Xu, 593

## Y

Yacher, Nina, 221  
 Yagi, Ayumu, 416  
 Yakubova, Shakhnoza, 557  
 Yamada, Tetsuya, 324  
 Yamamoto, Yukiko, 212  
 Yan, Fei, 381, 526  
 Yan, Li, 134  
 Yang, Hongwei, 266  
 Yang, Lili, 216  
 Yang, Tirong, 217  
 Yang, Xiaopei, 015  
 Yangki, Tsering, 309-2  
 Yazdanpanah, Ramin, 219  
 Ydesen, Christian, 196, 610  
 Ydo, Yao, 438  
 Yecid Ortega, Yecid, 024, 227, 365, 445, 524  
 Yin, Danqing, 538  
 Ying, Ji, 381, 526  
 YINGXUE, YANG, 235, 525  
 Yiu, Lisa, 077, 137, 641  
 Yonehara, Aki, 585  
 YOSHIDA, Natsuho, 585  
 Yotebieng, Kelly, 408  
 You, Yun, 237  
 Younes, Julie, 593  
 Yousuf, Eskender A, 153  
 Yu, Jing, 125, 316, 470  
 Yu, Mari, 564  
 Yu, Min, 192, 222, 300, 312, 395, 533  
 Yu, Wan, 329  
 Yuan, Alex, 498  
 Yuan, Shangcao, 162  
 Yudani, Rika, 320  
 Yung Chi Hou, Angela, 245

## Z

Zaalouk, Malak, 435  
 Zaas, Daniel, 325  
 Zafeirakou, Aglaia, 057, 621  
 Zahir, Leena, 259  
 Zaidi Hai, Aashti, 176-1  
 ZAKEN, OSNAT, 243  
 Zakharia, Zeena, 418, 469  
 Zangari, Maria, 515-2  
 Zaun, Katharine, 614  
 Zayed, Hany, 167  
 Zelada, Mariela, 504  
 Zhang, Hong, 223  
 Zhang, Jingshun, 587  
 Zhang, Juan, 216  
 ZHANG, Ianwen, 271  
 Zhang, Xiaolu, 612-6  
 Zhang, Xiaoqiao, 596  
 Zhang, Xinwei, 545  
 zhang, xue, 243  
 Zhang, Yiran, 231  
 Zhang, You, 125, 198, 333, 402  
 Zhang, Yunxiao, 526  
 Zhang-Wu, Qianqian, 250, 522  
 Zhao, Chenzi Feng, 236  
 zhao, weili, 540  
 Zhao, Yong, 097  
 Zheng, Jie, 217  
 Zheng, Xiang, 189  
 ZHENG, YUEYANG, 014  
 Zhong, Yiyang, 237  
 Zhou, Kai, 379, 526  
 Zhou, Yi, 133  
 Zhu, Fangsheng, 222  
 Zhu, Yiyu, 527  
 Ziki, Alison, 401  
 Zongrone, Adrian, 182  
 Zosh, Jennifer, 045, 095  
 Zubairi, Asma, 411  
 Zuilkowski, Stephanie, 600  
 Zulu, Marone John, 124  
 Zuniga, Rochelle Laut, 184  
 Zuñiga, Sandra, 200



## Index by Subject/Keywords

### A

**Accountability:** 004, 005, 091, 098, 101, 115, 121, 174, 190, 211, 270, 287, 295, 299, 324, 328, 363, 378, 397, 399, 436, 458, 460, 495, 572, 588, 626

**Action Research:** 017, 028, 037, 093, 123, 179, 182, 190, 227, 231, 273, 349, 389, 392, 466, 473, 585, 586, 608, 612

**Activism:** 005, 071, 094, 125, 132, 151, 189, 223, 239, 247, 249, 306, 353, 355, 373, 380, 388, 451, 462, 477, 512, 513, 525, 543, 567

**Actor Network Theory:** 030, 128, 450, 609

**Adult Education :** 212, 221, 231, 362, 396, 415, 422, 427, 448, 525, 578

**Anthropology of Education:** 160, 186, 228, 236, 284, 307, 322, 414, 550, 590

**Anti-Colonialism:** 024, 032, 081, 118, 173, 202, 225, 302, 374, 380, 401, 418, 427, 428, 445, 466, 491, 545, 566, 567, 620

**Anti-Racism:** 058, 074, 119, 125, 198, 202, 236, 239, 268, 295, 302, 332, 512, 531, 543, 545, 552, 563

**Artificial Intelligence:** 020, 100, 126, 556

**Arts Education:** 004, 015, 195, 201, 362, 506, 571

**Assessment:** 010, 011, 014, 020, 029, 041, 044, 051, 054, 074, 075, 083, 089, 095, 096, 115, 121, 167, 214, 245, 246, 270, 274, 301, 321, 331, 343, 375, 378, 412, 424, 430, 443, 448, 453, 503, 532, 534, 546, 553, 583, 604, 610, 612, 626

**Autoethnography:** 177, 295, 445, 542

### B

**Belonging:** 005, 131, 152, 199, 201, 214, 226, 305, 309, 361, 437, 510, 552

**Bilingual or Multilingual Education:** 019, 078, 172, 227, 247, 272, 354, 359, 376, 407, 430, 445, 480, 481, 483, 493, 522, 529, 550, 551, 553, 561, 576, 588, 599, 612

### C

**Capacity Building:** 023, 036, 050, 051, 064, 076, 096, 104, 124, 171, 180, 184, 215, 219, 229, 232, 273, 291, 322, 348, 408, 433, 473, 480, 493, 500, 503, 504, 507, 536, 546, 559, 569, 572, 584, 592, 593, 600, 604

**Capitalism:** 014, 032, 143, 197, 235, 430, 512, 514

**Child Development:** 012, 046, 084, 098, 106, 170, 266, 289, 309, 348, 364, 419, 473, 489, 507, 562, 588, 604

**Citizenship Education:** 007, 011, 066, 067, 080, 087, 132, 141, 154, 183, 192, 201, 221, 253, 269, 357, 382, 447, 479, 487, 532, 602, 605

**Civic Engagement:** 087, 132, 154, 156, 183, 192, 253, 287, 337, 357, 382, 392, 399, 462, 481, 543

**Civil Society:** 013, 141, 222, 287, 293, 326, 375, 462, 479, 530

**Climate Change:** 034, 088, 099, 123, 136, 151, 195, 225, 284, 309, 336, 353, 370, 384, 447, 515, 535, 541, 571, 575, 612

**Collectivism:** 047, 143, 477

**Colonialism:** 159, 177, 332, 358, 567

**Communities of Practice:** 010, 084, 089, 114, 124, 152, 170, 171, 190, 217, 295, 308, 410, 411, 450, 473, 482, 511, 542, 592, 617

**Community:** 023, 027, 098, 113, 199, 222, 232, 234, 293, 295, 309, 337, 358, 409, 414, 416, 480, 506, 510, 512, 515, 525, 536, 552, 566, 567, 576, 592

**Comparative Education:** 009, 043, 065, 107, 112, 117, 120, 121, 128, 172, 211, 212, 213, 215, 216, 231, 235, 271, 284, 286, 288, 295, 302, 305, 324, 329, 349, 360, 389, 401, 404, 407, 412, 415, 432, 450, 455, 474, 475, 482, 484, 491, 494, 508, 511, 514, 516, 527, 548, 587, 605, 610, 626

**Comparative Methods &/or Analysis:** 158, 173, 223, 244, 266, 268, 355, 396, 412, 427, 428, 445, 531, 532, 610

**Conflict :** 103, 201, 258, 290, 332, 334, 351, 375, 430, 489, 500, 516, 530, 537, 571, 572, 590, 611, 618

**Contemplative Inquiry:** 034, 081, 143, 238, 362, 491, 535

**Coronavirus :** 026, 071, 106, 167, 275, 288, 339, 414, 607

**Corporate Philanthropy:** 358

**Cosmopolitanism:** 420, 422, 577

**Cost-Benefit Analysis:** 546

**COVID-19:** 009, 012, 015, 016, 017, 021, 022, 023, 025, 026, 030, 047, 065, 075, 082, 086, 090, 097, 102, 103, 105, 117, 123, 125, 132, 133, 138, 157, 158, 160, 161, 170, 176, 181, 184, 185, 187, 198, 202, 220, 224, 229, 230, 234, 236, 244, 245, 259, 265, 271, 273, 274, 275, 286, 291, 293, 295, 306, 308, 309, 323, 327, 333, 334, 361, 375, 383, 386, 387, 388, 389, 394, 397, 402, 404, 410, 414, 418, 419, 427, 431, 435, 457, 464, 465, 481, 489, 495, 499, 516, 528, 533, 536, 537, 543, 546, 549, 555, 560, 562, 564, 566, 576, 581,

584, 586, 588, 593, 604, 607, 609, 612, 617, 618, 627

**Critical Pedagogy:** 132, 134, 143, 184, 188, 239, 269, 275, 278, 352, 356, 385, 552, 626

**Critical Race Theory:** 133, 332, 389, 512, 516, 531, 545

**Critical Theory:** 024, 069, 123, 134, 142, 143, 197, 266, 495, 577

**Cross-National Analysis:** 053, 054, 211, 212, 274, 301, 324, 327, 331, 349, 358, 364, 387, 432, 465, 477, 483, 492, 505, 538, 552, 583, 591

**Culturally-Responsive Pedagogy:** 038, 081, 114, 163, 170, 172, 173, 175, 219, 228, 275, 324, 373, 401, 416, 480, 491, 533, 563, 604, 629

**Cultural Studies:** 027, 102, 216, 222, 235, 284, 422, 430, 454, 466, 491, 512, 540, 627

**Curriculum Development:** 058, 069, 078, 079, 096, 118, 127, 152, 173, 219, 225, 232, 240, 266, 269, 271, 329, 378, 393, 412, 413, 432, 437, 491, 534, 550, 568, 577, 601, 617, 621

**Curriculum Studies:** 004, 033, 115, 182, 229, 258, 266, 284, 331, 353, 413, 430, 454, 473, 526, 534, 540

### D

**Decentralization:** 020, 285, 342, 458, 479, 497, 591

**(De)colonization/ Colonialism:** 024, 038, 080, 118, 122, 136, 138, 158, 171, 172, 173, 177, 183, 191, 227, 237, 247, 252, 262, 302, 309, 329, 352, 355, 373, 395, 414, 422, 463, 512, 540, 547, 550, 558, 561, 575, 579, 607, 620

**Democracy:** 141, 154, 156, 164, 165, 258, 272, 321, 324, 340, 451, 465, 525, 612

**Democratic Education:** 102, 138, 143, 191, 278, 321, 382, 525, 532, 540, 611, 622

**Development Aid:** 081, 090, 103, 160, 173, 177, 191, 239, 263, 425, 458, 463, 571, 615

**Disability Studies:** 073, 103, 106, 181, 188, 234, 246, 405, 421, 449, 452, 488, 529, 559, 560, 578, 610, 620

**Discourse Analysis:** 069, 091, 153, 162, 199, 247, 250, 273, 452, 465, 491, 540, 610

**Discrimination:** 133, 142, 250, 272, 286

**Distance Learning/  
Education:** 009, 016, 021, 030, 042, 075, 098, 106, 167, 169, 219, 236, 259, 260, 265, 288, 293, 320, 327, 341, 348, 396, 405, 424, 515, 528, 537, 538, 543, 546, 553, 584, 586, 612, 618

**Diversity and Education:** 074, 080, 092, 102, 114, 130, 134, 152, 157, 165, 182, 188, 243, 374, 405, 431, 432, 560, 578, 599, 605

## E

**Early Childhood Care  
and Development:** 082, 083, 084, 161, 200, 202, 255, 257, 260, 290, 383, 390, 408, 416, 446, 457, 539, 569, 570, 583, 604

**Early Childhood  
Education:** 015, 042, 045, 073, 083, 086, 093, 117, 124, 126, 200, 229, 231, 236, 255, 257, 260, 273, 307, 309, 325, 348, 383, 390, 391, 416, 446, 453, 464, 536, 538, 539, 568, 570, 571, 604

**Early Learning:** 082, 084, 100, 126, 246, 254, 260, 291, 330, 416, 499, 546, 553, 569

**Early Stimulation:** 569

**Earth-Friendly  
Educational Policies:** 541

**Ecofeminism:** 136

**Ecological Knowledge &/  
or Responsibility :** 092, 173, 225, 309, 575

**Econometrics:** 189, 190

**Economics of Education:** 031, 032, 043, 150, 167, 189, 243, 275, 285, 299, 309, 378, 379, 383, 394, 445, 497, 507, 514, 587, 610

**Ecopedagogy:** 034, 309, 353, 541

**Ecosystems:** 232, 309, 420, 440, 562, 574, 590

**Educational Leadership/  
Administration:** 014, 020, 035, 098, 170, 176, 189, 198, 218, 229, 244, 285, 289, 291, 324, 363, 375, 379, 389, 433, 458, 494, 516, 556, 560, 563, 585, 591, 601, 615

**Educational Reforms:** 004, 013, 014, 088, 091, 101, 120, 121, 126, 159, 165, 167, 169, 172, 180, 198, 202, 219, 220, 224, 226, 235, 249, 271, 272, 274, 284, 285, 286, 288, 291, 299, 321, 328, 334, 360, 363, 364, 375, 379, 381, 387, 397, 407, 415, 425, 446, 456, 458, 460, 474, 484, 492, 493, 516, 532, 534, 556, 561, 580, 585, 601, 611, 621

**Education for  
Sustainability:** 046, 047, 082, 118, 127, 136, 154, 163, 195, 214, 225, 232, 353, 370, 420, 453, 463, 466, 474, 498, 535, 552, 566, 572, 585

**Education in Conflict:** 024, 040, 123, 163, 176, 201, 260, 265, 334, 348, 351, 400, 417, 418, 433, 462, 478, 500, 511, 516, 574, 578, 582

**Education in  
EmergenciesEducation  
Inequality:** 009, 031, 040, 047, 075, 078, 082, 093, 102, 103, 105, 123, 160, 168, 169, 176, 184, 201, 230, 236, 242, 286, 326, 339, 348, 352, 386, 404, 427, 433, 464, 465, 474, 475, 483, 485, 488, 497, 507, 516, 537, 562, 570, 571, 572, 574, 576, 577, 581, 584, 607

**E-Learning:** 007, 126, 176, 211, 232, 265, 309, 323, 389, 404, 405, 564, 584, 592, 607

**Emergency & Post-  
Conflict Education:** 029, 104, 117, 160, 242, 259, 265, 332, 348, 386, 418, 478, 489, 546, 615

**Empowerment:** 103, 134, 141, 163, 176, 188, 189, 218, 295, 322, 389, 417, 429, 516, 555, 585, 604

**English Language  
Teaching:** 004, 096, 219, 231, 330, 354, 407, 445, 493, 561

**Environment:** 020, 088, 253, 487

**Environmental  
Education:** 088, 104, 136, 142, 225, 336, 353, 370, 420, 443, 515, 612

**Environmental  
Responsibility:** 175, 225, 253, 263, 309, 603

**Epistemology:** 006, 220, 309, 382, 407, 535, 590

**Equality &/or Equity :** 007, 029, 032, 047, 074, 100, 107, 142, 151, 171, 181, 191, 202, 214, 216, 220, 226, 243, 246, 256, 264, 267, 271, 288, 305, 307, 309, 323, 329, 352, 375, 379, 390, 402, 408, 431, 465, 497, 501, 507, 514, 515, 516, 526, 531, 532, 538, 543, 545, 559, 560, 582, 602, 605, 609, 615, 617, 620, 621, 627

**Ethical Practice of  
Education:** 173, 250, 309, 465, 476

**Ethnography:** 095, 138, 211, 226, 228, 295, 302, 305, 307, 352, 380, 408, 413, 414, 432, 445, 478, 481, 561

**Experimental Design/  
RCTs:** 042, 082, 129, 138, 175, 222, 378, 444

## F

**Family Education:** 048, 234, 275, 341, 380, 448, 473, 526, 551

**Feminist Theory:** 032, 069, 107, 189, 197, 239, 295, 352, 388  
Films: 061, 065-1, 177-1, 208-1, 280-1, 344-1, 366-1, 368-1, 398-1, 495-1, 518-1, 521-1, 552-1, 630-1, 630-2, 630-3, 631-1, 631-2

**Financing and Planning:** 176, 191, 243, 288, 309, 324, 339, 363, 374, 394, 416, 433

**For-Profit Institutions:** 516  
**Fundamentalism:** 184, 329, 355, 605

## G

**Gender:** 018, 031, 069, 103, 107, 124, 129, 130, 131, 138, 139, 141, 151, 163, 176, 180, 184, 187, 189, 197, 214, 218, 220, 242, 256, 258, 295, 305, 309, 323, 328, 334, 340, 351, 352, 364, 375, 390, 403, 408, 417, 439, 444, 446, 449, 457, 464, 485, 487, 500, 507, 526, 537, 538, 555, 588, 604, 607, 608

**Gender Identity:** 069, 189, 309

**Global Citizenship:** 005, 015, 048, 065, 080, 115, 152, 154, 221, 253, 269, 353, 385, 392, 447, 495, 577, 579, 600, 601, 605

**Global Education:** 010, 138, 165, 191, 221, 264, 272, 280, 302, 327, 331, 362, 385, 422, 474, 503, 516, 532, 549, 552, 573, 598, 629

**Global Governance:** 014, 196, 264, 336, 358, 478, 482, 578, 598, 601

**Globalization:** 066, 078, 091, 122, 158, 159, 196, 212, 217, 218, 236, 241, 289, 298, 328, 329, 374, 385, 392, 402, 409, 422, 514, 516, 538, 545, 548, 554, 577, 628

**Global Policies:** 013, 191, 211, 218, 328, 418, 541, 575, 582

**Global South:** 041, 050, 068, 076, 163, 171, 182, 188, 190, 235, 271, 305, 351, 413, 465, 476, 512, 542, 582



**Governance:** 013, 116, 135, 165, 196, 211, 212, 229, 242, 255, 272, 273, 285, 301, 309, 336, 358, 378, 383, 392, 403, 415, 422, 444, 479, 516, 546, 556, 588

**Graduate and Doctoral Education :** 027, 412, 527, 542, 587

## H

**Higher Education:** 004, 005, 007, 013, 014, 019, 021, 025, 027, 038, 050, 065, 066, 069, 070, 071, 099, 100, 112, 116, 130, 131, 133, 142, 153, 157, 159, 162, 164, 165, 169, 171, 173, 184, 185, 193, 198, 202, 212, 216, 217, 218, 220, 225, 227, 233, 235, 236, 243, 244, 245, 250, 251, 271, 277, 286, 288, 298, 305, 308, 309, 326, 333, 334, 340, 353, 354, 355, 361, 373, 374, 375, 376, 385, 392, 394, 403, 404, 409, 420, 430, 439, 451, 461, 463, 465, 481, 487, 493, 495, 499, 510, 511, 515, 516, 522, 526, 527, 528, 543, 548, 549, 557, 558, 607, 609, 616, 627, 629

**History of Education:** 033, 113, 183, 215, 268, 284, 425, 428, 438, 511, 512, 529, 618

**Holistic Education:** 008, 081, 105, 267, 341, 355, 362, 429, 431, 535, 546

**Human Capabilities Approach:** 124, 132, 243, 401, 419, 485, 593

**Human Capital :** 013, 089, 198, 341, 394, 456, 514, 557, 587, 620

**Human Development:** 289, 571

**Humanism:** 081, 547, 603

**Humanitarianism:** 044, 161, 260, 294, 568, 571

**Human Rights:** 051, 071, 156, 159, 179, 301, 456, 513

**Human Rights Education:** 013, 156, 157, 179, 269, 397

## I

**Idealism:** 273, 417, 544

**Ideas:** 052, 068, 082, 132, 269, 354, 360, 426, 495, 598, 603

**Identity:** 004, 079, 119, 125, 130, 152, 153, 176, 217, 222, 224, 227, 266, 437, 475, 478, 501, 512, 515, 557, 628

**Immigrant and Migrant Education:** 012, 102, 120, 173, 175, 199, 221, 222, 226, 231, 233, 250, 275, 284, 307, 369, 388, 448, 475, 497, 510, 550, 558, 628

**Imperialism:** 177, 239, 355, 620

**Inclusion:** 047, 073, 076, 106, 117, 160, 168, 181, 214, 242, 270, 321, 329, 405, 409, 419, 449, 452, 487, 488, 537, 542, 559, 578, 591, 610, 612, 621

**Inclusive Education:** 005, 012, 017, 021, 029, 030, 036, 073, 076, 081, 103, 117, 142, 175, 176, 181, 182, 219, 220, 230, 246, 260, 267, 293, 309, 405, 419, 421, 449, 452, 464, 465, 473, 482, 488, 492, 494, 498, 510, 516, 529, 533, 543, 545, 559, 560, 582, 589, 610, 628

**Indigenous:** 120, 173, 228, 309, 401, 465, 544, 551, 582, 620

**Indigenous Community(ies):** 113, 136, 173, 224, 225, 228, 449, 466, 579

**Indigenous Knowledge :** 032, 113, 120, 136, 156, 228, 302, 413, 463, 466, 515, 544, 612

**Individualism:** 074  
**Information and Communications Technology (ICT):** 007, 016, 025, 117, 120, 126, 167, 232, 261, 396, 401, 406, 435, 465, 483, 487, 494, 507, 529, 532, 536, 538, 566, 589, 612, 615

**Inner Growth and Development:** 215, 322, 431, 492, 535

**Instructional Technology:** 250, 538, 589

**International Development:** 017, 036, 039, 064, 090, 097, 141, 175, 181, 191, 254, 260, 263, 325, 352, 421, 423, 444, 463, 500, 555, 578, 582, 589, 607, 628

**International Development Education:** 043, 044, 082, 191, 227, 232, 271, 280, 309, 325, 406, 427, 453, 459, 498, 514, 555, 571, 573, 593, 629

**International Education:** 007, 013, 028, 048, 064, 065, 172, 183, 193, 213, 227, 228, 231, 250, 273, 309, 329, 347, 361, 383, 402, 409, 416, 422, 434, 438, 450, 459, 461, 463, 475, 495, 499, 507, 511, 515, 516, 527, 528, 545, 549, 557, 558, 560, 573, 587, 590, 598, 609, 622, 627

**International Organizations:** 025, 090, 196, 218, 249, 272, 285, 328, 409, 456, 547, 601, 615

**International Students:** 065, 125, 133, 134, 153, 157, 158, 198, 233, 236, 250, 277, 309, 333, 334, 361, 392, 465, 522, 527, 543, 549, 558, 587, 612, 616, 629

**Intersectionality:** 133, 153, 252, 305, 375, 429, 610

## K

**Knowledge Mobilization:** 169, 328, 394, 476, 590

**Knowledge Production & Exchange:** 047, 083, 104, 112, 122, 124, 162, 228, 243, 262, 288, 329, 334, 359, 403, 437, 438, 475, 476, 546, 574

## L

**Labor Studies:** 233, 263, 423, 542

**Language:** 024, 078, 223, 227, 354, 380, 385, 393, 430, 445, 561, 612

**Language Policy:** 172, 227, 231, 236, 247, 354, 359, 376, 380, 445, 493, 540, 550, 559, 561

**Language Teaching/ Learning:** 007, 024, 069, 096, 102, 119, 217, 219, 226, 275, 354, 359, 380, 407, 430, 445, 483, 507, 529, 550, 561, 567, 599

**Large-Scale Assessments:** 010, 011, 041, 053, 089, 091, 094, 154, 175, 223, 271, 272, 331, 342, 343, 357, 440, 447, 448, 483, 526, 578, 583, 601, 602

**Leadership:** 069, 072, 098, 151, 165, 175, 183, 212, 218, 245, 324, 386, 408, 450, 473, 527, 557, 602, 615

**Learning:** 007, 009, 020, 023, 024, 074, 097, 106, 116, 120, 126, 220, 223, 234, 267, 275, 280, 299, 339, 378, 381, 388, 397, 434, 446, 460, 507, 528, 533, 582, 592, 593, 598, 617

**LGBTQI Studies:** 182

**Lifelong Learning:** 013, 188, 221, 240, 294, 547, 560

**Life Skills:** 008, 010, 011, 021, 041, 046, 069, 123, 186, 212, 294, 356, 437, 446, 516, 526, 608

**Linguistics:** 024

**Literacy:** 018, 019, 082, 116, 141, 172, 176, 200, 231, 234, 254, 261, 270, 272, 273, 284, 286, 330, 359, 391, 393, 401, 410, 422, 453, 480, 504, 551, 553, 565, 589, 600, 612, 618, 620, 621, 626

**Livelihoods:** 176, 555

**Marginalized Voices:** 015, 023, 026, 118, 141, 142, 155, 173, 214, 277, 361, 407, 412, 414, 427, 431, 510, 515, 525, 533, 560, 578, 607

## M

**Mathematics Education:** 021, 042, 057, 254, 266, 308, 321, 330, 331, 394, 492, 626

**Memory:** 057

**Mental Health:** 012, 102, 113, 114, 170, 216, 431, 457, 593

**Migration:** 015, 069, 161, 262, 277, 369, 402, 423, 457, 497, 523, 542, 578, 600, 628

**Mindfulness:** 164, 186, 494, 497

**Mixed Methods:** 015, 018, 044, 074, 079, 100, 101, 121, 129, 131, 156, 211, 220, 221, 274, 408, 514, 516, 573, 580

**Mobility:** 157, 159, 185, 223, 361, 510, 523, 549

**Monitoring and Evaluation:** 017, 054, 072, 074, 083, 112, 124, 150, 186, 189, 242, 343, 348, 415, 424, 436, 453, 474, 505, 626

**Multicultural/ Intercultural Education:** 015, 102, 114, 182, 227, 235, 250, 359, 385, 392, 393, 430, 437, 526, 528, 545, 563

**Multidisciplinary Perspectives:** 220, 243, 260, 285, 382, 501, 563

**Multilingualism:** 019, 176, 236, 250, 268, 407, 627

## N

**Narrative Inquiry:** 142, 185, 565, 590

**Nationalism :** 159, 224, 238, 273, 375, 461, 479

**Nation State:** 013, 067, 165, 253, 336, 358, 451, 479, 514, 551, 622

**Nativism :** 461

**Natural Disaster:** 384

**Neocolonialism:** 332, 511, 558

**Neoliberalism:** 013, 080, 186, 217, 236, 244, 249, 328, 337, 342, 354, 355, 374, 397, 451, 481, 547, 554, 620

**Network Analysis:** 100, 248, 329, 415, 617, 618

**Non-Formal/Popular Education :** 087, 309, 437, 572, 574

**Non-Governmental Organizations (NGOs)/ Community-based Organizations (CBOs):** 082, 177, 182, 199, 230, 249, 269, 326, 383, 401, 426, 437, 539, 629

**Non-state Actors:** 116, 174, 176, 196, 235, 301, 464, 475, 572, 578

**Not-for-Profit Institution:** 183, 476

## O

**Online Education:** 035, 167, 181, 197, 229, 231, 244, 265, 308, 350, 361, 396, 411, 481, 499, 515, 516, 528, 563, 564, 565, 612, 626

**Ontology:** 153, 195, 220, 329  
**Out-of-School Youth:** 026, 068, 093, 141, 187, 242, 275, 308, 349, 351, 426, 434, 446, 466, 474, 500

## P

**Pandemic:** 015, 042, 167, 170, 278, 286, 325, 481, 516, 536, 551, 571, 587, 611, 612, 615, 618

**Participatory Methods:** 005, 023, 041, 105, 180, 248, 267, 436, 473, 577

**Participatory Research/ Methods:** 037, 114, 179, 214, 252, 321, 349, 417, 481, 562, 564, 568, 572, 622

**Peace and Conflict Studies:** 087, 179, 201, 258, 293, 371, 478, 572, 618  
Peace Education: 253, 309, 413, 516, 525, 530, 572, 618

**Pedagogy:** 015, 033, 045, 087, 095, 121, 143, 185, 188, 195, 197, 212, 214, 230, 241, 266, 267, 273, 278, 309, 350, 373, 378, 382, 401, 407, 412, 428, 487, 492, 507, 550, 589

**Philanthropy:** 116, 264, 327, 476

**Philosophy :** 238, 245, 352, 487, 491, 511, 535, 542

**Place-Based Education:** 120, 228, 420, 463

**Policy Studies & Analysis:** 007, 013, 028, 041, 047, 090, 091, 101, 115, 120, 126, 155, 169, 170, 181, 185, 193, 196, 198, 200, 217, 232, 250, 263, 268, 269, 272, 277, 288, 307, 308, 309, 327, 329, 336, 339, 358, 360, 363, 374, 384, 387, 394, 397, 415, 421, 423, 428, 433, 452, 456, 458, 479, 482, 495, 498, 514, 516, 530, 533, 538, 553, 604, 626

**Political Economy:** 093, 117, 143, 175, 197, 243, 263, 299, 328, 375, 378, 403, 458, 460, 461, 487

**Popular Education:** 143, 382

**Post-Colonial Studies:** 107, 284, 289, 336, 358, 409

**Post-Conflict:** 096, 104, 258, 337, 478, 622

**Post-Foundational Studies:** 015, 128, 195, 284, 450, 454, 540, 609

**Posthumanism:** 092, 420, 603

**Post-Structuralism:** 217, 354

**Pre-Primary Education:** 236, 273, 376, 383, 416, 505, 570, 583

**Pre-School Education:** 348, 383, 592

**Primary Education:** 068, 082, 086, 099, 129, 135, 219, 229, 270, 273, 275, 278, 293, 309, 321, 324, 325, 348, 378, 426, 430, 433, 453, 464, 478, 498, 580, 600, 608, 612, 620, 626

**Privatization:** 094, 162, 174, 191, 233, 235, 236, 243, 249, 264, 276, 301, 327, 342, 422, 458, 475, 514

**Professional Development:** 027, 105, 169, 180, 190, 218, 223, 320, 339, 393, 410, 435, 483, 501, 527, 565, 608

**Program Evaluation:** 074, 129, 150, 160, 211, 217, 248, 261, 393, 410, 416, 434, 466, 492, 493

**Protests:** 141, 179, 462

**Public-Private Partnership:** 004, 022, 132, 174, 176, 191, 458, 516, 539

## Q

**Qualitative Methods:** 014, 027, 041, 042, 052, 074, 084, 101, 116, 130, 141, 176, 181, 185, 201, 218, 250, 260, 275, 305, 342, 369, 374, 381, 382, 383, 392, 401, 407, 431, 457, 478, 527, 536, 537, 549, 578, 581, 583, 590, 607, 617, 629

**Quantitative Methods:** 015, 041, 053, 102, 113, 115, 157, 189, 218, 236, 250, 268, 277, 285, 324, 383, 433, 434, 448, 457, 458, 497, 499, 549, 583

## R

**Race, Racism &/or Racialization :** 028, 119, 133, 153, 157, 158, 182, 197, 226, 239, 251, 347, 445, 510, 531, 545, 567, 620

**Racial Justice :** 481, 513, 516, 531, 552, 567

**Reading:** 057, 074, 099, 129, 235, 261, 320, 331, 360, 499, 503, 507, 576, 584, 585, 586, 588, 620, 621

**Refugee Education:** 004, 028, 044, 085, 087, 093, 104, 105, 123, 160, 161, 168, 176, 199, 201, 214, 260, 265, 308, 309, 336, 349, 371, 400, 407, 418, 419, 478, 488, 494, 497, 550, 561, 562, 564, 572, 582, 628

**Religion & Religious Education:** 081, 183, 224, 278, 455, 508, 528

**Religious Identity:** 182, 183, 224, 238, 278, 455, 475, 508

**Representation:** 153, 181, 183, 559

**Rural Education:** 123, 215, 222, 341, 379, 394, 474, 481, 514, 539, 577, 592

## S

**Science:** 070, 112, 132, 189, 364, 394, 447, 493, 499

**Secondary Education:** 080, 085, 151, 167, 175, 180, 182, 184, 190, 229, 258, 323, 349, 394, 465, 492, 534, 549, 564, 585, 591, 600, 611, 622

**Service Learning:** 579, 629

**Shadow Education:** 167, 342, 605

**Social Hierarchy:** 163

**Social Inequality:** 085, 094, 143, 243, 305, 329, 348, 375, 402, 408, 416, 427, 515, 526, 583

**Socialism:** 332

**Social Justice:** 006, 097, 118, 142, 183, 213, 251, 264, 277, 284, 321, 332, 341, 355, 388, 405, 481, 512, 525

**Social Justice Education:** 133, 179, 192, 531, 536

**Social Movements:** 058, 125, 141, 153, 249, 261, 336, 512, 551

**Social Network Analysis:** 115, 418

**Social Responsibility:** 092, 289, 353, 399, 436

**Social Studies Education:** 007, 141, 230, 389, 402, 605, 620

**Sociology of Education:** 092, 115, 217, 222, 224, 226, 266, 285, 329, 407, 432, 465, 501, 516, 526, 558, 564, 605

**Southern Theories:** 024, 158, 237, 395, 413, 463

**South–North Dialogue:** 010, 024, 171, 216, 329, 528

**South–South Collaboration:** 138, 177, 239, 463, 484

## Special Needs

**Education:** 321, 421, 529, 536, 556, 559

**Spirituality:** 238

**STEM Education:** 078, 079, 131, 139, 151, 180, 239, 246, 256, 289, 375, 394, 439, 533, 566

**Student Mobility:** 065, 125, 158, 198, 288, 527, 543, 545, 549, 609, 616

**Student Retention:** 142, 189, 233, 308

**Study Abroad:** 065, 125, 157, 221, 250, 309, 347, 361, 385, 393, 527, 549, 557, 563, 587

**Surveillance:** 071

**Sustainability:** 082, 135, 136, 225, 263, 360, 420, 443, 453, 466, 480, 533, 575, 600

**Sustainable Development:** 014, 089, 127, 135, 221, 225, 232, 261, 397, 427, 546, 585

**Sustainable Development Goals (SDGs):** 022, 127, 152, 154, 175, 181, 191, 230, 269, 353, 383, 397, 420, 447, 478, 499, 503, 538, 575, 585, 607

## T

**Teacher Education:** 007, 017, 019, 076, 078, 114, 119, 122, 152, 156, 157, 176, 190, 215, 220, 221, 223, 225, 227, 228, 240, 246, 251, 256, 268, 272, 276, 278, 291, 320, 321, 341, 364, 381, 385, 389, 392, 393, 396, 397, 400, 401, 405, 406, 411, 416, 428, 434, 435, 437, 465, 478, 483, 499, 501, 504, 507, 533, 539, 559, 563, 565, 572, 579, 600, 602, 604, 607, 610, 617, 622

**Teacher Management:** 093, 251, 410, 435, 516, 565, 602

**Teacher Policy:** 009, 091, 152, 190, 223, 251, 276, 341, 354, 379, 387, 389, 428, 435, 436, 460, 477, 482, 492, 501, 536, 541, 556, 565, 607

**Teacher Practices:** 004,

015, 017, 030, 044, 075, 078, 087, 096, 097, 100, 127, 129, 169, 197, 212, 230, 235, 241, 247, 274, 308, 309, 325, 341, 381, 387, 391, 411, 435, 474, 478, 482, 483, 492, 497, 501, 504, 533, 536, 539, 561, 565, 577, 585, 586, 600, 617

**Teacher Recruitment and Retention:** 152, 159, 190, 223, 410, 465, 494, 539, 600

**Teachers' Lives:** 040, 119, 152, 190, 215, 217, 223, 306, 307, 465, 482, 501, 565, 571, 600, 617

**Teaching:** 023, 025, 045, 078, 105, 122, 123, 138, 170, 176, 190, 230, 291, 330, 339, 381, 403, 411, 450, 483, 487, 533, 534, 541, 561, 565, 582, 592, 600, 602, 605, 612, 617

**Teaching Comparative Education:** 035, 412

**Technical/Vocational Education:** 025, 029, 090, 117, 180, 233, 263, 415, 423, 435, 571, 598

**Technology:** 009, 020, 025, 030, 078, 086, 126, 131, 167, 197, 202, 219, 224, 245, 254, 260, 264, 350, 378, 389, 397, 401, 411, 435, 516, 545, 547, 556, 592, 609

**Tertiary Education:** 217, 431

**Textbook Analysis:** 067, 097, 258, 526, 550, 575, 622

**Transformation:** 014, 018, 078, 101, 132, 198, 232, 278, 336, 337, 358, 360, 379, 495, 551, 557, 574, 579, 581, 590, 600

**Translanguaging:** 354, 376, 561

**Transnationalism:** 014, 092, 115, 125, 172, 309, 322, 324, 361, 371, 487, 554, 557, 567

**Trauma:** 008, 113, 238, 265, 308, 397, 533, 618

## U

**Ubuntu:** 153, 446

**Universities and Colleges:** 025, 070, 113, 142, 271, 277, 298, 324, 329, 385, 437, 462, 493, 495, 511, 627

**Urban Education:** 155, 222, 293, 464, 497, 506, 591

## V

**Violence:** 018, 251, 329, 332, 348, 413, 427, 537, 577

## W

**Ways of Knowing:** 006, 092, 122, 238, 295, 321, 362, 466, 527

**Well-being:** 012, 072, 075, 117, 152, 184, 186, 236, 238, 275, 309, 348, 419, 440, 446, 457, 494, 506, 536, 543, 549, 556, 571

**Western Philosophy:** 092

**White Supremacy :** 202

**Women:** 138, 165, 184, 189, 212, 256, 341, 352, 403, 427, 494, 523, 557

**Workforce Development:** 025, 029, 096, 099, 117, 186, 252, 257, 294, 506, 543, 577, 584, 598

## Y

**Youth:** 005, 079, 088, 127, 139, 141, 154, 173, 186, 195, 201, 222, 224, 248, 253, 277, 290, 305, 356, 382, 388, 401, 417, 423, 431, 434, 437, 449, 451, 462, 473, 474, 506, 510, 541, 545, 555, 564, 574, 575, 578, 593, 602, 608, 622

**Youth Development:** 005, 029, 037, 065, 079, 132, 141, 151, 175, 186, 216, 224, 252, 294, 295, 322, 349, 408, 431, 440, 474, 481, 510, 531, 564, 566, 593, 629

## Index by Committees/SIG's

**21st Century Socialism and Education: Global Alternatives to Patriarchy, Racial Capitalism, Militarism, and Climate Change** 092, 143, 177, 197, 239, 249, 306, 332, 355, 377, 388, 451, 477, 512, 541

**African Diaspora SIG** 153, 202, 531, 567, 640  
Africa SIG 047, 068, 111, 127, 163, 175, 294, 339, 351, 401, 491, 500, 607, 620

**Citizenship and Democratic Education SIG** 080, 141, 154, 166, 253, 308, 382, 447, 532, 622

**Committee: Gender & Education** 069, 077, 107, 137, 138, 139, 141, 187, 189, 214, 242, 295, 309, 323, 352, 364, 446, 555, 641

**Committee: New Scholars / New Scholars Committee** 140, 146, 304, 316, 470, 613, 625

**Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)** 254, 279, 314, 315, 481, 624

**Contemplative Inquiry and Holistic Education SIG** 081, 238, 413, 535, 633

**Cultural Contexts of Education and Human Potential SIG** 289, 414, 596

**Early Childhood Development SIG** 083, 084, 124, 161, 194, 202, 255, 257, 290, 307, 383, 416, 457, 505, 568, 569, 570, 604

**East Asia SIG** 159, 215, 222, 237, 300, 312, 341, 379, 395, 402, 465, 526, 556

**Economics and Finance of Education SIG** 003, 043, 243, 309, 363, 514

**Education, Conflict, and Emergencies SIG** 009, 026, 028, 085, 086, 087, 093, 104, 123, 160, 168, 176, 201, 258, 259, 260, 265, 335, 337, 344, 386, 400, 417, 418, 419, 478, 494, 511, 537, 562, 571, 572, 574

**Environmental and Sustainability Education SIG** 088, 136, 195, 225, 292, 353, 384, 420, 443, 575

**Eurasia SIG** 049, 070, 169, 375, 493, 557, 612

**External Activities** 059, 206

**Film Festivallette:** 061, 065-1, 177-1, 208-1, 280-1, 344-1, 366-1, 368-1, 398-1, 495-1, 518-1, 521-1, 552-1, 630-1, 630-2, 630-3, 631-1, 631-2

**Gender Justice** SIG 310, 490

**General Pool** 004, 005, 006, 007, 010, 012, 013, 014, 015, 020, 021, 022, 023, 031, 032, 041, 042, 044, 045, 056, 060, 061, 062, 063, 071, 075, 082, 094, 095, 096, 097, 098, 099, 100, 101, 102, 103, 106, 108, 110, 112, 113, 114, 118, 129, 130, 132, 134, 135, 141, 144, 145, 147, 148, 151, 152, 155, 165, 173, 175, 176, 179, 180, 181, 184, 188, 198, 202, 204, 205, 208, 209, 210, 212, 220, 221, 232, 233, 234, 235, 236, 256, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 281, 282, 285, 286, 287, 293, 296, 299, 302, 308, 309, 313, 317, 318, 324, 325, 326, 329, 330, 334, 338, 340, 345, 347, 348, 350, 354, 359, 360, 362, 366, 368, 390, 391, 392, 393, 394, 396, 397, 398, 408, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 441, 442, 444, 456, 459, 460, 463, 464, 465, 466, 469, 471, 472, 473, 474, 479, 482, 485, 488, 489, 496, 497, 498, 502, 507, 510, 513, 515, 516, 519, 521, 525, 534, 536, 542, 543, 545, 552, 573, 581, 582, 584, 585, 586, 587, 588, 589, 590, 591, 592, 594, 597, 603, 606, 608, 612, 619, 623, 630, 631

**Globalization & Education SIG** 090, 091, 121, 122, 158, 174, 191, 196, 211, 263, 264, 301, 327, 328, 385, 415, 422, 423, 468, 503, 538, 547, 577, 578, 598, 601, 615, 626

**Global Literacy SIG** 002, 089, 141, 200, 261, 320, 421, 480, 504, 553, 576, 612, 621

**Global Mathematics Education SIG** 149, 321

**Global Migration SIG** 175, 199, 226, 262, 486, 628

**Higher Education SIG** 025, 027, 131, 133, 142, 162, 171, 185, 216, 217, 218, 244, 245, 288, 308, 333, 373, 374, 403, 404, 409, 461, 462, 495, 516, 527, 528, 558, 609, 627, 629, 639

**Inclusive Education SIG** 001, 017, 073, 076, 117, 246, 405, 449, 452, 465, 529, 559, 560, 610

**Indigenous Knowledge and the Academy SIG** 228, 465, 517, 518, 544, 612

**Information and Communication Technologies for Development (ICT4D) SIG** 016, 126, 406, 465, 494, 515, 595

**Language Issues SIG** 024, 172, 219, 227, 231, 247, 365, 376, 380, 407, 445, 524, 550, 561

**Large-Scale Cross-National Studies in Education SIG** 011, 115, 175, 342, 343, 440, 448, 483, 583, 602

**Latin America SIG** 030, 120, 170, 229, 303, 336, 342, 358, 487, 516, 539, 551, 579, 611

**Middle East SIG** 167, 387, 475, 634

**Mindfulness Activities** 055, 109, 207, 311, 367, 467, 520

**Monitoring and Evaluation SIG** 072, 074, 150, 178, 248, 331, 424, 453

**Peace Education SIG** 018, 156, 530, 614, 618

**Philanthropy and Education SIG** 116, 476, 638

**Post-foundational Approaches to Comparative and International Education SIG** 284, 450, 540, 637

**Pre-Conference Workshops, Book launches, and Visual Art Exhibits / Book Launch** 008, 048, 066, 067, 128, 164, 192, 193, 213, 240, 241, 280, 297, 298, 356, 357, 369, 370, 371, 399, 425, 438, 439, 454, 455, 484, 508, 522, 523, 548, 554, 580, 599, 616

**Pre-Conference Workshops, Book launches, and Visual Art Exhibits / Pre-Conference Workshop** 033, 034, 035, 036, 037, 038, 039, 040, 050, 051, 052, 053, 054, 057, 058, 064

**Religion and Education SIG** 183, 278, 283

**School Improvement SIG** 509

**Sexual Orientation and Gender Identity and Expression SIG** 182, 319

**South Asia SIG** 046, 230, 305, 378, 458, 499, 605, 636

**Southeast Asia SIG** 515, 546, 632

**Study Abroad and International Students SIG** 065, 125, 157, 203, 250, 309, 361, 549, 629

**Teacher Education and the Teaching Profession SIG** 019, 078, 105, 119, 190, 223, 251, 291, 308, 364, 381, 389, 410, 411, 465, 492, 494, 501, 533, 565, 600, 612, 617, 635

**Teaching Comparative and International Education SIG** 346, 412, 563

**Youth Development and Education SIG** 029, 079, 141, 175, 186, 224, 252, 322, 349, 372, 506, 564, 566, 593, 629



# Partner Organizations

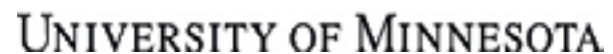




## Partner Organizations



## Sponsors



# Are you ready to take the next steps towards a vibrant career in **International Education**?

Our programs provide innovative opportunities, international partnerships, and authentic engagement experiences, partnered with ongoing professional development, and flexible online and hybrid learning models.

Wherever you are in your professional journey, we have a dynamic program that will help you achieve your professional and academic career goals.

- **Two renowned International Education PhD programs:**
  - Specialization in International Education that supports your professional goals
  - International Education/Education Leadership blended program (online fall/spring and face-to-face summer session)
- **Master's programs**, including IB certifications, to prepare you to teach and lead in international schools
- **Certificate programs** in leadership and for those interested in qualitative research methods
- **Work with leaders** in the field through our dynamic Center for International Education



School of  
Education



Learn more at  
**[education.gmu.edu/intled/](https://education.gmu.edu/intled/)**



Early Childhood  
Education




Primary  
Education




Childhood



Secondary  
Education



Youth



Higher  
Education

## BLOOMSBURY EDUCATION AND CHILDHOOD STUDIES



Bloomsbury Education and Childhood Studies is a digital research hub that offers a systematic and comparative look at key education levels and the study of cognitive and psychosocial development through early childhood and youth with market-leading eBooks, peer-reviewed articles, and more.

International.  
Systematic.  
A truly global look  
at education and  
childhood human  
development.

Available via subscription. Free institutional trials available.

For more information or to request an institutional trial,  
please contact us below:

North and South America: [OnlineSalesUS@bloomsbury.com](mailto:OnlineSalesUS@bloomsbury.com)

UK Europe, Middle East, Africa and Asia: [OnlineSalesUK@bloomsbury.com](mailto:OnlineSalesUK@bloomsbury.com)

Australia and New Zealand: [OnlineSalesANZ@bloomsbury.com](mailto:OnlineSalesANZ@bloomsbury.com)

[www.becs-bloomsbury.com](http://www.becs-bloomsbury.com)

  [@bloomsburydigitl](https://twitter.com/bloomsburydigitl)

Images Courtesy of Getty Images.



# EDUCATION *from* CHICAGO



**EDITOR:** Bjorn H. Nordtveit  
[journals.uchicago.edu/cer](http://journals.uchicago.edu/cer)

Members of the Comparative and International Education Society receive a subscription to *Comparative Education Review* as a benefit of membership.



**Schools: Studies in Education**  
[journals.uchicago.edu/schools](http://journals.uchicago.edu/schools)



**The Elementary School Journal**  
[journals.uchicago.edu/esj](http://journals.uchicago.edu/esj)



**American Journal of Education**  
[journals.uchicago.edu/aje](http://journals.uchicago.edu/aje)



## THE UNIVERSITY OF CHICAGO PRESS JOURNALS

## OUR INTERNATIONAL EDUCATION

research, evaluation, capacity building,  
and programming work focuses on

- ◆ Student learning assessments
- ◆ Foundational literacy and numeracy
- ◆ Language of instruction
- ◆ Benchmarking and policy linking
- ◆ Early childhood education
- ◆ Girls' education
- ◆ Gender-based violence prevention
- ◆ Safe and supportive schools

Visit us at [AIR.ORG](https://www.air.org)



**AIR® Headquarters**

1400 Crystal Drive, 10th Floor | Arlington, VA 22202-3289

+1.202.403.5000 | [AIR.ORG](https://www.air.org)

Copyright © 2022 American Institutes for Research®



## Early grade reading data from Asia, Africa, and the Middle East.

The Early Grade Reading Barometer makes it easy to explore how well students around the world are reading. Sponsored by the USAID Asia Bureau, the Barometer serves as a one-stop-shop for early grade reading data.



27 Countries | 52 Assessments | 67 Languages

Afghanistan	India	Morocco	Timor-Leste
Bangladesh	Iraq	Nepal	Tonga
Cambodia	Jordan	Nigeria	Uganda
Democratic Republic of the Congo	Kenya	Pakistan	Vanuatu
Egypt	Liberia	Papua New Guinea	West Bank
Ghana	Malawi	Philippines	Yemen
	Mali	Tanzania	Zambia



[EarlyGradeReadingBarometer.org](https://www.earlygradereadingbarometer.org)

## OUT NOW IN OPEN ACCESS!

### Learning, Marginalization, and Improving the Quality of Education in Low-income Countries

By: Daniel A. Wagner, Nathan M. Castillo  
and Suzanne Grant Lewis (eds)



#### LAUNCH EVENTS AT THE CIES CONFERENCE:

Virtual Event: Wednesday, 20 April, 2022, 06:00 AM (CDT)

In-Person Event: Wednesday, 20 April, 2022, 09:30 AM (CDT)

Scan the QR code below to read and download for free!



## World-class faculty, students, and alumni.

The University of Minnesota Department of Organizational Leadership, Policy, and Development is proud to be a sponsor of CIES 2022—welcome to Minnesota!

We offer doctoral and master's programs in:

- Comparative and International Development Education, including the hybrid-modality PhD in Leadership for Intercultural and International Education
- Education Policy and Leadership
- Evaluation Studies
- Higher Education
- Human Resource Development

**Find yours today: [z.umn.edu/OLPDinfo](https://z.umn.edu/OLPDinfo)**

Department of  
Organizational Leadership,  
Policy, and Development

UNIVERSITY OF MINNESOTA  
**Driven to Discover®**



The 67<sup>th</sup> Annual Conference of Comparative and International Education Society



# IMPROVING EDUCATION FOR A MORE EQUITABLE WORLD

CIES 2023 · Feb. 18-22 · Washington, D.C.

Please mark your calendar for the conference, which submission window for papers will open in June. Details coming soon.

Educational reforms abound around the globe, but limited improvements have been made to actualize educational equity, as is reported again and again by the UNESCO in *Global Education Monitoring Reports* and more recently in *Reimagining Our Futures Together: A New Social Contract for Education*. Among the interrelated factors that account for the limited improvements are power, income, gender and sexuality, race and ethnicity, language, abilities, culture, religion, and geo-politics including neo-colonialism. We are also facing climate change in an uncertain era of post-Covid, which impacts everybody, especially the disadvantaged communities, and further widens the existing gaps of learning access and success. An urgent and crucial question for each of us is what responsibilities, agendas and solutions can properly address these alarming, coalescing challenges.

Educational improvement is not merely a technical term, evidenced by the emerging, fast-growing and interdisciplinary field of educational improvement studies. It constitutes a powerful *approach* and a dynamic *process* to advance education at individual, organizational, systemic, national and/or global levels, through which reality and uncertainty are examined and problems are tackled. Also, it varies across educational levels, forms, and contexts, including but not limited to equity, inclusion, diversity, quality, effectiveness, and sustainability. They each deserve stronger policy actions and more integrated theories and applications, requiring capacity- and community-building, a systemic approach, and multi-perspective inquiries.

CIES invites proposals that respond to the conference theme and expand the parameters of knowledge production and educational practice.

Visit [www.cies.us](http://www.cies.us) and [www.cies2023.org](http://www.cies2023.org) for the latest updates on submission deadlines and guidelines, session format descriptions, review criteria, and more!

**CIES 2023**

**February 18-22, 2023**

**Grand Hyatt Washington  
Washington, D.C., U.S.A.**



#CIES2023 | #ImprovingEd

**[www.cies.us](http://www.cies.us)**